

ENGAGEMENT AND OPPORTUNITIES TO RESPOND

WHAT IS ENGAGEMENT?



Actively involving all students and providing multiple opportunities for students to respond.

WHAT ARE OPPORTUNITIES TO RESPOND?

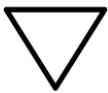
An instructional question, statement or gesture that seeks an academic response from students.



Increases learning and on task behavior



Decreases problem behaviors



Provides continual formative assessment



Makes learning visible.



TYPES of RESPONSES



WRITTEN: Whiteboards, Sentence Frames



ACTION: Gestures, Fist to Five



VERBAL: Choral Response, Partners



Plan for engagement to prevent problem behavior.



Use Data: How might engagement decrease problem behavior during difficult times of the day.



WHEN YOU INCREASE ENGAGEMENT:



Make learning visible and REDUCE problem behavior.

Research affirms if students are actively engaged in instruction, then it is difficult to engage in disruptive behaviors. (Simonsen, Fairbanks, Briesch, Myers, & Sugai, 2008)