

Understanding Function

Function	Function Based Solutions
Escape or Avoid Tasks/Work	<ul style="list-style-type: none"> ● Address task difficulty ● Offer instructional choice ● Sequence tasks ● Offer additional assistance
Seeking Attention	<ul style="list-style-type: none"> ● Increase positive acknowledgement ● Increase opportunities to respond/engagement ● Increase active supervision-schedule more frequent interactions ● Increase opportunities for positive peer interactions

Specific Behaviors

Specific Behavior	Function Based Solutions
Blurting	Gain Adult Attention <ul style="list-style-type: none"> ● Praise other students for appropriate behavior ● Re-teach expectation to raise hand and wait to be called on ● Increase opportunities to respond/engagement in instruction
Crying/Noises/Saying “no”	Avoid Tasks <ul style="list-style-type: none"> ● Address task difficulty (regardless of the student’s academic capability) ● Offer instructional choice
Noises and Faces at Peers	Gain Peer Attention <ul style="list-style-type: none"> ● Increase opportunities for positive peer interactions ● Peer buddy ● Incorporate partner activities into instruction