

Superintendent’s Facility Advisory Committee – New High School Sub-Committee

Summary of survey results of students who transferred to a high school outside of their attendance area.

The survey was sent to 3,817 students, 30.4% of our high school population.

944 student responded, 25% of those surveyed.

849 knew they attended a school outside of their attendance area.

13 were now attending their home high school

415 (44%) indicated the decision was made by both the student and their parent(s).

Table 8

Why are you attending a high school outside of your attendance area? (select all that apply)	Number of Students	Percent
I wanted to be with my friends.	372	44%
Family member(s) attended this school.	296	35%
I wanted to participate in a program or class offered at this high school.	273	32%
I wanted a fresh start at a school with different people.	248	29%
Other	233	27%
Athletics	212	25%
Scheduling (block scheduling)	128	15%
Transportation	130	15%
Band/Music	123	14%
Theater/Performing Arts	86	10%
I don't know	30	4%
Speech/Debate	29	3%

233 indicated “other” as the reason for selecting a school outside of their attendance area.

Table 9

Why are you attending a high school outside of your attendance area? Students who responded “Other,” themed responses.	Number of Students	Percent
Moved but wanted to stay at school	26	12%
Academics	25	12%
School reputation	25	12%

A better fit	24	11%
Live closer to the school or parents' work	22	10%
Knew people who are there or went there	20	9%
Seeking more diversity	17	8%
Focus program or other program at or near school	15	7%
To get away from bullies / for a new start	14	7%
International Baccalaureate Program	11	5%
Parent decided	7	3%
Block scheduling (pro and con)	3	1%
Moved outside of Lincoln but staying in LPS	2	1%
Athletics (hockey and dance)	3	1%
Student Services decided	1	0.5%

162 students in response to the question what program or class motivated you to attend the high school you selected:

Table 10

What program or class motivated you to attend the high school you selected? (themes listed)	Number of Students	Percent
International Baccalaureate Program	58	35.4%
Music/Art/Theater Opportunities	26	15.9%
Athletics	19	11.6%
Specific classes (e.g. biology, criminal justice, culinary arts, English)	11	6.7%
AP or Diff. Classes	10	6.1%
Band	6	3.7%
General or non-specific response	5	3.0%
Foreign Language Classes	4	2.4%
Block Scheduling	3	1.8%
Computer Classes	3	1.8%

ELL Classes	3	1.8%
Clubs offered	3	1.8%
AFJROTC Program	2	1.2%
Seeking More Diversity	2	1.2%
English 10 Diff for 9th graders	2	1.2%
The School's Reputation	1	0.6%
SPED or other academic support	1	0.6%
No choice in the transfer	1	0.6%
To be with friends	1	0.6%
Quality child care center	1	0.6%

235 responded to an open-ended question regarding the program or class of interest.

Table 11

Why are/were you interested in this program or class? (themes listed)	Number of Students	Percent
Academic challenge	88	37.1%
Generally a good fit for me	55	23.2%
Supports college or career goals	51	21.5%
Artistic challenge	11	4.6%
Friends or family support/encouragement	9	3.8%
The school's reputation	8	3.4%
Athletics - opportunity or challenge	4	1.7%
Extra diploma or certification	4	1.7%
Social or cultural opportunity	3	1.3%
Don't know	2	0.8%

Are you still involved in the program or class?

Of the 242 students that transferred to attend a program, 185 indicated they were still involved.

Table 12

Are you still involved?	Number of Students	Percent of Students
Yes	185	76.4%
No	57	23.6%
Total	242	100%

96% indicated that the transfer to the program worked out as expected or better than expected.

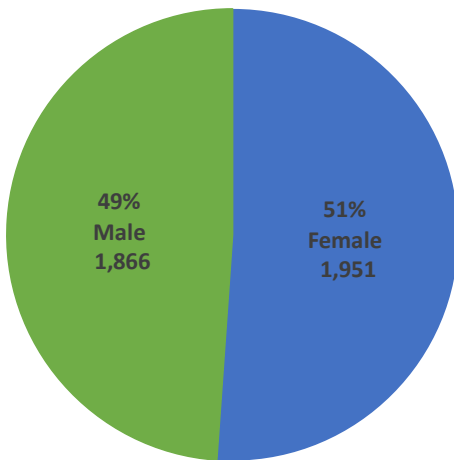
Table 13

How has the transfer worked out for you?	Number of students	Percent
Better than I expected.	477	55.5%
About what I expected.	348	40.5%
Worse than what I expected.	35	4.0%

Demographic

Table 4

Number of Transfers by Gender



High School Population by Gender

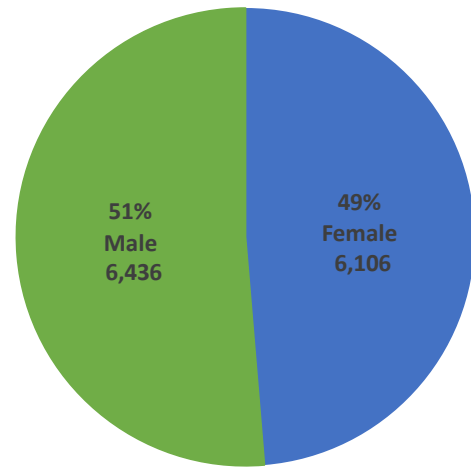
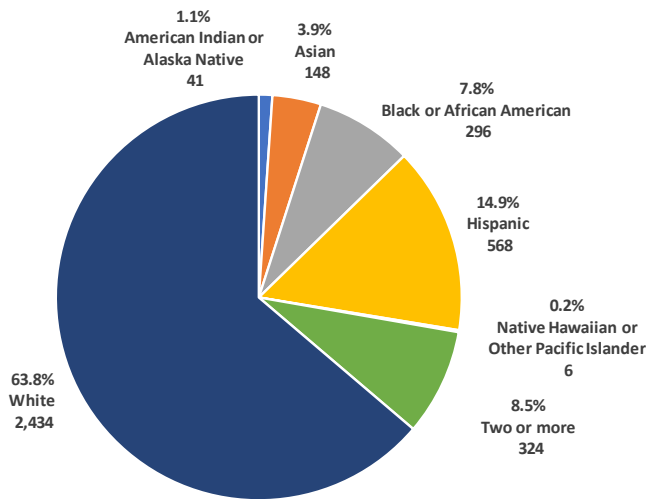


Table 5

Number of Transfers by Ethnicity



High School Population by Ethnicity

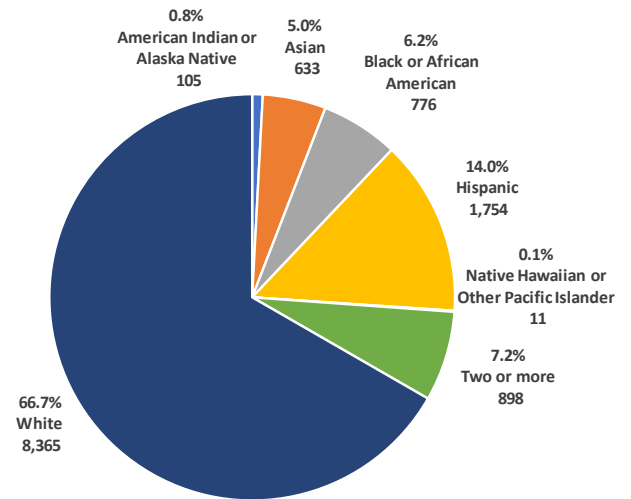
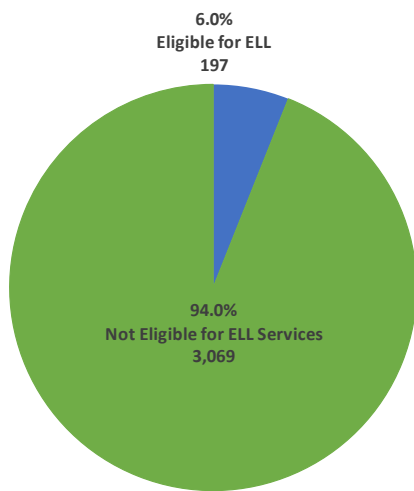


Table 6

Number of ELL Transfers



High School Population by ELL Eligibility

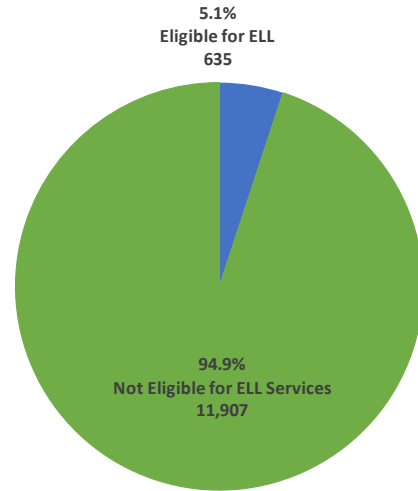
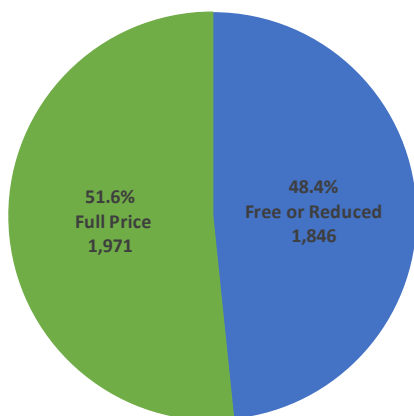


Table 7

Number of Free or Reduced Lunch Participant Transfers



High School Population by Free/Reduced and Full Price

