

# 2

## Tier 2: Teacher's Role

Understanding the Role of the Classroom Teacher in Implementing Tier 2 Interventions that SOME students will receive



### Feedback

- Say student name, specific behavior and connect to expectation/classroom matrix
- Timely: The more immediate the better
- Focus on the positive: Find something the student did right
- Should increase the relationship with the student
- If students are learning specific skills in a group, be sure you provide feedback on those skills



### Daily Progress Report (DPR)

- Timely: Complete during the specified period
- Fill out the DPR along with giving positive feedback
- Use as an instructional tool to prompt appropriate social skills
- Teacher initiates feedback and scoring



### Data

- Accurate and timely completion of DPR
  - Willingness to reflect on personal fidelity of delivering Tier 2 interventions
  - Knowledge of how the Tier 2 team uses data to make decisions
- 