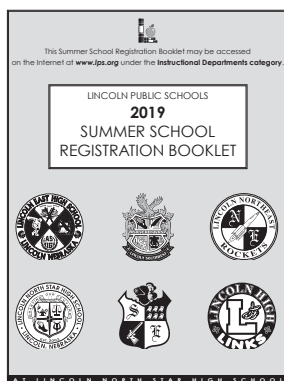




This Summer School Registration Booklet may be accessed on the Internet at **[www.lps.org](http://www.lps.org)** under the **Instructional Departments** category.

LINCOLN PUBLIC SCHOOLS  
**2019**  
SUMMER SCHOOL  
REGISTRATION BOOKLET





## Table of Contents

Attendance.....	14
Behavior .....	14
Bus Transportation .....	3
Calendar .....	1
Nonresidents.....	2
Refunds (Tuition) .....	2
Registration Procedures.....	1
Student Expectations .....	14
Tardiness.....	14
Tuition .....	2
Wards of State .....	2

## Art

2-D/3-D Design .....	4
----------------------	---

## Career Education

Take Charge.....	4
------------------	---

## Computer

Information Technology .....	4
Introduction to Digital Design.....	4

## English

English 9 .....	5
English 10 .....	5
Reading Advancement.....	5
Oral Communication .....	5
Composition .....	5
English 11 .....	5
Creative Writing .....	6
Contemporary Literature .....	6

## English Language Learners

English Language Learners .....	6
---------------------------------	---

## Family & Consumer Science

Human Behavior.....	6
---------------------	---

## Mathematics

Algebra Sem. 2 .....	7
Geometry Sem. 1 .....	7
Geometry Sem. 2 .....	7
Advanced Algebra Sem. 1 .....	7
Advanced Algebra Sem. 2 .....	7
Elements of Advanced Algebra .....	7

## Physical Education & Health Education

Health Education .....	7
Team Sports .....	8

## Science

Biology .....	8
Physical Science .....	8
Geoscience.....	8
Physical Science-Chemistry .....	8

## Social Studies

Civics.....	8
Geography .....	9
World History .....	9
U.S. History: Progressive Era through WWII .....	9
U.S. History: Cold War Era through 21st Century .....	9
Economics .....	9
Government & Politics .....	9

## Work Experience

Work Experience .....	9
-----------------------	---

## eLearning

eLearning.....	10
----------------	----

## Special Education

Individualized Studies .....	11
Consultation Services .....	11
Life Skills Integrated Curriculum.....	11
Occupational Therapy .....	11
Physical Therapy .....	12
Speech-Language Services .....	12
Support Services for Students with Visual Impairments.....	12
Support Services for Students with Hearing Impairments.....	12
Interpreting Services for Deaf/Hard of Hearing...	12
Yankee Hill Services .....	12
VOICE Program .....	13
Prevocational Services .....	13
Life Skills Enrichment Program.....	13
Students in Special Education registering for Regular Education Courses .....	13

# 2019 High School Summer School

High school summer school classes in the Lincoln Public Schools have been planned to cover a wide range of course offerings for students grades 9-12. The summer school program provides:

- an opportunity for all high school students to continue their learning during the summer.
- an opportunity for high school students (grades 9-12) to earn additional credit during the summer.

## Calendar

<b>Monday, April 22</b>	Registration begins in each school for students
<b>Wednesday, May 15</b>	Last day for registration in student's high school
<b>Monday, May 20</b>	Schedules mailed home
<b>Tuesday, May 28</b>	Open registration at North Star Summer School Office 12:30-3:00 p.m.
<b>Wednesday, May 29</b>	Late registration at North Star Summer School Office 1:00-3:00 p.m.
<b>Wednesday, May 29</b>	Classes Begin Period 1: 8:00-9:50 a.m. Period 2: 9:56-11:46 a.m.
<b>Thursday, May 30</b>	Registration at North Star Summer School Office 1:00-3:00 p.m., Last Day
<b>Thursday, June 20</b>	Second 3-week session begins
<b>Thursday, July 4</b>	No school
<b>Friday, July 5</b>	No school
<b>Thursday, July 11</b>	Last day of Summer School
<b>Friday, July 12</b>	Final Grades Mailed Home

## Other Important Dates

_____	_____
_____	_____
_____	_____
_____	_____

## Who is Eligible for Summer School?

High school summer school is open to students who were in grades 9-12 during the 2018-2019 school year. Students who have received a high school diploma or General Equivalency Certificate are NOT eligible to participate in summer school. Students who are expelled from school are not eligible to register for summer school.

**All students are encouraged to talk with their school counselor regarding appropriate course selections.**

## Registration Procedures

Students will register for summer school at their current LPS high school counseling center, using the following schedule:

Week of April 22: Registration for current 12th grade LPS students only.

Week of April 29: Registration for current 11th and 12th grade LPS students only.

Week of May 6: Registration for all current LPS students.

Week of May 13: Registration for all current LPS students. Schools will not accept any registrations after May 15. Schedules will be mailed home on May 20.

May 28-May 30: Non-LPS students may register for classes during OPEN/LATE registrations at North Star.

The late/open registration schedule is listed in the calendar section on the page. Information regarding closed or canceled courses will be posted and updated daily on the LPS Summer School website ([www.lps.org](http://www.lps.org)). No registrations or changes to student's schedules will be accepted after June 3, 2019 at 3:00 p.m. Absences due to late registration will count as part of the three or five day maximum.

## Tuition

All tuition **must** be paid at the time of registration. **RECEIPTS WILL BE ISSUED AT THE TIME OF PAYMENT. BE SURE TO KEEP YOUR RECEIPT.**

### NON-LPS STUDENTS WHO RESIDE IN LINCOLN

Students who live within the Lincoln school district but do not attend an LPS school may register at the LATE/OPEN registration at North Star High School during the late registration times listed in the calendar section on page 1. Non-LPS student registrations will not be accepted before May 28, 2019.

### NONRESIDENT

Students may register at the North Star High School Summer School Office during the LATE/OPEN registration times listed in the calendar section on page 1. Nonresident registrations will not be accepted before May 28, 2019.

### WARDS OF THE STATE

If a student is a ward of the state (Nebraska Department of Health and Human Services) the HHS guardian must attach a completed STATE WARD PROVIDER FORM to the student's summer school registration PRIOR to completing the registration process in order to receive free tuition if the student was not receiving the free and reduced lunch in LPS for the 2018-19 school year.

**Tuition for students currently attending an LPS school or living in the LPS attendance area for the 2018-19 school year:**

<u>2019 Tuition</u>	<u>Credit Hours</u>
\$ 65.00 .....	2.5 credit hours
\$ 130.00 .....	5.0 credit hours
\$ 60.00 .....	each additional 5.0 credit course

Current LPS students qualifying for free or reduced lunch during the 2018-19 school year may attend summer school classes at **no cost!**

**Tuition for students NOT attending LPS or residing in the LPS district:**

<u>2019 Tuition</u>	<u>Credit Hours</u>
\$ 175.00 .....	2.5 credit hours
\$ 350.00 .....	5.0 credit hours

There is no tuition charged for LPS special education students participating in special education courses.

Students receiving special education services who register for **regular education courses** will be charged tuition for those courses as described above.

Special education students who did not attend LPS during the 2018-2019 school year are not eligible for summer school participation.

**A service fee will be charged for checks returned to LPS for insufficient funds.**

## Refunds

**Refunds will not be made after June 7, 2019.**

- (1) Requests for refunds must be made to the Summer School Office, at North Star High School.
- (2) **You must present your summer school receipt when requesting a refund.**
- (3) Parent/Legal Guardian must complete an LPS Summer School Refund claim voucher.
- (4) It will take approximately four weeks from the time of the request for refund checks to be issued if the refund is approved.

## Minimum Class Enrollment

**Classes that do not have minimum enrollment numbers on May 30, 2019 will be canceled.**

If a class is canceled, you will be notified as soon as possible. You may then choose to:

- (1) Request a refund of your tuition. (Please see Refunds.)
- (2) Transfer to a class that is still open.

## Important Dates Related To Withdrawal

### SIX WEEK CLASSES

- Last date to withdraw from a class with no grade assigned is: June 7, 2019
- Last date to withdraw from a class with a "Withdraw" assigned is: June 14, 2019
- Students withdrawing from a class after June 14, 2019 will receive a grade of "F".

### THREE WEEK CLASS (Health)

- Last date for a student to withdraw from a class with no grade assigned is:  
6-Week/First 3-Week Session: June 7, 2019  
Second 3-Week Session: June 28, 2019

- Last date for a student to withdraw from a class with a “Withdraw” assigned is:  
6-Week/First 3-Week Session: June 14, 2019  
Second 3-Week Session: July 3, 2019
- Students will receive a grade of “F” withdrawing after:  
6-Week/First 3-Week Session: June 14, 2019  
Second 3-Week Session: July 3, 2019

## Grades

- Final grades will be assigned on July 11, 2019.
- Parent/Student VUE is available online which allows students and parents/guardians to access grades and attendance.

**INC** *Incomplete grades are not given for summer school classes. Students must complete all required school assignments and assessments by the end of the school day on July 11, 2019.*

Grade	%	Range	4-Point Rubric	Description (student work...)
A	100-90	A B+ B	Level 4	Exceeds district standards
B+	89-85			
B	84-80			
C+	79-75	C+ C	Level 3	Meets district standards
C	74-70			
D+	69-65	D+ D	Level 2	Approaches district standards
D	64-60			
F	59-0	F	Level 1	Does not meet district standards

**W** *Entered by office staff, not by the teacher, if a student withdraws before required deadlines. If a student withdraws or is dropped from a course after the withdrawal deadline, the grade will be recorded as an “F”.*

**Students who plan to be gone for vacation, camps or clinics for three or more school days should NOT register for Summer School.**

## Attendance

Students enrolled in a six-week class may be dropped from class when they have been absent three consecutive days or five times—**for any reason**.

Students enrolled in a three-week class may be dropped when they have been absent three times—**for any reason**.

If a student is ill and cannot attend school, they should make arrangements with their teacher to complete make-up work. Absences due to **late registration or illness** count as part of the three or five day total allowed absences.

**Students who are absent the first day of summer school without contacting the summer school office prior to 12:30 p.m. on May 29, 2019 will be dropped from their class. Students could then re-register for courses during the late registration. No tuition refunds will be made after the fifth day.**

## Bus Transportation

LPS bus transportation will **not** be available to regular education students.

**SPECIAL EDUCATION**—Students who qualified for transportation during the 2018-2019 school year may qualify for bus transportation. **ONLY** students registered for Life Skills Integrated Curriculum, VOICE, Pre-Voc/TCA, and Life Skills Enrichment VOICE Program will receive door to door transportation. Students will **NOT** receive transportation if they are signed up for Individualized Studies and Regular Ed. classes w/consultation services. **Students who qualify for special education transportation must be registered for transportation no later than May 13, 2019 at 3 p.m.** If registered after that date, the parent/legal guardian may be responsible to provide transportation to summer school until LPS transportation can be arranged. Late registration may result in transportation being delayed.

Transportation for students receiving special education services who qualify for summer transportation is provided at no cost to the student.

For additional information concerning special education transportation call (402) 436-1909.



# 2019 Course Offerings

**The actual offering of a course is contingent upon a minimum enrollment of students unless noted otherwise.**

**CREDIT** All classes scheduled are offered for regular school credit. The number of credit hours for each course is shown in the course description.

**No incompletes will be given for summer school courses.**

## Art

### 2-D/3-D DESIGN

Course No.	Credits
0144	5

This exploratory course provides a creative and innovative environment for students who have an interest in art and wish to improve their skills and learn new ways to be visually expressive. This class provides opportunities in a variety of 2-Dimensional and 3-Dimensional media and techniques. Students are encouraged to express creativity, be able to communicate the intention of their work, and refine problem-solving skills through the creative processes of Creating, Presenting, Responding and Connecting. Visual and verbal communication, problem solving, and decision making skills are developed in this course. The class offers a variety of media which may include drawing, painting, printmaking, pottery and sculpture.

## Career Education

### TAKE CHARGE

Course No.	Credits
11501	5

Take Charge is an integrated careers and personal finance course required for graduation and taken during the junior year. Students will set goals and adjust their personal learning plan by identifying their interests, skills and values through academic and career decision making. Students will develop understanding and skills in money management, budgeting, financial goal attainment, use of credit, insurance, investments and consumer rights and responsibilities. The application of the academic concepts, technology, and career planning are integrated throughout the curriculum. The Take Charge class will help students create and

implement their plan for an effective transition from high school to postsecondary education, the workforce, or military based on knowledge of self, career goals and financial consideration. **This course is a LPS graduation requirement.**

## Computer

### INFORMATION TECHNOLOGY

Course No.	Credits
8110	5

The first computer course most students should take.

Info Tech 1 is foundational for subsequent technology courses. Students have the opportunity to obtain Microsoft certification. Students will explore emerging technologies as it applies to their success for high school, college, and career. Using Microsoft Office software, students will create, access, manipulate, and analyze information using advanced document processing, professional presentations, and intermediate spreadsheet and database applications. Efficient keyboarding skills are highly recommended. This course is a required entry course for The Career Academy Technology or Business Pathway. Meets CTE or Technology graduation requirements.

# 2019 Course Offerings

## INTRODUCTION TO DIGITAL DESIGN

Course No.	Credits
82001	5

This course will introduce students to the technical tools and processes used in digital design. Students will be introduced to the design process model which includes typography, color and imagery. Design software will also be utilized to create graphics, animation, web pages and video. Students will demonstrate proper use of fair use guidelines. Career opportunities in digital design will be explored. The course counts as technology credit for LPS graduation requirements.

**Class limit: 25 students**

**The LPS graduation requirement is 40 hours of English including Oral Communication.**

## English

### ENGLISH 9

Course No.		Credits
21001	(First Semester)	5
21002	(Second Semester)	5

This course reinforces and builds students' skills in critical reading, responding to literature, writing, and language study. Effective listening and analytical skills develop as students research, write about, and discuss authors, types of literature, time periods, and multiple cultural perspectives.

**During second semester students write a formal research paper.**

### ENGLISH 10

Course No.		Credits
22501	(First Semester)	5
22502	(Second Semester)	5

In this course students develop skills in composition, literary analysis, language use, and oral communication. Students expand their use of narrative and expository writing as well as exploring a range of issues through fiction, non-fiction, prose, poetry, and dramatic literature.

## READING ADVANCEMENT

Course No.	Credits
2340	5

This course provides instruction, practice, and assessment in skills and content required to meet the graduation demonstration in reading. Students will produce a reading portfolio. Students who earn a grade of C+ or better will meet the Lincoln Public Schools graduation requirement in reading. **Students must receive permission from the Reading Facilitator in their high school to register for this course.**

## ORAL COMMUNICATION

Course No.	Credits
2850	5

This course is designed to give the student the skills necessary for effective communication in social, vocational, and academic contexts. Students learn about the communication process as well as building and maintaining relationships with others. Major topics include research, organization, speech writing and delivery, group discussion, critical listening, audience analysis, and techniques of argumentation. As communicating in public is emphasized, delivering the district-required, prepared speeches (Informative and Persuasive) is mandatory.

## COMPOSITION

Course No.	Credits
2600	5

Through study and guided practice, students will apply the principles of narration, exposition, and persuasion to their own writing. Writing practice will focus on both process and product through the study of students' writings and the writings of others. English language study and effective research techniques are also included. **Work in this course offers an alternative means to meeting the Writing Graduation Requirement.** This course can be taken more than once for LPS English credit but UNL counts the course once for English credit.

# 2019 Course Offerings

## ENGLISH 11

Course No.	Credits
22802	5

This class is designed for juniors and seniors who need further work in developing adequate language and composition skills and have not yet met the Writing Graduation Demonstration. Students study a variety of American fiction and nonfiction. A major focus of the course is developing narrative and expository writing skills. **Students will be administered the Writing Graduation Demonstration Exam at the end of the course. Students must receive permission from the Writing Facilitator in their high school to register for this course.**

## CREATIVE WRITING

Course No.	Credits
2625	5

This composition course provides experience in writing that gives students opportunity for free expression of original thought in a variety of forms. Basic principles of writing such as word choice, figurative language, point of view, tone, organization, logic, coherence and emphasis are stressed. Students are given considerable personal guidance in their writing.

## CONTEMPORARY LITERATURE

Course No.	Credits
2520	5

Contemporary Literature emphasizes the study of 20th century literature including novels, short stories, drama and poetry. Study focuses on students' understanding of, response to, and interpretation of the works read in light of elements of style, language, and literary devices. Course titles represent a range of genre and difficulty levels. A range of written responses to literature are emphasized.

## English Language Learners

### ELL LEVEL 1

Course No.	Credits
31123/31124	10

This class meets 8:00 a.m.-12:00 p.m. daily to develop English skills through speaking, listening, reading and writing.

### ELL LEVEL 2

Course No.	Credits
31223/31233	10

This class meets 8:00 a.m.-12:00 p.m. daily to develop English skills through speaking, listening, reading and writing.

## Family and Consumer Science

### HUMAN BEHAVIOR

Course No.	Credits
4100	5

This course is designed to help students learn to manage issues in everyday living and to further understand how and why humans behave the way they do. Self-awareness as well as diverse perspectives are examined. Students will study behaviors that lead to caring and respectful relationships with family, workplace and community. This class meets the LPS Human Behavior graduation requirement.



# 2019 Course Offerings

## Mathematics

*Students may only take one math course (5 credit hours) during summer school*

These courses are **NOT** intended for acceleration. They are for students who have failed the course or wish to retake the course.

### ALGEBRA (Second Semester)

Course No.	Credits
5202	5

This course is designed for students who have successfully completed first semester of an algebra course. The second semester course covers the following topics: lines and slopes; exponents and powers; polynomials; and systems of equations.

### GEOMETRY (First Semester)

Course No.	Credits
5251	5

This course is designed for students who have completed one year of algebra study. The first semester course covers the following topics: inductive reasoning; geometric construction; properties of polygons; congruence; and circles.

### GEOMETRY (Second Semester)

Course No.	Credits
5252	5

This course is designed for students who have successfully completed one semester of geometry. The second semester course covers the following topics: area; the Pythagorean theorem; volume; similarity; and deductive reasoning (proof).

### ADVANCED

#### ALGEBRA (Year Two Algebra–First Semester)

Course No.	Credits
53001	5

This course is designed for students who have successfully completed one full year of algebra and a full year of geometry. The first semester course covers the following topics: variations and graphs; linear relations; matrices; systems; and quadratic equations.

### ADVANCED

#### ALGEBRA (Year Two Algebra–Second Semester)

Course No.	Credits
53002	5

This course is designed for students who have completed first semester of advanced algebra. The second semester course covers the following topics: functions; powers and roots; exponents and logarithms; polynomials; and series, combinations, and statistics.

### ELEMENTS OF ADVANCED ALGEBRA

Course No.	Credits
52992	5

This course is a review of algebra, statistics, probability, and geometry concepts. Students will preview skills required for advanced algebra.

## Physical Education & Health Education

### HEALTH EDUCATION

Course No.	Dates/Time	Credits
6110H	May 29-June 19 and/or June 20-July 11 8:00-9:50 a.m. or 9:56-11:46 a.m.	2.5

This course is designed to promote health literacy which is defined as the capacity of individuals to obtain, interpret and understand basic health information and services and the competence to use such information and services in ways which enhance health. The course content focuses upon the following behaviors which have been found to cause the most important health problems: mental health issues, alcohol and other drug use, tobacco use, dietary behavior, unintentional and intentional injury, and sexual behavior. As a result of their study in this class, students learn many health problems can effectively be prevented by making responsible decisions.

# 2019 Course Offerings

## TEAM SPORTS

Course No.		Credits
6250	6 week course	5.0

This physical education course provides opportunities for students to develop sport skills, knowledge and strategies of team sports. This course will also provide recreational activities that students may continue to enjoy throughout their lives. Sports may include: basketball, flag football, tennis, floor hockey, soccer, softball, ultimate games, and volleyball. Students must be prepared to be outside for physical activities when temperatures are warm.

## Science

### BIOLOGY

Course No.		Credits
67101	(First Semester)	5
67102	(Second Semester)	5

First semester emphasizes the study of cellular structure, bioprocesses, ecology, and behavior.

Second semester concentrates on the study of genetics and evolution.

*Summer school students may enroll in only one semester of biology.*

### PHYSICAL SCIENCE

Course No.	Credits
6825	5

Physical Science is a survey of skills and concepts in Physics and Chemistry, specifically motion and forces, matter and energy relationships, composition of matter, and atomic bonding and reactions.

*The LPS graduation requirement is 30 credits in science including:*

- \* 5 credits minimum must be from an earth science course.
- \* 5 credits minimum must be from a physical science course.
- \* 5 credits minimum must be from a life science course.

\* 5 credits minimum must be from a physical science-chemistry course.

### GEOSCIENCE

Course No.	Credits
6875	5

Geoscience is an earth science course in which students study concepts which relate to geology, astronomy, meteorology, and oceanography.

### PHYSICAL SCIENCE-CHEMISTRY

Course No.	Credits
68481	5

Physical Science-Chemistry introduces the basic concepts of chemistry and science skills. This course explores the topics of atoms, reactions, and states of matter. This course meets graduation requirements of physical science (chemistry). Students who are planning to attend a four-year university should take Chemistry as this course does NOT prepare the student for college.

## Social Studies

*LPS Social Studies graduation requirements include the following:*

Civics	5 credits
Geography	5 credits
Government and Politics	5 credits
World History	5 credits
U.S. History	10 credits

### CIVICS

Course No.	Credits
7130	5

Students will study the role of a citizen in a democratic government, the framework of the federal government, and the history and framework of Nebraska's state, local, and tribal governments. Students will also complete a community action project that will likely involve time outside of class.

# 2019 Course Offerings

## GEOGRAPHY

Course No.	Credits
7140	5

Students will study the geography of our world through the use of geographic tools to locate and obtain information. Students will focus on understanding how human cultures are impacted by geographic locations.

## WORLD HISTORY (First Semester)

Course No.	Credits
7200	5

Students will study the range of human experiences from approximately 500 CE through the Industrial Era of the 18th century. The course is taught chronologically and units are presented from their geographical setting.

## U.S. HISTORY–PROGRESSIVE ERA THROUGH WWII (First Semester)

Course No.	Credits
7270	5

Students will engage in the chronological study of major eras in American history, including Progressivism, World War I, the Great Depression, and World War II. The course emphasizes the development of historical thinking skills to aid in our understanding of the history of the United States.

## U.S. HISTORY–COLD WAR ERA THROUGH 21<sup>ST</sup> CENTURY (Second Semester)

Course No.	Credits
7272	5

Students will engage in the chronological study of major eras in American history, including the McCarthy Era and the Cold War, Civil Rights Movement, Vietnam years, and issues for the 21st century. The course addresses major themes of political, social and cultural change in the United States through the second half of the 20th century and emphasizes the development of historical thinking skills to aid in our understanding of the history of the United States.

## ECONOMICS

Course No.	Credits
1710	5

Students will study economic system of a free democracy, including supply and demand, markets, and the role of competition, taxes and money.

## GOVERNMENT AND POLITICS

Course No.	Credits
7300	5

Students will study the U.S. Constitution and Bill of Rights, political science issues, foreign policy development, and analysis of current events. Students are required to complete 20 hours of community service.

**NOTE: This course is open only to current Juniors and Seniors.**

## Work Experience

### WORK EXPERIENCE (Grades 10-12)

(by permission of High School Work Experience Teacher only) Students must be 16 years of age or completed the 10th grade to sign up for work experience.

Course No.	Credits
93491B	5*

A minimum of 15 hours must be worked per week. A minimum of 90 total hours must be worked during 6 weeks of summer school.

Course No.	Credits
93492	10**

A minimum of 30 hours must be worked per week. A minimum of 180 total hours must be worked during 6 weeks of summer school.

\*Students taking 5 hours of summer school class are allowed to sign up for up to 10 credits of Work Experience.

\*\*Students taking 10 hours of summer school class are allowed to sign up for ONLY 5 credits of Work experience.

# 2019 Course Offerings

The Work Experience Program is designed to allow students, who are employed, an opportunity to gain school credit for their work experience. The employer involved must agree to participate in and adhere to the guidelines of the program as outlined below and in the signed contract. Student should pick up their contract from their school counselor and have it signed by their employer by the start of summer school.

✓ Attend **ONE** general orientation meeting.

**Students who do not attend an orientation meeting will not be able to participate in the work experience class.**

- Wednesday, May 29, 12:15 p.m.-1:15 p.m. at North Star High School Media Center
- Thursday, May 30, 12:15 p.m.-1:15 p.m. at North Star High School Media Center
- Friday, May 31, 12:15 p.m.-1:15 p.m. at North Star High School Media Center

✓ Returning the work contract signed by parent, student and employer by Tuesday, June 4

✓ Being employed throughout the entire summer school session. (May 29-July 11)

- Working 180 hours (for 10 credits)
- Working 90 hours (for 5 credits)

✓ Submitting and completing time sheet, assignments and paystubs

✓ Receiving satisfactory job evaluations

✓ **Obtain work permit\*** if under 16 years of age.

\*Work permits can be obtained from the North Star High School Summer School office (beginning May 29, 2019) or any LPS middle, high school, or district office during work hours. In order to secure a work permit, students need to apply in person, have already obtained employment, bring

birth certificate (if non-LPS student), and provide name, address and telephone number of place of employment.

Grading for summer work experience is satisfactory/unsatisfactory based on successful completion of all course requirements.

Questions regarding summer Work Experience should be addressed to Work Experience Programs at (402) 436-1821.

## eLearning

eLearning will be offered at Bryan, North Star, East, Northeast, Southeast, and Lincoln High as long as the minimum class sizes are met. Students may take a variety of courses that are taught through computer assisted instruction. Students proceed through the courses at their own pace. A teacher is on duty to assist students. Courses are available in both core, comprehensive and literacy advantage.

Students register for eLearning courses at their high school through the regular summer school registration process and a list of eLearning courses will be available in the counseling office at each of the LPS high schools. **Students are expected to attend class every day until the course is finished.**

Students registering for eLearning April 22nd-May 3rd, have first option of attending eLearning classes in their current school (based on available space). Between May 6th-15th, all sites are on a first come/first serve basis (based on available space). Final eLearning locations will be assigned and indicated on the final student registrations mailed home on May 20th.

# 2019 Course Offerings

## Special Education

At the recommendation of IEP Teams, Lincoln Public Schools students who received special education services during the 2018-2019 school year may register for special education services and/or classes. If you have questions concerning this, call Mindy Roberts, Special Education Supervisor, at (402) 436-1907.

IEP Managers will make course recommendations for student's enrollment and submit the student's Summer School Registration form and the Summer Service tab in Synergy for students in special education. Summer services beyond or different than those provided as part of the LPS summer services program will be provided if a child's IEP team determines, on an individual basis, that the services are necessary for the provision of a free appropriate public education to the child. Students who were enrolled in general education courses during the school year should register for general summer courses and not in Individualized Studies courses.

### INDIVIDUALIZED STUDIES

**Students may register for either one or two courses.**

These courses will emphasize instruction of academic needs related to graduation requirements. Programming will be individualized in order to meet graduation requirements. Students who need instruction not available in the general education classroom and, upon recommendation by their IEP Manager and parents, may register for a maximum of two of the courses listed below. Only the following areas of study may be selected; no other areas will be offered via Individualized Studies. Transportation will **NOT** be provided for students signed up for Individualized Studies.

Course No.	Title	Credits
77002	Intro to English 9	5
77052	Intro to English 10	5
78362	HS Math Concepts	5
(All pending enrollment)		

## CONSULTATION SERVICES

(For students registered in general education courses)

Service No.  
9990

At the recommendation of IEP Teams, resource consultation services and monitoring are available for students who receive special education services and are enrolled in regular education summer school courses. Special education teaching staff will work directly with individual students and their teachers to support the student's learning needs. These students who will need resource assistance in combination with a regular education course should register for this course. There will be no additional cost for this service. Transportation will **NOT** be provided for students taking Regular Ed. classes and need Consultation Services.

## LIFE SKILLS INTEGRATED CURRICULUM

This summer program will focus on maintaining the academic, life, social and vocational skill areas and behaviors stressed for each student during the regular school year. Transportation will be provided to and from North Star High School (curb to curb) for those students who qualify.

Course No.	Time	Location
76152A	8:15-10:15 a.m.	LNS, LNE, LHS, Culler, Schoo, Dawes, Goodrich, Mickle, Park
76152B	10:15-12:15 a.m.	LE, LSE, LSW, LSW, Pound, Irving, Lux, Lefler, Moore

## OCCUPATIONAL THERAPY (Grades 9-12)

Service No. Time  
99902 Arranged

Occupational Therapy Services will be available on a consultation basis for students whose IEP Team recommends occupational therapy and who are enrolled in a summer special education class. IEP Teams need to register students for this service so that the appropriate support can be planned. There will be no cost for this service.



# 2019 Course Offerings

## PHYSICAL THERAPY (Grades 9-12)

Service No.      Time  
99903              Arranged

Physical Therapy Services will be available on a consultation basis for students whose IEP Team recommends physical therapy and who are enrolled in a summer special education class. IEP Teams need to register students for this service so that the appropriate support can be planned. There will be no cost for this service.

## SPEECH-LANGUAGE SERVICES

Service No.      Time  
99904              Arranged

Speech-language services will be available on a consultation basis for students whose IEP Team recommends speech-language and who are enrolled in a summer special education class, as recommended by IEP managers. IEP Teams need to register students for this service so that the appropriate support can be planned. There will be no cost for this service.

## SUPPORT SERVICES FOR STUDENTS WITH VISUAL IMPAIRMENTS

Service No.  
99905

Services for students with visual impairments will be available on a consultation basis for students whose IEP Team recommends consultation from a VI Resource Teachers and who are enrolled in a summer regular or special education class, as recommended by IEP managers. IEP Teams need to register for this support service so that the appropriate support can be planned. There will be no cost for this service.

## SUPPORT SERVICES FOR STUDENTS WITH HEARING IMPAIRMENTS

Service No.  
99907

Services for students with hearing impairments will be available on a consultation basis for students whose IEP Team recommends consultation from a Teacher of the Deaf and who are enrolled in a summer regular or special education class, as recommended by IEP managers. IEP Teams need to register for this support service so that the appropriate support can be planned. There will be no cost for this service.

## INTERPRETING SERVICES FOR STUDENTS WHO ARE DEAF/HARD OF HEARING

Service No.      Time  
99919              Arranged

Interpreting Services for students with hearing impairments will be available for students whose IEP Team recommends interpreting services and who are enrolled in a summer regular or special education class, as recommended by IEP managers. These services will be provided for students who receive interpreting services during the school year and who are enrolled for one or more summer courses. There is no charge for interpreting services. Advance notice of need for an interpreter must be given at least two weeks prior to the beginning of summer school.

## YANKEE HILL SERVICES

Services for students who currently attend Yankee Hill are available based on IEP Team recommendations. Services include service learning projects, academic instruction, and social skills practice. ESY applies.

Dates: June 3-June 27

Service No.	Time	Location
79006	8:00 a.m.-12:00 p.m. M-Th	Student Support Program

# 2019 Course Offerings

## VOICE PROGRAM: TRANSITIONAL WORK EXPERIENCE

Course No.	Time	Location
79602A	9:30-11:30 a.m.	Bryan Warehouse
79602B	9:30-11:30 a.m.	Duplex

(Pending conformation and enrollment)

IEP Teams may recommend summer services for current VOICE students. This six week summer program is part of the transition experience for students between the ages of 18-21 who need skill practice in appropriate vocational experiences. Site assignment dependent upon availability. ESY applies. Transportation will be provided for students in the VOICE Program curb to curb.

## PREVOC AT LE AND TCA AT SCC

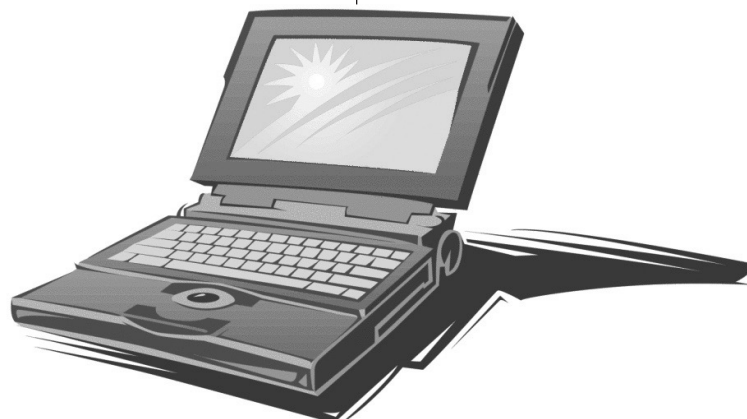
Services for students who currently attend PreVoc at Lincoln East are available based on IEP Team recommendations. Services include job practice and independent skill development. ESY applies. Transportation will be provided curb to curb.

Dates: June 3-June 27

Course No.	Time/Age	Location
79602C	8:00-12:00, M-Th Grades 9-12	PreVoc at LE
79602D	8:00-12:00, M-Th Ages 18-21	TCA at SCC

## STUDENTS IN SPECIAL EDUCATION REGISTERING FOR REGULAR EDUCATION COURSES

Special education students registering for summer school **regular education courses** will be charged tuition for those courses. Tuition information for regular education courses may be found on page 2 of this catalog. Transportation will **NOT** be provided when a student is signed up for Regular Education courses.



# Student Expectations

## Attendance

Students should not come onto the North Star grounds before 7:45 in the morning. Students should leave school grounds after their dismissal class.

**Students are required to stay in the designated Summer School areas of North Star. This includes using ONLY the designated Summer School entrance. Students who are in areas unsupervised by their teacher either inside or outside the building will be considered truant and may be dropped from class. Students may be dropped from the class from which they were absent with no credit and no tuition refund. Students with two classes must not leave the building between classes.**

Students enrolled in only **one** class and **attending from 8:00-9:50 a.m.** will be expected to leave the building and school grounds immediately after 9:50 a.m. Students will not be permitted to wait until 12:00 p.m. for a ride with another student.

Students enrolled in only **one** class and **attending from 9:56 a.m.-11:46 a.m.** should plan to arrive at school no earlier than 9:50 a.m. These students will not be permitted to enter the building until the passing period between the first session (8:00-9:50) and the second session (9:56-11:46). Students and parents must make arrangements for transportation to accommodate these times.

Some classes will be offered both sessions: 8:00-9:50 or 9:56-11:46. The student schedule will indicate class time and location. Summer School classes are highly concentrated: the minimum number of class meetings required to meet the course objectives have been scheduled.

Students enrolled in a six-week class may be dropped from class when they have been absent three consecutive days or a total of five days—**for any reason**.

Students enrolled in a three-week class may be dropped when they have been absent three times—**for any reason**.

***Students who plan to be gone on vacation, camps or clinics for three or more school days should not register for Summer School.***

If a student is ill and cannot attend school, they should make arrangements with their teacher to complete make-up work. Absences due to **late registration or illness** count as part of the three or five day total allowed absences.

**Students who are absent the first day of summer school without contacting the summer school office prior to 12:30 P.M. on May 29, 2019 will be dropped from their class. Students could then re-register for courses during the late registration. No tuition refunds will be made after June 7, 2019.**

## Tardiness

Tardiness creates difficulties for students in keeping up with class work. It causes disruptions in the routine of a class and interferes with the rights of the other students to an environment conducive to learning. **If a student misses 30 minutes or more of class, an absence will be recorded.**

Classroom teachers and school administrators will work closely with the student and parent/legal guardian concerning this problem. **Students who are tardy more than ten times to a class may be removed from class.**

Tardiness due to LPS transportation will not be counted.

## Behavior

The rules and regulations for summer school are the same as they are during the regular school year and all students are expected to conduct themselves in an appropriate manner.

If students are involved in fighting or display other inappropriate behavior, they may be dropped from summer school. If this occurs, tuition will not be refunded, and the student will not receive credit for their classes.

**Students who violate Summer School rules may be dropped from the class with no credit and no tuition reimbursement.**

## Student ID Information

All students enrolled in summer school will be issued a summer school ID badge and are required to wear the ID daily as per LPS Board Policy 6412 on a school issued breakaway lanyard around their neck. If your student does not wear their ID badge to school, a temporary one-day badge will be provided for a cost of \$1.00. If the ID badge is lost, the student will be charged \$3.00 for a replacement.

## Student Dress Standard

All students will be expected to adhere to the following procedures:

Any gang-related symbol or other symbols worn, written, carried, displayed or communicated will not be tolerated. Gang related or other related symbols include, but are not limited to: caps, coats, jackets, sagging pants, bandanas and/or handkerchiefs and tattoos.

All students during instruction time, as a participant in school activities and while on school grounds will: (1) Not wear hats, caps, and/or coats; (2) Not wear pants in a sagging manner (below hips). All pants including shorts must be worn above the hips; (3) Not wear or carry bandanas and/or colored handkerchiefs; (4) Not wear any clothing that is lewd, obscene, profane, vulgar or has writing or symbols related to being lewd, obscene, profane, vulgar and/or drugs and alcohol; (5) Not wear clothing that is considered to be revealing or exposing bare skin; (6) Wear shoes that are in good condition at all times; (7) Not wear billfold chains or other large chains.

In the case of extreme or undesirable dress or appearance, the student may be asked to leave school until the situation is corrected. Any violation of the dress code will result in disciplinary action. Absences related to disciplinary action will be counted in the total days absent.

Lincoln Public Schools does not allow clothing and apparel that have been identified as gang-related - in the best interest of the safety and security of our students. LPS refuses local and national resources, including the Lincoln Police Department's Gang Unit, to identify banned items related to clothing, symbols, accessories, etc. - that could promote street gangs. These items are subject to change as new items and symbols are identified.

For more information please visit: <https://home.lps.org/security/gang/>

## Code Of Conduct

The following are the responsibilities all students are expected to observe to create an atmosphere where maximum learning can take place, good citizenship practices can be maintained and positive personal relationships encouraged.

1. Always be in your seat ready to begin class by 8:00 a.m. for 1st period and 9:56 a.m. for 2nd period.
2. Always go to class equipped with book, pencil, paper and other school supplies. **MP3 players, pagers, cellular phones and other electronic devices are not considered school supplies. Except those issued by LPS and are instructed to use for school purposes.** If the items are brought into the building and are either visible or in operation during class time, they may be confiscated by staff.
3. Always demonstrate a respectful attitude toward other students and to the staff.

## Harassment Policy And Procedure

Harassment of another student or school employee, agent or official on the basis of the person's gender, sexual orientation, race, color, age, religion, national origin, marital status or disability is not congruent with our school mission statement.

Harassment includes any physical or verbal conduct which is related to a person's gender, sexual orientation, race, color, age, religion, national origin, marital status or disability and which:

1. has the purpose or effect of creating an intimidating, hostile or offensive school environment;
2. has the purpose or effect of substantially or unreasonably interfering with a student's school performance;
- or
3. otherwise adversely affects a student's school opportunities.

District procedures will be followed by the staff when harassment is identified.

## Beverages, Candy, Food

We are fortunate to have the opportunity to house summer school at North Star High School. To keep the building as clean as possible, no candy, beverages other than water in a sealed container, or food will be allowed in the building.

## Lockers

Lockers are not available during summer school.

## Smoking Policy

The Board of Education has approved a policy which prohibits smoking or the use of tobacco in school district buildings and on school grounds.

The school district grounds at North Star High School are identified as a drug free zone extending from the school ground to 1,000 feet off campus.

The policy statement by the Board of Education is as follows:

1. Possession or use of tobacco by students in district buildings and on school grounds is prohibited.
2. Use of tobacco by adults in district buildings is prohibited.
3. School building principals are authorized to suspend students as necessary for violations.

Students who violate this policy could receive disciplinary consequences and may be dropped from the class from which they were absent with no credit and no tuition reimbursement.

## eLearning Students

Students registering for eLearning classes at North Star High School, Bryan Community, Northeast High School, Lincoln High School, East High School, and Southeast High School are expected to follow the policies and procedures outlined in this handbook, including the attendance and tardy policies. The eLearning staff at each school will distribute information specific to each site.

## Student Parking & Items Brought On Campus

Summer school parking for students is restricted to the designated student parking lots located on the

south end of the building. Students are responsible for any items brought on campus, including items in their cars if parked on North Star property. The North Star summer school staff retains authority to conduct routine patrols of parking lots and inspections of the exteriors of student automobiles on school property. The interiors of student vehicles may be inspected whenever a school authority has a reasonable suspicion to believe that illegal or unauthorized materials are contained inside. Such patrols and inspections may be conducted without notice, without student consent, and without a search warrant.

## Telephone

There is a phone in the summer school office entrance available for **emergency use only**.

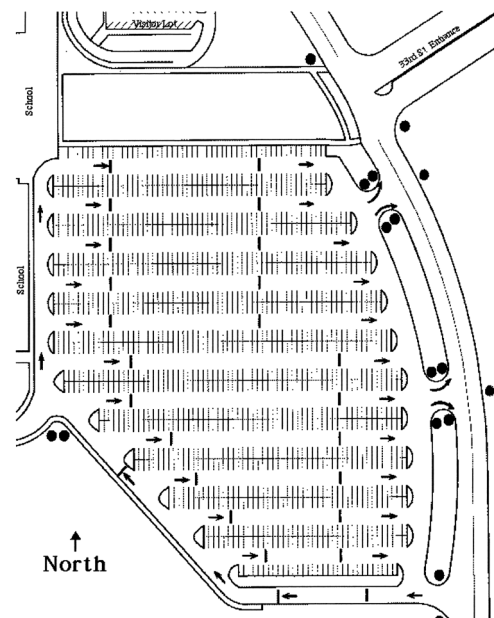
## Summer School Office Hours

The summer school office at North Star High School will be staffed from 7:30 a.m.-12:30 p.m., May 28-July 11.

The phone number is (402) 436-1640.

## Drop Off Pick Up Area

Parents and guardians are asked to drop off and pick up students in the South lot following the traffic flow map below. Visitor parking for extended visits is available in the North parking lot. Visitors who smoke on campus, blare stereos, drive erratically or pose other risks will be asked to leave campus.





# Lincoln Public Schools

# RESPONSIBILITIES OF STUDENTS



## LINCOLN PUBLIC SCHOOLS

P.O. Box 82889, Lincoln, NE 68501

In order to function properly, public school education must provide an equal learning opportunity for all students. In addition to the regular curriculum, good citizenship must be taught and demonstrated. This includes an appreciation for the rights of others.

### I. Establishment of Policies, Rules and Regulations

The Board of Education has established written policies, rules and regulations of general application governing student conduct in all schools. In addition, principals, within their schools, may establish written rules and regulations not inconsistent with those established by the Board.

### II. Areas of Prohibited Student Conduct

Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school, function, activity or purpose or interfere with the health, safety, well being or the rights of other students, staff or visitors.

The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment. A student who engages in the conduct may be suspended and referred to the Department of Student Services for a conference to determine whether a long-term suspension, expulsion, or mandatory reassignment is appropriate. The conduct is covered by the school rules where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event:

- A. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
- B. Use of violence, force, coercion, threat, intimidation, harassment or other conduct done in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of intent to harm or cause injury to another.
- C. Willfully causing or attempting to cause substantial damage to property, including the setting of a fire of any magnitude, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property.
- D. Knowingly and intentionally engaging in bullying. Bullying is defined as any ongoing pattern of unwanted, aggressive behavior which may include physical, verbal or electronic abuse on school grounds, in a vehicle owned, leased or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events. (Lincoln Public Schools Policy 5482)
- E. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon economic status, race, ethnic background, culture, gender, sexual orientation, religion, age or ability.
- F. Causing or attempting to cause personal injury to any person, including, without limitation, any school employee, school volunteer, or student.
- G. Knowingly and intentionally using force in causing or attempting to cause personal injury to a school employee, school volunteer, or a student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary. This conduct shall result in an expulsion for the semester in which it occurred, and the next semester.
- H. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance

of a weapon or bringing or possessing any explosive device, including fireworks.

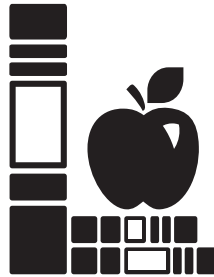
- I. Knowingly and intentionally possessing, using, or transmitting a dangerous weapon other than a firearm. This conduct shall result in an expulsion for the semester in which it occurred, and the next semester.
- J. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device."
- K. Public indecency or sexual conduct.
- L. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense, if a complaint alleging such conduct is filed in a court of competent jurisdiction.
- M. Dressing or grooming in a manner wherein such dress is dangerous to the student's health and safety or to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar, or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; or dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
- N. Engaging in the selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, imitation controlled substance, e-cigarette vapor products, inhalant or being under the influence of any of the above; or possession of drug paraphernalia. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law. For school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
- O. Violation of technology guidelines.
- P. Plagiarism or copyright infringement by students is considered academic dishonesty, is prohibited and may result in disciplinary action including expulsion from school.
- Q. Recording the image or voice of another person with an electronic device, without the express permission of the person recorded or the failure to promptly delete such a recording following the request of the person recorded.
- R. Willfully violating the behavioral expectations for those students riding Lincoln Public Schools buses.
- S. Truancy or failure to attend assigned classes or assigned activities.
- T. Tardiness to school, assigned classes or assigned activities.
- U. Engaging in any unlawful activity which constitutes a danger to other students or interferes with school purposes.
- V. Repeated violation of any of the rules adopted by the School District or the school.

Students may also be suspended from school for up to five school days by the building administration for conduct constituting grounds for expulsion or other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff which occur on or off school grounds if such conduct interferes with school purposes or there is a connection between such conduct and school.

In addition, administrators and teachers may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, in-school suspensions, or restriction of extracurricular activity. Students are responsible for complying with such disciplinary measures and may be further disciplined for a failure to serve such assigned discipline as directed.

## LINCOLN BOARD OF EDUCATION

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Superintendent



5/17

Mailing Address: 5905 O Street • Lincoln, NE 68510

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