

ROUTINES AND PROCEDURES



WHAT ARE ROUTINES AND PROCEDURES?

Instructional and procedural activities students do, attention getting signals, and the ways of transitioning between activities and locations.



WHY ARE ROUTINES AND PROCEDURES IMPORTANT?

Maximize learning time



Create a predictable and calm environment



Shared ownership in the classroom



Establish Smooth:

- *Instructional and procedural activities
- *Transitions
- *Getting whole group attention



Monitor efficient use of time for students



HOW TO ESTABLISH ROUTINES AND PROCEDURES?



HOW TO TEACH ROUTINES AND PROCEDURES?

Positively state what the procedure/activity should look like



Pre-correct and connect to school-wide expectation



"If you need to leave the classroom to use the bathroom, the respectful and responsible way to do that is _____."



Any time you need to increase the likelihood that students will be successful.



Use Data: Identify difficult routines or procedures, then re-teach.



WHEN TO TEACH ROUTINES AND PROCEDURES?

SUMMARY



Teach routines and procedures using school wide expectations and monitor effectiveness.

Research affirms that students in high structure classrooms exhibited greater task involvement and prosocial behavior. (Simonsen, Fairbanks, Briesch, Myers, & Sugai, 2008)