<table>
<thead>
<tr>
<th>Required DISTRICT Professional Learning:</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-5 Classroom Teachers</td>
<td>11</td>
</tr>
<tr>
<td>Art Teachers (K-12)</td>
<td>29</td>
</tr>
<tr>
<td>CTE (BMIT: Business, Marketing, Info. Tech 6-12)</td>
<td>30</td>
</tr>
<tr>
<td>CTE (FACS)</td>
<td>31</td>
</tr>
<tr>
<td>CTE (STS 6-12)</td>
<td>32</td>
</tr>
<tr>
<td>Computer Science (K-12)</td>
<td>33</td>
</tr>
<tr>
<td>Counselors</td>
<td>34</td>
</tr>
<tr>
<td>Early Childhood</td>
<td>35</td>
</tr>
<tr>
<td>eLearning Staff</td>
<td>44</td>
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<tr>
<td>ELA (7th, 8th)</td>
<td>45</td>
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<tr>
<td>ELA (Middle School Reading)</td>
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<tr>
<td>ELA (High School Reading)</td>
<td>48</td>
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<tr>
<td>ELA (High School English)</td>
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<tr>
<td>ELA (High School Journalism)</td>
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<tr>
<td>ELA (High School Oral Communications)</td>
<td>53</td>
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<tr>
<td>ELL (Elementary)</td>
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<tr>
<td>ELL (Secondary)</td>
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<tr>
<td>Gifted/Differentiated</td>
<td>59</td>
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<tr>
<td>Humanities 6</td>
<td>61</td>
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<tr>
<td>Instructional Coaches</td>
<td>62</td>
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<tr>
<td>Interventionist (Elementary)</td>
<td>63</td>
</tr>
<tr>
<td>Library/Media</td>
<td>65</td>
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<tr>
<td>Math (Middle School)</td>
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<tr>
<td>Math (High School)</td>
<td>67</td>
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<tr>
<td>Music</td>
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<td>PE (K-12)/Health (7-12)</td>
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<tr>
<td>Reading Interventionists Trained in Reading Recovery</td>
<td>70</td>
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<tr>
<td>School Nurses</td>
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<td>School Social Workers</td>
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<tr>
<td>Subject</td>
<td>Page</td>
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<tr>
<td>Science (Elementary)</td>
<td>75</td>
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<tr>
<td>Science (Middle School)</td>
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<tr>
<td>Science (High School)</td>
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<tr>
<td>Social Studies (6-12)</td>
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<tr>
<td>Special Education</td>
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<tr>
<td>Student Support Program &amp; Transition</td>
<td>84</td>
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<tr>
<td>World Language</td>
<td>85</td>
</tr>
</tbody>
</table>
LPS Vision & Strategic Plan

The overarching vision of Lincoln Public Schools is to prepare ALL students to be college, career and civic-life ready with a goal of 90% on-time graduation.

Click on each heading for a complete list of goals and action steps.

- **Future Ready Global Citizens**
  
  LPS supports students as they explore innovative ideas, evaluate societal issues and demonstrate leadership potential. Students are given opportunities to evaluate multiple answers to important questions and are empowered to examine new ways of thinking. LPS graduates are ready for whatever the future has to offer.

- **Support Academic Success for All Students**
  
  LPS students find academic success through authentic learning opportunities, rigorous standards and individualized learning. Graduation alone is not the goal, but rather a graduate who attains core competencies, monitors their own progress, and maintains a love for learning.

- **Support for Educators**
  
  LPS is dedicated to hiring and supporting qualified, passionate and diverse staff. Through the hiring process, teacher induction, mentoring, and enhanced professional development, all students will continue to learn with the support of master teachers.

- **Family & Community Partnerships**
  
  Lincoln is a community that supports young people and public education. LPS partners with community businesses, organizations, non-profits, and post-secondary institutions to extend learning beyond the classroom walls. Family and community engagement is essential for student success and growth. In LPS, we are committed to listening to, and working with, parents and community partners.

- **Growth Ready Facilities & Infrastructure**
  
  Lincoln is a community that values quality school facilities and invests in safe, comfortable, and secure learning environments for students and staff. LPS is committed to accommodating growth, investing in existing facilities, and ensuring the facility investments are efficient and well maintained.
First Contract Week (20-21)

Each year, certificated staff report 5 days prior to the first student contact day. Teachers may be excused from these activities only for bereavement, illness, maternity or emergency leave. While the majority of time is spent in your classroom (total of 3 work days) the week includes additional learning opportunities with your school and district departments. Below is a breakdown of how the 5 days are allocated.

- 3 days (21 total hours) designated for teacher work time in rooms
- 1 day (7 hours) designated for continuous improvement work and district updates
- Half day (3.5 hours) for contractual district professional learning (led by district departments)
- Half day (3.5 hours) for contractual building professional learning (led by school team)

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>AM: 3.5 HRS Building Contractual PL</td>
<td>PM: 3.5 HRS Continuous Improvement (@ school)</td>
<td>AM: 3.5 HRS Continuous Improvement (@ school)</td>
<td>PM: 3.5 HRS Teacher work time</td>
<td>AM: 3.5 HRS District Contractual PL (Led by district. dept.)</td>
</tr>
<tr>
<td>10 7.0 HRS Teacher work time</td>
<td>7.0 HRS Teacher work time</td>
<td>First Day of School!</td>
<td>PLC Schedule</td>
<td>PLC Schedule</td>
</tr>
<tr>
<td>*Safe walk/ride to school &amp; Elementary Open House</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NOTE:

**Elementary staff:** Your schedule for Thursday & Friday will differ depending on your school location. See elementary schedule [HERE](#) for Aug. 6 & 7.

Jump Code to detailed student/staff calendars

**CALENDAR**
Professional Learning Requirements (20-21)

In addition to the 3.5 contractual district hours and 3.5 contractual building hours you complete as part of your first contractual week, staff complete an additional 14 hours of professional learning outside of contract time. You are compensated for these 14 hours with two paid, non-working days. These 14 hours are made up of 7.0 hours of Required District Professional Learning and 7.0 hours of Required Building Professional Learning, and are completed outside of contract time.

You are welcome to use this optional tool to track your hours throughout the year.

<table>
<thead>
<tr>
<th>Required District Professional Learning (7.0 hours)</th>
<th>Required Building Professional Learning (7.0 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>7.0 hours completed outside of contract time and are due by March 5, 2021.</strong></td>
<td><strong>7.0 hours completed outside of contract time and are due by March 5, 2021.</strong></td>
</tr>
<tr>
<td>Register on the LPS Online Catalog (Performance Matters) for all sessions.</td>
<td>Register on the LPS Online Catalog (Performance Matters) for all sessions.</td>
</tr>
<tr>
<td>Compensated with paid, non-work day on March 12, 2021.</td>
<td>Compensated with paid, non-work day on March 9, 2021.</td>
</tr>
<tr>
<td>Those who do not complete the required hours will be docked pay for the appropriate amount of time.</td>
<td>Those who do not complete the required hours will be docked pay for the appropriate amount of time.</td>
</tr>
<tr>
<td>Requirements for the 7.0 hours are set by the curriculum specialist or district department.</td>
<td>Requirements for the 7.0 hours are set by your school principal to align with the work of your school.</td>
</tr>
<tr>
<td>You can find the requirements for these 7.0 hours in the job specific sections below.</td>
<td>Your school will communicate opportunities for these 7.0 hours throughout the year.</td>
</tr>
<tr>
<td>Contact your curriculum specialist or department director if you have questions about how to earn hours.</td>
<td>Contact your school principal if you have questions about how to earn your hours.</td>
</tr>
</tbody>
</table>

**Important Reminder:** Because all 14 hours must be completed by the end of 3rd quarter, please ensure you have a plan in place if you plan to be on an extended leave, such as maternity leave, or should you have an emergency situation arise. We recommend registering for courses as soon as you read through your district requirements to ensure you have a plan to complete your 7.0 district hours.
LPS Appraisal Process

Lincoln Public Schools uses the Charlotte Danielson Framework as a broad model for quality teaching and reflection. Goal setting, professional learning, and collaboration around these practices help ensure we maximize our impact as educators!

In recent years, LPS has dedicated resources and professional learning to focus on Instruction, Student Supports and Equity. These three areas impact our district, our classrooms, and our students. School improvement plans, professional learning, and staff goals should focus on one, two, or all three, of these focus areas to improve academic success for all students.

CLICK HERE for a full breakdown of components and elements along with descriptions and examples.

### 4 Domains

#### Domain 1: Planning and Preparation
1a. Knowledge of Content and Pedagogy  
1b. Demonstrating Knowledge of Students  
1c. Setting Instructional Outcomes  
1d. Demonstrating Knowledge of Resources  
1e. Designing Coherent Instruction  
1f. Designing Student Assessments

#### Domain 2: Classroom Environment
2a. Environment of Respect & Rapport  
2b. Establishing a Culture for Learning  
2c. Managing Classroom Procedures  
2d. Managing Student Behavior  
2e. Organizing Physical Space

#### Domain 3: Instruction
3a. Communicating with Students  
3b. Using Questioning and Discussion Techniques  
3c. Engaging Students in Learning  
3d. Using Assessment in Instruction  
3e. Demonstrating Flexibility and Responsiveness

#### Domain 4: Professional Responsibilities
4a. Reflecting on Teaching  
4b. Maintaining Accurate Records  
4c. Communicating with Families  
4d. Participating in the Professional Community  
4e. Growing and Developing Professionally  
4f. Showing Professionalism

### 7 Themes

These themes do not fit in any one area, as they run throughout each of the 4 domains.

- Equity
- Cultural Competence
- High Expectations
- Developmental Appropriateness
- Attention to Individual Students
- Appropriate use of Technology
- Student Assumption of Responsibility

Jump Code for appraisal manuals and handbooks

HR
PLC Framework

PLC Goals:
Improve our instructional practices through collaborative study.
Improve educational outcomes for each student by using evidence to make instructional decisions.

Four Guiding Questions of a PLC
1. What do students need to learn?
   - curriculum, concepts, standards, knowledge, skills, performance
2. How will we know if they have learned it?
   - assessments, proficiency, evidence, rubrics, grading practices
3. What will we do if a student has not learned it yet?
   - interventions, re-teaching, grouping, engagement, monitoring plan
4. What will we do if a student already knows it?
   - extension, individualization, leadership opportunities, project-based learning, compacting, contact the gifted facilitator.

PLC Cycle:
Below is the cycle of teaching and learning in LPS. PLCs allow us to use our collective expertise to make the process better. PLCs don’t just happen on Tuesdays. Your PLC time might be focused on one, or a combination, of these steps in an ongoing cycle of teaching and learning. The goal of a PLC is to evaluate evidence of student learning and respond accordingly for each child.

<table>
<thead>
<tr>
<th>PLAN</th>
<th>TEACH</th>
<th>STUDY</th>
<th>ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Planning</td>
<td>Teaching &amp; Monitoring</td>
<td>Analyze Evidence of Student Learning</td>
<td>Next Steps</td>
</tr>
<tr>
<td>Discuss PLC questions 1-4 and deeply plan lessons together. Determine a plan for student assessment.</td>
<td>Teach the series of lessons and collaborate on student progress along the way. How will we make adjustments?</td>
<td>Determine what evidence we have of student learning and what it means for each student. What strengths/gaps have we identified?</td>
<td>Revisit PLC questions 3 &amp; 4 based on the evidence. What should happen next for our students? If students require an intervention, how will we evaluate progress?</td>
</tr>
</tbody>
</table>

LPS Lesson Design
PLC Planning Calendar
Curriculum Guides
PLC Focus by Curric.

Strategy resources
Peer Observations
Video Reflection

Sample Data Forms
Data Analysis Questions

K-12 MTSS Framework
*This is highly dependent on your level and subject. Add resources for your team

Jump Code for additional PLC resources
PLC
New Hires ONLY

Welcome to LPS! We are glad you are joining our team!

These summer dates are specifically for new hires. For more information about professional learning for new hires, including information about orientation, tenure courses, and more, please access the New Hire Welcome Page by going to https://home.lps.org/prolearn/new-teacher/

<table>
<thead>
<tr>
<th>Dates</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 27 OR 28</td>
<td><strong>Technology Orientation &amp; Laptop Distribution</strong>&lt;br&gt;Dress Attire: Casual (Relaxed, but still neat and professional)</td>
</tr>
<tr>
<td>July 29</td>
<td><strong>MTSS for New Educators</strong>&lt;br&gt;Dress Attire: Business Casual (A more polished look)</td>
</tr>
<tr>
<td>July 30 &amp; 31</td>
<td><strong>Curriculum Connections</strong>: presented by curriculum teams and program administrators. (Kooser Elementary &amp; Schoo Middle School)&lt;br&gt;Dress Attire: Business Casual (A more polished look)</td>
</tr>
<tr>
<td>Aug. 3</td>
<td><strong>Morning</strong>: Welcome Breakfast&lt;br&gt;<strong>Afternoon</strong>: Work at your school, including new teacher meeting @ school.&lt;br&gt;Dress Attire in the Morning: Business Professional (Professional without being stuffy)</td>
</tr>
<tr>
<td>Aug. 4</td>
<td><strong>Equitable Lesson Design for New Educators</strong>&lt;br&gt;Dress Attire: Business Casual (A more polished look)</td>
</tr>
</tbody>
</table>

**Questions?**

**Technology Orientation Session & Laptop Distribution**<br>Kristi Peters - kristi@lps.org; 402-458-3139

**Effective Classroom Practices and MTSS-B Session**<br>Scott Eckman - seckman1@lps.org; 402-436-1918

**Curriculum Connections Sessions, Welcome Breakfast, Online Professional Learning Catalog**<br>Heather Abernethy - haberne@lps.org; 402-436-1851

**Equitable Lesson Design Session**<br>Sarah Salem - ssalem@lps.org; 402-436-1645

**Tenure Courses (registration, process, questions)**<br>Kim Ruud - kruud@lps.org; 402-436-1446

**Questions about the week before school begins (August 5-11)**<br>Contact your school principal or department supervisor.
Required **DISTRICT** Professional Learning:

**7.0 hours of required **DISTRICT** professional learning** will take place outside of your contract time and must be completed by the last day of the third quarter (March 5th, 2021). If you plan to be on an extended leave, such as maternity leave, please ensure you have a plan to complete all of your 7.0 hours with approval from your curriculum specialist or district department director.

**NOTE:** If you teach multiple subjects or grade levels, please contact your curriculum specialists or department directors to determine a plan to complete your 7.0 hours of required district professional learning.

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**Required District Professional Learning (7.0 hours)**

7.0 hours must be completed outside of your contract time.

All 7.0 hours are due on March 5, 2021.

Register on the [LPS Online Catalog](#) (Performance Matters) for all sessions.

Compensated with paid, non-work day March 12, 2020.

Those who do not complete the required hours will be docked pay for the appropriate amount of time.

Requirements for the 7.0 hours are set by the curriculum specialist or district department.

You can find the requirements for these 7.0 hours in the job specific sections below.

Contact your curriculum specialist or department director if you have any questions.

*The requirements on the subsequent pages represent your required **district** professional learning hours. Your building principal will communicate your school’s plan for your remaining 7.0 hours of required **building** professional learning. Dates, times and locations are subject to change and will be reflected in the online catalog. It is important that you register in advance so that you will be notified of any time or location changes.*

---

You are welcome to use this [optional tool](#) to track your hours throughout the year.
K-5 Classroom Teachers

Kindergarten Classroom Teachers

Focus

ELA Focus: Striving Toward Greatness: Perfecting what we already do, building knowledge & skills for a stronger future that meets the needs of ALL learners

Math Focus: Meeting the needs of all students in learning grade-level mathematics.

August 6th (3.5 hours) Teachers at Adams - Kahoa

- 12:30 - 4:00 p.m. @ Humann Elementary: Kindergarten Teachers District Contractual Kick-off
- Focus: Updates on grade level curriculum

August 7th (3.5 hours) Teachers at Kloefkorn - Zeman & Don Sherrill

- 12:30-4:00 p.m. @ Maxey Elementary: Kindergarten Teachers District Contractual Kick-off
- Focus: Updates on grade level curriculum

Required District Professional Learning (7 hours)

ELA: 1.75 hours - This session is REQUIRED for kindergarten classroom teachers. The options to attend this session are scheduled for July - August as the information is pertinent to our work during the 2020-2021 school year.

Building Background Knowledge to Strengthen Foundational Skills for ALL Learners

- Wednesday, July 15, 12:30 - 2:15 p.m.
- Thursday, July 16, 10:00 - 11:45 a.m.
- Tuesday, July 28, 8:00 - 9:45 a.m.
- Thursday, August 27, 4:15 - 6:00 p.m.

Math 1.75 hours - THIS SESSION IS REQUIRED FOR ALL K-5 GRADE CLASSROOM TEACHERS. THE SCHEDULE OF SESSIONS ARE OFFERED WILL BE RELEASED IN AUGUST.

Leveraging Student Strengths and Common District Expectations to Meet the Needs of ALL Students

Course # 24928 These sessions are being offered in webinar format. Sessions are live, synchronous, and interactive. Attendees will participate via Zoom.

- Monday, August 17, 2020 4:15 PM - 6:00 PM
- Thursday, August 27, 2020 4:15 PM - 6:00 PM
- Monday, August 31, 2020 4:15 PM - 6:00 PM
- Thursday, September 3, 2020 4:15 PM - 6:00 PM
- Thursday, September 10, 2020 4:15 PM - 6:00 PM
- Monday, September 21, 2020 4:15 PM - 6:00 PM
- Thursday, September 24, 2020 4:15 PM - 6:00 PM
- Monday, September 28, 2020 4:15 PM - 6:00 PM
- Thursday, October 1, 2020 4:15 PM - 6:00 PM
- Thursday, October 8, 2020 4:15 PM - 6:00 PM
- Monday, October 12, 2020 4:15 PM - 6:00 PM
- Monday, October 19, 2020 4:15 PM - 6:00 PM
- Monday, October 26, 2020 4:15 PM - 6:00 PM
- Thursday, October 29, 2020 4:15 PM - 6:00 PM

Continued on next page...
3.5 hours - Teacher choice from options offered by the Curriculum Department: THIS SESSION MUST BE RELATED AND APPLICABLE TO YOUR POSITION AS A KINDERGARTEN TEACHER OR IT WILL NOT COUNT

Technology Options to Consider:
1.75 hours of sessions offered at the LPS Class Conference.
- The class conference offers a variety of technology sessions. Each session is one hour. Teachers will need to complete two class conference sessions to get 1.75 district professional learning hours.
- If your building is offering sessions at the Class Conference for Building Professional Learning the same courses cannot count for both District and Building Professional Learning Hours.
- Complete and submit this form by July 10th which will be used to cross-reference with your registration and attendance taken by the conference presenters, so that your PL can be processed correctly for your transcript.
- Link to the Class Conference Website for more information

ELA Optional Sessions to Consider:
Striving Towards Greatness, What Every Teacher Should Know About PHONOLOGICAL AWARENESS
- Wednesday, July 15, 8:00 - 9:45 a.m.
- Thursday, July 16, 8:00 - 9:45 a.m.
- Tuesday, July 28, 12:30 - 2:15 p.m.
- Monday, August 31, 4:15 - 6:00 p.m.

Striving Towards Greatness, What Every Teacher Should Know About PHONICS
- Wednesday, July 15, 10:00 - 11:45 a.m.
- Thursday, July 16, 12:30 - 2:15 p.m.
- Tuesday, July 28, 10:00 - 11:45 a.m.
- Monday, September 28, 4:15 - 6:00 p.m.
- Monday, February 15, 4:15 - 6:00 p.m.

Striving Towards Greatness, What Every Teacher Should Know About VOCABULARY
- Tuesday, July 28, 10:30 a.m. - 12:15 p.m.
- Thursday, October 1, 4:15 - 6:00 p.m.
- Monday, October 19, 4:15-6:00 p.m.
- Wednesday, February 10, 4:15 - 6:00 p.m.

Striving Towards Greatness, What Every Teacher Should Know About COMPREHENSION
- Wednesday, July 15, 10:30 a.m. - 12:15 p.m.
- Thursday, July 16, 10:30 a.m. - 12:15 p.m. & 2:45 - 4:15 p.m.
- Wednesday, October 21, 4:15 - 6:00 p.m.

Striving Towards Greatness, What Every Teacher Should Know About FLUENCY
- Wednesday, July 15, 12:30 - 2:15 p.m.
- Thursday, July 16, 10:00 - 11:45 a.m.
- Tuesday, July 28, 8:00 - 9:45 a.m.
- Monday, October 19, 4:15 - 6:00 p.m.

Heggerty Phonological Awareness (this session is offered twice in June as part of the PEAK grant and will not count for this 1.75 optional session since participants will get paid to attend) This session is intended for teachers who are new to Heggerty.
- Monday, October 26, 4:15 - 6:00 p.m.

ECRI Part 1
- Wednesday, August 26, 4:15 - 6:00 p.m.

ECRI Part 2
- Thursday, September 3, 4:15 - 6:00 p.m.

Social Studies Optional Sessions to Consider (see descriptions here):
Grades K-2: Closing the Loop in Elementary Social Studies Assessment
- Tuesday, September 8, 4:15 - 6:00 p.m.
- Monday, September 28, 4:15 - 6:00 p.m.
- Thursday, October 22, 4:15 - 6:00 p.m.
- Tuesday, January 26, 4:15 - 6:00 p.m.
- Monday, February 8, 4:15 - 6:00 p.m.

Continued on next page...

Science Optional Sessions to Consider:

Science at the Museum
Experience three-dimensional teaching and learning approaches in line with our 2017 Nebraska College and Career Ready Science Standards in the context of the Morrill Hall museum. Build confidence to apply these approaches within your LPS science curriculum.
- Thursday, September 17, 4:15-6:00 p.m.
- Thursday, October 8, 4:15-6:00 p.m.
- Thursday, October 29, 4:15-6:00 p.m.
- Thursday, January 14, 4:15-6:00 p.m.

Math Optional Sessions to Consider:

Creating Productive Problem Solvers in Kindergarten, Course #25203
- Thursday, January 14, 2021

Productive Struggle in the K-2 Mathematics Classroom, Course #25204
- Thursday, January 21, 2020
- Thursday, February 4, 2021
- Thursday, February 11, 2021
- Thursday, February 25, 2021

Resources

Reading/Writing LibGuides
LPS ELA Website
PLC Reading Guidance Semester 1, PLC Reading Guidance Semester 2
LPS Math Website
Social Studies Website
  - Elementary Curriculum
  - LibGuides

Contacts

ELA: Lisa Oltman, loltman@lps.org
Math: Josh Males, jmales@lps.org
Social Studies: Jaci Kellison, jkellis@lps.org
Science: James Blake, jblake@lps.org
Health: Matt Avey, mavey@lps.org
Gifted: Joan Jacobs, jjacobs@lps.org
ELL: Kate Damgaard, kdamgaard@lps.org
Grade 1 Classroom Teachers

Focus

ELA Focus: Striving Toward Greatness: Perfecting what we already do, building knowledge & skills for a stronger future that meets the needs of ALL learners

Math Focus: Meeting the needs of all students in learning grade-level mathematics.

August 6th (3.5 hours) Teachers at Adams - Kahoa

- 12:30 - 4:00 p.m. @ Campbell Elementary: First Grade Teachers District Contractual Kick-off
- Focus: Updates on grade level curriculum

August 7th (3.5 hours) Teachers at Kloefkorn - Zeman & Don Sherrill

- 12:30-4:00 p.m. @ Zeman Elementary: First Grade Teachers District Contractual Kick-off
- Focus: Updates on grade level curriculum

Required District Professional Learning (7 hours)

ELA: 1.75 hours - This session is REQUIRED for first grade classroom teachers. The options to attend this session are scheduled for July - early August as the information will be needed to start the 2020-2021 school year.

First Grade Updates for Back to School Transition

- Wednesday, July 15, 8:00 - 9:45 a.m.
- Thursday, July 16, 8:00 - 9:45 a.m.
- Tuesday, July 28, 12:30 - 2:15 p.m.
- Monday, August 10, 4:15 - 6:00 p.m.

Math 1.75 hours - THIS SESSION IS REQUIRED FOR ALL K-5 GRADE CLASSROOM TEACHERS. THE SCHEDULE OF SESSIONS ARE OFFERED WILL BE RELEASED IN AUGUST.

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- Monday, October 19, 2020 4:15 PM - 6:00 PM
- Monday, October 26, 2020 4:15 PM - 6:00 PM
- Thursday, October 29, 2020 4:15 PM - 6:00 PM
3.5 hours - Teacher choice from options offered by the Curriculum Department: THIS SESSION MUST BE RELATED AND APPLICABLE TO YOUR POSITION AS A FIRST GRADE TEACHER OR IT WILL NOT COUNT

Technology Options to Consider:
1.75 hours of sessions offered at the LPS Class Conference.
- The class conference offers a variety of technology sessions. Each session is one hour. Teachers will need to complete two class conference sessions to get 1.75 district professional learning hours.
- If your building is offering sessions at the Class Conference for Building Professional Learning the same courses cannot count for both District and Building Professional Learning Hours.
- Complete and submit this form by July 10th which will be used to cross-reference with your registration and attendance taken by the conference presenters, so that your PL can be processed correctly for your transcript.
- [Link to the Class Conference Website for more information]

ELA Optional Sessions to Consider:
- Striving Towards Greatness, What Every Teacher Should Know About PHONOLOGICAL AWARENESS
  - Wednesday, July 15, 8:00 - 9:45 a.m.
  - Thursday, July 16, 8:00 - 9:45 a.m.
  - Tuesday, July 28, 12:30 - 2:15 p.m.
  - Monday, August 31, 4:15 - 6:00 p.m.

- Striving Towards Greatness, What Every Teacher Should Know About PHONICS
  - Wednesday, July 15, 10:00 - 11:45 a.m.
  - Thursday, July 16, 12:30 - 2:15 p.m.
  - Tuesday, July 28, 10:00 - 11:45 a.m.
  - Monday, September 28, 4:15 - 6:00 p.m.
  - Monday, February 15, 4:15 - 6:00 p.m.

- Striving Towards Greatness, What Every Teacher Should Know About VOCABULARY
  - Tuesday, July 28, 10:30 a.m. - 12:15 p.m.
  - Thursday, October 1, 4:15 - 6:00 p.m.
  - Monday, October 19, 4:15 - 6:00 p.m.
  - Wednesday, February 10, 4:15 - 6:00 p.m.

- Striving Towards Greatness, What Every Teacher Should Know About COMPREHENSION
  - Wednesday, July 15, 10:30 a.m. - 12:15 p.m.
  - Thursday, July 16, 10:30 a.m. - 12:15 p.m. & 2:45 - 4:15 p.m.
  - Wednesday, October 21, 4:15 - 6:00 p.m.

- Striving Towards Greatness, What Every Teacher Should Know About FLUENCY
  - Wednesday, July 15, 12:30 - 2:15 p.m.
  - Thursday, July 16, 10:00 - 11:45 a.m.
  - Tuesday, July 28, 8:00 - 9:45 a.m.
  - Monday, October 19, 4:15 - 6:00 p.m.

Heggerty Phonological Awareness (this session is offered twice in June as part of the PEAK grant and will not count for this 1.75 optional session since participants will get paid to attend) This session is intended for teachers who are new to Heggerty.
- Monday, October 26, 4:15 - 6:00 p.m.

ECRI Part 1
- Wednesday, August 26, 4:15 - 6:00 p.m.

ECRI Part 2
- Thursday, September 3, 4:15 - 6:00 p.m.
Social Studies Optional Sessions to Consider (see descriptions here):
Grades K-2: Closing the Loop in Elementary Social Studies Assessment
  ● Tuesday, September 8, 4:15 - 6:00 p.m.
  ● Monday, September 28, 4:15 - 6:00 p.m.
  ● Thursday, October 22, 4:15 - 6:00 p.m.
  ● Tuesday, January 26, 4:15 - 6:00 p.m.
  ● Monday, February 8, 4:15 - 6:00 p.m.

Continued on next page...

Science Optional Sessions to Consider:
Science at the Museum
Experience three-dimensional teaching and learning approaches in line with our 2017 Nebraska College and Career Ready Science Standards in the context of the Morrill Hall museum. Build confidence to apply these approaches within your LPS science curriculum.
  ● Thursday, September 17, 4:15-6:00 p.m.
  ● Thursday, October 8, 4:15-6:00 p.m.
  ● Thursday, October 29, 4:15-6:00 p.m.
  ● Thursday, January 14, 4:15-6:00 p.m.

Math Optional Sessions to Consider:
K-2 Math
Creating Productive Problem Solvers in 1st Grade, Course #25201
  ● Monday, November 16, 2020

Productive Struggle in the K-2 Mathematics Classroom, Course #25204
  ● Thursday, January 21, 2020
  ● Thursday, February 4, 2021
  ● Thursday, February 11, 2021
  ● Thursday, February 25, 2021

Resources
Reading/Writing LibGuides
LPS ELA Website
PLC Reading Guidance Semester 1, PLC Reading Guidance Semester 2
LPS Math Website
Social Studies Website
  o Elementary Curriculum
  o LibGuides

Contact
ELA: Lisa Oltman, loltman@lps.org
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Social Studies: Jaci Kellison, jkellis@lps.org
Science: James Blake, jblake@lps.org
Health: Matt Avey, mavey@lps.org
Gifted: Joan Jacobs, jjacobs@lps.org
ELL: Kate Damgaard, kdamgaard@lps.org
Focus

ELA Focus: Striving Toward Greatness: Perfecting what we already do, building knowledge & skills for a stronger future that meets the needs of ALL learners

Math Focus: Meeting the needs of all students in learning grade-level mathematics.

August 6th (3.5 hours) Teachers at Adams - Kahoa

- 12:30 - 4:00 p.m. @ Arnold Elementary: Second Grade Teachers District Contractual Kick-off
- Focus: Updates on grade level curriculum

August 7th (3.5 hours) Teachers at Kloefkorn - Zeman & Don Sherrill

- 12:30-4:00 p.m. @ Meadow Lane Elementary: Second Grade Teachers District Contractual Kick-off
- Focus: Updates on grade level curriculum

Required District Professional Learning (7 hours)

ELA: 1.75 hours - This session is REQUIRED for second grade classroom teachers. The options to attend this session are scheduled for July - Early August as the information will be needed to start the 2020-2021 school year.

2nd Grade Updates for Back to School Transition

- Wednesday, July 15, 10:00 - 11:45 a.m.
- Thursday, July 16, 12:30 - 2:15 p.m.
- Tuesday, July 28, 10:00 - 11:45 a.m.
- Monday, August 10, 4:15 - 6:00 p.m.

Math 1.75 hours - THIS SESSION IS REQUIRED FOR ALL K-5 GRADE CLASSROOM TEACHERS. THE SCHEDULE OF SESSIONS ARE OFFERED WILL BE RELEASED IN AUGUST.

Leveraging Student Strengths and Common District Expectations to Meet the Needs of ALL Students

Course # 24928 These sessions are being offered in webinar format. Sessions are live, synchronous, and interactive. Attendees will participate via Zoom.

- Monday, August 17, 2020 4:15 PM - 6:00 PM
- Thursday, August 27, 2020 4:15 PM - 6:00 PM
- Monday, August 31, 2020 4:15 PM - 6:00 PM
- Thursday, September 3, 2020 4:15 PM - 6:00 PM
- Thursday, September 10, 2020 4:15 PM - 6:00 PM
- Monday, September 21, 2020 4:15 PM - 6:00 PM
- Thursday, September 24, 2020 4:15 PM - 6:00 PM
- Monday, September 28, 2020 4:15 PM - 6:00 PM
- Thursday, October 1, 2020 4:15 PM - 6:00 PM
- Thursday, October 8, 2020 4:15 PM - 6:00 PM
- Monday, October 12, 2020 4:15 PM - 6:00 PM
- Monday, October 19, 2020 4:15 PM - 6:00 PM
- Monday, October 26, 2020 4:15 PM - 6:00 PM
- Thursday, October 29, 2020 4:15 PM - 6:00 PM
3.5 hours - Teacher choice from options offered by the Curriculum Department: THIS SESSION MUST BE RELATED AND APPLICABLE TO YOUR POSITION AS A SECOND GRADE TEACHER OR IT WILL NOT COUNT

Technology Options to Consider:
1.75 hours of sessions offered at the LPS Class Conference.
- The class conference offers a variety of technology sessions. Each session is one hour. Teachers will need to complete two class conference sessions to get 1.75 district professional learning hours.
- If your building is offering sessions at the Class Conference for Building Professional Learning the same courses cannot count for both District and Building Professional Learning Hours.
- Complete and submit this form by July 10th which will be used to cross-reference with your registration and attendance taken by the conference presenters, so that your PL can be processed correctly for your transcript.
- Link to the Class Conference Website for more information

ELA Optional Sessions to Consider:
Striving Towards Greatness, What Every Teacher Should Know About PHONOLOGICAL AWARENESS
- Wednesday, July 15, 8:00 - 9:45 a.m.
- Thursday, July 16, 8:00 - 9:45 a.m.
- Tuesday, July 28, 12:30 - 2:15 p.m.
- Monday, August 31, 4:15 - 6:00 p.m.

Striving Towards Greatness, What Every Teacher Should Know About PHONICS
- Wednesday, July 15, 10:00 - 11:45 a.m.
- Thursday, July 16, 12:30 - 2:15 p.m.
- Tuesday, July 28, 10:00 - 11:45 a.m.
- Monday, September 28, 4:15 - 6:00 p.m.
- Monday, February 15, 4:15 - 6:00 p.m.

Striving Towards Greatness, What Every Teacher Should Know About VOCABULARY
- Tuesday, July 28, 10:30 a.m. - 12:15 p.m.
- Thursday, October 1, 4:15 - 6:00 p.m.
- Monday, October 19, 4:15-6:00 p.m.
- Wednesday, February 10, 4:15 - 6:00 p.m.

Striving Towards Greatness, What Every Teacher Should Know About COMPREHENSION
- Wednesday, July 15, 10:30 a.m. - 12:15 p.m.
- Thursday, July 16, 10:30 a.m. - 12:15 p.m. & 2:45 - 4:15 p.m.
- Wednesday, October 21, 4:15 - 6:00 p.m.

Striving Towards Greatness, What Every Teacher Should Know About FLUENCY
- Wednesday, July 15, 12:30 - 2:15 p.m.
- Thursday, July 16, 10:00 - 11:45 a.m.
- Tuesday, July 28, 8:00 - 9:45 a.m.
- Monday, October 19, 4:15 - 6:00 p.m.

ECRI Part 1
- Wednesday, August 26, 4:15 - 6:00 p.m.

ECRI Part 2
- Thursday, September 3, 4:15 - 6:00 p.m.

QuickReads
- Wednesday, September 23, 4:15 - 6:00
- Thursday, October 22, 4:15 - 6:00
Social Studies Optional Sessions to Consider (see descriptions here):
Grades K-2: Closing the Loop in Elementary Social Studies Assessment
● Tuesday, September 8, 4:15 - 6:00 p.m.
● Monday, September 28, 4:15 - 6:00 p.m.
● Thursday, October 22, 4:15 - 6:00 p.m.
● Tuesday, January 26, 4:15 - 6:00 p.m.
● Monday, February 8, 4:15 - 6:00 p.m.

Continued on next page…

Science Optional Sessions to Consider:
Science at the Museum
Experience three-dimensional teaching and learning approaches in line with our 2017 Nebraska College and Career Ready Science Standards in the context of the Morrill Hall museum. Build confidence to apply these approaches within your LPS science curriculum.
● Thursday, September 17, 4:15-6:00 p.m.
● Thursday, October 8, 4:15-6:00 p.m.
● Thursday, October 29, 4:15-6:00 p.m.
● Thursday, January 14, 4:15-6:00 p.m.

Math Optional Sessions to Consider:

Creating Productive Problem Solvers in 2nd Grade, Course #25200
● Thursday, November 12, 2020

Productive Struggle in the K-2 Mathematics Classroom, Course #25204
● Thursday, January 21, 2020
● Thursday, February 4, 2021
● Thursday, February 11, 2021
● Thursday, February 25, 2021

Resources

Reading/Writing LibGuides
LPS ELA Website
PLC Reading Guidance Semester 1, PLC Reading Guidance Semester 2
LPS Math Website
Social Studies Website
  o Elementary Curriculum
  o LibGuides

Contacts

ELA: Lisa Oltman, loltman@lps.org
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Social Studies: Jaci Kellison, jkellis@lps.org
Science: James Blake, jBlake@lps.org
Health: Matt Avey, mavey@lps.org
Gifted: Joan Jacobs, jjacobs@lps.org
ELL: Kate Damgaard, kdamgaard@lps.org
Grade 3 Classroom Teachers

Focus

ELA Focus: Striving Toward Greatness: Perfecting what we already do, building knowledge & skills for a stronger future that meets the needs of ALL learners

Math Focus: Meeting the needs of all students in learning grade-level mathematics.

August 6th (3.5 hours) Teachers at Adams - Kehoa
- 12:30 - 4:00 p.m. @ Hill Elementary: Third Grade Teachers District Contractual Kick-off
- Focus: Updates on grade level curriculum

August 7th (3.5 hours) Teachers at Kloefkorn - Zeman & Don Sherrill
- 12:30-4:00 p.m. @ Fredstrom Elementary: Third Grade Teachers District Contractual Kick-off
- Focus: Updates on grade level curriculum

Required District Professional Learning (7 hours)

ELA: 1.75 hours - This session is REQUIRED for third grade classroom teachers. The options to attend this session are scheduled for July - September as the information is pertinent to our work during the 2020-2021 school year.

Building Background Knowledge to Strengthen Comprehension for ALL Learners
- Wednesday, July 8, 8:00 - 9:45 a.m. & 10:30 a.m. - 12:15 p.m.
- Thursday, July 9, 8:00 - 9:45 a.m. & 10:30 a.m. - 12:15 p.m.
- Monday, July 13, 8:00 - 9:45 a.m. & 10:30 a.m. - 12:15 p.m.
- Tuesday, July 14, 8:00 - 9:45 a.m.
- Wednesday, July 15, 8:30 - 10:15 a.m.
- Thursday, July 16, 8:30 - 10:15 a.m. & 12:45 - 2:30 p.m.
- Thursday, September 3, 4:15 - 6:00 p.m.

Math 1.75 hours - THIS SESSION IS REQUIRED FOR ALL K-5 GRADE CLASSROOM TEACHERS. THE SCHEDULE OF SESSIONS ARE OFFERED WILL BE RELEASED IN AUGUST.

Leveraging Student Strengths and Common District Expectations to Meet the Needs of ALL Students

Course # 24928 These sessions are being offered in webinar format. Sessions are live, synchronous, and interactive. Attendees will participate via Zoom.
- Monday, August 17, 2020 4:15 PM - 6:00 PM
- Thursday, August 27, 2020 4:15 PM - 6:00 PM
- Monday, August 31, 2020 4:15 PM - 6:00 PM
- Thursday, September 3, 2020 4:15 PM - 6:00 PM
- Thursday, September 10, 2020 4:15 PM - 6:00 PM
- Monday, September 21, 2020 4:15 PM - 6:00 PM
- Thursday, September 24, 2020 4:15 PM - 6:00 PM
- Monday, September 28, 2020 4:15 PM - 6:00 PM
- Thursday, October 1, 2020 4:15 PM - 6:00 PM
- Thursday, October 8, 2020 4:15 PM - 6:00 PM
- Monday, October 12, 2020 4:15 PM - 6:00 PM
3.5 hours - Teacher choice from options offered by the Curriculum Department: THIS SESSION MUST BE RELATED AND APPLICABLE TO YOUR POSITION AS A THIRD GRADE TEACHER OR IT WILL NOT COUNT

Technology Options to Consider:
1.75 hours of sessions offered at the LPS Class Conference.
- The class conference offers a variety of technology sessions. Each session is one hour. Teachers will need to complete two class conference sessions to get 1.75 district professional learning hours.
- If your building is offering sessions at the Class Conference for Building Professional Learning the same courses cannot count for both District and Building Professional Learning Hours.
- Complete and submit this form by July 10th which will be used to cross-reference with your registration and attendance taken by the conference presenters, so that your PL can be processed correctly for your transcript.
- Link to the Class Conference Website for more information

ELA Optional Sessions to Consider:
Striving Towards Greatness, What Every Teacher Should Know About PHONOLOGICAL AWARENESS
- Wednesday, July 15, 8:00 - 9:45 a.m.
- Thursday, July 16, 8:00 - 9:45 a.m.
- Tuesday, July 28, 12:30 - 2:15 p.m.
- Monday, August 31, 4:15 - 6:00 p.m.

Striving Towards Greatness, What Every Teacher Should Know About PHONICS
- Wednesday, July 15, 10:00 - 11:45 a.m.
- Thursday, July 16, 12:30 - 2:15 p.m.
- Tuesday, July 28, 10:00 - 11:45 a.m.
- Monday, September 28, 4:15 - 6:00 p.m.
- Monday, February 15, 4:15 - 6:00 p.m.

Striving Towards Greatness, What Every Teacher Should Know About VOCABULARY
- Tuesday, July 28, 10:30 a.m. - 12:15 p.m.
- Thursday, October 1, 4:15 - 6:00 p.m.
- Monday, October 19, 4:15-6:00 p.m.
- Wednesday, February 10, 4:15 - 6:00 p.m.

Striving Towards Greatness, What Every Teacher Should Know About COMPREHENSION
- Wednesday, July 15, 10:30 a.m. - 12:15 p.m.
- Thursday, July 16, 10:30 a.m. - 12:15 p.m. & 2:45 - 4:15 p.m
- Wednesday, October 21, 4:15 - 6:00 p.m.

Striving Towards Greatness, What Every Teacher Should Know About FLUENCY
- Wednesday, July 15, 12:30 - 2:15 p.m.
- Thursday, July 16, 10:00 - 11:45 a.m.
- Tuesday, July 28, 8:00 - 9:45 a.m.
- Monday, October 19, 4:15 - 6:00 p.m.

Phonics for Reading Training
- Thursday, August 20, 4:15 - 6:00 p.m.
- Wednesday, September 16, 4:15 - 6:00 p.m.
- Wednesday, January 13, 4:15 - 6:00 p.m.

QuickReads
- Wednesday, September 23, 4:15 - 6:00
- Thursday, October 22, 4:15 - 6:00
Social Studies Optional Sessions to Consider (see descriptions here):
Grades 3-5: Closing the Loop in Elementary Social Studies Assessment
- Thursday, September 10, 4:15 - 6:00 p.m.
- Wednesday, September 30, 4:15 - 6:00 p.m.
- Wednesday, October 21, 4:15 - 6:00 p.m.
- Monday, January 25, 4:15 - 6:00 p.m.
- Thursday, February 11, 4:15 - 6:00 p.m.

Science Optional Sessions to Consider:
Science at the Museum
Experience three-dimensional teaching and learning approaches in line with our 2017 Nebraska College and Career Ready Science Standards in the context of the Morrill Hall museum. Build confidence to apply these approaches within your LPS science curriculum.
- Thursday, September 17, 4:15-6:00 p.m.
- Thursday, October 8, 4:15-6:00 p.m.
- Thursday, October 29, 4:15-6:00 p.m.
- Thursday, January 14, 4:15-6:00 p.m.

Math Optional Sessions to Consider:
Math Webinar Series: Watch & Reflect (Grades 3-5, 1.75)
- Details TBD, asynchronous independent study that can be done during the 1st quarter only, no limit on the number of teachers that will be able to do this option, details will be sent to grade level lists once they are finalized

Reading and Reflecting on Current Mathematics Literature (Grades 3-5, 1.75) Course #25202
- Thursday, November 12, 2020
- Monday, December 14, 2020
- Thursday, January 7, 2021
- Monday, February 22, 2021

Resources
Reading/Writing LibGuides
LPS ELA Website
PLC Reading Guidance Semester 1  PLC Reading Guidance Semester 2
LPS Math Website
Social Studies Website
  o Elementary Curriculum
  o LibGuides

Contacts
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Science: James Blake, jblake@lps.org
Health: Matt Avey, mavey@lps.org
Gifted: Joan Jacobs, jjacobs@lps.org
Grade 4 Classroom Teachers

Focus

ELA Focus: Striving Toward Greatness: Perfecting what we already do, building knowledge & skills for a stronger future that meets the needs of ALL learners

Math Focus: Meeting the needs of all students in learning grade-level mathematics.

August 6th (3.5 hours) Teachers at Adams - Kahoia

- 12:30 - 4:00 p.m. @ Cavett Elementary: Fourth Grade Teachers District Contractual Kick-off
- Focus: Updates on grade level curriculum

August 7th (3.5 hours) Teachers at Kloefkorn - Zeman & Don Sherrill

- 12:30-4:00 p.m. @ Kloefkorn Elementary: Fourth Grade Teachers District Contractual Kick-off
- Focus: Updates on grade level curriculum

Required District Professional Learning (7 hours)

ELA: 1.75 hours - This session is REQUIRED for fourth grade classroom teachers. The options to attend this session are scheduled for July - September as the information is pertinent to our work during the 2020-2021 school year.

Building Background Knowledge to Strengthen Comprehension for ALL Learners

- Wednesday, July 8, 8:00 - 9:45 a.m. & 10:30 a.m. - 12:15 p.m.
- Thursday, July 9, 8:00 - 9:45 a.m. & 10:30 a.m. - 12:15 p.m.
- Monday, July 13, 8:00 - 9:45 a.m. & 10:30 a.m. - 12:15 p.m.
- Tuesday, July 14, 8:00 - 9:45 a.m.
- Wednesday, July 15, 8:30 - 10:15 a.m.
- Thursday, July 16, 8:30 - 10:15 a.m. & 12:45 - 2:30 p.m.
- Thursday, September 3, 4:15 - 6:00 p.m.

Math 1.75 hours - THIS SESSION IS REQUIRED FOR ALL K-5 GRADE CLASSROOM TEACHERS. THE SCHEDULE OF SESSIONS ARE OFFERED WILL BE RELEASED IN AUGUST.

Leveraging Student Strengths and Common District Expectations to Meet the Needs of ALL Students

Course # 24928 These sessions are being offered in webinar format. Sessions are live, synchronous, and interactive. Attendees will participate via Zoom.

- Monday, August 17, 2020 4:15 PM - 6:00 PM
- Thursday, August 27, 2020 4:15 PM - 6:00 PM
- Monday, August 31, 2020 4:15 PM - 6:00 PM
- Thursday, September 3, 2020 4:15 PM - 6:00 PM
- Thursday, September 10, 2020 4:15 PM - 6:00 PM
- Monday, September 21, 2020 4:15 PM - 6:00 PM
- Thursday, September 24, 2020 4:15 PM - 6:00 PM
- Monday, September 28, 2020 4:15 PM - 6:00 PM
Continued on next page…

3.5 hours - Teacher choice from options offered by the Curriculum Department: THIS SESSION MUST BE RELATED AND APPLICABLE TO YOUR POSITION AS A FOURTH GRADE TEACHER OR IT WILL NOT COUNT

Technology Options to Consider:
1.75 hours of sessions offered at the LPS Class Conference.
- The class conference offers a variety of technology sessions. Each session is one hour. Teachers will need to complete two class conference sessions to get 1.75 district professional learning hours.
- If your building is offering sessions at the Class Conference for Building Professional Learning the same courses cannot count for both District and Building Professional Learning Hours.
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- Link to the Class Conference Website for more information

ELA Optional Sessions to Consider:
Striving Towards Greatness, What Every Teacher Should Know About PHONOLOGICAL AWARENESS
- Wednesday, July 15, 8:00 - 9:45 a.m.
- Thursday, July 16, 8:00 - 9:45 a.m.
- Tuesday, July 28, 12:30 - 2:15 p.m.
- Monday, August 31, 4:15 - 6:00 p.m.

Striving Towards Greatness, What Every Teacher Should Know About PHONICS
- Wednesday, July 15, 10:00 - 11:45 a.m.
- Thursday, July 16, 12:30 - 2:15 p.m.
- Tuesday, July 28, 10:00 - 11:45 a.m.
- Monday, September 28, 4:15 - 6:00 p.m.
- Monday, February 15, 4:15 - 6:00 p.m.

Striving Towards Greatness, What Every Teacher Should Know About VOCABULARY
- Tuesday, July 28, 10:30 a.m. - 12:15 p.m.
- Thursday, October 1, 4:15 - 6:00 p.m.
- Monday, October 19, 4:15-6:00 p.m.
- Wednesday, February 10, 4:15 - 6:00 p.m.

Striving Towards Greatness, What Every Teacher Should Know About COMPREHENSION
- Wednesday, July 15, 10:30 a.m. - 12:15 p.m.
- Thursday, July 16, 10:30 a.m. - 12:15 p.m. & 2:45 - 4:15 p.m.
- Wednesday, October 21, 4:15 - 6:00 p.m.

Striving Towards Greatness, What Every Teacher Should Know About FLUENCY
- Wednesday, July 15, 12:30 - 2:15 p.m.
- Thursday, July 16, 10:00 - 11:45 a.m.
- Tuesday, July 28, 9:00 - 9:45 a.m.
- Monday, October 19, 4:15 - 6:00 p.m.

Phonics for Reading Training
- Thursday, August 20, 4:15 - 6:00 p.m.
- Wednesday, September 16, 4:15 - 6:00 p.m.
- Wednesday, January 13, 4:15 - 6:00 p.m.

QuickReads
Social Studies Optional Sessions to Consider (see descriptions here):
Grades 3-5: Closing the Loop in Elementary Social Studies Assessment
- Thursday, September 10, 4:15 - 6:00 p.m.
- Wednesday, September 30, 4:15 - 6:00 p.m.
- Wednesday, October 21, 4:15 - 6:00 p.m.
- Monday, January 25, 4:15 - 6:00 p.m.
- Thursday, February 11, 4:15 - 6:00 p.m.

Continued on next page...
Science Optional Sessions to Consider:
Science at the Museum
Experience three-dimensional teaching and learning approaches in line with our 2017 Nebraska College and Career Ready Science Standards in the context of the Morrill Hall museum. Build confidence to apply these approaches within your LPS science curriculum.
- Thursday, September 17, 4:15-6:00 p.m.
- Thursday, October 8, 4:15-6:00 p.m.
- Thursday, October 29, 4:15-6:00 p.m.
- Thursday, January 14, 4:15-6:00 p.m.

Math Optional Sessions to Consider:
Math Webinar Series: Watch & Reflect (Grades 3-5, 1.75)
- Details TBD, asynchronous independent study that can be done during the 1st quarter only, no limit on the number of teachers that will be able to do this option, details will be sent to grade level lists once they are finalized

Reading and Reflecting on Current Mathematics Literature (Grades 3-5, 1.75) Course #25202
- Thursday, November 12, 2020
- Monday, December 14, 2020
- Thursday, January 7, 2021
- Monday, February 22, 2021

Resources
Reading/Writing LibGuides
LPS ELA Website
PLC Reading Guidance Semester 1, PLC Reading Guidance Semester 2
LPS Math Website
Social Studies Website
  - Elementary Curriculum
  - LibGuides

Contact
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Social Studies: Jaci Kellison, jkellis@lps.org
Science: James Blake, jblake@lps.org
Health: Matt Avey, mavey@lps.org
Gifted: Joan Jacobs, jjacobs@lps.org
ELL: Kate Damgaard, kdamgaard@lps.org
Grade 5 Classroom Teachers

Focus

ELA Focus: Striving Toward Greatness: Perfecting what we already do, building knowledge & skills for a stronger future that meets the needs of ALL learners

Math Focus: Meeting the needs of all students in learning grade-level mathematics.

August 6th (3.5 hours) Teachers at Adams - Kahoa

- 12:30 - 4:00 p.m. @ Adams Elementary: Fifth Grade Teachers District Contractual Kick-off
- Focus: Updates on grade level curriculum

August 7th (3.5 hours) Teachers at Kloefkorn - Zeman & Don Sherrill

- 12:30-4:00 p.m. @ Wysong Elementary: Fifth Grade Teachers District Contractual Kick-off
- Focus: Updates on grade level curriculum

Required District Professional Learning (7 hours)

ELA: 1.75 hours - This session is REQUIRED for fifth grade classroom teachers. The options to attend this session are scheduled for July - September as the information is pertinent to our work during the 2020-2021 school year.

Building Background Knowledge to Strengthen Comprehension for ALL Learners

- Wednesday, July 8, 8:00 - 9:45 a.m. & 10:30 a.m. - 12:15 p.m.
- Thursday, July 9, 8:00 - 9:45 a.m. & 10:30 a.m. - 12:15 p.m.
- Monday, July 13, 8:00 - 9:45 a.m. & 10:30 a.m. - 12:15 p.m.
- Tuesday, July 14, 8:00 - 9:45 a.m.
- Wednesday, July 15, 8:30 - 10:15 a.m.
- Thursday, July 16, 8:30 - 10:15 a.m. & 12:45 - 2:30 p.m.
- Thursday, September 3, 4:15 - 6:00 p.m.

Math 1.75 hours - THIS SESSION IS REQUIRED FOR ALL K-5 GRADE CLASSROOM TEACHERS. THE SCHEDULE OF SESSIONS ARE OFFERED WILL BE RELEASED IN AUGUST.

Leveraging Student Strengths and Common District Expectations to Meet the Needs of ALL Students

Course # 24928 These sessions are being offered in webinar format. Sessions are live, synchronous, and interactive. Attendees will participate via Zoom.

- Monday, August 17, 2020 4:15 PM - 6:00 PM
- Thursday, August 27, 2020 4:15 PM - 6:00 PM
- Monday, August 31, 2020 4:15 PM - 6:00 PM
- Thursday, September 3, 2020 4:15 PM - 6:00 PM
- Thursday, September 10, 2020 4:15 PM - 6:00 PM
- Monday, September 21, 2020 4:15 PM - 6:00 PM
3.5 hours - Teacher choice from options offered by the Curriculum Department: THIS SESSION MUST BE RELATED AND APPLICABLE TO YOUR POSITION AS A FIFTH GRADE TEACHER OR IT WILL NOT COUNT

Technology Options to Consider:
1.75 hours of sessions offered at the LPS Class Conference.
- The class conference offers a variety of technology sessions. Each session is one hour. Teachers will need to complete two class conference sessions to get 1.75 district professional learning hours.
- If your building is offering sessions at the Class Conference for Building Professional Learning the same courses cannot count for both District and Building Professional Learning Hours.
- Complete and submit this form by July 10th which will be used to cross-reference with your registration and attendance taken by the conference presenters, so that your PL can be processed correctly for your transcript.
- Link to the Class Conference Website for more information

ELA Optional Sessions to Consider:
- Striving Towards Greatness, What Every Teacher Should Know About PHONOLOGICAL AWARENESS
  - Wednesday, July 15, 8:00 - 9:45 a.m.
  - Thursday, July 16, 8:00 - 9:45 a.m.
  - Tuesday, July 28, 12:30 - 2:15 p.m.
  - Monday, August 31, 4:15 - 6:00 p.m.

- Striving Towards Greatness, What Every Teacher Should Know About PHONICS
  - Wednesday, July 15, 10:00 - 11:45 a.m.
  - Thursday, July 16, 12:30 - 2:15 p.m.
  - Tuesday, July 28, 10:00 - 11:45 a.m.
  - Monday, September 28, 4:15 - 6:00 p.m.
  - Monday, February 15, 4:15 - 6:00 p.m.

- Striving Towards Greatness, What Every Teacher Should Know About VOCABULARY
  - Tuesday, July 28, 10:30 a.m. - 12:15 p.m.
  - Thursday, October 1, 4:15 - 6:00 p.m.
  - Monday, October 19, 4:15-6:00 p.m.
  - Wednesday, February 10, 4:15 - 6:00 p.m.

- Striving Towards Greatness, What Every Teacher Should Know About COMPREHENSION
  - Wednesday, July 15, 10:30 a.m. - 12:15 p.m.
  - Thursday, July 16, 10:30 a.m. - 12:15 p.m. & 2:45 - 4:15 p.m.
  - Wednesday, October 21, 4:15 - 6:00 p.m.

- Striving Towards Greatness, What Every Teacher Should Know About FLUENCY
  - Wednesday, July 15, 12:30 - 2:15 p.m.
  - Thursday, July 16, 10:00 - 11:45 a.m.
  - Tuesday, July 28, 8:00 - 9:45 a.m.
  - Monday, October 19, 4:15 - 6:00 p.m.

Phonics for Reading Training
- Thursday, August 20, 4:15 - 6:00 p.m.
- Wednesday, September 16, 4:15 - 6:00 p.m.
- Wednesday, January 13, 4:15 - 6:00 p.m.
QuickReads
  ● Wednesday, September 23, 4:15 - 6:00
  ● Thursday, October 22, 4:15 - 6:00

Social Studies Optional Sessions to Consider (see descriptions here):
Grades 3-5: Closing the Loop in Elementary Social Studies Assessment
  ● Thursday, September 10, 4:15 - 6:00 p.m.
  ● Wednesday, September 30, 4:15 - 6:00 p.m.
  ● Wednesday, October 21, 4:15 - 6:00 p.m.
  ● Monday, January 25, 4:15 - 6:00 p.m.
  ● Thursday, February 11, 4:15 - 6:00 p.m.

Continued on next page…
Science Optional Sessions to Consider:
Science at the Museum
Experience three-dimensional teaching and learning approaches in line with our 2017 Nebraska College and Career Ready Science Standards in the context of the Morrill Hall museum. Build confidence to apply these approaches within your LPS science curriculum.
  ● Thursday, September 17, 4:15-6:00 p.m.
  ● Thursday, October 8, 4:15-6:00 p.m.
  ● Thursday, October 29, 4:15-6:00 p.m.
  ● Thursday, January 14, 4:15-6:00 p.m.

Math Optional Sessions to Consider:
  Math Webinar Series: Watch & Reflect (Grades 3-5, 1.75)
    ● Details TBD, asynchronous independent study that can be done during the 1st quarter only, no limit on the number of teachers that will be able to do this option, details will be sent to grade level lists once they are finalized

Reading and Reflecting on Current Mathematics Literature (Grades 3-5, 1.75) Course #25202
  ● Thursday, November 12, 2020
  ● Monday, December 14, 2020
  ● Thursday, January 7, 2021
  ● Monday, February 22, 2021

Resources
Read/Writing LibGuides
LPS ELA Website
PLC Reading Guidance Semester 1, PLC Reading Guidance Semester 2
LPS Math Website
Social Studies Website
  o Elementary Curriculum
  o LibGuides

Contact
ELA: Lisa Oltman, loltman@lps.org
Math: Josh Males, jmales@lps.org
Social Studies: Jaci Kellison, jkellis@lps.org
Science: James Blake, jblake@lps.org
Health: Matt Avey, mavey@lps.org
Gifted: Joan Jacobs, jjacobs@lps.org
ELL: Kate Damgaard, kdamgaard@lps.org
Art Teachers (K-12)

Focus

- Culturally Responsive Teaching - connecting to personal experience
- Making Thinking Visible - Providing Feedback
- Structuring lessons to cultivate deep understanding

August 7th (3.5 hours)

K-12 Art Teacher Kick Off for ALL Art Teachers
ReConnecting
8:00-11:30 a.m. TBA

Required District Professional Learning (7 hours)

Art teachers may fulfill their 7 hours from the list of art offerings posted in performance matters. If an art teacher’s assignment is split between content areas, the teacher should split that time with the other curriculum area.

Professional Learning Guide

Art District Professional Learning Opportunities

Resources

- Secondary Libguides
- Elementary Libguides

PLC

PLC Guidance Document

On the horizon

- Art Journals as tools for making thinking visible.
- Culturally Responsive teaching and learning.
- Special Education and ELL Adaptations for art curriculum.

Contact

Lorinda Rice, lrice@lps.org
## CTE (BMIT: Business, Marketing, Info. Tech 6-12)

### Focus

- Technology Skills
- Curriculum Updates
- Community Connections

### August 7th (3.5 hours)

8:00-11:30 a.m. @ The Career Academy

### Required District Professional Learning (7 hours)

BMIT teachers may earn their 7.0 hours of professional learning from an approved list of sessions [HERE](#), or by getting pre-approval from your curriculum specialist.

### Resources

- **LPS Curriculum Homepage**
- **PLC**
- **PLC Guidance Document**

### On the horizon

- Implementation of middle level 6-8 curriculum
- Updated Curriculum Maps for all BMIT courses
- Integration of NDE BMIT revisions

### Contact

Jason Thomsen - CTE Curriculum Specialist: jthomse@lps.org
Julie Hippen - BMIT Coordinator: jhippen@lps.org
CTE (FACS)

Focus

- Curriculum Supports
- Connection to Community Agencies & Human Service Agencies
- Career Skills

August 7th (3.5 hours)

8:00-11:30 a.m. @ The Career Academy (Required for all CTE Staff)

Required District Professional Learning (7 hours)

FACS teachers may select any offerings provided by the FACS department listed HERE, including sessions from Paul Sorensen from Sew Creative, Synergy Assessments, and more. All sessions are listed in Performance Matters. Please contact Denise Haag with any questions.

Resources

LPS Curriculum Homepage

PLC

PLC Guidance Document

On the horizon

- Writing curriculum based on new standards (Implemented 17/18)
- Design Thinking curriculum & project ideas - Middle Level
- Add Mental Health class
- Culinary Skill Development/Increase ProStart Teams & competition

Contact

Jason Thomsen - CTE Curriculum Specialist: jthomse@lps.org
Denise Haag - FACS Coordinator: dhaag@lps.org
CTE (STS 6-12)

Focus

- Community Connections
- Curriculum Updates
- Software Updates to Curriculum

August 7th (3.5 hours)

8:00-11:30 a.m. @ The Career Academy (Required for all CTE Staff)

Required District Professional Learning (7 hours)

6-12 STS teachers may select any offerings provided by the STS department listed [HERE](#). All sessions are listed in Performance Matters. Please contact Stan Haas with any questions.

Resources

LPS Curriculum Homepage

PLC

PLC Guidance Document

On the horizon

- Update Middle Level STS 6-8 Instruction
- Update Curriculum in STS
- Aviation Career Pathway @ North Star

Contact

Jason Thomsen - CTE Curriculum Specialist: jthomse@lps.org
Stan Haas - STS Coordinator: shaas@lps.org
Focus

50/50 by 2020: Increasing diversity in gender and underrepresented groups in computer science

August 7th (3.5 hours)

8:00-11:30 a.m. @ Talent Plus, One Talent Plus Way, 68506: All K-12 CS teachers (Design Thinking 6 teachers may also attend if not required to be at another area).

Required District Professional Learning (7 hours)

Computer Science and Design Thinking teachers may fulfill their 7 hours from Computer Science/Design Thinking 6 offerings or other district offerings that have been approved by the CS Curriculum Specialist. If a teacher’s assignment is split between content areas, the teacher should split that time with the other curriculum area.

Resources

- CS and Design Thinking 6 District Professional Learning Spreadsheet
- Elementary CS LibGuide
- Design Thinking 6 LibGuide
- Secondary CS LibGuide

PLC

PLC Guidance Document

On the horizon

- expansion of K-12 CS as per LPS Strategic Plan
- continued curriculum design and resources for teachers and students

Contact

Kent Steen, ksteen@lps.org
Counselors

Focus

- Strengthening our supports within the MTSS framework
- Understanding and addressing the needs of students who have experienced trauma

August 7th (3.5 hours)

8:00-11:30 - Location TBD: Welcome to the 2020-21 School Year! (Required session for elementary and secondary counselors and social workers and all health office staff.)

Required District Professional Learning (7 hours)

Counselors will earn their 7 hours of District Professional Learning by attending the following required online and face-to-face sessions:

- Trauma 102 - Trauma Sensitive Schools: Moving Beyond a Definition - 2 hours - online
- Secondary Trauma 101 - Secondary Trauma: A Natural Job Hazard - 1 hour - online
- De-escalation and Safety - 1 hour - online
- Maltreatment & Child Development 101 - 1 hour - online
- Maltreatment & Child Development 102 - 2 hours - face-to-face, after completing Maltreatment & Child Development 101 - choose one of the following dates:
  - July 22 - 9:00-11:00
  - August 22 - 9:00-11:00
  - Additional date in August or September TBD

Counselors also must complete 7 hours of Building Professional Learning hours and should work with their principal to determine the content of those 7 hours.

Contact

Brenda Leggiadro, bleggia@lps.org
Early Childhood

Early Intervention

Focus

Best practices for early intervention services

August 7th (3.5 hours): District Contractual Professional Learning

8:00 - 11:30: SCC Rooms V-103,104,107,109: Department of Early Childhood: The State of Early Childhood in LPS, Mandatory Reporter training and Program Updates

Required District Professional Learning (7 hours)

Early Childhood Evaluation and Reporting: REQUIRED session for all Early Intervention Providers (ECSE Teachers, SLP, HI, OT, PT, School Psych) (3.5 hours).

- August 19, 2020
  - 4:00 - 7:30 (Clifton Center Room 101/101A)
- September 12, 2020
  - 8:00 - 11:30 (LPSDO Boardroom)
- September 14, 2020
  - 4:00 - 7:30 (Clifton Center Room 101/101A)

Early Intervention Providers (ECSE Teachers, SLPs, HI, OT, PT, School Psych): Select from the options below to fulfill the remaining 3.5 hour requirement.

Option 1: Preschool Transition Meetings (1.75 hours)

- July 9, 2020
  - 8:00 - 9:45 (TCA Commons)
- August 6, 2020
  - 4:15 - 6:00 (TCA Commons)

Option 2: Writing IFSP Outcomes (Repeated from 2019-2020) (1.75 hours)

- September 2, 2020
  - 4:00 - 5:45 (Clifton Center Room 101/101A)

Option 3: Strategies for Supporting Self-Regulation (1.75 hours)

- October 12, 2020
  - 4:15 - 6:00 (Clifton Center Room 101/101A)
- November 2, 2020
  - 4:15 - 6:00 (Clifton Center Room 101/101A)

Option 4: Strategies for Feeding Young Children (1.75 hours)

- January 25, 2021
  - 4:15 - 6:00 (Clifton Center Room 103/103A)

Required Building Professional Learning (7 hours)

Early Intervention Providers (ECSE Teachers, SLPs, HI, OT, PT, School Psych): Select from the options below to fulfill the 7 hour requirement

Option 1: Overview of Early Childhood Special Education Programming Options (3.5 hours)

- September 12, 2020
  - 12:00 - 3:30 (LPSDO Boardroom)
- October 5, 2020
  - 4:00 - 7:30 (Clifton Room 101/101A)

Continued on next page...
Option 2: Supporting Language Development in Early Childhood (1.75 hours)
- July 9, 2020
  - 10:15 - 12:00 (TCA Commons)
- October 26, 2020
  - 4:15 - 6:00 (Clifton Center Room 103/103A)
- February 8, 2021
  - 4:15 - 6:00 (Clifton Center Room 103/103A)

Option 3: Working with Families in Poverty (1.75 hours)
- August 26, 2020
  - 4:15 - 6:00 (Clifton Center Room 101/101A)

Option 4: Reinforcement of Young Children (1.75 hours)
- November 16, 2020
  - 4:15 - 6:00 (Clifton Center Room 101/101A)
- January 28, 2021
  - 4:15 - 6:00 (Clifton Center Room 101/101A)

Option 5: General Activities for Fine and Gross Motor Skills (1.75 hours)
- September 28, 2020
  - 4:15 - 6:00 (Clifton Center Room 103/103A)

Additional Professional Professional Learning for Early Intervention Providers

These sessions are for Early Intervention Providers (ECSE Teachers, SLPs, HI, School Psychs) only.

Nebraska Young Child Institute (Optional). This session is held at the Younes Conference Center in Kearney.
- June 16, 2020 - June 17, 2020
  - 9:00 - 4:30 (Registration begins at 8:30)

RBI Bootcamp. This session is required for new early intervention staff who have not yet participated in the bootcamp and achieved fidelity.
- Date: TBD

Getting Ready Strategies/Quality Home Visits. This session is required for early intervention staff who have completed the RBI Bootcamp and achieved fidelity but have not yet been trained through the Quality Home Visits/Getting Ready Strategies.
- Date: TBD

<table>
<thead>
<tr>
<th>Required MONTHLY Professional Learning and PLC for All Early Intervention Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monthly Professional Development Sessions will be available on Performance Matters on or before June 1.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Date</th>
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</tr>
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<tbody>
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<td>August 25, 2020</td>
<td>Clifton Center</td>
</tr>
<tr>
<td>12:00 - 3:45</td>
<td>August Required Monthly Professional Learning and PLC (3.75 hours)</td>
</tr>
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<td>September 29, 2020</td>
<td>Clifton Center</td>
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<td>12:00 - 3:45</td>
<td>September Required Monthly Professional Learning and PLC (3.75 hours)</td>
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<td>12:00 - 3:45</td>
<td>October Required Monthly Professional Learning and PLC (3.75 hours)</td>
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<td>November 24, 2020</td>
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</tr>
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<td>12:00 - 3:45</td>
<td>November Required Monthly Professional Learning and PLC (3.75 hours)</td>
</tr>
<tr>
<td>December 15, 2020</td>
<td>Clifton Center</td>
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<td>12:00 - 3:45</td>
<td>December Required Monthly Professional Learning and PLC (3.75 hours)</td>
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<tr>
<td>January 26, 2021</td>
<td>12:00 - 3:45</td>
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<tr>
<td>February 23, 2021</td>
<td>12:00 - 3:45</td>
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<tr>
<td>March 30, 2021</td>
<td>12:00 - 3:45</td>
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<tr>
<td>April 27, 2021</td>
<td>12:00 - 3:45</td>
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</tbody>
</table>

Contact

Alexandria Baruth,abaruth@lps.org
Cara Lucas-Richt, clucas2@lps.org
Preschool

August 7th (3.5 hours): District Contractual Professional Learning

8:00 - 11:30 : SCC Rooms V-103,104,107,109: Department of Early Childhood: The State of Early Childhood in LPS, Mandatory Reporter training and Program Updates

Required District Professional Learning (7 hours):

The following District Required Professional Learning options are for certificated Preschool staff including Family Educators, ECSE Resource Teachers, EC SLPs, Preschool Instructional Coaches, Early Childhood Social Worker, and Early Childhood Assistive Technology Specialist

| District Required Professional Learning for Family Educators and Preschool Instructional Coaches |
| July 13, 2020 1:00 - 2:45 @ Clifton Center 101 | Required Session: ECERS-3 Guidelines and Support: Attendance is required for all Family Educators. This session focuses on guidelines and resources for ECERS-3. (1.75 hours). |
| September 10, 2020 4:00 - 5:45 @ Educare |

<p>| Family Educators and Preschool Instructional Coaches: Select from the options below to fulfill the remaining 5.25 hour requirement: |
| July 9, 2020 8:00 - 9:45 @ The Career Academy Commons Area | Option 1: Preschool Transition Meetings (1.75 hours) |
| August 6, 2020 4:15 - 6:00 @ The Career Academy Commons Area |
| October 12, 2020 4:15 - 6:00 @ Clifton Center 101 | Option 2: Strategies for Supporting Self Regulation (1.75 hours) |
| --OR-- November 2, 2020 4:15 - 6:00 @ Clifton Center 101 |
| July 9, 2020 10:15 - 12:00 @ The Career Academy Commons Area | Option 3: Supporting Language Development in Early Childhood (1.75 hours) |
| --OR-- October 26, 2020 4:15 - 6:00 @ Clifton Center 103 |
| --OR-- February 8, 2021 4:15 - 6:00 @ Clifton Center 101 |
| August 26, 2020 4:15 - 6:00 @ Clifton Center 101 | Option 4: Working with Families in Poverty (1.75 hours) |
| --OR-- September 21, 2020 4:15 - 6:00 @ Educare |
| Option 5: Modifications for Creative Curriculum Components (1.75 hours) |
| --OR-- November 16, 2020 4:15 - 6:00 @ Clifton Center 101 |
| --OR-- January 28, 2020 4:15 - 6:00 @ Clifton Center 101 |
| Option 6: Reinforcement of Young Children (1.75 hours) |</p>
<table>
<thead>
<tr>
<th>Early Childhood Special Education Teachers (Center Based), Early Childhood Speech Language Pathologists (Center Based) AND Preschool Instructional Coaches</th>
<th><strong>Required Session:</strong> Early Childhood Evaluation and Reporting (DAYC): Attendance is required for all ECSE Resource Teachers, EC SLPs and Preschool Instructional Coaches and Assistive Technology Specialist to attend this session on EC evaluation and reporting (3.5 hours).</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>August 19, 2020</strong>&lt;br&gt;4:00 - 7:30 @ Clifton Center 101&lt;br&gt;--OR--&lt;br&gt;<strong>September 12, 2020</strong>&lt;br&gt;8:00 - 11:30 @ LPSDO Board Rm&lt;br&gt;--OR--&lt;br&gt;<strong>September 14, 2020</strong>&lt;br&gt;4:00 - 7:30 @ Clifton Center 101</td>
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<th>Early Childhood Special Education Teachers (Center Based), Early Childhood Speech Language Pathologists (Center Based) and Preschool Instructional Coaches: Select from the options below to fulfill the remaining 3.5 hour requirement</th>
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<tr>
<td><strong>September 2, 2020</strong>&lt;br&gt;4:00 - 5:45 @ Clifton Center 101</td>
<td><strong>Option 1:</strong> Writing IFSP Outcomes (Repeat from 19-20) (1.75 hours)</td>
</tr>
<tr>
<td><strong>July 9, 2020</strong>&lt;br&gt;8:00 - 9:45 @ The Career Academy Commons Area&lt;br&gt;--OR--&lt;br&gt;<strong>August 6, 2020</strong>&lt;br&gt;4:15 - 6:00 @ The Career Academy Commons Area</td>
<td><strong>Option 2:</strong> Preschool Transition Meetings (1.75 hours)</td>
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<td><strong>September 12, 2020</strong>&lt;br&gt;12:00 - 3:30 @ LPSDO Board Rm&lt;br&gt;--OR--&lt;br&gt;<strong>October 5, 2020</strong>&lt;br&gt;4:00 - 7:30 @ Clifton Center 101</td>
<td><strong>Option 3:</strong> Overview of ECSE Programming Options (3.5 hours)</td>
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<td><strong>July 9, 2020</strong>&lt;br&gt;10:15 - 12:00 @ The Career Academy Commons Area&lt;br&gt;--OR--&lt;br&gt;<strong>October 26, 2020</strong>&lt;br&gt;4:15 - 6:00 @ Clifton Center 103&lt;br&gt;--OR--&lt;br&gt;<strong>February 8, 2021</strong>&lt;br&gt;4:15 - 6:00 @ Clifton Center 101</td>
<td><strong>Option 4:</strong> Supporting Language Development in Early Childhood (1.75 hours)</td>
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<td><strong>Option 5:</strong> Strategies for Supporting Self Regulation (1.75 hours)</td>
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<td><strong>November 16, 2020</strong>&lt;br&gt;4:15 - 6:00 @ Clifton Center 101&lt;br&gt;--OR--&lt;br&gt;<strong>January 28, 2021</strong>&lt;br&gt;4:15 - 6:00 @ Clifton Center 101</td>
<td><strong>Option 7:</strong> Reinforcement of Young Children (1.75 hours)</td>
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<tr>
<td><strong>September 21, 2020</strong>&lt;br&gt;4:15 - 6:00 @ Educare</td>
<td><strong>Option 8:</strong> Modifications in the Creative Curriculum Components (1.75 hours)</td>
</tr>
</tbody>
</table>
Early Childhood Preschool Required Monthly Professional Development is a required component for certificated Preschool staff including Family Educators, ECSE Resource Teachers, EC SLPs, EC Social Worker, Preschool Instructional Coaches and EC AT Specialist. Preschool Paraeducators follow the schedule on the 173-day paraeducator calendar and will attend on the designated calendar dates.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>August 25, 2020</td>
<td>August Required Monthly Professional Development</td>
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<tr>
<td>8:00 - 12:00</td>
<td>TBD</td>
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**Building Required Professional Learning (Preschool Instructional Coaches)**

**Preschool Instructional Coaches.** This 7-hour session is required for all preschool instructional coaches. Coaches will work with the Preschool Supervisor to fulfill this requirement

- Date: TBD

**Contact**

Tricia Phillips, tphilli@lps.org  
Cara Lucas-Richt, clucas2@lps.org
August 7th (3.5 hours): District Contractual Professional Learning

8:00 - 11:30 : SCC Rooms V-103,104,107,109: Department of Early Childhood: The State of Early Childhood in LPS, Mandatory Reporter training and Program Updates

Required **District** Professional Learning (7 hours)

The Early Childhood Social Worker and the Early Childhood Assistive Technology Specialist will work with the Director of Early Childhood to fulfill this requirement

**Early Childhood Social Worker.** This 7-hour session is required for the early childhood social worker.
  - Date: TBD

**Early Childhood Assistive Technology Specialist.** This 7-hour session is required for the early childhood assistive technology specialist.
  - Date: TBD

Building Required Professional Learning (Early Childhood Social Worker & Early Childhood Assistive Technology Specialist)

The Early Childhood Social Worker and the Early Childhood Assistive Technology Specialist will work with the Director of Early Childhood to fulfill this requirement

**Early Childhood Social Worker.** This 7-hour session is required for the early childhood social worker.
  - Date: TBD

**Early Childhood Assistive Technology Specialist.** This 7-hour session is required for the early childhood assistive technology specialist.
  - Date: TBD

Contact

Cara Lucas-Richt, clucas2@lps.org
Early Childhood Services Coordination

**August 7th (3.5 hours): District Contractual Professional Learning**
8:00 - 11:30 : SCC Rooms V-103, 104, 107, 109: Department of Early Childhood: The State of Early Childhood in LPS, Mandatory Reporter training and Program Updates

**Required Professional Professional Learning for Services Coordinators**

**DHHS Required Trainings and Webinars (Required)** Date: TBD

**Nebraska Young Child Institute (Required).** This conference requires registration as outlined in the information from EDN.
- June 16, 2020
  - 9:00 - 5:00 (Younes Conference Center - Kearney)
- June 17, 2020
  - 9:00 - 4:00 (Younes Conference Center - Kearney)

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<tr>
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<td>April 27, 2021</td>
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<td>Clifton Center</td>
<td>April Required Professional Learning</td>
<td>3 hours</td>
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**Contact**
Lisa Richardson, lrichar2@lps.org
Cara Lucas-Richt, clucas2@lps.org
Early Childhood: Student Parent Program

August 7th (3.5 hours): District Contractual Professional Learning

8:00 - 11:30: SCC Rooms V-103,104,107,109: Department of Early Childhood: The State of Early Childhood in LPS, Mandatory Reporter training and Program Updates

Required District Professional Learning (7 hours)

| Part 1 | September 9th, 3:30-7:00 |
| Part 2 | September 16th, 3:30-7:00 |
| Location: TBD |
| Attendance is required for all SCLC Teachers (7 hours) |
| Brain Builders for Infants and Toddlers |
| Equity Training |
| Nutrition Services |

In addition, Early Childhood Student Parent Program Monthly Professional Development is a required component for SCLC Teachers and Student Parent Advocates. Monthly Professional Development Sessions will be available on Performance Matters on or before June 1.

| September 22, 2020 |
| 8:00 - 3:30 |
| Clifton Center 102 |
| 8:00 to 12:00 - September Required Monthly Professional Development for SCLC Teachers and Student Parent Advocates. |
| 1:00 to 3:30 - SCLC Teacher meeting and PLC work (SCLC Teachers only) |

| October 20, 2020 |
| 8:00 - 3:30 |
| Clifton Center 102 |
| 8:00 to 12:00 - October Required Monthly Professional Development for SCLC Teachers and Student Parent Advocates. |
| 1:00 to 3:30 - SCLC Teacher meeting and PLC work (SCLC Teachers only) |

| November 17, 2020 |
| 8:00 - 3:30 |
| Clifton Center 102 |
| 8:00 to 12:00 - November Required Monthly Professional Development for SCLC Teachers and Student Parent Advocates. |
| 1:00 to 3:30 - SCLC Teacher meeting and PLC work (SCLC Teachers only) |

| December 8, 2020 |
| 8:00 - 3:30 |
| Clifton Center 102 |
| 8:00 to 12:00 - December Required Monthly Professional Development for SCLC Teachers and Student Parent Advocates. |
| 1:00 to 3:30 - SCLC Teacher meeting and PLC work (SCLC Teachers only) |

| January 19, 2021 |
| 8:00 - 3:30 |
| Clifton Center 102 |
| 8:00 to 12:00 - January Required Monthly Professional Development for SCLC Teachers and Student Parent Advocates. |
| 1:00 to 3:30 - SCLC Teacher meeting and PLC work (SCLC Teachers only) |

| February 16, 2021 |
| 8:00 - 3:30 |
| Clifton Center 102 |
| 8:00 to 12:00 - February Required Monthly Professional Development for SCLC Teachers and Student Parent Advocates. |
| 1:00 to 3:30 - SCLC Teacher meeting and PLC work (SCLC Teachers only) |

| March 23, 2021 |
| 8:00 - 3:30 |
| Clifton Center 102 |
| 8:00 to 12:00 - March Required Monthly Professional Development for SCLC Teachers and Student Parent Advocates. |
| 1:00 to 3:30 - SCLC Teacher meeting and PLC work (SCLC Teachers only) |

| April 20, 2021 |
| 8:00 - 3:30 |
| Clifton Center 102 |
| 8:00 to 12:00 - April Required Monthly Professional Development for SCLC Teachers and Student Parent Advocates. |
| 1:00 to 3:30 - SCLC Teacher meeting and PLC work (SCLC Teachers only) |

Contact

Maria Eleanor Del Rosario, mdel@lps.org
Cara Lucas-Richt, clucas2@lps.org
eLearning Staff

Focus

- Teachers will receive current updates and review best practices in regards to the eLearning program. Topics to be discussed include: eLearning courses within LPS, using APEX Learning, policies and procedures of the eLearning program, and enforcing student work ethic. Please bring your laptop.

August 7th Contractual PL (3.5 Hours)

- For those who teach ONLY eLearning you will attend one of the Contractual Professional Learnings that is most applicable, such as counseling, special education, gifted, or your endorsed area.

- For those who teach eLearning AND another subject area, you will attend the contractual session for the other curriculum area you teach.

District Required Professional Learning (7 hours)

- For those who teach ONLY eLearning, you may use the eLearning training (see dates and times below) toward the 7 hours of district required professional learning. The remaining hours can be acquired by attending an applicable offering in Performance Matters.

- For those who teach eLearning AND another subject area, you will do your 7 hours of district required professional learning that corresponds to the requirements for your other curriculum area, as listed in this guide.

eLearning Training: RETURNING eLearning Staff

Dates:
- August 4th: 1:00-2:30
- August 5th: 3:30-5:00

Sites:
- TBD

*For teachers that ONLY teach eLearning you may use this training toward the 7 hours of district required professional learning OR you may choose to be paid workshop rate for attending this training.

*For teachers who teach eLearning AND another subject area this training professional learning hours will not be given but you will be paid workshop rate for attending this training.

eLearning Training: NEW eLearning Staff

Dates:
- August 4th: 9:30-12:00
- August 6th: 3:30-6:00

Sites:
- TBD

*For teachers that ONLY teach eLearning you may use this training toward the 7 hours of district required professional learning OR you may choose to be paid workshop rate for attending this training.

*For teachers who teach eLearning AND another subject area, professional learning hours will not be given but you will be paid workshop rate for attending this training.

Resources

eLearning Instructor Manual

Contact

Betsy Barent, bbarent@lps.org
ELA (7th, 8th)

**Focus**

Middle School ELA sessions will focus on high-quality writing instruction and high-quality feedback strategies for District Common Assessments in English 7 and English 8.

**August 7th (3.5 hours) CPL**

Southwest High School (8:00-11:30)  
Session description  
- Middle School ELA will build on the previous year’s differentiation work with a focus on the differentiation strategy of tiering, specifically within DCA writing instruction. The session will draw from *Differentiation in Middle and High School: Strategies to Engage All Learners* (Doubet and Hockett, 2015). Teachers will walk through the tiering process beginning with data collection and analysis, moving toward lesson planning and implementation in the classroom.

**Required District Professional Learning (7 hours):** Middle School English teachers will earn 7.0 hours of District Professional Learning by attending four 1.75 hour sessions. Two options for each session are available: one July option, and one first semester option.

- All English 7 and English 8 teachers are required to attend Nonfiction Narrative, Argument and Text Dependent Analysis. English 7 teachers are required to attend Character Analysis; English 8 teachers are required to attend Research.
- Teachers of both English 7 and English 8 should select either Character Analysis or Research to fulfill the four-session requirement.
- Teachers whose schedule does not include English 7 or English 8 are required to attend Nonfiction Narrative, Argument, Research and Critical Thinking in Contemporary Communications.

**Nonfiction Narrative (1.75 hrs)**

Option A: July 16, 2020 - Schoo media center (10:30 - 12:15)  
Option B: August 24, 2020 - Schoo media center (4:00 - 5:45)

This is a REQUIRED District Professional Learning course for all English 7/7D and English 8/8D teachers. Teachers will work within the LPS instructional design model to build instructional strategies and provide high-quality feedback for students as a part of the writing process for nonfiction narrative. In addition, teachers will engage in scoring calibration to ensure accuracy district-wide.

**Argument (1.75 hrs)**

Option A: July 13, 2020 - Mickle media center (10:30 - 12:15)  
Option B: November 16, 2020 - Mickle media center (4:00 - 5:45)

This is a REQUIRED District Professional Learning course for all English 7/7D and English 8/8D teachers. Teachers will work within the LPS instructional design model to build instructional strategies and provide high-quality feedback for students as a part of the writing process for argument. In addition, teachers will engage in scoring calibration to ensure accuracy district-wide.

**Text-Dependent Analysis (1.75 hrs)**

Option A: July 16, 2020 - Schoo media center (8:30 - 10:15)  
Option B: October 26, 2020 - Park media center (4:00 - 5:45)

This is a REQUIRED District Professional Learning course for all English 7/7D and English 8/8D teachers. Teachers will work within the LPS instructional design model to build instructional strategies and provide high-quality feedback for students as a part of the writing process for text dependent analysis. In addition, teachers will engage in scoring calibration to ensure accuracy district-wide.

Continued on next page...
**Character Analysis (1.75 hrs)**
Option A: July 13, 2020 - Mickle media center (8:30 - 10:15)
Option B: November 4, 2020 - Culler media center (4:00 - 5:45)

This is a REQUIRED District Professional Learning course for all English 7/7D teachers. Teachers will work within the LPS instructional design model to build instructional strategies and provide high-quality feedback for students as a part of the writing process for character analysis. In addition, teachers will engage in scoring calibration to ensure accuracy district-wide.

**Research (1.75 hrs)**
Option A: July 20, 2020 - Lux media center (8:30 - 10:15)
Option B: September 9, 2020 - Culler media center (4:00 - 5:45)

This is a REQUIRED District Professional Learning course for all English 8/8D teachers. Teachers will work within the LPS instructional design model to build instructional strategies and provide high-quality feedback for students as a part of the writing process for research. In addition, teachers will engage in scoring calibration to ensure accuracy district-wide.

**Critical Thinking in Contemporary Communication (1.75 hrs)**
Option A: July 20, 2020 - Lux media center (10:30 - 12:15)
Option B: August 26, 2020 - Irving media center (4:00 - 5:45)

This is a REQUIRED District Professional Learning course for teachers for whom Contemporary Communications is their sole assignment. Teachers will work within the LPS instructional design model to build inquiry-based instructional strategies to bolster critical thinking skills throughout the Contemporary Communication curriculum.

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**PLC**

**PLC Guidance Document**

**Contact**

Malinda Murphy, mmurphy2@lps.org
ELA (Middle School Reading)

Focus

Middle school reading sessions will focus on developing and refining literacy instructional skills through implementing the new REWARDS curricula and additional program components.

August 7th (3.5 hours) CPL
**Refining Our Understanding of New Curricula**
Southwest High School (8:00-11:30)

Session Description: Middle School Reading Teachers (Elements and Ideas) will meet to refine our understanding of best practices as we implement the new REWARDS curricula and supplemental materials. We will address, specifically, grading, feedback, opportunities to respond, and explicit instruction.

Required District Professional Learning (7 hours): Middle School Reading teachers will earn 7 hours of REQUIRED District Professional Learning and be paid for 7 hours of workshop time by attending BOTH days of training on July 30 and July 31.

Option A
July 30, July 31 (MUST ATTEND BOTH DATES)
**Teaching using REWARDS in MS Reading Intervention Classes (Option A)**
7 hours DPL + 7 hours workshop pay for attending sessions on BOTH days.
This session is REQUIRED.
Sessions will meet from 8-4.

Session Description: Middle school reading sessions will focus on best practices as we implement the REWARDS curricula. Additional resources will be shared. Dr. Anita Archer will lead the 2-day sessions. Teachers should plan to attend BOTH days and will earn 7 hours of REQUIRED DPL and 7 hours workshop pay for attending BOTH days.

Option B (For teachers unable to attend the 2-day training)
**Best Practices in MS Reading Intervention**
Alternate Option: August 29, 2020- LPSDO (8:00-4:00) *30 min lunch

This session is a REQUIRED District Professional Learning course for Middle School Reading teachers (Elements and Ideas) who are unable to attend the training on July 30 and July 31. This will fulfill the 7 hours of REQUIRED District Professional Learning for teachers unable to attend the training for Option A. Teachers will take a deeper look at the foundational blocks of literacy and best practices within the intervention classroom. This will include vocabulary, The Writing Revolution, explicit instruction, and increasing opportunities to respond.

** Teachers are encouraged to sign up for July 30 and 31 training as that will be led by Dr. Anita Archer. Teachers unable to attend the training will need to attend the makeup session on:
August 18: (8-4) REWARDS Curricula Implementation; Substitute provided. In order to meet your 7.0 hours of DPL, a teacher will need to attend the session listed below on August 29.

August 29: District REQUIRED Professional Learning (if Option A not met)
Session Description: This session will focus on applying Dr. Archer’s Principles of Strong Instruction to MS Reading Intervention.

PLC
**PLC Guidance Document**

Contact

Malinda Murphy, mmurphy2@lps.org
ELA (High School Reading)

Focus

High School Reading sessions will focus on reading the most relevant research that explains how students develop the skill of reading, how to assess reading-related skills, and how to intervene when students present with difficulties.

August 7th (3.5 hours) CPL

Book Study on Essentials of Assessing, Preventing, and Overcoming Reading Difficulties by David Kilpatrick
Southwest High School (8:00 - 11:30)

Reading facilitators and teachers with reading intervention-only assignments will begin with an introduction to David A. Kilpatrick’s Essentials of Assessing, Preventing, and Overcoming Reading Difficulties.

In this introductory session, teachers will get an overview of the first three chapters of the text, which explain the gap that currently exists between reading research and classroom instruction and practice, how and why current practices are failing, and an overview of a more practical framework for understanding how reading skills develop. Information from these chapters will set a foundation for future exploration.

Members will be issued copies of the text and asked to read chapter 4 before attending District Professional Learning Session #1.

Reading teachers who also teach non-reading courses will follow the plan outlined in ELA (High School English), found below.

Required District Professional Learning (7 hrs.): High school reading teachers whose teaching assignment consists of mostly non-reading classes will take 5.25 - 7 hrs. of the required ELA C3WP sessions. The remaining 1.75 - 3.5 hrs. sessions can be chosen from the optional sessions listed below. Teachers with split assignments (English and Reading) will work with their teacher leaders to recommend a DPL plan.

Book Study on Essentials of Assessing, Preventing, and Overcoming Reading Difficulties by David Kilpatrick
(REQUIRED for reading assignment-only teachers) (7.0)

Session #1: Chapter 4, “Understanding Word Recognition Difficulties”
(Participants will be asked to read chapter 5 before attending Session #2)
Option A: August 19, 2020 (4:15 - 6:00 p.m.)
Option B: August 29, 2020 (10:00 - 11:45 a.m.)

In this first of four required sessions, teachers will build upon the introduction of the first three chapters of the text with an examination of how the process of orthographic mapping is fundamental for developing word recognition and a sight vocabulary, which both lead to improved reading fluency and, by extension, greater comprehension.

Session #2: Chapter 5, “Understanding Reading Comprehension Difficulties”
(Participants will be asked to read chapter 11 before attending Session #3.)

Option A: September 21, 2020 (4:15 - 6:00 p.m.)
Option B: October 7, 2020 (4:15 - 6:00 p.m.)

In this second of four required sessions, teachers will explore types of reading comprehension impairments and requirements for skilled reading comprehension. Teachers will also delve into three domains of research on reading comprehension: reader abilities, text factors, and task factors.

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In this third of four required sessions, teachers will be given a summary of assessments that effectively evaluate students’ phonics skills, word identification and fluency ability, and reading comprehension skills. Further, teachers will investigate how an understanding of reading development and the factors that disrupt the reading process inform approaches for overcoming or minimizing students’ reading difficulties.

In this fourth of four required sessions, teachers will determine how reading intervention in their classroom will specifically reflect their learning.

Teachers are responsible for reading, at minimum, chapters 4, 5, and 11 of the text. Noteworthy information from other chapters will be summarized by the session leader.

**Understanding Component Processes for Better Text Comprehension (OPTIONAL) (1.75)**

This OPTIONAL session for high school reading teachers will address the components that make up the Simple View of Reading: word reading and language comprehension. Moreover, the session will explore several factors that impact students’ language comprehension and reading comprehension—vocabulary, inferencing, background knowledge, comprehension monitoring, and knowledge of text structures—and describe how best to improve these skills. This session is informed by the chapter titled “Reading Comprehension and Reading Comprehension Difficulties” by Jane Oakhill, Kate Cain, and Carsten Elbro in *Reading Development and Difficulties: Bridging the Gap Between Research and Practice* (2019).

**ILA: Columbus, OH (OPTIONAL) (1.75)**

October 15-18, 2020

This is an OPTIONAL session for High School ELA. ILA’s annual conference is a truly transformative experience that not only inspires attendees but also empowers them to translate their inspiration into action in their classrooms, break rooms, conference rooms, boardrooms, and chambers of government after the conference is over. Teachers are responsible for paying their own registration and other expenses.

**NCTE: Denver, CO (OPTIONAL) (1.75)**

November 19-22, 2020

This is an OPTIONAL session for High School ELA. NCTE Convention inspires teachers’ practice and rejuvenates their profession. Attendees can expect to hear from leading educational voices as well as nearly 300 national authors, all engaging together around the pressing topics of the field. Typical sessions include strong strategies and best practices for teaching literacy, language, and composition and new ideas for delivering instruction that engages students and addresses the most pressing needs within the school and district. Teachers who attend are responsible for paying their own registration and other expenses.

**Plum Creek Literacy Festival (OPTIONAL) (1.75)**

September 24-26, 2020

This is an OPTIONAL session for High School ELA. A specialized conference designed for educators and literary enthusiasts. Teachers who attend are responsible for paying their own registration and other expenses.

**Contact**

Malinda Murphy, mmurphy2@lps.org
Focus

High School English sessions will focus primarily on developing an understanding of the C3WP resource, how this writing program will be integrated into existing curriculum, and how teachers will utilize the units of C3WP most effectively. Most High School ELA teachers will get 5.25 of the 7.0 total District Professional Learning hours in this way. Various OPTIONAL sessions will allow teachers to choose how they will complete professional learning for the 2020-2021 school year.

August 7th (3.5 hours) CPL

Focus on Refined Curriculum
Southwest High School (8:00-11:30)

These contractual hours will be dedicated to giving teachers of common courses (English 9/D and 10/D ample time to learn about recent refinements to the curricula, and to develop plans for implementing these changes into the classroom.

Other teachers who do not fit into the specific category above (e.g., AP, IB, English 11, Composition,Lit Electives, Oral Comm, Journalism, etc.) will be provided concentrated time focused around developing the professional learning needs of these courses. Topics will include, but not limited to, building assessments, creating/working with common rubrics, evaluating data, or considering text resources.

Required District Professional Learning (7 hours): Most High School English teachers will take three required sessions (C3WP Re-Boot Camp: 1, 2, and 3 — 5.25 hours) and then select from the Optional sessions for the remaining 1.75 hours. Teachers will work with their Teacher Leaders to determine which required courses they take if they have multiple assignments (e.g., English and Reading)

C3WP Re-Boot Camp: #1, #2, and #3 (REQUIRED**) (5.25)
Option A: July 23, 2020 - 101/101A, Don Clifton Center (8:00-2:30) — All 3 sessions listed below are offered on this date (1 hour break for lunch): Session #1 8-9:45; Session #2 10-11:45; (lunch break 1 hour); Session #3 12:45-2:30

Option B: August 29, 2020 - Conf Room C, LPSDO (8:00-2:30) — All 3 sessions listed below are offered on this date (1 hour break for lunch): Session #1 8-9:45; Session #2 10-11:45; (lunch break 1 hour); Session #3 12:45-2:30

Option C:
#1 September 10, 2020 - Conference Room C, LPSDO (4:15-6:00)
#2 November 4, 2020 - Conference Room C, LPSDO (4:15-6:00)
#3 December 9, 2020 - Conference Room C, LPSDO (4:15-6:00)

Session #1 (1.75): In this first of three required sessions, teachers will be introduced and guided through the philosophy and mind set of teaching writing based on the National Writing Project’s C3WP resource. A key idea of this session will be to clarify writing as a method to demonstrate thinking — illustrating how writing moves are thinking moves. Additionally, this introductory session will show that argumentation is not about winning and losing, but about joining a conversation in progress. In other words, students read in order to write, sharing ideas in this conversation in nuanced ways.

Session #2 (1.75): In this second of three required sessions, teachers will learn about the language and basic writing moves integrated into 9th,10th,11th-12th grade English Language Arts courses. Teachers will receive an overview of the key terms to teaching this writing approach: CREW paragraphing, the Joseph Harris Moves, and discuss how to best use each by grade level and within particular writing structures. Additionally, teachers will view and explore different mediums that exemplify the Harris Moves in action (e.g. memes, political ads or cartoons, etc.).

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Session #3 (1.75): In this final of three required sessions, teachers will learn about the most useful C3WP writing units, and be presented with specific approaches to the practical application of each. Then, teachers will be encouraged to look at their own curriculum and ask questions: Are these units situated in my curriculum sequence already? & How can I or my PLC work to make writing instruction stronger and more meaningful/useful for students?

**These are REQUIRED District Professional Learning courses. To support our continued use of The College, Career, and Community Writers Program into the LPS English Language Arts curriculum.

**Widening the Circle: Strategies for LGBTQ-Themed Curriculum (OPTIONAL) (1.75)**
Option A: September 29, 2020 - Bryan Community Room 205 (4:00-5:45)

Rachele Stoops will lead this OPTIONAL session for High School ELA. This session will focus on practical strategies for addressing LGBTQ themes in English curriculum. The session will look at accepted terms, facilitating discussions, The Window and The Mirror metaphor, and expanding heteronormative and cis-normative perspectives.

**ILA: Columbus, OH (OPTIONAL) (1.75)**
October 15-18, 2020

This is an OPTIONAL session for High School ELA. ILA’s annual conference is a truly transformative experience that not only inspires attendees but also empowers them to translate their inspiration into action in their classrooms, break rooms, conference rooms, boardrooms, and chambers of government after the conference is over. Teachers are responsible for paying their own registration and other expenses.

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November 19-22, 2020

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**Plum Creek Literacy Festival (OPTIONAL) (1.75)**
September 24-26, 2020

This is an OPTIONAL session for High School ELA. A specialized conference designed for educators and literary enthusiasts. Teachers who attend are responsible for paying their own registration and other expenses.

**Nebraska Speech Communication, and Theatre Association Conference Gering, NE (OPTIONAL) (7.0)**
September 17-19, 2020

This is an OPTIONAL session for High School ELA. Oral Communications teachers may attend this conference and earn the full 7 hours for District Professional Learning. Most other high school English teachers must attend the required C3WP sessions and cannot substitute this conference for these hours. This conference is designed specifically for teachers involved in Oral Communications, Speech, and Theatre. Participants attend professional development sessions planned by the conference committee. Teachers who attend are responsible for paying their own registration and other expenses.

**Contact**

Malinda Murphy, mmurphy2@lps.org
Focus

High School English sessions will focus primarily on developing an understanding of the C3WP resource, how this writing program will be integrated into existing curriculum, and how teachers will utilize the units of C3WP most effectively. Most High School ELA teachers will get 5.25 of the 7 total District Professional Learning hours in this way. Various OPTIONAL sessions will allow teachers to choose how they will complete professional learning for the 2020-2021 school year.

August 7th (3.5 hours) CPL

Focus on New Learning From JEA
Southwest High School (8:00-11:30)

Journalism teachers will learn about changes in the field based on one of our teacher’s participation at JEA. We will also revisit the Journalism guidelines for LPS.

Required District Professional Learning (7 hours): Journalism teachers without other teaching assignments may take both Optional sessions listed below to complete their 7.0 required hours of District Professional Learning.

Walsworth Yearbook Workshop for High School (OPTIONAL) (3.5)
July 23, 2020 - (May be delivered remotely) (8:00-11:30)
Walsworth personnel will meet with high-school yearbook advisors to review updates to the electronic Walsworth yearbook program. The session provides advisors with resources that facilitate successful planning and creation of your school’s yearbook.

Professional Learning from School Newspaper Online (OPTIONAL) (3.5)
July 23, 2020 - (Will be delivered remotely) (1:00-4:30)
High School Multi-Media Communications staff will be introduced to new features of the program School Newspaper Online. This session will cater to both new learners and advanced learners who will be able to advance their understanding of the expanded features of the program.

PLC

PLC Guidance Document

Contact

Malinda Murphy, mmurphy2@lps.org
Focus

High School English sessions will focus primarily on developing an understanding of the C3WP resource, how this writing program will be integrated into existing curriculum, and how teachers will utilize the units of C3WP most effectively. Most High School ELA teachers will get 5.25 of the 7 total District Professional Learning hours in this way. Various OPTIONAL sessions will allow teachers to choose how they will complete professional learning for the 2020-2021 school year.

August 7th (3.5 hours)

Focus on Curriculum
Southwest High School (8:00-11:30)

Session Description: Teachers of Oral Communications will focus on developing their professional learning related to Oral Communications. Specific attention will be given to working with students with speech apprehension and using district provided resources to support students who need additional scaffolding.

Required District Professional Learning (7 hours): All Oral Communications teachers **who do not participate in NSCTA (7 hours of DPL)** must participate in the three required sessions (C3WP Re-Boot Camp: 1, 2, and 3 — 5.25 hours) and then select from the Optional sessions for the remaining 1.75 hours.

C3WP Re-Boot Camp: #1, #2, and #3 (REQUIRED**) (5.25)

**Option A:** July 23, 2020 - 101/101A, Don Clifton Center (8:00-2:30) — All 3 sessions listed below are offered on this date (1 hour break for lunch): Session #1 8-9:45; Session #2 10-11:45; (lunch break 1 hour); Session #3 12:45-2:30

**Option B:** August 29, 2020 - Conf Room C, LPSDO (8:00-2:30) — All 3 sessions listed below are offered on this date (1 hour break for lunch): Session #1 8-9:45; Session #2 10-11:45; (lunch break 1 hour); Session #3 12:45-2:30

**Option C:**
- #1 September 10, 2020 - Conference Room C, LPSDO (4:15-6:00)
- #2 November 4, 2020 - Conference Room C, LPSDO (4:15-6:00)
- #3 December 9, 2020 - Conference Room C, LPSDO (4:15-6:00)

Session #1 (1.75): In this first of three required sessions, teachers will be introduced and guided through the philosophy and mind set of teaching writing based on the National Writing Project’s C3WP resource. A key idea of this session will be to clarify writing as a method to demonstrate thinking — illustrating how writing moves are thinking moves. Additionally, this introductory session will show that argumentation is not about winning and losing, but about joining a conversation in progress. In other words, students read in order to write, sharing ideas in this conversation in nuanced ways.

Session #2 (1.75): In this second of three required sessions, teachers will learn about the language and basic writing moves integrated into 9th, 10th, 11th-12th grade English Language Arts courses. Teachers will receive an overview of the key terms to teaching this writing approach: CREW paragraphing, the Joseph Harris Moves, and discuss how to best use each by grade level and within particular writing structures. Additionally, teachers will view and explore different mediums that exemplify the Harris Moves in action (e.g. memes, political ads or cartoons, etc.).

Session #3 (1.75): In this final of three required sessions, teachers will learn about the most useful C3WP writing units, and be presented with specific approaches to the practical application of each. Then, teachers will be encouraged to look at their own curriculum and ask questions: Are these units situated in my curriculum sequence already?, & How can I or my PLC work to make writing instruction stronger and more meaningful/useful for students?

Continued on next page...
This is an OPTIONAL session for High School ELA. Oral Communications teachers may attend this conference and earn the full 7 hours for District Professional Learning. Most other high school English teachers must attend the required C3WP sessions and cannot substitute this conference for these hours. This conference is designed specifically for teachers involved in Oral Communications, Speech, and Theatre. Participants attend professional development sessions planned by the conference committee. Teachers who attend are responsible for paying their own registration and other expenses.

**Widening the Circle: Strategies for LGBTQ-Themed Curriculum (OPTIONAL) (1.75)**

**Option A: September 29, 2020 - Bryan Community Room 205 (4:00-5:45)**

Rachele Stoops will lead this OPTIONAL session for High School ELA. This session will focus on practical strategies for addressing LGBTQ themes in English curriculum. The session will look at accepted terms, facilitating discussions, The Window and The Mirror metaphor, and expanding heteronormative and cis-normative perspectives.

**ILA: Columbus, OH (OPTIONAL) (1.75)**

October 15-18, 2020

This is an OPTIONAL session for High School ELA. ILA’s annual conference is a truly transformative experience that not only inspires attendees but also empowers them to translate their inspiration into action in their classrooms, break rooms, conference rooms, boardrooms, and chambers of government after the conference is over. Teachers are responsible for paying their own registration and other expenses.

**NCTE: Denver, CO (OPTIONAL) (1.75)**

November 19-22, 2020

This is an OPTIONAL session for High School ELA. NCTE Convention inspires teachers’ practice and rejuvenates their profession. Attendees can expect to hear from leading educational voices as well as nearly 300 national authors, all engaging together around the pressing topics of the field. Typical sessions include strong strategies and best practices for teaching literacy, language, and composition and new ideas for delivering instruction that engages students and addresses the most pressing needs within the school and district. Teachers who attend are responsible for paying their own registration and other expenses.

**Plum Creek Literacy Festival (OPTIONAL) (1.75)**

September 24-26, 2020

This is an OPTIONAL session for High School ELA. A specialized conference designed for educators and literary enthusiasts. Teachers who attend are responsible for paying their own registration and other expenses.

**Contact**

Malinda Murphy, mmurphy2@lps.org
ELL Focus

Calibrating for Equity

August 7th (3.5 hours) # 24956

8:00-11:30 @ Lincoln High School: Calibrating our Work to Meet the Diverse Assets of Multilingual Students

Required District Professional Learning (7 hours)

Required 7.0 hours: Select sessions listed from required offerings below. Teachers must attend required professional learning sessions to meet hours. More sessions may be opened pending enrollment needs.

**REQUIRED:** Calibration # 24953 (1.75 hrs) This session will address calibrating level expectations through EL rubrics, students assessments, and state standards. This session is required for all K-12 EL Teachers.

- December 1, 2020 (4:15-6:00 PM)
- December 10, 2020 (4:15-6:00 PM)
- January 18, 2021 (4:15-6:00 PM)

**REQUIRED:** Supporting Literacy Foundations for Multilingual Learners #24954 (1.75 hrs) (Required session) This session will address the specific linguistic features of effective literacy practice for multilingual students at the emerging and progressing stages of language acquisition. Participants will understand the components of guided reading lessons and how to make adaptations for language learning. This session is designed for K-12 ELL Level 1/2 Literacy and Heritage Language WL Teachers and will be conducted through breakout sessions to meet specific course and grade level needs.

- August 13, 2020 (4:00-5:45 PM)
- Sept 14, 2020 (4:15-6:00 PM)
- October 8, 2020 (4:15-6:00 PM)
- October 22, 2020 (4:00-5:45 PM)

**REQUIRED:** Creating Quality Work Stations Using Technology # 24955 (1.75 hrs) (Required session) In response to a growing need to increase our capacity for using technology, this session will take a look at how to create work stations that align and support learning objectives and use district approved tech tools. Participants will be able to create work stations that help students practice essential skills and create cohesive learning opportunities. This session is designed for K-5 ELL teachers and will be offered through hybrid Remote Learning. The first part of the session will be conducted through a live Zoom Meeting, participants will then apply session concepts that will be shared at a later collaboration meeting. It will open and be available for teachers to complete in the below windows of time.

- Session 1 July 13; Closes Oct 9
  - 9:00-9:45 AM
  - Participants will meet through Zoom and receive access to the Remote Learning Classroom on July 13
- Session 2 July 20; Closes Oct 9
  - 1:00 PM-1:45 PM
  - Participants will meet through Zoom and receive access to the Remote Learning Classroom on July 20
- Session 3 August 17; Closes Oct 9
  - 4:00-4:45 PM
  - Participants will meet through Zoom and receive access to the Remote Learning Classroom on August 17

Continued on next page…
Optional: Opportunities to Respond # 24902 (1.75 hrs) (Required session) When students have opportunities to respond we create an environment of support and practice. This session will address the specific linguistic features of effective ways to support multilingual students in opportunities to respond. Participants understand and be able to use effective strategies and tech tools to support ELs ability to respond and practice. This session is designed for K-5.

- August 26, 2020
  - 4:15-6:00 PM
- September 24, 2020
  - 4:15-6:00 PM
- November 9, 2020
  - 4:15-6:00 PM

Optional: 2020 CLASS Conference, will be allowed to count up to 1.75 hours from the CLASS Conference on technology tools by attending approved sessions from the list below. If you are wishing to receive credit for District Professional Learning from the CLASS Conference, please make sure that you are enrolling in two (2) one-hour sessions from the list below to receive 1.75 hours of credit for District Professional Learning for ELL Teachers.

- Google Classroom Basics
  - Session 2
- Opportunities to Respond in Pear Deck
  - Session 2
- WeVideo
  - Session 3
- Synergy and Google Classroom Integration
  - Session 3
- Building Class Culture in a Remote Learning Environment
  - Session 3

***Please note***
1. No make-up sessions are available, unless you are a late hire or have pre-arranged it.
2. In order to receive full credit, participants need to attend the entire session unless pre-arrangements have been made.
3. You must register on Performance Matters in order to get updates (cancellations, location changes, etc.)
4. If you are registered for one section of a session and need to change a date, you must withdraw from the previously selected section.

On the horizon
- Level 2 Supports
- Level Calibration

Contact
Kate Damgaard, kdamgaard@lps.org
ELL Focus

Calibrating for Equity

August 7th (3.5 hours) # 24956

8:00-11:30 @ Lincoln High School: Calibrating our Work to Meet the Diverse Assets of Multilingual Students

Required District Professional Learning (7 hours)

Required 5.25 hours: Select from required sessions listed below. Teachers must attend required professional learning sessions to meet hours.

REQUIRED: Calibration # 24953 (1.75 hrs) This session will address calibrating level expectations through EL rubrics, students assessments, and state standards. This session is required for all K-12 EL Teachers.

- December 1, 2020 (4:15-6:00 PM)
- December 10, 2020 (4:15-6:00 PM)
- January 18, 2021 (4:15-6:00 PM)

REQUIRED: Curriculum Components # 25061 (1.75 hrs) This session will address the curricular components of the secondary EL classroom. Topics that will be covered include curriculum overview, pacing, and assessing learning. This session is designed for 6-12 EL Teachers. This session will be offered through Remote Learning. It will open and be available for teachers to complete in the below windows of time.

- Session 1 June 1-12
  - Participants will receive access to the Remote Learning Classroom on June 1
- Session 2 July 6-17
  - Participants will receive access to the Remote Learning Classroom on July 6
- Session 3 August 10-21
  - Participants will receive access to the Remote Learning Classroom on August 10

REQUIRED: Assessing for Learning # 25077 (1.75) This session will address components of the LPS assessment process. Participants will be able to analyze data, evaluate assessments, and how to schedule assessments through Synergy. This session is designed for secondary EL and WL teachers.

- September 8, 2020 (3:45-5:30 PM)
- November 5, 2020 (3:45-5:30 PM)
- January 18, 2021 (4:00-5:45PM)

1.75 hrs: Teachers will select sessions from the offerings listed below to complete District Professional Learning hours (between July and February).

Supporting Literacy Foundations for Multilingual Learners #24954 (1.75 hrs) (Optional session) This session will address the specific linguistic features of effective literacy practice for multilingual students at the emerging and progressing stages of language acquisition. Participants will understand the components of guided reading lessons and how to make adaptations for language learning. This session is designed for K-12 ELL Level 1/2 Literacy and Heritage Language WL Teachers and will be conducted through breakout sessions to meet specific course and grade level needs.

- August 13, 2020 (4:00-5:45 PM)
- Sept 14, 2020 (4:15-6:00 PM)
- October 8, 2020 (4:15-6:00 PM)
- October 22, 2020 (4:00-5:45 PM)

Continued on next page...
Differentiation: Content, Process, Product # 25063 (1.75 hrs) (Optional session) This session will address the continuum of language acquisition and how to differentiate learning tasks to maximize both the language acquisition needs and academic/cognitive learning needs of students through content, process and product.

- January 11, 2021 (3:45- 5:30 PM)

Surface, Deep, Transfer Learning (Higher Order Thinking Skills H.O.T.S) # 25058 (1.75 hrs) (Optional session) This session will address the various types of learning essential for students. It will explore surface, deep, and transfer learning and help teachers with strategies that promote higher order thinking skills. This session is open to all ELL and mainstream teachers.

- March 16, 2020 (3:45- 5:30 PM)

2020 CLASS Conference, will be allowed to count up to 1.75 hours from the CLASS Conference on technology tools by attending approved sessions from the list below. If you are wishing to receive credit for District Professional Learning from the CLASS Conference, please make sure that you are enrolling in two (2) one-hour sessions from the list below to receive 1.75 hours of credit for District Professional Learning for ELL Teachers.

- I do, We do, You do the Voodoo that Hapara do so well
  o Session 1
- MyVR Spot: Media Spot and Smart Spot
  o Session 2
- Student Project Ideas for Google Slides
  o Session 4

***Please note***
1. No make-up sessions are available, unless you are a late hire or have pre-arranged it.
2. In order to receive full credit, participants need to attend the entire session unless pre-arrangements have been made.
3. You must register on Performance Matters in order to get updates (cancellations, location changes, etc.)
4. If you are registered for one section of a session and need to change a date, you must withdraw from the previously selected section.

On the horizon
- Curriculum updates, assessing, grading, planning
- Engagement, literacy and language
- Level Calibration

Contact
Kate Damgaard, kdamgaard@lps.org
## Gifted/Differentiated

### Differentiated Literature (K-5):

Teachers who will be teaching differentiated literature for the first time will attend 3.5 hours

- **July 14** 8-11:30 AM session, Conference Room C  
  If LPS is not in person at that point, we will reschedule.
- **July 16** 12:30-4 PM session, Conference Room C  
  If LPS is not in person at that point, we will reschedule.
- **August 3** 12:30-4 PM, Calvert Media  
  If LPS is not in person at that point, we will reschedule.

### Differentiated Math (K-5)

Teachers who will be teaching differentiated math for the first time will attend 3.5 hours

- **July 14** 12:30-4 PM session, Conference Room C  
  If LPS is not in person at that point, we will reschedule.
- **July 16** 8-11:30 AM session, Conference Room C  
  If LPS is not in person at that point, we will reschedule.
- **August 3** 8-11:30 AM, Calvert Media  
  If LPS is not in person at that point, we will reschedule.

### Differentiated Literature Refresher

Teachers who have previously been trained in differentiated literature will attend 1.75 hours. This requirement is only for K-5 teachers who have not been retrained in the past 5 years and who will be teaching differentiated literature.

- **July 9, 10:30 AM-12:15 PM session, Conference Room C**
- **July 15, 8-9:45 AM session, Conference Room C**
- **July 7, 10-11:45 AM session, Conference Room C**

### Differentiated Math Refresher

Teachers who have previously been trained in differentiated math will attend 1.75 hours. This requirement is only for K-5 teachers who have not been retrained in the past 5 years and who will be teaching differentiated math.

- **July 9, 8-9:45 AM session, Conference Room C**
- **July 15, 10:30 AM-12:15 PM session, Conference Room C**
- **July 7, 8-9:45 AM session, Conference Room C**

### Gifted (K-12)

Social Emotional Needs of Gifted Students (3.5 hours). All schools need at least one person who has taken this training.

- **June 4, 8:30 am. - noon, remote**
- **September 16, 4:30-8 PM, LPSDO Conference Room B**

### New Gifted Facilitators

All gifted facilitators who are new for 2020-2021 will need to take this 3.5 hour training.

- **July 27, 8-11:30 a.m., LPSDO Room 202**

### Returning Gifted Facilitators
All returning gifted facilitators are required to take one of the following 1.75 hour options. If trainings are scheduled while we are still remote, trainers will contact participants with a plan.

- Bibliotherapy, June 5: 11 AM-12:45 PM, Zoom
- Differentiation, June 5, 8:30-10:15 AM, Zoom
- Differentiation, June 17, 1-2:45 PM, Zoom
- Kindergarten differentiated literature titles, June 5, 8-9:45 AM, Zoom
- Grade 1 differentiated literature titles, June 5, 10:30-11:45 AM, Zoom
- Grade 2 differentiated literature titles, June 8, 8-9:45 AM, Zoom
- Grade 3 differentiated literature titles, June 8, 10-11:45 AM, Zoom
- Grade 4 differentiated literature titles, June 9, 8-9:45 AM, Zoom
- Grade 5 differentiated literature titles, June 9, 10-11:45 AM, Zoom
- Traits of and strategies for students with visual spatial strengths: July 9, 2-3:45 PM, LPSDO Conference Room C
- Traits of and strategies for students with visual spatial strengths: July 15, 2-3:45 PM, LPSDO Conference Room C
- Plum Creek Literacy Festival (OPTIONAL) (1.75), September 24-26, 2020
  - This is an OPTIONAL session. Teachers who attend are responsible for paying their own registration and other expenses.
- Critical Questioning, July 29, 10-11:4 AM, Clifton Room 102
- Troubleshooting DL and DM: Q&A session for K-5, July 29, 12:30-2:15 PM, Clifton 102
- Linking Curiosity to Content, July 29, 8-9:45 AM, Clifton 102
- Question and Answer Session on Differentiated Literature and Differentiated Math for K-5, July 29, 12:30-2:15 PM, Clifton 102
  - If LPS is not in person at that point, we will reschedule.

Returning gifted facilitators can use the Social Emotional Needs of Gifted Students (3.5 hours) to fulfill this requirement. All schools need at least 1 person who has taken this training.

- June 4, 8:30 am - noon, Zoom
- September 16, 4:30-8 PM, LPSDO Conference Room B

Resources

LPS Curriculum Homepage
Gifted Docushare Folder
LPS Gifted website

PLC

PLC Guidance Document

Contact

Dr. Joan Jacobs, jjacobs@lps.org
Focus
Implementing Humanities at all Schools- Combining reading, writing and reasoning to deepen student thinking.

August 7th (3.5 hours) District Required Contractual Professional Learning
8:00-11:30 a.m. @ Moore Middle School: Humanities 6 District Contractual Kick-off

Required District Professional Learning (7 hours)

1.75 Hours Required Session: Grade 6 Humanities - Higher Order Thinking in Humanities

- THIS CLASS IS ONLY BEING OFFERED IN JULY & AUGUST
  - Thursday, July 9, 8:30 - 10:15
  - Wednesday, July 15, 8:30 - 10:15 a.m.
  - Monday, July 27, 1:30 - 2:45 p.m.
  - Wednesday, August 26, 4:00 - 5:45 p.m.

5.25 Hours: Teachers will earn 5.25 hours by attending quarterly sessions (1.75 hours each) for quarters 1-3.

- **Required Session:** Humanities 6: Quarter 1 Connections (1.75 hours)
  - Thursday, September 17, 2020; 4:00 - 5:45 p.m.
  - Monday, September 21, 2020; 4:00 - 5:45 p.m.

- **Required Session:** Humanities 6: Quarter 2 Connections (1.75 hours)
  - Thursday, November 5, 2020; 4:00 - 5:45 p.m.
  - Monday, November 9, 2020; 4:00 - 5:45 p.m.

- **Required Session:** Humanities 6: Quarter 3 Connections (1.75 hours)
  - Thursday, February 18, 2021; 4:00 - 5:45 p.m.
  - Monday, February 22, 2021; 4:00 - 5:45 p.m.

PLC

PLC Guidance Document

Contact
Lisa Oltman, loltman@lps.org
Jaci Kellison, jkellison@lps.org
Instructional Coaches

Focus

- 2020-2021: Coaching for Equity

August 7th (3.5 hours) Instructional Coaches and Professional Learning Coaches

- 8:00-11:30 @ Clifton 101 - Course #24860
  - Focus: Aligning the vision and norms for all coaches in Lincoln Public Schools.

Part-time instructional coaches who also have classroom teaching responsibilities must attend the professional learning session required for their subject area.

Required District Professional Learning (7 hours) - Both Instructional Coaches & Professional Learning Coaches

Coaches will participate in each of the 4 learning opportunities listed below.

1. Presentations that Stick (1.75 hours) - Course # 24908
   - For one of your required sessions, you will meet with Sarah Salem (via zoom) about an upcoming presentation you are leading. You will be responsible for sending a Zimbra invitation to Sarah with a link to a zoom meeting. Prior to the session, you can share any slides and/or resources. During the session, we will use the information from the Made to Stick session you attended last year and walk through your presentation to highlight strengths and brainstorm ways to increase staff engagement. We will talk through your objectives, slide design, core message, and other topics you want to discuss to ensure your presentation sticks with staff.
   - Timeline to complete: July 2020-February 2021

2. Coach, Inspect, Reflect (1.75 hours) - Course #24862
   - Coaches will record themselves debriefing with a teacher or leading a professional learning session, watch their recording, and complete a reflection form. Coaches can choose to debrief collaboratively with other coaches or one on one with Kim.
   - Timeline to complete: September 2020-February 2021

3. Survey, Collect, Reflect (1.75 hours) - Course #24861
   - How effective was your coaching? Coaches will survey new teachers that they served in order to reflect on their work during the 2019-2020 school year. After collecting survey results, coaches will reflect and debrief either collaboratively or one on one with Kim.
   - Timeline to complete: October 2020-February 2021

4. Instructional Coach Independent Study (1.75 hours) - Course #24910
   - Coaches may use a professional learning experience that would align with their professional goal that is connected to your work as a coach, ie. coaching cycle, instructional strategies, professional learning facilitator, grade level or content area sessions, etc. More information will be shared.
   - Timeline to complete: July 2020-February 2021

- Instructional Coaches at each school should work with the school principal to formulate their professional learning plan to fulfill their 7 hours of building professional learning.
- Part-time instructional coaches who also have classroom teaching responsibilities must attend the required professional learning for their subject area.

Contact

Kim Ruud, kruud@lps.org
Interventionist (Elementary)

Focus

ELA Focus: Striving Toward Greatness: Perfecting what we already do, building knowledge & skills for a stronger future that meets the needs of ALL learners

Math Focus: Meeting the needs of all students in learning grade-level mathematics.

August 6th (3.5 hours) Teachers at Adams - Kahoa
- 12:30-4:00 @ Clifton Center for Professional Learning: Reading Recovery and Interventionist Districtual Contractual Kick-Off
- This session is required for Reading Interventionists who are Trained in Reading Recovery and Optional for other Elementary Reading Interventionists

August 7th (3.5 hours) Teachers at Kloefkorn - Zeman
- 12:30-4:00 @ Clifton Center for Professional Learning: Reading Recovery and Interventionist Districtual Contractual Kick-Off
- This session is required for Reading Interventionists who are Trained in Reading Recovery and Optional for other Elementary Reading Interventionists

Required District Professional Learning (7 hours)

Interventionists should work with their school principal to formulate their professional learning plan to determine which sessions provided by the curriculum department they will attend throughout the year. Part-time interventionists who also have Reading Recovery teaching responsibilities must follow the guidelines set forth in this booklet on the page for Reading Interventionists who are Reading Recovery Trained.

Possible Technology Options to Consider:
1.75 hours of sessions offered at the LPS Class Conference.
- The class conference offers a variety of technology sessions. Each session is one hour. Teachers will need to complete two class conference sessions to get 1.75 district professional learning hours.
- If your building is offering sessions at the Class Conference for Building Professional Learning the same courses cannot count for both District and Building Professional Learning Hours.
- Link to the Class Conference Website for more information

Possible Math Options to Consider:
Math: 1.75 Hours
- Any of the sessions for K-5 math co-teachers, as listed in performance matters.

Possible ELA Options to Consider:
Article Study for Reading Recovery or Elementary Reading Interventionists
- Each Article/Chapter Study will cover a different topic so participants are welcome to sign up for more than one.
- Participants will be asked to do some reading and reflection on a reading(s) prior to attending the session.
  - Monday, September 21, 4:30 - 5:30 p.m.
  - Thursday, February 18, 4:30 - 5:30

Striving Towards Greatness, What Every Teacher Should Know About PHONOLOGICAL AWARENESS
- Wednesday, July 15, 8:00 - 9:45 a.m.
- Thursday, July 16, 8:00 - 9:45 a.m.
- Tuesday, July 28, 12:30 - 2:15 p.m.
- Monday, August 31, 4:15 - 6:00 p.m.

Striving Towards Greatness, What Every Teacher Should Know About PHONICS
- Wednesday, July 15, 10:00 - 11:45 a.m.
- Thursday, July 16, 12:30 - 2:15 p.m.
- Tuesday, July 28, 10:00 - 11:45 a.m.
- Monday, September 28, 4:15 - 6:00 p.m.
Striving Towards Greatness, What Every Teacher Should Know About VOCABULARY

- Tuesday, July 28, 10:30 a.m. - 12:15 p.m.
- Thursday, October 1, 4:15 - 6:00 p.m.
- Monday, October 19, 4:15-6:00 p.m.
- Wednesday, February 10, 4:150 - 6:00 p.m.

Continued on next page...

Striving Towards Greatness, What Every Teacher Should Know About COMPREHENSION

- Wednesday, July 15, 10:30 a.m. - 12:15 p.m.
- Thursday, July 16, 10:30 a.m. - 12:15 p.m. & 2:45 - 4:15 p.m.
- Wednesday, October 21, 4:15 - 6:00 p.m.

Striving Towards Greatness, What Every Teacher Should Know About FLUENCY

- Wednesday, July 15, 12:30 - 2:15 p.m.
- Thursday, July 16, 10:00 - 11:45 a.m.
- Tuesday, July 28, 8:00 - 9:45 a.m.
- Monday, October 19, 4:15 - 6:00 p.m.

Heggerty Phonological Awareness (this session is offered twice in June as part of the PEAK grant and will not count for this 1.75 optional session since participants will get paid to attend) This session is intended for teachers who are new to Heggerty.

- Monday, October 26, 4:15 - 6:00 p.m.

ECRI Part 1

- Wednesday, August 26, 4:15 - 6:00 p.m.

ECRI Part 2

- Thursday, September 3, 4:15 - 6:00 p.m.

Phonics for Reading Training

- Thursday, August 20, 4:15 - 6:00 p.m.
- Wednesday, September 16, 4:15 - 6:00 p.m.
- Wednesday, January 13, 4:15 - 6:00 p.m.

QuickReads

- Wednesday, September 23, 4:15 - 6:00
- Thursday, October 22, 4:15 - 6:00

Resources

LPS Curriculum Homepage

Contact

Lisa Oltman, K-6 ELA Curriculum Specialist; loltman@lps.org
Lara Schwartz, Elementary Reading Recovery & Reading Intervention Coordinator; lschwar3@lps.org
Josh Males, K-12 Math Curriculum Specialist, jmales@lps.org
Library/Media

Focus

Building Leadership, Literacy, and Innovative Instruction

Contractual Day: Friday, August 7th, 2020 (3.5 hours): All librarians attend

8:00-11:30 @ Don D. Sherrill Education Center

Required District Professional Learning (7 hours)

Librarians may fulfill their 7 hours from the following offerings or through technology-related offerings from Computing Services. If a librarian’s assignment is split between content areas, the librarian should split professional learning hours with the other curriculum area.

For full descriptions and times, see the 2020-21 Library Services Activity Calendar

- Personalized Learning: Fact vs. Fiction: Teaching Critical Thinking in the Age of Fake News 7.0 hours
- Personalized Learning: Passion Project 7.0 hours
- Personalized Learning: Teach Like a Champion 3.0 hours
- Personalized Learning: Subject specific article 1.0 hours, maximum 3.0 hours
- LPS CLASS Conference: 1.0 hour per session (MUST contact Library Services directly to apply credit for these sessions) June 8-9, July 8-9
- School Librarians in the Digital Age (SELS) 3.0 hours June 12
- Future Ready Conference, Virtual (NDE) 3.5 hours June 15-16
- Blended Librarians Fall Training 1.75 hours
- Serving Preschoolers in your Library 1.0 hour Sept. 29
- MOSAIC Preview 1.0 hour Oct. 5
- What’s Brewing: SLJ Conversations 1.0 hour Oct. 8, Feb. 16
- School Librarian’s Day (NSLA) 3.0 hours Oct. 17
- Makerspaces 1.5 hours Oct. 27
- Mackin Ordering Tips and Tricks 1.0 Nov. 24
- Blended Librarians Spring Training 1.75 hours
- Altered Images: Evaluating Online Media 1.0 Jan. 26
- Summer Library 1.0 Feb. 23

Resources

- LPS Librarians’ Personalized Learning LibGuide
- Teach Like a Champion 2.0 Text & Video Series
- Library Media Services Vision, Mission, and Goals
- School Library Journal digital access

On the horizon & PLC topics

- Evidence-based Practice
- Advocacy and Leadership: Telling our story through data & documentation
- Media Literacy: Honing our Practices

Contact

Chris Haeffner, chaeffne@lps.org
# Math (Middle School)

## Focus
Engaging all students in learning mathematics

## August 7th (3.5 hours)
8:00-11:30 @ LSE: Math Update

## Required District Professional Learning (7 hours)
Middle school math teachers may fulfill their hours from Math offerings listed on Performance Matters or For this year, teachers may also earn 1.75 DPL hours by participating in two sessions of the CLASS Conference. In order for you to meet 1.75 hours of district professional learning, you will need to complete two full CLASS conference sessions. Please contact Josh Males for access to the form that you will need to fill out to have these sessions included on your transcript. These hours may not count as both building and district hours.

## Resources
- LPS Math Homepage
- PLC Guidance Document

## Contact
Josh Males, jmales@lps.org
Focus
Engaging all students in learning mathematics

August 7th (3.5 hours)
8:00-11:30 @ LSE: Math Update

Required District Professional Learning (7 hours)
High school math teachers may fulfill their 7 hours from Math offerings listed on Performance Matters.

For this year, teachers may also earn 1.75 DPL hours by participating in two sessions of the CLASS Conference. In order for you to meet 1.75 hours of district professional learning, you will need to complete two full CLASS conference sessions. Please contact Josh Males for access to the form that you will need to fill out to have these sessions included on your transcript. These hours may not count as both building and district hours.

Resources
LPS Math Homepage

PLC

PLC Guidance Document

On the horizon
- 2020-2021 Advanced Algebra Implementation
- 2021-2022 Precalculus Implementation

Contact
Josh Males, jmales@lps.org
Music

Focus

- Social Emotional Learning in Music
- Music Pedagogy in a changing learning environment
- PLC Collaboration

August 7th (3.5 hours) for all music teachers (K-12)

8-11:30am @ North Star High School

Required District Professional Learning (7 hours)

Music teachers can select any of the following options to earn their 7 hours of required district professional learning

- Two Summer Single Sessions (ZOOM SESSIONS) = 1.75 hours each
  - Mon. June 1 - Thurs. June 4
- Summer Music PL ½ Day, July 16; (afternoon) = 3.5 hours
- Late Fall PL ½ day, November 14 (morning) = 3.5 hours
- Three Single Music PL sessions in the fall semester = 1.75 hours each
- NMEA Convention (SATURDAY MORNING), Nov. 21 = 3.5 hours (2 sessions, 1 concert)
- Orff Workshop, TBA = 3.5 hours
- Kodaly Workshop, TBA = 3.5 hours
- Other Music Workshops, = 3.5 hours

*You may refer to the following link for a complete and detailed list of all music District Professional Learning offerings. NOTE: All of this is subject to change and updates may occur after May 1. Please check this document periodically.  Complete Music DRPL Guide

Resources

LPS Music Curriculum Guide
LPS Curriculum Homepage

PLC

PLC Guidance Document

Other information

If a music teacher’s assignment is split between content areas like computer science, the teacher should split that time with the other curriculum area. For example, Code.org CS Fundamentals (3.5 hours) is required for new elementary Computer Science teachers, including those who are teaching CS as part of a blended position (art/CS, library/CS, etc.)

Contact

Dr. Lance Nielsen, Inielse2@lps.org
**PE (K-12)/Health (7-12)**

**Focus**
- Bridging the digital divide in Health/PE
- Skills-Based Health Education

**August 7th (3.5 hours) for Elementary**

8-11:30 am @ East High School: Learning, Wellness and Fitness: Annual Overview for Elementary PE/Health Specialists

**August 7th (3.5 hours) for Secondary**

8-11:30 am @ East High School: Learning, Wellness and Fitness: Annual Overview for Secondary PE/Health Specialists

**Required District Professional Learning (7 hours)**

*Middle and High School teachers will be required to attend the Health Education Curriculum Professional Learning.* These will be offered via Zoom this summer and early fall. **3.5 hours of New Health Curriculum Professional Learning is required for all Health Education teachers in grades 7-12.** The remaining PE/Health Professional Learning requirements can be fulfilled from the list of PE/Health offerings posted in Performance Matters. Check back to the document [here](#) frequently this spring and summer for additional listings.

**In addition, PE/Health teachers K-12 will be allowed to count up to 1.75 hours from the CLASS Conference on technology tools by attending 2 of the sessions.** If you are wishing to receive credit for District Professional Learning from the CLASS Conference, please make sure that you are enrolling in two (2) one-hour sessions to receive 1.75 hours of credit for District Professional Learning for Physical Education or Health Education.

Elementary Physical Education teachers may fulfill their 7 hours from the list of PE/Health offerings posted in Performance Matters that are targeted and specific to your grade level and subject. Elementary PE teachers may also select from the CLASS Conference sessions for up to 1.75 hours of District Professional Learning for Physical Education.

District Professional Learning listings are available in Performance Matters for registration. A listing of courses to browse is also available on the document below. **Health/PE District Professional Learning Guide**

**Resources**

- [PE and Health Website](#)
- [Libguides for High School PE](#)
- [Libguides for High School Health](#)
- [Libguides for Middle School PE](#)
- [Libguides for Middle School Health](#)
- [Libguides for Elementary PE](#)
- [Libguides for Elementary Health](#)

**PLC**

**PLC Guidance Document**

On the horizon
- Health Education New Curriculum Implementation 6-12
- Fitness, Strength and LTD K-8 curriculum design
- Unified PE Implementation/Expansion to district-wide
- 3 course progression in High School Strength Training
- Development of Public Health as a course meeting the Health requirement for High School

Contact

Matt Avey, mavey@lps.org

**Reading Interventionists Trained in Reading Recovery**

**Focus**

ELA Focus: Striving Toward Greatness: Perfecting what we already do, building knowledge & skills for a stronger future that meets the needs of ALL learners

August 6th (3.5 hours) Teachers at Adams - Kahoa
- 12:30-4:00 @ Clifton Center for Professional Learning: Reading Recovery and Interventionist Districtual Contractual Kick-Off
- This session is required for Reading Interventionists who are Trained in Reading Recovery and Optional for other Elementary Reading Interventionists

August 7th (3.5 hours) Teachers at Kloefkorn - Zeman
- 12:30-4:00 @ Clifton Center for Professional Learning: Reading Recovery and Interventionist Districtual Contractual Kick-Off
- This session is required for Reading Interventionists who are Trained in Reading Recovery and Optional for other Elementary Reading Interventionists

Required District Professional Learning (7 hours)

**Select 5.25 Hours from the Sessions Specific to Reading Recovery in this Section:**

Option 1: 1.75 hours Nurturing Problem-Solving in Writing: Avoiding Roadblocks on the Writing Path
- Tuesday, July 21, 2020 8:30 - 10:15 a.m.
- Monday, August 24, 2020, 4:30-6:15 p.m.

Option 2: 1.75 hours Article/Chapter Study
- Each Article/Chapter Study will cover a different topic so participants are welcome to sign up for more than one.
- Participants will be asked to do some reading and reflection on a reading(s) prior to attending the session
  - Thursday, January 14, 2021, 4:30-5:30 p.m.

Option 3: 1.75 hours Reading Recovery Behind the Glass (In order to participate in either of these sessions you must register by September 15, 2020)
- Monday, October 5, 2020, 4:30-6:15 p.m.
- Thursday, February 4, 2021, 4:30-6:15 p.m.

Option 4: 1.75 hours Colleague Visit: Option 1 (In order to participate in either of these sessions you must register by September 15, 2020)
- Participants will be matched with a Reading Recovery colleague that also registered for this session.
- Each partner will record a lesson, view the lesson, and then meet at a time determined by the partnership to reflect, hypothesize, and discuss to help gain insight to guide intentional teaching
decisions in Reading Recovery Lessons.

- Partnerships will be required to send in the Colleague Visit document to get credit for this class by **Feb. 19**.

Continued on next page…

**Option 5: 3.5 hours Colleague Visit: Option 2** *(in order to participate in either of these sessions you must register by September 15, 2020)*

- Participants will be matched with two Reading Recovery colleagues that also registered for this session.
- Each member of the trio will record a lesson, view the lesson, and then meet together at a time determined by the trio to reflect, hypothesize, and discuss to help gain insight to guide intentional teaching decisions in Reading Recovery Lessons.
- Trios will be required to send in the Colleague Visit document to get credit for this class by **Feb. 19**.

Select **1.75 hour Teacher Choice from options offered by the Curriculum Department**: THIS SESSION MUST BE RELATED AND APPLICABLE TO YOUR CURRENT TEACHING POSITION OR IT WILL NOT COUNT.

**Technology Options to Consider:**
1.75 hours of sessions offered at the LPS Class Conference.

- The class conference offers a variety of technology sessions. Each session is one hour. Teachers will need to complete two class conference sessions to get 1.75 district professional learning hours.
- If your building is offering sessions at the Class Conference for Building Professional Learning the same courses cannot count for both District and Building Professional Learning Hours.
- [Link to the Class Conference Website for more information](#)

**ELA Options to Consider:**
Article Study for Reading Recovery or Elementary Reading Interventionists

- Each Article/Chapter Study will cover a different topic so participants are welcome to sign up for more than one.
- Participants will be asked to do some reading and reflection on a reading(s) prior to attending the session.
  - Monday, September 21, 4:30 - 5:30 p.m.
  - Thursday, February 18, 4:30 - 5:30

Striving Towards Greatness, What Every Teacher Should Know About **PHONOLOGICAL AWARENESS**

- Wednesday, July 15, 8:00 - 9:45 a.m.
- Thursday, July 16, 8:00 - 9:45 a.m.
- Tuesday, July 28, 12:30 - 2:15 p.m.
- Monday, August 31, 4:15 - 6:00 p.m.

Striving Towards Greatness, What Every Teacher Should Know About **PHONICS**

- Wednesday, July 15, 10:00 - 11:45 a.m.
- Thursday, July 16, 12:30 - 2:15 p.m.
- Tuesday, July 28, 10:00 - 11:45 a.m.
- Monday, September 28, 4:15 - 6:00 p.m.
- Monday, February 15, 4:15 - 6:00 p.m.

Striving Towards Greatness, What Every Teacher Should Know About **VOCABULARY**

- Tuesday, July 28, 10:30 a.m. - 12:15 p.m.
- Thursday, October 1, 4:15 - 6:00 p.m.
- Monday, October 19, 4:15-6:00 p.m.
- Wednesday, February 10, 4:15 - 6:00 p.m.

Striving Towards Greatness, What Every Teacher Should Know About **COMPREHENSION**

- Wednesday, July 15, 10:30 a.m. - 12:15 p.m.
Striving Towards Greatness, What Every Teacher Should Know About FLUENCY

- Thursday, July 16, 10:30 a.m. - 2:45 p.m. & 2:45 - 4:15 p.m.
- Wednesday, October 21, 4:15 - 6:00 p.m.

Heggerty Phonological Awareness (this session is offered twice in June as part of the PEAK grant and will not count for this 1.75 optional session since participants will get paid to attend) This session is intended for teachers who are new to Heggerty.

- Monday, October 26, 4:15 - 6:00 p.m.

ECRI Part 1

- Wednesday, August 26, 4:15 - 6:00 p.m.

Continued on next page...

ECRI Part 2

- Thursday, September 3, 4:15 - 6:00 p.m.

Phonics for Reading Training

- Thursday, August 20, 4:15 - 6:00 p.m.
- Wednesday, September 16, 4:15 - 6:00 p.m.
- Wednesday, January 13, 4:15 - 6:00 p.m.

QuickReads

- Wednesday, September 23, 4:15 - 6:00
- Thursday, October 22, 4:15 - 6:00

Resources

LPS Curriculum Homepage
PLC Guidance Semester 1  PLC Guidance Semester 2

Contact

Lisa Oltman, K-6 ELA Curriculum Specialist, loltman@lps.org
Lara Schwartz, Elementary Reading Recovery & Reading Intervention Coordinator, Ischwar3@lps.org
Stacy Jackson, Elementary Reading Recovery & Reading Intervention Coordinator, sjackso2@lps.org
School Nurses

August 5th (7 hours)
8:00-3:30 PM: Continuous Improvement for School Nurses, East High Media Center (Required session for all School Nurses)

August 6th (3.5 hours)
Times TBD: All Health Services Meeting, Sheridan Lutheran Church (Required session for all health office staff)

August 7th (3.5 hours)
8:00-11:30 - Location TBD: Welcome to the 2020-21 School Year! (Required session for elementary and secondary counselors and social workers and all health office staff.)

Required District Professional Learning (14 hours)

- School nurses are required to do 14 hours of professional development outside of their contract time. You may select from any of the school nursing sessions offered by LPS Health Services.

- Any courses or workshops outside of LPS Health Services must relate to evidenced based School Nursing practice and have prior approval from the Health Services Supervisor.

- Some webinars are accepted for professional development hours with prior approval from the Health Services Supervisor.

- The School Health Conference and Classified Appraisal Training, if done outside of work hours, are approved for school nurses.

Contact

Wendy Rau, wrau@lps.org
School Social Workers

Focus

- Strengthening our supports within the MTSS framework
- Understanding and addressing the needs of students who have experienced trauma

August 7th (3.5 hours)

8:00-11:30 - Location TBD: Welcome to the 2020-21 School Year! (Required session for elementary and secondary counselors and social workers and all health office staff.)

Required District Professional Learning (14 hours)

School social workers are required to complete 14 hours of District Professional Learning (they do not do 7 hours of Building Professional Learning). School social workers will earn their 14 hours of District Professional Learning by attending the following **required** online and face-to-face sessions:

- **Secondary Trauma 101 - Secondary Trauma: A Natural Job Hazard** - 1 hour online
- **Secondary Trauma 201 - Secondary Trauma: How to Help Our Schools and Ourselves** - 3.5 hours face-to-face - choose one of the following dates:
  - July 16 - 8:00-11:30
  - August 4 - 8:00-11:30
  - Additional date in August/September TBD
- **Maltreatment & Child Development 101** - 1 hour - online
- **Maltreatment & Child Development 102** - 2 hours - face-to-face, after completing Maltreatment & Child Development 1 - choose one of the following dates:
  - July 22 - 9:00-11:00
  - August 22 - 9:00-11:00
  - Additional date in August/September TBD
- **Foundations of Trauma Assessment (Intro to Trauma Walkthroughs)** - 3.5 hours face-to-face - choose one of the following dates:
  - July 15 - 8:00-11:30
  - August 3 - 8:00-11:30
  - Additional date in August/September TBD
- **De-escalation and Safety** - 1 hour - online
- **Home Visit Safety** - 2 hours - face-to-face, after completing De-escalation and Safety - choose one of the following dates:
  - July 15 - 1:00-3:00
  - July 22 - 1:00-3:00
  - August 3 or 4 - 1:00-3:00
  - August 22 - 1:00-3:00
  - An additional date in August/September TBD
Science (Elementary)

Focus

- Communicate ordering information in a timely manner to teachers and principals so teachers get the supplies they need.

August 7th (3.5 hours)

(only for SCIENCE SPECIALISTS!)  
8:00-11:30, August 7, *Johnny Carson Center For Emerging Media Arts (1300 Q St, Lincoln): ELEM Science Specialists: Welcome Back  
Elementary Science Specialists ONLY. General education classroom teachers please see your grade specific locations.

*Parking passes will be handed out prior to the event. Please contact James Blake or Betsy Barent for details and a parking map.

Required District Professional Learning (7 hours)

There is no Required District Professional Learning for K-5 science, and there are science options for K-5. Please see your elementary grade level for information.

Resources

LPS Curriculum Homepage  
Science K-5 LibGuide

PLC

Elementary PLCs generally focus on reading or math. If you are focusing your PLC in science, please contact James Blake (jblake@lps.org) so I can better support your work.

On the horizon

Tweaks can always be made as we regularly meet and revisit resources that were put in place. Please continue to share feedback using the form on the daily lesson plans. This helps us maintain a quality curriculum.

Contact

Dr. James Blake, jblake@lps.org
Science (Middle School)

Focus

- Provide more support to recent Nebraska College & Career Ready Science Standards (NCCRS-S) Grade 6, 7, and 8 implementations from recent years.

August 7th (3 hours)

8:00-11:30, August 7, *Johnny Carson Center For Emerging Media Arts (1300 Q St, Lincoln): MSHS Science: Secondary Science Welcome Back

  *Parking passes will be handed out prior to the event. Please contact your science department chair or science liaison for details and a parking map.

Required District Professional Learning (7 hours)

7.0 Hours MS/HS Science Virtual Learning

  - Summer Cohort Beginning June 4
  - Fall Cohort Beginning August 26

*All MS and HS Science Teachers this year must attend one of the two District Required Professional Learning virtual science classes to earn the required 7.0 hours on a specific topic this year. The course will consist of a combination of live (via Zoom) and asynchronous learning. Dates for live learning will be set and announced at the start of the course, and (where applicable) there will be multiple repeats of live sessions to accommodate your calendar. Please contact James Blake or Betsy Barent with concerns or questions.

Resources

LPS Curriculum Homepage

In this time of change with the 2017 Nebraska standards being so new, please continue to use the most updated objective cards found HERE and not an old version.

PLC

PLC Guidance Document

On the horizon

- There will be no required DCA as we work to develop new lesson ideas and new assessments around 3D standards.

Contact

Dr. James Blake, jblake@lps.org
**Science (High School)**

**Focus**

- Provide more support to all science implementations from previous years related to the 2017 Nebraska College and Career Ready Science Standards.

**August 7th (3.5 hours)**

8:00-11:30, August 7, *Johnny Carson Center For Emerging Media Arts (1300 Q St, Lincoln): MSHS Science: Secondary Science Welcome Back*

*Parking passes will be handed out prior to the event. Please contact your science department chair or science liaison for details and a parking map.

**Required District Professional Learning (7 hours)**

**7.0 Hours MS/HS Science Virtual Learning**

- Summer Cohort Beginning June 4
- Fall Cohort Beginning August 26

*All MS and HS Science Teachers this year must attend one of the two District Required Professional Learning virtual science classes to earn the required 7.0 hours on a specific topic this year. The course will consist of a combination of live (via Zoom) and asynchronous learning. Dates for live learning will be set and announced at the start of the course, and (where applicable) there will be multiple repeats of live sessions to accommodate your calendar. Please contact James Blake or Betsy Barent with concerns or questions."

**Resources**

[LPS Curriculum Homepage](#)

In this time of change with the 2017 Nebraska standards being so new, please continue to use the most updated objective cards found [HERE](#) and not an old version.

**PLC**

[PLC Guidance Document](#)

**On the horizon**

- There will be no required DCA as we work to develop new lesson ideas and new assessments around 3D standards.

**Contact**

Dr. James Blake, jblake@lps.org
Social Studies (6-12)

Focus

- Determining, “What is essential?” The Futility of Trying to Teach Everything.
- Using the 3-box memory model to plan engaging social studies inquiry lessons.
- Unity of Purpose in Secondary Social Studies
  - Emphasizing Knowledge and Skills
  - Habits of Social Studies Experts: Thinking Like a Historian, Geographer, Informed Citizen, Economist, Psychologist
  - Media Literacy (specifically, Civic Online Reasoning) and Civil Discourse
- “Closing the Loop” - Providing opportunities for students to USE feedback

August 7th (3.5 hours)

8:00-11:30 @ Nebraska Wesleyan: State of Social Studies

Required District Professional Learning (7 hours)

Teachers may complete their 7 hours of required district professional learning hours by selecting sessions from pre-approved Social Studies offerings posted in Performance Matters. For specific sessions and more information targeted for your grade level/subject area, please reference our Social Studies District Professional Learning Opportunities.

Resources

- Social Studies Website
- Middle School Curriculum
- High School Curriculum

PLC

PLC Guidance Document

On the horizon

- Grades K-12: Curriculum alignment with revised 2019 Nebraska State Social Studies Standards (full implementation by 2022-23 school year)
  - Grades 6-8: integration of civics, geography, economics, and history into curriculum guides and inquiry lessons
- Econ: development of CK12 Flexbook for use in high school courses
- Civics/GOPO: needs assessment
- Grades 6-12: development of scoring guides for history DCAs, development of DCAs in non-history courses
- Grades 9-12: Vertical alignment of AP social studies courses

Contact

Jaci Kellison, jkellis@lps.org
Special Education

Focus:

Closing the Instructional Gap

Assistive Technology Specialists
Required District Contractual (3.5 hours)

#24836 Yes We Can Through Intentional Instructional Design, August 6, 12:30-4:00 @ Clifton 101/101A

Register in Performance Matters

Required District Professional Learning (7 hours)

(3.5 hours) #24778 Closing the Gap Through Quality IEPs, Part 2
(3.5 hours) #24843 Using AT to Develop Curriculum Adaptations and Modifications

Register in Performance Matters. See Performance Matters for date, time and location. Homework will not be available.

Contact
Mary Ells, mells@lps.org

K-5 Resource (Includes Co-teachers, ED, DDSEC)
Required District Contractual (3.5 hours)

Your choice of any district contractual professional learning offering in elementary ELA or elementary math August 6 or 7 depending on your building

Register in Performance Matters

Required District Professional Learning (7 hours)

(3.5 hours) #24778 Closing the Gap Through Quality IEPs, Part 2
(3.5 hours) Your choice of any district professional learning offering in elementary ELA or elementary math

* DDSEC General Education Teachers and Behavior Teachers may choose 7.0 hours of curriculum professional learning if approved by the Principal and Scott Eckman prior to the 20-21 school year.

Register in Performance Matters. See Performance Matters for date, time and location. Homework will not be available.

Contact
Mary Ells, mells@lps.org
Mindy Roberts, mroberts@lps.org
Scott Eckman, seckman1@lps.org
6-12 Resource (Includes Co-teachers, Intro, ED, NEC, YH, TCA, Expelled School, LCYS, Student Support Center)

Required District Contractual (3.5 hours)

Your choice of any district contractual professional learning offering that aligns with your teaching area
August 7, 8:00-11:30

Register in Performance Matters

Required District Professional Learning (7 hours)

(3.5 hours) #24778 Closing the Gap Through Quality IEPs, Part 2
(3.5 hours) Your choice of any district professional learning offering that aligns with your teaching area

* NEC and YH General Education Teachers and Behavior Teachers may choose 7.0 hours of curriculum professional learning if approved by the Principal and Scott Eckman prior to the 20-21 school year.

Register in Performance Matters. See Performance Matters for date, time and location. Homework will not be available.

Contact
Mary Ells, mells@lps.org
Mindy Roberts, mroberts@lps.org
Scott Eckman, seckman1@lps.org

Teachers of the Deaf and Hard of Hearing/Audiologists

Required District Contractual (3.5 hours)

#24836 Yes We Can Through Intentional Instructional Design, August 6, 12:30-4:00 @ Clifton 101/101A

Register in Performance Matters

Required District Professional Learning (7 hours)

(3.5 hours) #24778 Closing the Gap Through Quality IEPs, Part 2
(3.5 hours) Your choice of any district professional learning offering in ELA or math

Register in Performance Matters. See Performance Matters for date, time and location. Homework will not be available.

Contact
Alisha Bollinger, abollin@lps.org

Homebound Resource Teachers

Required District Contractual (3.5 hours)

#24836 Yes We Can Through Intentional Instructional Design, August 6, 12:30-4:00 @ Clifton 101/101A

Register in Performance Matters

Required District Professional Learning (7 hours)

(3.5 hours) #24778 Closing the Gap Through Quality IEPs, Part 2
(3.5 hours) Your choice of any district professional learning offering in e-Learning, ELA, Math, Science, or Social Studies offering of your choice

Register in Performance Matters. See Performance Matters for date, time and location. Homework will not be available.

Contact
Mary Ells, mells@lps.org
# Independence Academy Teachers and SLP

## Required District Contractual (3.5 hours)

- #24836 Yes We Can Through Intentional Instructional Design, August 6, 12:30-4:00 @ Clifton 101/101A

Register in Performance Matters

## Required District Professional Learning (7 hours)

- (3.5 hours) #24778 Closing the Gap Through Quality IEPs, Part 2
- (3.5 hours) #24844 Transition Curriculum, July 22 8:30-12:00 or Sept 3 3:15-6:45 @ Duplex at Lakeview

Register in Performance Matters. See Performance Matters for date, time and location. Homework will not be available.

**Contact**

MaryElls, mells@lps.org  
Tonya Jolley, tjolley@lps.org

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# Life Skills (K-12)

## Required District Contractual (3.5 hours)

- #24837 Life Skills District Contractual, August 7, 8:00-11:30 @ Scott Middle School MPR

Register in Performance Matters

## Required District Professional Learning (7 hours)

- (3.5 hours) #24778 Closing the Gap Through Quality IEPs, Part 2
- (3.5 hours) Life Skills PL Curriculum Options

Register in Performance Matters. See Performance Matters for date, time and location. Homework will not be available.

**Contact**

Jenny Fundus, jfundus@lps.org  
Mindy Roberts, mroberts@lps.org

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# Non-Public Resource Teachers and SLP

## Required District Contractual (3.5 hours)

- #24836 Yes We Can Through Intentional Instructional Design, August 6, 12:30-4:00 @ Clifton 101/101A

Register in Performance Matters

## Required District Professional Learning (7 hours)

- (3.5 hours) #24778 Closing the Gap Through Quality IEPs, Part 2
- (3.5 hours) Your choice of any district professional learning offering in ELA or math

Register in Performance Matters. See Performance Matters for date, time and location. Homework will not be available.

**Contact**

Mindy Roberts, mroberts@lps.org
### Occupational & Physical Therapists

**Required District Contractual (3.5 hours)**

#24838 Closing the Gap for OT/PT, August 6, 12:30-4:00 @ Bottlers Building

Register in Performance Matters

### Psychotherapists

**Required District Contractual (3.5 hours)**

#24839 Touring community agencies, August 10, 8-11:30 @ Mourning Hope (8:00) and Child Advocacy Center (10:00)

Register in Performance Matters

### School Psychologists

**Required District Contractual (3.5 hours)**

#24840 MDT Tune Up, Aug 7, 8:00-11:30 @ LSW Forum A-118

Register in Performance Matters

### Contact

Alisha Bollinger, abollin@lps.org

Jenny Fundus, jfundus@lps.org

Carrie Foster, cfoster@lps.org
<table>
<thead>
<tr>
<th>Special Education Coordinators</th>
<th>August 7th (3.5 hours)</th>
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<tbody>
<tr>
<td></td>
<td>We encourage coordinators to attend a curriculum session but it is NOT required.</td>
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<tr>
<td>Required District Professional Learning (7 hours)</td>
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<td>(3.5 hours) #24778 Closing the Gap Through Quality IEPs, Part 2</td>
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<tr>
<td>Contact</td>
<td>Jenny Fundus, <a href="mailto:jfundus@lps.org">jfundus@lps.org</a></td>
</tr>
<tr>
<td></td>
<td>Scott Eckman, <a href="mailto:seckman1@lps.org">seckman1@lps.org</a></td>
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<thead>
<tr>
<th>Speech Language Pathologists</th>
<th>Required District Contractual (3.5 hours)</th>
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<tr>
<td>Your choice of any district contractual professional learning offering in ELA or math</td>
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<td>August 6 or 7 depending on your assignment</td>
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<tr>
<td>Contact</td>
<td>Melissa Weber-Arnold, <a href="mailto:mweber2@lps.org">mweber2@lps.org</a></td>
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<td></td>
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<tr>
<td>Contact</td>
<td>Scott Eckman, <a href="mailto:seckman1@lps.org">seckman1@lps.org</a></td>
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# Student Support Program & Transition

## Focus

- De-escalation
- Instruction

## Required District Contractual

August 7th, 8:00 - 11:30 @ Student Support Program

## Required District Professional Learning (7 hours)

Professional Learning hours will be earned by attending and participating in MANDT training. Training must be completed by March of 2021. Once you earn your certification, please forward to Clay.

Seven hours of building professional development must also be completed and teachers will work with Clay to determine the content of those required hours.

## Contact

Clay Hollmann, chollma@lps.org
World Language

Focus

Support for Language and Learning

August 7th (3.5 hours) # 24972
8:00-11:30 Lincoln East High School: Leading for Equity

Required District Professional Learning (7 hours)

World Language teachers may fulfill their 7.0 hours from the list of World Language offerings posted in Performance Matters. If a World Language teacher’s assignment is split between content areas, the teacher should split that time with the other curriculum area.

3.5 hours: Choose ONE of these required Curriculum Overview sessions listed below based on the language you teach. Choose Assessing for Learning to meet the remaining 1.75 of required hours.

REQUIRED: Chinese Curriculum Overview # 39692 (1.75 hrs) This session will address the curricular components of the secondary WL classroom. Topics that will be covered include curriculum overview, pacing, and assessing learning. This is a required session and is designed for 6-12 WL Teachers.
- Date TBA

REQUIRED: German Curriculum Overview # 24962 (1.75 hrs) This session will address the curricular components of the secondary WL classroom. Topics that will be covered include curriculum overview, pacing, and assessing learning. This is a required session and is designed for 6-12 WL Teachers.
- August 17, 2020
  - 3:45-5:30 PM

REQUIRED: French Curriculum Overview # 24964 (1.75 hrs) This session will address the curricular components of the secondary WL classroom. Topics that will be covered include curriculum overview, pacing, and assessing learning. This is a required session and is designed for 6-12 WL Teachers.
- June 9, 2020
  - 8:45 AM -10:30 AM
  - 12:30 PM- 2:45 PM
- August 27, 2020
  - 3:45-5:30 PM

REQUIRED: Japanese Curriculum Overview # 25085 (1.75 hrs) This session will address the curricular components of the secondary WL classroom. Topics that will be covered include curriculum overview, pacing, and assessing learning. This is a required session and is designed for 6-12 WL Teachers.
- Date TBA

REQUIRED: Spanish Curriculum Overview #24963 (1.75 hrs) This session will address the curricular components of the secondary WL classroom. Topics that will be covered include curriculum overview, pacing, and assessing learning. This is a required session and is designed for 6-12 WL Teachers.
- June 9, 2020
  - 8:45 AM -10:30 AM
  - 12:30 PM- 2:45 PM
- August 27, 2020
  - 3:45-5:30 PM

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REQUIRED: Assessing for Learning # 25077 (1.75) This session will address components of the LPS assessment process and how to implement our curriculum with fidelity and lead for equity. Participants will be able to analyze data and evaluate assessments.

- September 8, 2020
  - 3:45-5:30 PM
- November 5, 2020
  - 3:45-5:30 PM
- January 18, 2021
  - 4:00-5:45

REQUIRED for HLL: Supporting Literacy Foundations for Multilingual Learners #24964 (1.75 hrs) (Optional session) This session will address the specific linguistic features of effective literacy practice for multilingual students at the emerging and progressing stages of language acquisition. Participants will understand the components of guided reading lessons and how to make adaptations for language learning. This session is designed for K-12 ELL Level 1/2 Literacy and Heritage Language WL Teachers and will be conducted through breakout sessions to meet specific course and grade level needs.

- August 13, 2020
  - 4:00-5:45 PM
- Sept 14, 2020
  - 4:15-6:00 PM
- October 8, 2020
  - 4:15-6:00 PM
- October 22, 2020
  - 4:00-5:45 PM

3.5 hours: Teachers will select sessions from the optional offerings listed below.

Pre-Unit Zoom sessions for French 1 # 25066 (1.0 hrs) (Optional session)
These sessions are designed to expose teachers to the new curriculum through a deep exploration of unit learning objectives and summative assessment prior to designing instruction for the unit. This optional session is designed for 6-12 WL Teachers of French and Spanish who are in the first year of implementing the new World Language curriculum.

- Please see Performance Matter for language specific sessions

Pre-Unit Zoom sessions for Spanish 2 # 25064 (1.0 hrs) (Optional session)
These sessions are designed to expose teachers to the new curriculum through a deep exploration of unit learning objectives and summative assessment prior to designing instruction for the unit. This optional session is designed for 6-12 WL Teachers of French and Spanish who are in the first year of implementing the new World Language curriculum.

- Please see Performance Matter for language specific sessions

Interpretive mode: Making input comprehensible # 25073 (1.75 hrs) (Optional session)
This session is designed to increase teacher competence with design and implementation of instruction, specifically focusing on the interpretive mode of communication. This is an optional session and is designed for 6-12 WL Teachers.

- Tuesday, September 15th, 2020
  - 4:00-5:45 PM
- Thursday, February 18th, 2021
  - 4:00-5:45 PM

Presentational and Interpersonal modes: Scaffolded language production # 25074 (1.75 hrs) (Optional session)
This session is designed to increase teacher competence with design and implementation of instruction, specifically focusing on the presentational and interpersonal modes of communication. This is an optional session and is designed for 6-12 WL Teachers.

- Tuesday, November 10th, 2020
  - 4:00-5:45 PM
- Monday, March 1, 2021 - Location
  - 4:00-5:45 PM

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Nebraska International Language Association annual conference # 25082 (1.75 hours) (optional activity) Securing credit for this session requires attending the annual NILA conference. The NILA Fall Conference will take place on Saturday, October 3, 2020 at Omaha South High School. This is an optional activity designed for 6-12 WL Teachers.

- Saturday, October 3, 2020 - Location: Omaha South High School

2020 CLASS Conference will be allowed to count up to 1.75 hours from the CLASS Conference on technology tools by attending approved sessions from the list below. If you are wishing to receive credit for District Professional Learning from the CLASS Conference, please make sure that you are enrolling in two (2) one-hour sessions from the list below to receive 1.75 hours of credit for District Professional Learning for ELL Teachers.

- I do, We do, You do the Voodoo that Hapara do so well
  - Session 1
- Google Classroom Basics
  - Session 2
- MyVR Spot: Media Spot and Smart Spot
  - Session 2
- Building Class Culture in a Remote Learning Environment
  - Session 3
- Student Project Ideas for Google Slides
  - Session 4
- Checks for Understanding and Immediate Feedback using Forms
  - Session 5

Please note: There are no make-up sessions are available, unless you are a late hire or have pre arranged it. You must register on Performance Matters in order to get location and updates (cancellations, location changes, etc.) and if you are registered and need to change a date, you must withdraw from the previously selected section.

Resources

WL LibGuides

On the horizon

- IPAs
- Rubrics
- Level Transition Planning

Contact

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