PROFESSIONAL LEARNING GUIDE

2018-2019

Lincoln Public Schools

Sarah Salem, Director of Continuous Improvement & Professional Learning
Takako Olson, Director of Curriculum & Instruction
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The overarching vision of Lincoln Public Schools is to prepare ALL students to be college, career and civic-life ready with a goal of 90% on-time graduation.

Click on each heading for a complete list of goals and action steps.

**Future Ready Global Citizens**

LPS supports students as they explore innovative ideas, evaluate societal issues and demonstrate leadership potential. Students are given opportunities to evaluate multiple answers to important questions and are empowered to examine new ways of thinking. LPS graduates are ready for whatever the future has to offer.

**Support Academic Success for All Students**

LPS students find academic success through authentic learning opportunities, rigorous standards and individualized learning. Graduation alone is not the goal, but rather a graduate who attains core competencies, monitors their own progress, and maintains a love for learning.

**Support for Educators**

LPS is dedicated to hiring and supporting qualified, passionate and diverse staff. Through the hiring process, teacher induction, mentoring, and enhanced professional development, all students will continue to learn with the support of master teachers.

**Family & Community Partnerships**

Lincoln is a community that supports young people and public education. LPS partners with community businesses, organizations, non-profits, and post-secondary institutions to extend learning beyond the classroom walls. Family and community engagement is essential for student success and growth. In LPS, we are committed to listening to, and working with, parents and community partners.

**Growth Ready Facilities & Infrastructure**

Lincoln is a community that values quality school facilities and invests in safe, comfortable, and secure learning environments for students and staff. LPS is committed to accommodating growth, investing in existing facilities, and ensuring the facility investments are efficient and well maintained.
Required Professional Learning (18-19)

Each year, certificated staff report for duty 5 days prior to the first student contact day. Teachers may be excused from these activities only for bereavement, illness, maternity or emergency leave. See full calendar here.

- 3 days designated for teacher work time in rooms
- 1 day designated for continuous school improvement work in schools
  - For 2018-19, half of the continuous improvement day will be replaced with the LPS District Welcome (Aug. 6)
- Half day (3.5 hours) for contractual district professional learning (led by curriculum/departments)
- Half day (3.5 hours) for contractual building professional learning (led by school principal)

<table>
<thead>
<tr>
<th>Aug. 6</th>
<th>Aug. 7</th>
<th>Aug. 8</th>
<th>Aug. 9</th>
<th>Aug. 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>LPS District Welcome @ Pinnacle Bank Arena 3.5 hours</td>
<td>Continuous Improvement @ home school 3.5 hours</td>
<td>3.5 hrs: Contractual-district &amp; 3.5 hrs: work time</td>
<td>Work Time @ home school 7 hours</td>
<td>Work Time @ home school 7 hours</td>
</tr>
<tr>
<td>Contractual-building @ home school 3.5 hours</td>
<td>Work Time @ home school 3.5 hours</td>
<td>Check your department information below to determine where you meet and if you meet with your district department in the morning or afternoon.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In addition to the 3.5 required contractual district hours (August 8th) and 3.5 contractual building hours (August 6th), which you complete during your first contractual week, staff will complete 14 hours of professional learning each year. These 14 hours are made up of 7.0 hours of Required District Professional Learning and 7.0 hours of Required Building Professional Learning, and are completed outside of contract time. All 14 hours are due on March 8th, 2019. Teachers are compensated for these 14 hours with two days of paid, non-working days on March 12th & 15th.

<table>
<thead>
<tr>
<th>Required District Professional Learning (7.0 hours)</th>
<th>Required Building Professional Learning (7.0 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.0 hours must be completed outside of your contract time and are due on March 8, 2019</td>
<td>7.0 hours must be completed outside of your contract time and are due on March 8, 2019</td>
</tr>
<tr>
<td>Register on Performance Matters</td>
<td>Register on Performance Matters</td>
</tr>
<tr>
<td>Compensated with paid, non-work day on March 15, 2019</td>
<td>Compensated with paid, non-work day on March 12, 2019</td>
</tr>
<tr>
<td>Failure to complete hours will result in docked pay for appropriate amount of time.</td>
<td>Failure to complete hours will result in docked pay for appropriate amount of time.</td>
</tr>
<tr>
<td>Requirements for the 7.0 hours are set by the curriculum specialist or district department.</td>
<td>Requirements for the 7.0 hours are set by your school principal to align with the work of your school.</td>
</tr>
<tr>
<td>You can find the requirements for these 7.0 hours in the job specific sections below.</td>
<td>Your school will communicate opportunities for you to receive these 7.0 hours throughout the year.</td>
</tr>
<tr>
<td>Contact your curriculum specialist or department director if you have questions.</td>
<td>Contact your school principal if you have questions.</td>
</tr>
</tbody>
</table>
Professional Learning Updates

The changes below represent changes to professional learning language effective for the 2018-2019 school year. These changes will appear in the LPS/LEA Negotiated Agreement, the Employee Handbook or on the district website for the 2018-2019 school year.

- Professional Learning AND Appraisal will be together on one platform (see below).
- Schools will enter and track Required Building Professional Learning sessions in Performance Matters to allow both district and building hours to be calculated on the platform.
- “Staff Development” is now “Professional Learning” and changes will be reflected on the LPS website.
- “District Flex” is now “Required District Professional Learning” (7.0 hours)
- “Building Flex” is now “Required Building Professional Learning” (7.0 hours)
- Required District and Building Professional Learning are both due on March 8, 2019
- Tenure Courses are aligned to 3 focus areas (Instruction, Student Supports, Equity)
- Last but not least… No more tracking of Professional Growth Points!

Professional Learning Platform Update

As a district, we believe that goal setting, professional learning, growth, appraisal and reflection are all interconnected.

New for 2018-2019, LPS staff members will use one platform to house ALL information related to professional learning and staff appraisals. This work was previously completed on TalentED for appraisal, and Performance Matters for professional learning. We hope you find this change for the 2018-2019 school year to be a convenient way to access all of your appraisal and professional learning information in one location. If you have additional questions about your specific appraisal requirements or your professional learning requirements, please access the appropriate appraisal handbook on the HR website, or contact your supervisor.

Training on this new system will occur during your first week back before students arrive and will continue with information, modules and video tutorials that you can access any time. These will be available for teachers starting in August.
Lincoln Public Schools uses the Charlotte Danielson Framework as a broad model for quality teaching and reflection. Goal setting, professional learning and collaboration around these practices help ensure we maximize our impact with students each time we have the chance!

In recent years, LPS has dedicated resources and professional learning to focus on Instruction, Student Supports and Equity. These three areas, and how they overlap and interact, impact our district, our classrooms and our students. School improvement plans, professional learning, and staff goals should focus on one, two, or all three, of these focus areas to improve academic success for all students. Equity should not be seen as a stand-alone initiative, but rather a filter for how we make decisions about our instruction and our student supports. How educators apply a cultural proficiency lens within their classrooms and schools has a direct impact on students, their wellbeing and their academic achievement. It is for this reason that Equity is also one of the seven common themes that flow throughout the 4 domains.

CLICK HERE for a full breakdown of components and elements along with descriptions and examples.

### 4 Domains

<table>
<thead>
<tr>
<th>Domain 1: Planning and Preparation</th>
<th>Domain 2: Classroom Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1a. Knowledge of Content and Pedagogy</td>
<td>2a. Creating an Environment of Respect and Rapport</td>
</tr>
<tr>
<td>1b. Demonstrating Knowledge of Students</td>
<td>2b. Establishing a Culture for Learning</td>
</tr>
<tr>
<td>1c. Setting Instructional Outcomes</td>
<td>2c. Managing Classroom Procedures</td>
</tr>
<tr>
<td>1d. Demonstrating Knowledge of Resources</td>
<td>2d. Managing Student Behavior</td>
</tr>
<tr>
<td>1e. Designing Coherent Instruction</td>
<td>2e. Organizing Physical Space</td>
</tr>
<tr>
<td>1f. Designing Student Assessments</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Domain 3: Instruction</th>
<th>Domain 4: Professional Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>3a. Communicating with Students</td>
<td>4a. Reflecting on Teaching</td>
</tr>
<tr>
<td>3b. Using Questioning and Discussion Techniques</td>
<td>4b. Maintaining Accurate Records</td>
</tr>
<tr>
<td>3c. Engaging Students in Learning</td>
<td>4c. Communicating with Families</td>
</tr>
<tr>
<td>3d. Using Assessment in Instruction</td>
<td>4d. Participating in the Professional Community</td>
</tr>
<tr>
<td>3e. Demonstrating Flexibility and Responsiveness</td>
<td>4e. Growing and Developing Professionally</td>
</tr>
</tbody>
</table>

### 7 Themes

These themes do not fit in any one area, as they run throughout each of the 4 domains.

- Equity
- Cultural Competence
- High Expectations
- Developmental Appropriateness
- Attention to Individual Students
- Appropriate use of Technology
- Student Assumption of Responsibility
Professional Learning through PLCs

In LPS, the goal of each PLC is to use evidence to monitor and verify student learning, and use that knowledge to make instructional decisions.

A Professional Learning Community is a group of teachers, with a common goal, who are determined to verify that each student is learning. Student work, assessments and evidence of learning should be discussed, as we inquire about what has been most effective with students and where we should go next. The 4 PLC questions should drive each unit of instruction. When a team is stuck, the best way to get back on track is to ask ourselves, “which question are we trying to answer today?”

4 Focusing Questions of a PLC

1. What do we want students to learn?
curriculum, concepts, standards, knowledge, skills, performance tasks

2. How will we know if they have learned it?
assessments, proficiency, evidence, rubrics, grading practices, student work

3. What will we do if a student has difficulty learning it?
interventions, re-teaching, support, frequent monitoring, engagement strategies

4. What will we do if a student already knows it?
extension strategies, individualized instruction, project-based learning

*Bonus Question:
What do we, as adults, need to learn to improve outcomes for each student?

According to Rick DuFour, there are 5 core actions that increase a PLC’s effectiveness:
- Educators work in collaborative teams, not isolation, and take collective responsibility for student learning.
- Teams implement a guaranteed and viable curriculum, unit by unit.
- Teams establish and use criteria to assess student work and monitor learning through common assessments.
- Teams use the results of common assessments to help one another improve their individual practice and identify students, by name and by need, for intervention and enrichments.
- The school has a systematic process for intervention and enrichment based on the needs of individual students.

To provide additional time for PLC work, all high schools release one hour early, each Tuesday, while elementary and middle schools will dismiss 80 minutes early, one day a month on the following days...

- August 28
- September 25
- October 30
- November 27
- December 18

- January 29
- February 26
- March 26
- April 30

PLC FAQs | PLC Flow Chart | Sample PLC forms | PLCs by area

7
Salary Advancement

Process

• You may advance horizontally on the salary schedule by receiving a Master’s degree, a Doctoral degree or by acquiring required hours for a specific column on salary schedule.

• You may use any combination of graduate semester college hours and LPS staff development credits to qualify for salary schedule advancement.

• You may advance at any time during the contract year and advancement will be effective on the contract day when all documentation is received by Human Resources. Salary adjustment will appear on the next appropriate paycheck (September if documentation comes in during the summer).

• Please submit all documentation to Human Resources, Box 33, LPSDO.

Required Documentation

• Documentation includes:
  o 1) A completed salary advancement application form
  o 2) official (not a photocopy) graduate transcript(s) and/or
  o 3) staff development transcript from LPS.

• The completed application and the graduate transcript(s) will be date stamped by Human Resources indicating the date received. The LPS staff development transcript will contain a completion date for each course.

Graduate hours

• Transcript from college or university other than UNL, UNO or UNK must have explanation of course numbering system. Only graduate hours will count toward advancement.

• Upper division undergraduate hours may count, if they are in a major teaching area and approved in advance by principal, consultant and Human Resources.

• Only graduate hours earned AFTER a Master’s degree will count toward MA+18 and MA+36.

LPS Salary Advancement Credits

• Maximum of thirty (30) hours of credit may be used.

• No credit is given for courses taken more than ten (10) years prior to being proposed for salary advancement.

• Applicant must be a contracted certificated employee when course is taken in order for course to count towards schedule advancement. However, courses taken during the summer immediately prior to first year of LPS employment may be used.

• Staff development courses may be used only if applicant paid the appropriate tuition at the time of enrollment.

• Once hours have been used they cannot be reassigned if and when a degree is earned.

• LPS Tuition for a salary-advancement-approved course is $40 per credit hour. If a tuition payment or a required fee is necessary, please send a copy of your registration confirmation with your check to the Professional Development office, box 45. A $20 service fee will be charged for each bad check returned to Lincoln Public Schools.

• If salary advancement credit is desired, payment must be received no later than the last scheduled day of the class. No retroactive credit will be approved.

• The maximum number of professional development course credits acceptable for salary advancement is 30. Use of any credits for salary advancement purposes is limited to ten years.

Questions about documentation, forms or your salary? Call Human Resources @ 402-436-1594
Questions about courses, transcripts or LPS payments? Call Dept. of Curriculum & Instruction @ 402-436-1808
## Professional Learning: Back to School Dates

Let’s get ready to welcome our students! Here is the list of the major professional learning that will take place when staff report back for the 2018-2019 school year.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thu. July 26 or</td>
<td>New teacher laptop distribution &amp; optional classroom management session</td>
</tr>
<tr>
<td>Fri. July 27</td>
<td>*New teachers see mailing for information about sessions and registration.</td>
</tr>
<tr>
<td>Mon. July 30</td>
<td>LPS Welcome Breakfast &amp; Program for newly hired certificated staff</td>
</tr>
<tr>
<td>Tue. July 31</td>
<td>New teacher Curriculum Connections</td>
</tr>
<tr>
<td></td>
<td>*Returning teachers may also attend if they are new to grade-level</td>
</tr>
<tr>
<td>Wed. Aug. 1</td>
<td>New teacher Curriculum Connections</td>
</tr>
<tr>
<td></td>
<td>*Returning teachers may also attend if they are new to grade-level</td>
</tr>
<tr>
<td>Mon. Aug. 6</td>
<td>3.5 hours AM: All District Pinnacle Bank welcome</td>
</tr>
<tr>
<td></td>
<td>3.5 hours PM: Contractual building professional learning back in schools</td>
</tr>
<tr>
<td>Tue. Aug. 7</td>
<td>3.5 hours AM: Continuous Improvement in schools</td>
</tr>
<tr>
<td></td>
<td>3.5 hours PM: Teacher work time in rooms</td>
</tr>
<tr>
<td>Wed. Aug. 8</td>
<td>3.5 hours of Contractual district curriculum/department sessions</td>
</tr>
<tr>
<td></td>
<td>3.5 hours of teacher work time in rooms</td>
</tr>
<tr>
<td></td>
<td>*Times reversed for elem. and secondary, may vary based on role (see below)</td>
</tr>
<tr>
<td>Thu. Aug. 9</td>
<td>Teacher work time in rooms</td>
</tr>
<tr>
<td>Fri. Aug. 10</td>
<td>Teacher work time in rooms</td>
</tr>
<tr>
<td>Mon. Aug. 13</td>
<td>First day of school!!!</td>
</tr>
<tr>
<td></td>
<td>*First two days of school (Mon &amp; Tue) will follow a PLC schedule.</td>
</tr>
<tr>
<td>Thu. Aug. 16</td>
<td>First day of preschool!!!</td>
</tr>
</tbody>
</table>
Required DISTRICT Professional Learning:

As a reminder, 3.5 hours of professional learning will take place on August 8th with your curriculum area or district department. An additional 7.0 hours of required DISTRICT professional learning will take place outside of your contract time and must be completed by the end of third quarter (March 8, 2019). If you plan to be on an extended leave, such as maternity leave, please ensure you have a plan to complete all of your 7.0 hours by March 8th and that it has been approved by your curriculum specialist or district department director.

If you teach multiple subjects or grade levels, please contact your curriculum specialists or department directors to determine a plan to complete your 7.0 hours of required district professional learning.

Required District Professional Learning (7.0 hours)

7.0 hours must be completed outside of your contract time.

All 7.0 hours are due on March 8, 2019.

Register on Performance Matters for all sessions.

Compensated with paid, non-work day March 15, 2019.

Failure to complete hours will result in docked pay for appropriate amount of time.

Requirements for the 7.0 hours are set by the curriculum specialist or district department.

You can find the requirements for these 7.0 hours in the job specific sections below.

Contact your curriculum specialist or department director if you have any questions.

*The requirements on the subsequent pages represent your required district professional learning hours. Your building principal will communicate your school’s plan for your remaining 7.0 hours of required building professional learning. Dates, times and locations are subject to change and will be reflected in Performance Matters.
K-5 Classroom Teachers

K-2 Classroom Teachers

Focus

ELA Focus: Developing the skills of a fluent reader and prompting within the guided reading lesson
Math Focus: Engaging students in learning mathematics

August 8th (3.5 hours)

- Kindergarten: 12:30-4:00 @ Adams Elementary: Getting Readers Moving on the Mastery Track, Kindergarten
- 1st Grade: 12:30-4:00 @ Cavett Elementary: Getting Readers Moving on the Mastery Track, First Grade
- 2nd Grade: 12:30-4:00 @ Maxey Elementary: Getting Readers Moving on the Mastery Track, Second Grade

Required District Professional Learning (7 hours)

ELA: 3.5 hours (Must take both)
Grade K-2 Teachers: Building a Strong Tier 1 to Support ALL Readers
Grade K-2 Teachers: Prompting for Strategic Action

Math: 1.75 Hours
These hours are met by completing self-paced online mini-courses: Mathematics Professional Learning (Grade K-5 classroom teachers)
- Part I completed during 1st Quarter (by Oct 12, 2018)
- Part II completed during 2nd Quarter (between Oct 17, 2018 and Dec 20, 2018)
- Part III completed during 3rd Quarter (between January 7, 2019 and February 22, 2019)

Additional 1.75 Hours
The remaining 1.75 hours can be teacher choice from any curriculum or computing services offering.

Resources

Reading/Writing LibGuides
LPS ELA Website
LPS Math Website
Social Studies Website
  - Elementary Curriculum
  - LibGuides (Jump Code: GPOI)

PLC

PLC Guidance Document

Contact

ELA: Lisa Oltman, loltman@lps.org
Math: Josh Males, jmales@lps.org
Social Studies: Jaci Kellison, jkellis@lps.org
Science: James Blake, jblake@lps.org (for information about K-5 science, please see page 47)
Grade 3 Classroom Teachers

Focus

ELA Focus: Refocusing close reading instruction to support critical reading, writing, and thinking skills & differentiating instruction to meet student needs through Guided Reading.

Math Focus: Engaging students in learning mathematics

August 8th (3.5 hours)

3rd Grade: 12:30-4:00 @ Campbell Elementary: Let’s Get This Star-r-r-tered! Grade 3

Required District Professional Learning (7 hours)

ELA: 3.5 hours (Must take both)
Grades 3-5 Teachers: Intentional and Diagnostic Guided Reading Instruction in Grades 3-5
Grades 3-6 ELA Teachers and Humanities 6 Teachers: Turn Close Reading on its Head: What we know in 2018 for Grades 3-6.

Math: 1.75 Hours
These hours are met by completing self-paced online mini-courses:
Mathematics Professional Learning (Grade K-5 classroom teachers)
  • Part I completed during 1st Quarter (by Oct 12, 2018)
  • Part II completed during 2nd Quarter (between Oct 17, 2018 and Dec 20, 2018)
  • Part III completed during 3rd Quarter (between January 7, 2019 and February 22, 2019)

Additional 1.75 Hours
The remaining 1.7 hours can be teacher choice from any curriculum or computing services offering.

Resources

- Reading/Writing LibGuides
- LPS ELA Website
- LPS Math Website
- Social Studies Website
  o Elementary Curriculum
  o LibGuides (Jump Code: GPOI)

PLC

- PLC Guidance Document

Contact

ELA: Lisa Oltman, loltman@lps.org
Math: Josh Males, jmales@lps.org
Social Studies: Jaci Kellison, jkellis@lps.org
Science: James Blake, jblake@lps.org (for information about K-5 science, please see page 47)
# Grade 4 Classroom Teachers

## Focus

**ELA Focus:** Refocusing close reading instruction to support critical reading, writing, and thinking skills & differentiating instruction to meet student needs through Guided Reading.

**Math Focus:** Engaging students in learning mathematics

**Social Studies:** Learning to read and think like a historian, focusing all lessons on an essential question, and increasing the emphasis on geography and civics in social studies instruction.

### August 8th (3.5 hours)

4th Grade: 12:30-4:00 @ Kooser Elementary: Let’s Get This Star-r-r-ted! Grade 4

## Required District Professional Learning (7 hours)

### ELA: 3.5 hours (Must take both)

- Grades 3-5 Teachers: Back to the Basics: Intentional and Diagnostic Guided Reading Instruction in Grades 3-5
- Grades 3-6 ELA Teachers and Humanities 6 Teachers: Turn Close Reading on its Head: What we know in 2018 for Grades 3-6

### Math: 1.75 Hours

These hours are met by completing self-paced online mini-courses:
- Mathematics Professional Learning (Grade K-5 classroom teachers)
  - Part I completed during 1st Quarter (by Oct 12, 2018)
  - Part II completed during 2nd Quarter (between Oct 17, 2018 and Dec 20, 2018)
  - Part III completed during 3rd Quarter (between January 7, 2019 and February 22, 2019)

### Social Studies: 1.75 Hours

- Grade 4: Teaching Nebraska History: A Crash Course
  - June 7: 8:15-10:00; Room 101A at Don Clifton Professional Learning Center
  - July 18: 9:00-10:45; Annex at Cavett Elementary School
  - July 27: 1:00-2:45; Annex at Cavett Elementary School
  - August 30: 4:15-6:00; Annex at Cavett Elementary School
  - February 11: 4:15-6:00; Conference Room C at LPSDO

## Resources

- **LPS ELA Website**
  - Reading/Writing LibGuides
- **LPS Math Website**
- **Social Studies Website**
  - Elementary Curriculum
  - LibGuides (Jump Code: GPOI)

## Message from Social Studies

- Revision of Nebraska State Social Studies Standards (through Nebraska Dept. of Ed) during Fall of 2018
- Please provide feedback (using links on your grade level LibGuides) about lessons to guide future lesson revisions

## PLC

**PLC Guidance Document**

## Contact

- **ELA:** Lisa Oltman, loltman@lps.org
- **Math:** Josh Males, jmales@lps.org
- **Social Studies:** Jaci Kellison, jkellis@lps.org
- **Science:** James Blake, jblake@lps.org (for information about K-5 science, please see page 47)
Grade 5 Classroom Teachers

Focus

ELA Focus: Refocusing close reading instruction to support critical reading, writing, and thinking skills & differentiating instruction to meet student needs through Guided Reading.

Math Focus: Engaging students in learning mathematics

Social Studies: Learning to read and think like a historian, focusing all lessons on an essential question, and increasing the emphasis on geography and civics in social studies instruction.

August 8th (3.5 hours)

5th Grade: 12:30-4:00 @ Roper Elementary: Let’s Get This Star-r-r-ted! Grade 5

Required District Professional Learning (7 hours)

ELA: 3.5 hours (Must take both)
Grades 3-5 Teachers: Intentional and Diagnostic Guided Reading Instruction in Grades 3-5
Grades 3-6 ELA Teachers and Humanities 6 Teachers: Turn Close Reading on its Head: What we know in 2018 for Grades 3-6

Math: 1.75 Hours
These hours are met by completing self-paced online mini-courses:
- Mathematics Professional Learning (Grade K-5 classroom teachers)
  - Part I completed during 1st Quarter (by Oct 12, 2018)
  - Part II completed during 2nd Quarter (between Oct 17, 2018 and Dec 20, 2018)
  - Part III completed during 3rd Quarter (between January 7, 2019 and February 22, 2019)

Social Studies: 1.75 Hours
Grade 5: Teaching Early American History: A Crash Course
- June 7: 10:15-noon; Room 101A at Don Clifton Professional Learning Center
- July 18: 1:00-2:45; Annex at Cavett Elementary School
- July 27: 9:00-10:45; Annex at Cavett Elementary School
- September 6: 4:15-6:00; Annex at Cavett Elementary School
- February 4: 4:15-6:00; Conference Room C at LPSDO

Resources

LPS ELA Website
  - Reading/Writing LibGuides

LPS Math Website

Social Studies Website
  - Elementary Curriculum
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Math: Josh Males, jmales@lps.org
Social Studies: Jaci Kellison, jkellis@lps.org
Science: James Blake, jblake@lps.org (for information about K-5 science, please see page 47)
# Art Teachers (K-12)

## Focus

- Visual literacy based on standards
- Artists Habits of Mind
- Design Thinking
- Providing Feedback

### August 8th (3.5 hours)

8:00-11:30 am Lux MS Multipurpose Room: K-12 Connecting Art Making and Thinking

## Required District Professional Learning (7 hours)

Art teachers may fulfill their 7 hours from the list of art offerings posted in performance matters. If an Art teacher’s assignment is split between content areas, the teacher should split that time with the other curriculum area.

## Resources

- Visual Art Website
- LibGuides

## PLC

**PLC Guidance Document**

## On the horizon

- 2D & 3D Art curriculum
- Close look at Connect Standard
- ELL Adaptations for art curriculum

## Contact

Lorinda Rice, lrice@lps.org
CTE (BMIT: Business, Marketing, Info. Tech 6-12)

Focus

- Community Connections
- Curriculum Updates

August 8th (3.5 hours)

Aug. 8, 2018: 8:00-11:30 a.m. @ TCA

Required District Professional Learning (7 hours)

BMIT teachers may earn their 7.0 hours of professional learning from an approved list of sessions [HERE](#), or by getting pre-approval from your curriculum specialist.

Resources

LPS Curriculum Homepage

PLC

PLC Guidance Document

On the horizon

- Revision of middle level 6-8 curriculum
- Update Curriculum Maps for all BMIT courses
- Integrate NDE BMIT revisions during 2018-19

Contact

Julie Hippen, jhippen@lps.org
CTE (FACS)

Focus

- Curriculum supports
- Connection to Community Agencies & Human Service Agencies
- Career Skills

August 8th (3.5 hours)

8:00-11:30 @ The Career Academy (Required for all CTE Staff)

Required District Professional Learning (7 hours)

FACS teachers may select any offerings provided by the FACS department listed HERE, including sessions from Paul Sorensen from Sew Creative, Synergy Assessments and more. All sessions are listed in performance matters. Please contact Denise Haag with any questions.

Resources

LPS Curriculum Homepage

PLC

PLC Guidance Document

On the horizon

- Writing curriculum based on new standards (Implemented 17/18)
- Design Thinking curriculum & project ideas - Middle Level
- Add Mental Health class
- Culinary Skill Development/Increase ProStart Teams & competition

Contact

Denise Haag, dhaag@lps.org
CTE (STS 6-12)

Focus

- Community Connections
- Curriculum Updates

August 8th (3.5 hours)

8:00-11:30 @ The Career Academy (Required for all CTE Staff)

Required District Professional Learning (7 hours)

6-12 STS teachers may select any offerings provided by the STS department listed HERE, including the NCE conference, lab safety, curriculum updates and more. All sessions are listed in performance matters. Please contact Stan Haas with any questions.

Resources

LPS Curriculum Homepage

PLC

PLC Guidance Document

On the horizon

- Revision of middle level STS 6-8 curriculum
- Update Curriculum in STS
- Integrate NDE STS revisions during 2018-19

Contact

Stan Haas, shaas@lps.org
Computer Science (K-12)

Focus

50/50 by 2020: Increasing diversity in gender and underrepresented groups in computer science

August 8th (3.5 hours)

8:00-11:30 @ Firespring: All CS teachers, K-12

Required District Professional Learning (7 hours)

Computer Science teachers may fulfill their 7 hours from Computer Science offerings or other district offerings that have been approved by the Computer Science Curriculum Specialist. If a Computer Science teacher’s assignment is split between content areas, the teacher should split that time with the other curriculum area.

Resources

- Required District Professional Learning Spreadsheet
- Elementary LibGuide
- Secondary LibGuide

PLC

PLC Guidance Document

On the horizon

- Expansion of middle and high school CS courses
- Micro:bit physical computing in elementary

Contact

Kent Steen, ksteen@lps.org
Counselors & Social Workers

Focus

- Strengthening our supports within the MTSS framework
- Additional focus on FBAs & BIPs (in collaboration with school psychologists)

August 8th (3.5 hours)

8:00-11:30 @ Sheridan Lutheran: Welcome Session for Counselors & Social Workers
All Elementary & Secondary Counselors & Social workers are expected to attend. We will start in the Great Room.

Required District Professional Learning (7 hours)

Counselors: Counselors can earn their 7 hours of district professional learning by attending the PBiS conference (June 13-14) or by attending any of the one-day Restorative Practices sessions below. Counselors must also complete 7 hours of building professional learning hours and should work with their principal and Brenda to determine the content of those 7 hours.

Social Workers: Social workers do not complete required building professional learning, and instead do 14 hours of district professional learning. Social workers may complete all 14 hours by attending the PBiS conference (June 13-14) or they can complete 7 hours by attending one of the Restorative Practices sessions below. If you select the Restorative Practices option, you will still need an additional 7 hours and will work with Brenda to determine a plan.

7 hours can be earned by attending Restorative Practices on either...
- May 30
- May 31
- July 26
- July 27

Contact

Brenda Leggiadro, bleggia@lps.org
# Early Childhood

## Early Intervention

### Focus

Best practices for early intervention services

### August 8th (3.5 hours)

12:30 - 4:00: SCC Rooms V-103,104,107,109: Department of Early Childhood: The State of Early Childhood in LPS, Mandatory Reporter training and Program Updates

### Required District Professional Learning (7 hours)

**MDT/IEP Handbook**: REQUIRED session for all PSP (ECSE, SLP, OT, PT, Psych) to review updated MDT and IEP handbooks regarding procedures and paperwork (3.5 hours).

- **July 23, 2018**
  - 8:30 - 12:00 or 12:30 - 4:00 (SCC V103/V104)

- **September 13, 2018**
  - 4:00 - 7:30 (LPSDO Conference Room C)

**Early Intervention Providers (ECSE Teachers, SLPs, School Psychs)**: Select from the options below to fulfill the remaining 3.5 hour requirement.

**Option 1**: Language Assessment when English is not the first language. (1.75 hours)

- **July 30, 2018**
  - 8:00 - 9:45 or 10:15 - 12:00 (Clifton Center 101)

- **September 17, 2018**
  - 4:15 - 6:00 (SCC V-103,104)

**Option 2**: Tips & Tricks for Home and Community Based Providers. ONLY available to 1st and 2nd year staff. (1.75 hours)

- **August 15, 2018**
  - 4:15 - 6:00 (Bryan Media Center)

**Option 3**: Physical Development in the Young Child. Strategies for helping support physical development milestones (1.75hr)

- **August 27, 2018**
  - 4:15 - 6:00 (Bryan Media Center)

**Option 4**: PTR-YC: Prevent, Teach, Reinforce for the Young Child. Strategies for supporting children with significant behavior concerns. (1.75 hours)

- **September 27, 2018**
  - 4:15 - 6:00 (Bryan Media Center)

**Option 5**: Feeding. Learning strategies to help support feeding. (1.75 hours)

- **November 1, 2018**
  - 4:15 - 6:00 (Bryan Media Center)

**Option 6**: Mental Health Strategies. Learn how to coach parents when children have mental health needs. (1.75 hours)

- **November 19, 2018**
  - 4:15 - 6:00

Early Intervention continued on next page......
Early Intervention...Continued

Required **Building** Professional Learning (7 hours)

Quality Home Visits. Update from Quality home visit training in June. REQUIRED for all EI Providers (ECSE, SLP, OT, PT, Psych).

(2 hours)

- January 16, 2019
  - 4:15 - 6:15 (Bryan Media Center)

- January 24, 2019
  - 4:15 - 6:15 (Bryan Media Center)

**Early Intervention Providers (ECSE Teachers, SLPs, School Psychs): Select from the options below to fulfill the remaining hour requirement**

Option 1: Technology Update. Learn about new technology and other ideas for incorporating technology into your home visits. (2 hours)

- September 4, 2018
  - 4:15 - 6:15 (Clifton Center Room 101)

Option 2: Teaching Strategies GOLD. Strategies for collecting data and writing anecdotal notes. (1.5 hours)

- October 4, 2018
  - 4:15 - 5:45 (Bryan Media Center)

Option 3: Coaching. Learn strategies to help support coaching in the home and in childcares. (1.5 hours)

- October 22, 2018
  - 4:15 - 5:45 (Bryan Media Center)

Option 4: Coaching Strategies for Students with Autism. Learn strategies for helping supporting families at home. (1.5 hours)

- December 3, 2018
  - 4:15 - 5:45 (Bryan Media Center)

Option 5: Sensory Regulation. Strategies to support sensory regulation. (2 hours)

- December 6, 2018
  - 4:15 - 6:15 (Bryan Media Center)

Option 6: PTR- Families. Prevent, teach, reinforce for families. (2 hours)

- January 31, 2019
  - 4:15 - 6:15 (Bryan Media Center)

Early Intervention continued on next page......
## Required MONTHLY Professional Learning and PLC for All Early Intervention Staff

Monthly Professional Development Sessions will be available on Performance Matters on or before June 1.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 28, 2018</td>
<td>12:00 - 4:00</td>
<td>Clifton Center</td>
<td>August Required Professional Learning and PLC. (4 hours)</td>
</tr>
<tr>
<td>September 25, 2018</td>
<td>12:00 - 4:00</td>
<td>Clifton Center</td>
<td>September Required Professional Learning and PLC. (4 hours)</td>
</tr>
<tr>
<td>October 30, 2018</td>
<td>12:00 - 4:00</td>
<td>Clifton Center</td>
<td>October Required Professional Learning and PLC. (4 hours)</td>
</tr>
<tr>
<td>November 27, 2018</td>
<td>12:00 - 4:00</td>
<td>Clifton Center</td>
<td>November Required Professional Learning and PLC. (4 hours)</td>
</tr>
<tr>
<td>December 18, 2018</td>
<td>12:00 - 4:00</td>
<td>Clifton Center</td>
<td>December Required Professional Learning and PLC. (4 hours)</td>
</tr>
<tr>
<td>January 29, 2019</td>
<td>12:00 - 4:00</td>
<td>Clifton Center</td>
<td>January Required Professional Learning and PLC. (4 hours)</td>
</tr>
<tr>
<td>February 26, 2019</td>
<td>12:00 - 4:00</td>
<td>Clifton Center</td>
<td>February Required Professional Learning and PLC. (4 hours)</td>
</tr>
<tr>
<td>March 26, 2019</td>
<td>12:00 - 4:00</td>
<td>Clifton Center</td>
<td>March Required Professional Learning and PLC. (4 hours)</td>
</tr>
<tr>
<td>April 30, 2019</td>
<td>12:00 - 4:00</td>
<td>Clifton Center</td>
<td>April Required Professional Learning and PLC. (4 hours)</td>
</tr>
</tbody>
</table>

## Additional Professional Learning Opportunities

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 7, 2018</td>
<td>8:00 - 4:30</td>
<td>Innovation Campus - UNL</td>
<td>NDE: Quality Home Visit Training: <strong>Required</strong> for all EI Staff (ECSE, SLP, OT, PT, Psych)</td>
</tr>
<tr>
<td>June 8, 2018</td>
<td>8:00 - 4:30</td>
<td>Innovation Campus - UNL</td>
<td>NDE: Quality Home Visit Training for Coaches</td>
</tr>
<tr>
<td>June 26-27, 2018</td>
<td>8:00 - 4:30</td>
<td>Younes Conference Center, Kearney, Nebraska</td>
<td>Young Child Conference.</td>
</tr>
</tbody>
</table>

**Contact**

Alexandria Baruth, abaruth@lps.org  
Cara Lucas-Richt, clucas2@lps.org

23
### Preschool

**August 8th (3.5 hours)**

12:30 - 4:00: SCC Rooms V-103,104,107,109: Department of Early Childhood: The State of Early Childhood in LPS, Mandatory Reporter training and Program Updates

### Required District Professional Learning (7 hours)

The following District Required Professional Learning options are for certificated Preschool staff including Family Educators, ECSE Resource Teachers, and EC SLPs.

#### District Required Professional Learning for Family Educators

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 25th</td>
<td>8:30-12:00</td>
<td>SCC V-103/104</td>
<td>Attendance is required for all Family Educators. (3.5 hours) Creative Curriculum: Guidelines, Resources, Creative Curriculum Components and Lesson Planning.</td>
</tr>
<tr>
<td>August 13th</td>
<td>4:15 - 7:45</td>
<td>Clifton Center 101</td>
<td></td>
</tr>
</tbody>
</table>

**Family Educators: Select from the options below to fulfill the remaining 3.5 hour requirement:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 1st</td>
<td>4:15 - 6:00</td>
<td>@ Educare</td>
<td>Option 1: ECERS 3 Guidelines and Resources (1.75 hours)</td>
</tr>
<tr>
<td>August 30th</td>
<td>4:15 - 6:00</td>
<td>Clifton Center 101</td>
<td>Option 2: GOLD; Authentic Assessment Across Routines (1.75 hours)</td>
</tr>
<tr>
<td>September 24th</td>
<td>4:15 - 6:00</td>
<td>SCC V-103/104</td>
<td>Option 3: IEP/IFSP Overview; Embedded Learning; Components of IEP/IFSP; Best Practices (1.75 hours)</td>
</tr>
</tbody>
</table>

#### Early Childhood Special Education Teachers (Center Based) AND Early Childhood Speech Language Pathologists (Center Based)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 23rd</td>
<td>8:30 - 12:00 or 12:30 - 4:00</td>
<td>SCC V103/V104</td>
<td>Attendance is required for all ECSE Resource Teachers and SLPs. (3.5 hours) MDT/IEP Handbook</td>
</tr>
<tr>
<td>September 13th</td>
<td>4:00 - 7:30</td>
<td>LPSDO Conf. Rm. C</td>
<td></td>
</tr>
</tbody>
</table>

**Early Childhood Special Education Teachers (Center Based) and Early Childhood Speech Language Pathologists (Center Based): Select from the options below to fulfill the remaining 3.5 hour requirement**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 30th</td>
<td>8:00 - 9:45 or 10:15 - 12:00</td>
<td>@ Clifton Center 101</td>
<td>Option 1: Speech/Language Assessment when English is not the first language (1.75 hours)</td>
</tr>
<tr>
<td>Sept. 17th</td>
<td>4:15 - 6:00</td>
<td>SCC V-103.104</td>
<td></td>
</tr>
<tr>
<td>November 5th</td>
<td>4:15 - 6:00</td>
<td>Clifton Center 101</td>
<td>Option 2: Assistive Technology/Communication Devices (1.75 hours)</td>
</tr>
<tr>
<td>July 25th</td>
<td>12:30 - 2:15</td>
<td>SCC V103/104</td>
<td>Option 3: Creative Curriculum (1.75 hours); Guidelines, Resources, and Modifications</td>
</tr>
</tbody>
</table>

Preschool continued on next page......
Early Childhood Preschool Required Monthly Professional Development is a required component for certificated Preschool staff including Family Educators, ECSE Resource Teachers, and EC SLPs. Preschool Paraeducators are required to attend as noted below.

<table>
<thead>
<tr>
<th>Date</th>
<th>Professional Development Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 28th, 2018</td>
<td>August Required Monthly Professional Development for Family Educators, ECSE Teachers and SLPs</td>
</tr>
<tr>
<td>September 25th, 2018</td>
<td>September Required Monthly Professional Development for Family Educators, ECSE Teachers, SLPs, and Preschool Paraeducators</td>
</tr>
<tr>
<td>October 30th, 2018</td>
<td>October Required Monthly Professional Development for Family Educators, ECSE Teachers and SLPs</td>
</tr>
<tr>
<td>November 27th, 2018</td>
<td>November Required Monthly Professional Development for Family Educators, ECSE Teachers, SLPs, and Preschool Paraeducators</td>
</tr>
<tr>
<td>December 18th, 2018</td>
<td>December Required Monthly Professional Development for Family Educators, ECSE Teachers and SLPs</td>
</tr>
<tr>
<td>January 29th, 2019</td>
<td>January Required Monthly Professional Development for Family Educators, ECSE Teachers, SLPs, and Preschool Paraeducators</td>
</tr>
<tr>
<td>February 26th, 2019</td>
<td>February Required Monthly Professional Development for Family Educators, ECSE Teachers and SLPs</td>
</tr>
<tr>
<td>March 26th, 2019</td>
<td>March Required Monthly Professional Development for Family Educators, ECSE Teachers and SLPs</td>
</tr>
<tr>
<td>April 30th, 2019</td>
<td>April Required Monthly Professional Development for Family Educators, ECSE Teachers and SLPs</td>
</tr>
</tbody>
</table>

Contact

Tricia Phillips, tphilli@lps.org
Cara Lucas-Richt, clucas2@lps.org
Early Childhood Services Coordination

August 8th (3.5 hours)

12:30 - 4:00: SCC Rooms V-103, 104, 107, 109: Department of Early Childhood: The State of Early Childhood in LPS, Mandatory Reporter training and Program Updates

Required District Professional Learning (7 hours)

- Mandatory DHHS Contractual Trainings
- Monthly Professional Development is a requirement for Early Development Network Services Coordinators
- Services Coordinators are responsible for entering monthly data into CONNECT by the last day of each month for reporting and data collection for analysis by the Planning Region Team.

*Sheridan Lutheran Church is @ 6955 Old Cheney Rd. All sessions will be in room 316.*

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 7, 2018</td>
<td>8:00 am-4:30 pm</td>
<td>NE Innovation Campus</td>
<td>Mandatory Quality Home Visit training tied to phase 2 of Results Driven Accountability for Part C in the state of Nebraska. You are responsible for registering yourself by May 21, 2018.</td>
</tr>
<tr>
<td>June 26-27, 2018</td>
<td>8:00 am-4:30 pm</td>
<td>Younes Center Kearney, Ne</td>
<td>Mandatory Early Development Network annual conference. All EDN Services Coordinator must attend. Jeannette Pearley will register all SC’s as well as make all accommodations.</td>
</tr>
<tr>
<td>August 28, 2018</td>
<td>12:00 pm-3:00 pm</td>
<td>Sheridan Lutheran Church</td>
<td>EC- Services Coordination Monthly Professional Development SC’s are responsible for course registration.</td>
</tr>
<tr>
<td>September 24, 2018</td>
<td>12:00 pm-3:00 pm</td>
<td>Sheridan Lutheran Church</td>
<td>EC- Services Coordination Monthly Professional Development SC’s are responsible for course registration.</td>
</tr>
<tr>
<td>October 29, 2018</td>
<td>12:00 pm-3:00 pm</td>
<td>Sheridan Lutheran Church</td>
<td>EC- Services Coordination Monthly Professional Development SC’s are responsible for course registration.</td>
</tr>
<tr>
<td>November 26, 2018</td>
<td>12:00 pm-3:00 pm</td>
<td>Sheridan Lutheran Church</td>
<td>EC- Services Coordination Monthly Professional Development SC’s are responsible for course registration.</td>
</tr>
<tr>
<td>December 18, 2018</td>
<td>12:00 pm-3:00 pm</td>
<td>Sheridan Lutheran Church</td>
<td>EC- Services Coordination Monthly Professional Development SC’s are responsible for course registration.</td>
</tr>
<tr>
<td>January 28, 2019</td>
<td>12:00 pm-3:00 pm</td>
<td>Sheridan Lutheran Church</td>
<td>EC- Services Coordination Monthly Professional Development SC’s are responsible for course registration.</td>
</tr>
<tr>
<td>February 25, 2019</td>
<td>12:00 pm-3:00 pm</td>
<td>Sheridan Lutheran Church</td>
<td>EC- Services Coordination Monthly Professional Development SC’s are responsible for course registration.</td>
</tr>
<tr>
<td>March 25, 2019</td>
<td>12:00 pm-3:00 pm</td>
<td>Sheridan Lutheran Church</td>
<td>EC- Services Coordination Monthly Professional Development SC’s are responsible for course registration.</td>
</tr>
<tr>
<td>April 29, 2019</td>
<td>12:00 pm-3:00 pm</td>
<td>Sheridan Lutheran Church</td>
<td>EC- Services Coordination Monthly Professional Development SC’s are responsible for course registration.</td>
</tr>
</tbody>
</table>

Contact
Sara Quiroz, squiroz@lps.org  Cara Lucas-Richt, clucas2@lps.org
Early Childhood: Student Parent Program

August 8th (3.5 hours)

Attendance is required for all SCLC Teachers and Student Parent Advocates (3.5 hours)

12:30 - 4:00: SCC Rooms V-103,104,107,109: Department of Early Childhood: The State of Early Childhood in LPS, Mandatory Reporter training and Program Updates

Required District Professional Learning (7 hours)

<table>
<thead>
<tr>
<th>July 25, 2018 8:00 - 3:30</th>
<th>Attendance is required for all SCLC Teachers. (7 hours) High Scope Curriculum: Resources, Lesson Planning, and Parenting class curriculum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bryan Community Media Center</td>
<td>In addition, Early Childhood Student Parent Program Monthly Professional Development is a required component for SCLC Teachers and Student Parent Advocates. Monthly Professional Development Sessions will be available on Performance Matters on or before June 1.</td>
</tr>
</tbody>
</table>

In addition, Early Childhood Student Parent Program Monthly Professional Development is a required component for SCLC Teachers and Student Parent Advocates. Monthly Professional Development Sessions will be available on Performance Matters on or before June 1.

<table>
<thead>
<tr>
<th>August 28, 2018 8:00 - 3:30</th>
<th>August 28, 2018 8:00 - 3:30 1:00 to 3:30 - August Required Monthly Professional Development for SCLC Teachers and Student Parent Advocates. 1:00 to 3:30 - SCLC Teacher meeting and PLC work (SCLC Teachers only)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clifton Center</td>
<td>September 25, 2018 8:00 - 3:30</td>
</tr>
<tr>
<td>Ynotes Center, Kearney, NE</td>
<td>1:00 to 3:30 - SCLC Teacher meeting and PLC work (SCLC Teachers only)</td>
</tr>
<tr>
<td>October 30, 2018 8:00 - 3:30</td>
<td>October Required Monthly Professional Development for SCLC Teachers and Student Parent Advocates. 1:00 to 3:30 - SCLC Teacher meeting and PLC work (SCLC Teachers only)</td>
</tr>
<tr>
<td>November 27, 2018 8:00 - 3:30</td>
<td>November Required Monthly Professional Development for SCLC Teachers and Student Parent Advocates. 1:00 to 3:30 - SCLC Teacher meeting and PLC work (SCLC Teachers only)</td>
</tr>
<tr>
<td>Location: TBD</td>
<td>December 18, 2018 8:00 - 3:30</td>
</tr>
<tr>
<td>January 29, 2018 8:00 - 3:30</td>
<td>January Required Monthly Professional Development for SCLC Teachers and Student Parent Advocates. 1:00 to 3:30 - SCLC Teacher meeting and PLC work (SCLC Teachers only)</td>
</tr>
<tr>
<td>Location: TBD</td>
<td>February 26, 2018 8:00 - 3:30</td>
</tr>
<tr>
<td>March 26, 2018 8:00 - 3:30</td>
<td>March Required Monthly Professional Development for SCLC Teachers and Student Parent Advocates. 1:00 to 3:30 - SCLC Teacher meeting and PLC work (SCLC Teachers only)</td>
</tr>
<tr>
<td>April 30, 2018 8:00 - 3:30</td>
<td>April Required Monthly Professional Development for SCLC Teachers and Student Parent Advocates. 1:00 to 3:30 - SCLC Teacher meeting and PLC work (SCLC Teachers only)</td>
</tr>
</tbody>
</table>

Contact
Monica Asher, masher@lps.org Cara Lucas-Richt, clucas2@lps.org
ELA (6th Grade)

Focus

Refocusing close reading instruction to support critical reading, writing, and thinking skills.

August 8th (3.5 hours)

8:00-11:30 @ Leffler Middle School (6th Grade Hall): Grade 6 ELA: Continue the Journey

Required District Professional Learning (7 hours)

- **1.75 Hours**: Turn Close Reading on its Head: What we know in 2018, for Grades 3-6 (multiple sessions available)
- **1.75 Hours**: Annotation: Moving from Extracting to Transacting for grade 3-6 (multiple sessions available)
- **3.5 Hours**: Select from the 6 options below
  - **Option 1**: 6th Grade ELA Meeting the Needs of Struggling Readers
    - September 6, 2018; 4:00 - 5:45; LPSDO Board Conference Room 101
    - September 24, 2018; 4:00 - 5:45; LPSDO Conference Room C
    - October 22, 2018; 4:00 - 5:45; LPSDO Board Conference Room 101
  - **Option 2**: 6th Grade ELA Zoom Session
    - December 6, 2018; 7:00 - 8:00 p.m.; Online
    - January 10, 2019; 7:00 - 8:00 p.m.; Online
    - February 11, 2019; 7:00 - 8:00 p.m.; Online
  - **Option 3**: Question-Answer-Response (QAR), Grades 2-6 *This session was offered in 17-18. Participants in 17-18 cannot take this session for credit in 18-19 but can take QAR 2, the application session.
    - June 5, 2018; 8:15 - 10:00; Humann Elementary
    - July 18, 2018; 8:15 - 10:00; Humann Elementary
    - October 18, 2018; 4:00 - 5:45; LPSDO Conference Room C
  - **Option 4**: Question-Answer-Response (QAR) 2: Application to Weekly Classroom Instruction, Grades 2-6 *A prerequisite for this session is attending QAR 1
    - June 5, 2018; 10:15 - 12:00; Humann Elementary
    - July 18, 2018; 10:15 - 12:00; Humann Elementary
    - November 12, 2018; 4:00 - 5:45; LPSDO Conference Room C
  - **Option 5**: How will we know what they know? - Planning Formative Assessment, Grades 3-6
    - July 24, 2018; 10:00 - 11:45; Calvert Elementary Media Center Room 120
    - August 23, 2018; 4:15 - 6:00; Calvert Elementary Media Center Room 120
    - September 27, 2018; 4:15 - 6:00; Calvert Elementary Media Center Room 120
    - October 25, 2018; 4:15 - 6:00; Calvert Elementary Media Center Room 120
  - **Option 6**: (only for teachers of 6th Grade ELA Differentiated): Differentiated Literature for Grade 6
    - June 5, 2018; 1-3; LPSDO Room 202
    - June 14, 2018; 9-11; LPSDO Room 202

PLC

PLC Guidance Document

Contact

Lisa Oltman, loltman@lps.org
Focus
Implementing Humanities pilot at Moore and Goodrich

August (3.5 hours)

Humanities teachers will meet on Aug. 7th (rather than Aug. 8th) @ 12:30 - 4:00; LPSDO Lab B

Required District Professional Learning (7 hours)

- **1.75 Hours:** Turn Close Reading on its Head: What we know in 2018, for Grades 3-6 (multiple sessions available)
- **5.25 Hours:** Teachers will earn 5.25 hours by attending quarterly sessions (1.75 hours each) for quarters 1-3.
  
  **Humanities 6: Quarter 1 Connections (1.75 hours)**
  
  - Thursday, October 4, 2018; 4:00 - 5:45; LPSDO Board Conference Room 101
  - Monday, October 8, 2018; 4:00 - 5:45; LPSDO Board Conference Room 101

  **Humanities 6: Quarter 2 Connections (1.75 hours)**
  
  - Thursday, December 13, 2018; 4:00 - 5:45; LPSDO Board Conference Room 101
  - Monday, December 17, 2018; 4:00 - 5:45; LPSDO Board Conference Room 101

  **Humanities 6: Quarter 3 Connections (1.75 hours)**
  
  - Monday, February 18, 2019; 4:00 - 5:45; LPSDO Board Conference Room 101
  - Thursday, February 21, 2019; 4:00 - 5:45; LPSDO Board Conference Room 101

PLC

PLC Guidance Document

Contact

Lisa Oltman, loltman@lps.org
Jaci Kellison, jkellison@lps.org
Middle School English sessions will promote a common understanding of the interdependent relationship between curriculum, assessment, feedback, and grading. Focus sessions are arranged in building-level teams. If a teacher cannot attend the required session for their building he/she must arrange to attend the next session at one of the other middle schools.

August 8th (3.5 hours)

8:00-11:30 @ Southwest High School
- English 7 and LaCA: Session I—MAP Administration, Interpretation; Session II—Critical Thinking.
- English 8: Session I—MAP Administration and Interpretation; Session II—Echoes and Reflections

Required District Professional Learning (7 hours)

7.0 hours REQUIRED Professional Learning: Interdependence: Curriculum, Assessment, Feedback, and Grading.
*All sessions @ 3:15-5:35

Culler:
- September 17, 2018
- December 13, 2018
- February 20, 2019

Dawes:
- September 19, 2018
- December 12, 2018
- February 18, 2019

Park:
- September 20, 2018
- December 10, 2018
- February 13, 2019

Goodrich:
- September 24, 2018
- December 6, 2018
- February 11, 2019

Irving:
- September 26, 2018
- December 5, 2018
- February 7, 2019

Lefler/Nuernberger:
- September 27, 2018
- December 3, 2018
- February 6, 2019

Lux and Moore:
- October 8, 2018
- November 19, 2018
- January 28, 2019

Pound:
- October 3, 2018
- November 28, 2018
- January 31, 2019

Scott:
- October 4, 2018
- November 26, 2018
- January 30, 2019

Schoo:
- October 10, 2018
- November 27, 2018
- January 24, 2019

PLC

PLC Guidance Document

Contact

Malinda Murphy, mmurphy2@lps.org
ELA (Middle School Reading)

Focus

Middle school reading sessions will focus on instructional strategies to promote comprehension and vocabulary development for struggling middle school readers. Focus sessions are arranged in building-level teams. If a teacher cannot attend the required session for their building he/she must arrange to attend the next session at one of the other middle schools.

August 8th (3.5 hours)

8-11:30am @ Southwest High School: MAP Assessment: Implementation, Interpretation, and Formative Function.

Required District Professional Learning (7 hours)

Instructional Strategies to Improve Middle School Reading Proficiency (7 Hours)

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<tr>
<th>Summer Sessions: Culler Media</th>
<th>Irving: 3:30-5:15</th>
<th>Mickle: 3:30-5:15</th>
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<td>Option I</td>
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<td>Wednesday, June 20th 8:00-3:30</td>
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<td>Option II</td>
<td>December 6, 2018</td>
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<td>Tuesday, July 17th 8:00-3:30</td>
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Lefler & Nuernberger: 4:00-5:45

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Lux/Moore/Scott/Pound: 4:00-5:45

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Schoo and Goodrich: 4:00-5:45

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<td>February 13, 2019</td>
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PLC

PLC Guidance Document

Contact

Malinda Murphy, mmurphy2@lps.org
ELA (High School English/Reading)

Focus
Developing argumentation & critical thinking skills

August 8th (3.5 hours)
8:00-11:30 @ Southwest High School: Utilizing TurnItIn Feedback Studio: Using Technology to Maximize Feedback

Required District Professional Learning (7 hours)

Each of the 4 required courses listed below includes a session time at each of the high schools and one summer option (with the exception of Argument Writing). Please check Performance Matters for registration and session information.

1.75 hours: Developing Instructional Focus
- July 19 (LPSDO Conf C) 10:00-11:45
- Aug 23 (LHS 300) 3:30-5:15
- Sept 20 (LSE F-219) 3:30-5:15
- Nov 5 (LSW B-213) 3:30-5:15
- Dec 5 (LNS B-213) 3:30-5:15
- Jan 14 (East Media) 3:30-5:15

1.75 hours: Argumentation Writing (C3WP)
- Nov 29 (East Media) 3:30-5:15
- Oct 3 (LNS B-213) 3:30-5:15
- Dec 12 (LSE F-219) 3:30-5:15
- Feb 6 (LHS 300) 3:30-5:15
- Jan 23 (LSE B-213) 3:30-5:15

1.75 hours: Modes of Reading Instruction: Guided Reading, Independent Reading & Literature Circles
- July 23 (LPSDO Lab C) 12:30-2:15
- Aug 27 (LNS B-213) 3:30-5:15
- Sept 12 (East Media) 3:30-5:15
- Oct 24 (LHS 300) 3:30-5:15
- Feb 21 (LSW B-213) 3:30-5:15
- Feb 25 (LSE F-219) 3:30-5:15

1.75 hours: Disrupting Thinking: Supporting Critical Thinking & Questioning
- July 19 (LPSDO Lab C) 1:00-2:45
- Sept 17 (LSW B-213) 3:30-5:15
- Oct 29 (LSE F-219) 3:30-5:15
- Dec 3 (LHS 300) 3:30-5:15
- Jan 31 (LNS B-213) 3:30-5:15
- Feb 27 (East Media) 3:30-5:15

7.0 hours: C3WP Special Project (permission required for registration)
- Aug 29 (LNE 114) 3:30-5:15
- Oct 1 (LNE 114) 3:30-5:15
- Nov 15 (LNE 114) 3:30-5:15
- Jan 24 (LNE 114) 3:30-5:15

*1.75 hours: Required for High School Reading Teachers—Using MAP and Interpreting Results (two session options listed below), Developing Instructional Focus, Modes of Reading Instruction, and Disrupting Thinking.
- July 23, 2018; 10:00-11:45; LPSDO, Conf C
- August 20, 2018; 4:00-5:45; LPSDO, Conf C

Contact
Malinda Murphy, mmurphy2@lps.org
ELA (High School Journalism)

August 8th (3.5 hours)

8:00-11:30 @ Southwest High School: Utilizing TurnItIn Feedback Studio: Using Technology to Maximize Feedback Opportunities

Required District Professional Learning (7 hours)

Required for Yearbook Advisors: 3.5 hours: Walsworth Yearbook Workshop) for High School Yearbook Advisors only.

- July 30, 2018: Lincoln High School (Room 308) 8:00-11:30

Required for teachers of Newspaper/News Magazine: This session will allow participants to explore and expand the tools and capabilities within the newly adopted School Newspaper Online system.

- July 30, 2018: Lincoln High School (Room 308) 1:00-4:30

PLC

PLC Guidance Document

Contact

Malinda Murphy. mmurphy2@lps.org
ELA (High School Oral Comm.)

Focus

- Examination of formative and summative assessments recommended for Oral Comm.
- Going paperless and using Google Classroom
- Shareware sessions on verbal communication and nonverbal communication.

August 8th (3.5 hours)

8:00-11:30 @ Southwest High School: Utilizing TurnItIn Feedback Studio: Using Technology to Maximize Feedback Opportunities

Required District Professional Learning (7 hours)

*All teachers of Oral Communications must take 7.0 hours of REQUIRED Oral Communication Focus.*

Oral Communications: Developing Instruction and Promoting Student Success

- Option 1: (full day)
  - July 24th, 2018; 8:00-3:30 @ LSE (room E217)

- Option 2 (sessions)
  - August 22, 2018; 4:00-5:45; LSE E217
  - September 17, 2018; 4:15-6:00; LSE E217
  - October 2, 2018; 4:00-5:45; LSE E217
  - October 18, 2018; 4:00-5:45; LSE E217

PLC

PLC Guidance Document

Contact

Malinda Murphy, mmurphy2@lps.org
ELL (Elementary)

Elementary ELL Focus

The portrait of language learnings and supporting best practices

August 8th (3.5 hours)

12:30-4pm @ Zeman Elementary (Multipurpose room): The Portrait of Language Learners

Required District Professional Learning (7 hours)

● 1.75 hrs: Choose ONE of these three sessions in August that best matches your teaching assignment.

  ● **REACH for Level 1 Teachers** (1.75 hrs) This session will address the curricular components of the elementary level 1 classroom. Topics that will be covered include REACH curriculum overview, pacing, and assessing learning.
    ○ August 23: Location: LPSDO Lab C (4:15-6:00 PM)
    ○ August 27: Location: LPSDO Lab C (4:15-6:00 PM)

  ● **Kindergarten Level 1** (1.75 hrs) This session will explore curriculum taught during the Level One Kindergarten service time. Participants will learn expectations of this service time and what resources are there to support them.
    ○ August 23: Location: Park Middle School Media Center (4:15-6:00 PM)
    ○ August 27: Location: Calvert Media Center (4:15-6:00 PM)

  ● **Best Practices for Literacy and Language** (1.75 hrs) This session is for all other ELL teachers. In this session, we will address literacy practices for emergent language learners that support both the productive and receptive domains.
    ○ August 23: Location: Calvert Multipurpose Room (4:15-6:00 PM)
    ○ August 27: Location: Calvert Multipurpose Room (4:15-6:00 PM)

● 5.25 hrs: For your remaining hours, teachers will select 3 sessions from the offerings below between September and February. All dates and information are in Performance Matters.

  - Math Modules (1.75 hrs.)
  - Guided Reading for English Learners (1.75)
  - Effective Assessment for English Learners (1.75)
  - Differentiation Part 1: Content (1.75)
  - Differentiation Part 2: Process and Academic Conversations (1.75)
  - Differentiation Part 3: Product and Assessment (1.75)
  - Stuck Students and the ELL Problem Solving Process (1.75)

***Please note***
1. No make-up sessions are available, unless you are a late hire or have pre-arranged it
2. You must register on Performance Matters in order to get updates (cancellations, location changes, etc.)
3. If you are registered for one section of a session and need to change a date, you must withdraw from the previously selected section.

PLC

PLC Guidance Document

On the horizon

● Level 1 Curriculum Support
● Literacy and Language

Contact

Kate Damgaard, kdamgaard@lps.org
Secondary ELL Focus

The portrait of language learnings and supporting best practices

August 8th (3.5 hours)

8:00-11:30 @ Park Middle School: The Portrait of Language Learners

Required District Professional Learning (7 hours)

3.5 hours: Choose ONE of these required sessions listed below based on the level you teach. If more than one level is taught, attend the first half of another session for an added 1.75 hours. The first half of these sessions (part 1) will address the curricular components of the level taught, while the second half of the session (part 2) will cover topics such as, pacing, planning, and assessing learning.

- **Required: Level 1 Curricular Overview** (3.5 hrs)
  - July 24, 2018 – Location: LPSDO Lab B (8:30-12:00)
  - July 26, 2018 – Location: LPSDO Lab B (12:30-4:00)
  - August 25, 2018 - Location: LPSDO Board Room (8:30-12:00)

- **Required: Level 2 Curricular Overview** (3.5 hrs)
  - July 24, 2018 – Location: LPSDO Lab B (12:30-4:00)
  - July 25, 2018 – Location: LPSDO Lab B (8:30-12:00)
  - August 25, 2018 - Location: LPSDO Board Room (8:30-12:00)

- **Required: Level 3/4 Curricular Overview** (3.5 hrs)
  - July 25, 2018 – Location: LPSDO Lab B (12:30-4:00)
  - July 26, 2018 – Location: LPSDO Lab B (8:30-12:00)
  - August 25, 2018 - Location: LPSDO Board Room (8:30-12:00)

****Or you may break up the 3.5 hours by attending Parts 1 & 2 separately (options below)

- **Required: Curricular Overview Part 1** (1.75 hrs) These breakout sessions will address curricular components of level.
  - August 27, 2018 - Location: Park MS (3:45-5:30)
  - August 30, 2018 - Location: Park MS (3:45-5:30)

- **Required: Curricular Overview Part 2** (1.75 hrs) This session is part 2: pacing, planning, and assessing learning
  - September 6, 2018 – Location: LPSDO Lab B (3:45-5:30)

- 3.5 hours: Teachers will select 2 sessions from the offerings listed below (between July and February).
  - Secondary Literacy and the Language Learner (1.75 hrs.)
  - Differentiation Part 1: Content (1.75)
  - Differentiation Part 2: Process and Academic Conversations (1.75)
  - Differentiation Part 3: Product and Assessment (1.75)
  - Learning and Assessment (1.75)
  - Stuck Students and the ELL Problem Solving Process (1.75)
  - Supporting Complex Texts and Literacy (1.75)
  - OR attend the first half of any additional level that you teach for 1.75 hours (see above)

Please note: There are no make-up sessions are available, unless you are a late hire or have pre arranged it. You must register on Performance Matters in order to get updates (cancellations, location changes, etc.) and if you are registered and need to change a date, you must withdraw from the previously selected section.

PLC

PLC Guidance Document

On the horizon

- Curriculum updates, assessing, grading, planning
- Engagement, literacy and language

Contact
Kate Damgaard, kdamgaard@lps.org
Gifted/Differentiated

Differentiated Math (K-5):

Teachers who will be teaching differentiated math for the first time or who have not had training in the past 5 years will attend 3.5 hours
- May 31st AM session
- June 19th AM session
- June 26th AM session

Differentiated Literature (K-5)

Teachers who will be teaching differentiated literature for the first time or who have not had training in the past 5 years will attend 3.5 hours
- June 1st AM session
- June 20th AM session
- June 20th PM session

Differentiated Literature (Grade 6)

This session is required for teachers new to teaching grade 6 differentiated literature and for those who have not taken this training for five years. This session is one of the ELA training options for grade 6 differentiated literature teachers. 2 hours.
- June 5, 1-3 p.m., LPSDO 202
- June 14, 9-11 a.m., LPSDO 202

Gifted (K-12)

Social Emotional Needs of Gifted Students (3.5 hours). All schools need at least 1 person who has taken this training
- June 1st
- June 20th AM session

Gifted Facilitators

All facilitators who are new for 2018-2019 will need to take this 3.5 hour training. Information TBD

Resources

- LPS Curriculum Homepage
- Gifted Docushare Folder
- LPS Gifted website

PLC

- PLC Guidance Document

Contact

Dr. Joan Jacobs, jjacobs@lps.org
Instructional Coaches

Focus

- Coaching to increase student achievement with “High-Impact Instruction.”
- Provide support with the instructional coaching cycle

August 8th (3.5 hours)

For August 8th, coaches should work with school principal to formulate their professional learning plan to determine which sessions provided by the curriculum department they will attend to gain curriculum expertise to support the teachers in their school.

Part-time instructional coaches who also have classroom teaching responsibilities must attend the professional learning session for their subject area on August 8th.

Required District Professional Learning (7 hours)

Coaches should work with school principal to formulate their professional learning plan to fulfill both their 7 hours of district and 7 hours of building professional learning. Part-time instructional coaches who also have classroom teaching responsibilities must attend the required professional learning for their subject area.

With the principal's permission, coaches may earn up to 3.5 hours of their 7 required district professional learning hours by attending up to 4 sessions at the LPS CLASS Conference on June 8, 11 or 23 at Southwest High School. It is not required for coaches to attend the LPS CLASS Conference.

*If coaches are earning professional learning credit for their building or other curriculum areas at the LPS CLASS Conference, then they may not count these hours towards their required district professional learning.

Resources

We are working on an Instructional Coaching website, which will be ready in August, 2018! Check back soon!

Contact

Elementary Coaches: Caitlin Mentzer, cmentzer@lps.org
Secondary Coaches: Lindsey Luly, lluly@lps.org
**Interventionist**

**Required District Professional Learning (7 hours)**

Interventionists should work with their school principal to formulate their professional learning plan to determine which sessions provided by the curriculum or technology department they will attend throughout the year. Part-time interventionists who also have Reading Recovery teaching responsibilities must attend the required professional learning for Reading Recovery.

**Possible Math Options:**

**Math: 1.75 Hours**
- Any of the sessions for K-5 math co-teachers, as listed in performance matters.

**Possible ELA Options:**

**ELA: 1.75 Hours: It’s All At Your Fingertips: Tools and Resources for Intervention**
- May 30, 8:15 - 10:00, Wysong
- November 3, 9:15 - 11:00, LPSDO Boardroom

**ELA: 7.0 Hours: Corrective Reading Decoding Training**
- July 24 8:00 - 4:00, Kloefkorn

**ELA: 1.75 Hours: Corrective Reading Decoding Refresher**
- June 12, 1:00 - 2:45, Kloefkorn
- September 13, 4:25 - 6:00, Kloefkorn

**ELA: 9.0 Hours: Leveled Literacy Intervention (LLI) Training**
- June 18, 8:30 - 3:30 & June 19, 8:30 - 11:30, Elliott Library

**ELA: 1.75 Leveled Literacy Intervention (LLI) Refresher**
- September 13, 4:15 - 6:00, Elliott Library
- November 8, 4:15 - 6:00, Elliott Library

**ELA: Sunday System Training**
- June 4, 9:00 - 3:00, Sheridan Elementary

**ELA 1.75 Hours: Question-Answer-Response (QAR), Grades 2-6**
- June 5, 2018; 8:15 - 10:00; Humann Elementary
- July 18, 2018; 8:15 - 10:00; Humann Elementary
- October 18, 2018; 4:00 - 5:45; LPSDO Conference Room C

**ELA 1.75 Hours: Grade K-2 Teachers: Building a Strong Tier 1 to Support ALL Readers** (Many dates)
**ELA 1.75 Hours: Grade K-2 Teachers: Prompting for Strategic Action** (Many dates)
**ELA 1.75 Hours: Grades 3-5 Teachers: Intentional and Diagnostic Guided Reading Instruction in Grades 3-5** (Many dates)
Focus

Building Leadership Capacity and Innovative Instruction

August 8th (3.5 hours)

8:00-11:30 @ Lincoln Northeast Library: AASL Standards, future ready librarians, vision and mission.

Required District Professional Learning (7 hours)

Librarians may fulfill their 7 hours from the following offerings or through technology-related offerings from Computing Services. If a librarian’s assignment is split between content areas, the librarian should split that time with the other curriculum area.

- Destiny Collections (1.5 hours)
- Designing Escape Rooms & Breakout Boxes for Inquiry and Instruction (1.5 hours)
- SELS School Librarian’s Workshop: School Librarians in the Digital Age (3 hours)
- What’s Brewing? Building your Professional Learning Network (1 hour)
- MOSAIC Display (1 hour)
- Future Ready Leadership (1 hour)
- NSLA Conference (3.5 hour)
- Collaborative Leadership: Meeting Teachers Where They’re At (1 hour)
- Signage Workshop (1 hour)
- Copyright: Training Your Colleagues (1 hour)
- School Librarian’s Day (3.5 hours)
- Connecting with the Crowd: Using Social Media to Learn & Advocate (1 hour)

Resources

- AASL Standards Framework
- Teach Like a Champion 2.0 Text & Video Series
- Future Ready Librarian Framework
- Library Media Services Vision, Mission, and Goals
- School Library Journal digital access (Coming Fall 2018)

On the horizon & PLC topics

- New AASL Standards Framework
- Digital Citizenship K-12 Key Concepts & Lessons
- Essential Skills, Scaffolding K-12

Contact

Chris Haeffner, chaeffne@lps.org
Math (Middle School)

Focus
Engaging students in learning mathematics

August 8th (3.5 hours)
8:00-11:30 @ East High School: Math Update

Required District Professional Learning (7 hours)

6th Grade:
1.75 hours: 6th Grade Math Update for teachers teaching Course 1 and 1D
• June 12, 9am, Clifton
• July 26, 1pm, Conf C
• Aug 6, 3:30pm, Conf C

7th Grade:
1.75 hours: 7th Grade Math Update for teachers teaching Course 2 and 2D
• June 12, 1pm, Clifton
• July 26, 9am, Conf C
• Aug 7, 3:30pm, Conf C

Middle school math teachers may fulfill their remaining hours from Math offerings listed on Performance Matters.

Resources

LPS Curriculum Homepage

PLC

PLC Guidance Document

Contact

Josh Males, jmales@lps.org
Math (High School)

Focus

Problem-based active learning

August 8th (3.5 hours)

8:00-11:30 @ East High School: Math Update

Required District Professional Learning (7 hours)

High school math teachers may fulfill their 7 hours from Math offerings listed on Performance Matters.

Resources

LPS Curriculum Homepage

PLC

PLC Guidance Document

On the horizon

- 2018-19 Algebra Implementation & Geometry Pilot
- 2019-20 Geometry Implementation & Advanced Algebra Pilot

Contact

Josh Males, jmales@lps.org
Music

Focus

- Music literacy
- Cultural Responsiveness

August 8th (3.5 hours) for all music teachers

8-11:30am @ Northeast High School: Music Literacy through Student Engagement

Required District Professional Learning (7 hours)

Music teachers can select any of the following options to earn their 7 hours of required district professional learning

- Summer Music PL Day, May 31; variety of sessions = 7 hours
- Doane University Band Instrument Review, June 22 = 7 hours
- Summer Music PL ½ Day, July 23; Supporting ELL students in music = 3.5 hours
- Single Music PL sessions in the fall semester = 1.75 hours
- Winter Music PL ½ day January 5, two sessions on technology = 3.5 hours
- Orff Workshop, TBD = 3.5 hours
- Kodaly Workshop, TBD = 3.5 hours (Tentative)

Note: NMEA Conference will NO longer be counted for Required District Professional Learning hours.

*You may refer to this link for a complete and detailed list of all music District Professional Learning offerings
Complete Music DRPL Guide

Resources

LPS Curriculum Homepage

PLC

PLC Guidance Document

Other information

If a music teacher’s assignment is split between content areas like computer science, the teacher should split that time with the other curriculum area. For example, Code.org CS Fundamentals (3.5 hours) is required for new elementary Computer Science teachers, including those who are teaching CS as part of a blended position (art/CS, library/CS, etc.)

Contact

Dr. Lance Nielsen, lnielse2@lps.org
Focus
Long term development in LPS Physical Education

August 8th (3.5 hours) for Elementary
12:30-4pm @ Wysong Elementary: Fit by 2020: PE and Health Annual Overview for Elementary PE/Health Specialists

August 8th (3.5 hours) for Secondary
8-11:30am @ Moore Middle School: Fit by 2020: PE and Health Annual Overview for Secondary PE/Health Specialists

Required District Professional Learning (7 hours)
PE/Health teachers may fulfill their 7 hours from the list of PE/Health offerings posted in performance matters that are targeted and specific to your grade level and subject.

Resources
- PE and Health Website
- Libguides for High School PE
- Libguides for High School Health
- Libguides for Middle School PE
- Libguides for Middle School Health
- Libguides for Elementary PE
- Libguides for Elementary Health

PLC

PLC Guidance Document

On the horizon
- Health Education Curriculum Revisions K-12
- Completion of 8th Grade Physical Education Curriculum
- High School Aquatics Curriculum Development
- Fitness, Strength and LTD K-8 curriculum design
- Unified PE Pilot and Implementation

Contact
Matt Avey, mavey@lps.org
Reading Recovery

Focus

Improving our instruction during the Reading Recovery lesson

August 8th (3.5 hours)

12:30-4:00 @ Kloefkorn Multipurpose Room: Reading Recovery Kickoff

Required District Professional Learning (7 hours)

- 1.75: You may attend an offering in any other area of your choice
- 5.25 hours from the four options below

**Option 1: Lessons too long, something’s wrong! (1.75 hours)**
- May 30, 2018; 12:00 - 1:45; Wysong
- January 17, 2019; 4:15 - 6:00; Clifton Center

**Option 2: Acceleration During Roaming Around the Known (1.75 hours)**
- May 30, 2018; 2:00 - 3:45; Wysong

**Option 3: K-2 Classroom Teachers and Reading Recovery Teachers Building Fluency Together (1.75 hours)**
- September 13, 2018; 4:15 - 6:00, Clifton Center
- October 25, 2018; 4:15 - 6:00; Clifton Center
- February 28, 2019, 4:15 - 6:00, Clifton Center

**Option 4: Another Talk with the Doc (3.5 hours)**
- November 3, 2018; 12:30 - 4:00; LPSDO Boardroom

**Option 5: Reading Recovery Article Study**
- November 27, 2018; 3:45 - 4:45; LPSDO Conference Room C
- January 29, 2019; 3:45 - 4:45; LPSDO Conference Room C

**Option 6: Developing Strategic Processing: Who’s Doing the Work?**
- December 6, 2018; 4:15- 6:00; Calvert Multipurpose Room

* In addition, attendance at one reading recovery Continuing Contact session in October, in February and in April is required. Teachers will be given more information and assigned to a group at the Required Contractual Professional Learning Session on August 8th. If there are conflicts with the assignments, adjustments will be made within the next week. The teacher leaders will register teachers for the correct group, therefore teachers will not have to pre-register on Performance Matters.

Resources

[LPS Curriculum Homepage](#)

Contact

Lisa Oltman, loitman@lps.org
School Nurses

Required District Professional Learning (14 hours)

- School nurses are required to do 14 hours of professional development outside of their contract time. You may select from any of the school nursing sessions offered by LPS.
- Any courses or workshops outside of LPS must have prior approval from a Health Services Supervisor.
- No webinars are accepted for professional development hours.
- The Multicultural Institute and Classified Appraisal Training, if done outside of work hours, are approved for school nurses.

Contact

Wendy Rau, wrau@lps.org
Science (Elementary)

Focus

- There is no new implementation this year in science.
- Please continue to share feedback using the form on the daily lesson plans. This helps us greatly in maintaining quality curriculum.

August 8th (3.5 hours)

12:30-4:00 LPSDO room 204: K-5 Science Specialists: Elementary Science Specialists ONLY. General education classroom teachers please see your grade specific locations.

Required District Professional Learning (7 hours)

There is no Required District Professional Learning for K-5 science. See your elementary grade level information.

Resources

LPS Curriculum Homepage
Science K-5 LibGuide

PLC

Elementary PLCs generally focuses on reading or math. If you are focusing your PLC in science, please contact James Blake (jblake@lps.org) so I can better support your work.

On the horizon

We have preliminary plans to begin revising Grade 3 with a pilot group (2018-2019) to update with the 2017 Nebraska College & Career Ready Science Standards - Stay Tuned!

Contact

Dr. James Blake, jblake@lps.org
Science (Middle School)

Focus

- Implement 2017 Nebraska College & Career Ready Science Standards (NCCRS-S) in Grade 7.
- Provide more support to Grade 6 implementation from last year.

August 8th (3.5 hours)

8:00-11:30 Morrill Hall State Museum (645 N 14th St, Lincoln): MS Science: Secondary Science Welcome Back

Required District Professional Learning (7 hours)

*All MS and HS Science Teachers this year must attend one of the two RPL days as your only option as the 7.0 hours is required on a specific topic this year: June 11 or August 25. Please contact James Blake with concerns or questions.

3.5 Hours: MS Science: Designing and Adapting 3D Assessments (Southwest High School Cafeteria)
  - June 11 (1:00-4:30) OR
  - August 25 (1:00-4:30) *Katie Van Horne will not be at the August 25th session

3.5 Hours: MS Science: Experience 3D Lessons (Southwest High School Science Rooms)
  - June 11 (8:30-12:00) OR
  - August 25 (8:30-12:00)

Resources

LPS Curriculum Homepage

https://home.lps.org/science/curriculum-objectives/

https://home.lps.org/science/staff-resources/

In this time of change with the 2017 Nebraska standards being so new, please continue to use the most updated objective cards found HERE and not an old version.

PLC

PLC Guidance Document

On the horizon

- We are piloting new 2017 Nebraska College & Career Ready Science Standards in Science 8 this year at Culler and Schoo. These changes will be scaled up in the 2019-2020 year for all Science 8 classes in LPS.
- There will be no required DCA for 6th and 7th grade as we work to develop new lesson ideas and new assessments around 3D standards.

Contact

Dr. James Blake, jblake@lps.org
Science (High School)

Focus

- Implement 2017 Nebraska College & Career Ready Science Standards (NCCRS-S) in Biology/Biology D
- Provide more support to Physical Science and Geoscience implementations from last year.

August 8th (3.5 hours)

8:00-11:30 Morrill Hall State Museum (645 N 14th St, Lincoln): HS Science: Secondary Science Welcome Back

Required District Professional Learning (7 hours)

*All MS and HS Science Teachers this year must attend one of the two RPL days as your only option as the 7.0 hours is required on a specific topic this year: June 11 or August 25. Please contact James Blake with concerns or questions.

Required 3.5 Hours: HS Science: Designing and Adapting 3D Assessments (Southwest High School Cafeteria)
  - June 11 (8:30-12:00) OR
  - August 25 (8:30-12:00) *Katie Van Horne will not be at the August 25th session

Required 3.5 Hours: HS Science: Experience 3D Lessons (Southwest High School Science Rooms)
  - June 11 (1:00-4:30) OR
  - August 25 (1:00-4:30)

Resources

LPS Curriculum Homepage

https://home.lps.org/science/curriculum-objectives/

https://home.lps.org/science/staff-resources/

In this time of change with the 2017 Nebraska standards being so new, please continue to use the most updated objective cards found HERE and not an old version.

PLC

PLC Guidance Document

On the horizon

- We are beginning groundwork for the new 2017 Nebraska College & Career Ready Science Standards in Chemistry (all levels) to provide the LPS objectives to all chemistry teachers in advance of the pilot. These will be piloted in 2019-2020 and implemented the following year (2020-2021 for all Chemistry classes in LPS.
- There will be no required DCA for Physical Science, Geoscience, and Biology as we work to develop new lesson ideas and new assessments around 3D standards.

Contact

Dr. James Blake, jblake@lps.org
Social Studies (6-12)

Focus

- Habits of Social Studies Experts (Thinking Like a Historian, Geographer, Informed Citizen, Economist, Psychologist)
- Media Literacy and Civil Discourse
- “Closing the Loop” - Providing Feedback

August 8th (3.5 hours)

8:00-11:30 @ Nebraska Wesleyan: State of Social Studies

Required District Professional Learning (7 hours)

Teachers may complete their 7 hours of required district professional learning hours by selecting sessions from pre-approved Social Studies offerings posted in Performance Matters. For specific sessions and more information targeted for your grade level/subject area, please look in Performance Matters or reference our Social Studies District Offerings Here.

Resources

- Social Studies Website
- Middle School Curriculum
- High School Curriculum

PLC

PLC Guidance Document

On the horizon

- Grade 11 U.S. History Textbook Implementation
- Grade 12 AP U.S. Government Textbook Implementation
- Grade 10 World History Textbook Pilot
- Revision of Nebraska State Social Studies Standards (through Nebraska Department of Education) Fall of 2018

Contact

Jaci Kellison, jkells@lps.org
Special Education

Focus

The focus of the entire Special Education Department is to use the MTSS (Multitiered Systems of Support) to support all students in Lincoln Public Schools.

K-5 Co-teachers

August 8th (3.5 hours)

12:30-4:00: Please attend the curriculum area in which you teach (sign up in Performance Matters)

Required District Professional Learning (7 hours)

0.75 hours: Electronic Signatures
  • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

2.75 hours: Behavior Intervention Plan Fidelity
  • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

3.5 hours: Any elementary math or elementary ELA session
  • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

Contact

Mary Ells, mells@lps.org    Jenny Fundus, jfundus@lps.org
### 6-12 Co-teachers (includes TCA Co-teachers)

**August 8th (3.5 hours)**

8:00-11:30: Please attend the curriculum area in which you teach (sign up in Performance Matters)

**Required District Professional Learning (7 hours)**

- **0.75 hours: Electronic Signatures**
  - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

- **2.75 hours: Behavior Intervention Plan Fidelity**
  - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

- **1.75 hours: Transition Planning**
  - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

- **1.75 hours: Any secondary curriculum area in which you teach**
  - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

**Contact**

Mary Ells, mells@lps.org  
Jenny Fundus, jfundus@lps.org

### Emotional Disturbance Teachers (K-12)

**August 8th (3.5 hours)**

8:00-11:30: ED Planning: Scott Middle School, Multipurpose room

**Required District Professional Learning (7 hours)**

- **3.5 hours: Emotional Disturbance Planning**
  - Emotional Disturbance Planning Pt. 1: Sept. 17th (Lefler Cafeteria) or 18th (Lux Media Center) 4:00-5:45
  - Emotional Disturbance Planning Pt. 2 on Oct. 29th or 30th from 4:00-5:45 (Lux Media Center)
  - Please contact the person listed below as soon as possible if you cannot attend the dates listed.

- **0.75 hours: Electronic Signatures**
  - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

- **2.75 hours: Behavior Intervention Plan Fidelity**
  - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

**Contact**

Scott Eckman, seckman1@lps.org
Life Skills (K-12)

August 8th (3.5 hours)

8:00-11:30: Life Skills Planning: Lefler Cafeteria

Required District Professional Learning (7 hours)

3.5 hours: Life Skills
  • Life Skills Pt. 1 on Sept. 17th or 18th from 4:00-5:45 at Mickle
  • Life Skills Pt. 2 on Oct. 29th or 30th from 4:00-5:45 at Mickle
  • Please contact the person listed below as soon as possible if you cannot attend the dates listed.

0.75 hours: Electronic Signatures
  • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

2.75 hours: Behavior Intervention Plan Fidelity
  • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

Contact

Jenny Fundus, jfundus@lps.org

High School Adjusted Classes Teachers

August 8th (3.5 hours)

8:00-11:30: &High School Special Education Adjusted Courses @ Northeast High School Media Center

Required District Professional Learning (7 hours)

1.75 hours: &Intro HS Adjusted Courses
  • Sept. 17th from 4:00-5:45 @ LPSDO LAB B OR
  • Sept. 19th from 4:00-5:45 @ LPSDO LAB C OR
  • Sept. 24th from 4:00-5:45 @ LPSDO LAB B
  • Please contact the person listed below as soon as possible if you cannot attend the dates listed.
  • Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

0.75 hours: Electronic Signatures
  • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

2.75 hours: Behavior Intervention Plan Fidelity
  • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

1.75 Transition Planning
  • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

Contact

Jenny Fundus, jfundus@lps.org       Mary Ells, mells@lps.org
Homebound Resource Teachers

August 8th (3.5 hours)

8:00-11:30 @ Lincoln Southeast: Reflecting, Celebrating & Planning for the Future

Required District Professional Learning (7 hours)

1.75 hours: Google Site Development
   • July 26, 1:30-3:15
   • July 27, 9:00-10:45
   • Aug 20, 3:15-5:00

****Please contact Mary as soon as possible if you cannot attend the dates listed.

0.75 hours: Electronic Signatures
   • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

2.75 hours: Behavior Intervention Plan Fidelity
   • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

1.75 hours: Transitions Planning
   • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

Contact

Mary Ells, mells@lps.org
### Don Sherrill Teachers

**August 8th (3.5 hours)**

12:30-4:00: Please attend the curriculum area in which you teach (sign up in Performance Matters)

**Required District Professional Learning (7 hours)**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Description</th>
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</table>
| 0.75  | Electronic Signatures  
  - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept. |
| 2.75  | Behavior Intervention Plan Fidelity  
  - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept. |
| 3.5   | Any elementary math or elementary ELA session(s)  
  - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept. |

**Contact**

Cindy Vodicka, cvodicka@lps.org

### Nuernberger Teachers

**August 8th (3.5 hours)**

8:00-11:30: Please attend the curriculum area in which you teach (sign up in Performance Matters)

**Required District Professional Learning (7 hours)**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
</table>
| 0.75  | Electronic Signatures  
  - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept. |
| 2.75  | Behavior Intervention Plan Fidelity  
  - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept. |
| 3.5   | Any curriculum area session(s) within the area you teach  
  - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept. |

**Contact**

Jamie Boedeker, jboedek@lps.org
Yankee Hill Teachers

August 8th (3.5 hours)

8:00-11:30: Please attend the curriculum area in which you teach (sign up in Performance Matters)

Required District Professional Learning (7 hours)

0.75 hours: Electronic Signatures
  • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

2.75 hours: Behavior Intervention Plan Fidelity
  • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

3.5 hours: Any curriculum area session(s) within the area you teach
  • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

Contact

Erik Witt, ewitt@lps.org

Expelled School Resource Teachers

August 8th (3.5 hours)

8:00-11:30: Please attend the curriculum area in which you teach (sign up in Performance Matters)

Required District Professional Learning (7 hours)

0.75 hours: Electronic Signatures
  • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

2.75 hours: Behavior Intervention Plan Fidelity
  • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

1.75 hours: Transitions Planning
  • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

1.75 hours: Please select a session within the curriculum area in which you teach
  • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

Contact

Jenny Fundus, jfundus@lps.org  Clay Hollmann, chollma@lps.org
VOICE Teachers

August 8th (3.5 hours)

8:00-11:30 @ Lincoln Southeast: Reflecting, Celebrating & Planning for the Future

Required District Professional Learning (7 hours)

1.75 hours: Google Site Development
   • July 26, 1:30-3:15
   • July 27, 9:00-10:45
   • Aug 20, 3:15-5:00

***Please contact Mary as soon as possible if you cannot attend the dates listed.

0.75 hours: Electronic Signatures
   • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

2.75 hours: Behavior Intervention Plan Fidelity
   • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

1.75 hours: Transitions Planning
   • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

Contact

Mary Ells, mells@lps.org          Tonya Jolley, tjolley@lps.org

Occupational & Physical Therapists

August 8th (3.5 hours)

8:00-11:30 @ Lincoln Southeast: Reflecting, Celebrating & Planning for the Future

Required District Professional Learning (7 hours)

There is no Required District Professional Learning for this staff group.

Contact

Mindy Roberts, mroberts@lps.org
### Psychotherapists

**August 8th (3.5 hours)**

8:00-11:30 @ Lincoln Southeast: Reflecting, Celebrating & Planning for the Future

**Required District Professional Learning (7 hours)**

There is no Required District Professional Learning for this staff group.

**Contact**

Jenny Fundus, jfundus@lps.org

### School Psychologists

**August 8th (3.5 hours)**

8:00-11:30 @ Lincoln Southeast High School: Reflecting, Celebrating & Planning for the Future

**Required District Professional Learning (7 hours)**

- **0.75 hours: Electronic Signatures**
  - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

- **2.75 hours: Behavior Intervention Plan Fidelity**
  - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

- **3.5 hours: Functional Behavior Assessments/Behavior Intervention Plans with Ali Hearn**
  - June 12 12:30-4:00 see Performance Matters for location
  - Sept 6 4:00-7:30, See Performance Matters for location

**Please contact Carrie as soon as possible if you cannot attend the dates listed.**

**Contact**

Carrie Foster, cfoster@lps.org
Vision Teachers

August 8th (3.5 hours)

8:00-11:30 @ Lincoln Southeast High School: Reflecting, Celebrating & Planning for the Future

Required District Professional Learning (7 hours)

0.75 hours: Electronic Signatures
   • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

2.75 hours: Behavior Intervention Plan Fidelity
   • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

3.5 hours: Responsibilities of a Teacher of the Visually Impaired
   • 8:00-11:30 on August 2nd, 2018: Bryan Cafeteria

****Please contact the person listed below as soon as possible if you cannot attend the date listed.

Contact

Scott Eckman, seckman1@lps.org
Hearing Impaired Resource Teachers/Audiologists

August 8th (3.5 hours)

8:00-11:30 @ Lincoln Southeast High School: Reflecting, Celebrating & Planning for the Future

Required District Professional Learning (7 hours)

0.75 hours: Electronic Signatures
  • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

2.75 hours: Behavior Intervention Plan Fidelity
  • See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

D/HH Teachers ONLY

3.5 Hours: Theory of Mind
  • June 5, 12:30-4:00 (Location TBD)
  • See Performance Matters for more details

Audiologists ONLY

3.5 Hours: Cochlear Implant Troubleshooting
  • 1.75 hours: June 26, 2:00-3:45, Hawthorne 115H AND
  • 1.75 hours: Sept 10, 3:30-5:15, Hawthorne 115H

****Please contact Mindy as soon as possible if you cannot attend the dates listed.

Contact
Mindy Roberts, mroberts@lps.org
## Assistive Technology Specialists

**August 8th (3.5 hours)**

8:00-11:30 @ Lincoln Southeast: Reflecting, Celebrating & Planning for the Future

### Required District Professional Learning (7 hours)

1.75 hours: Google Site Development (Select one, Locations TBD)
   - July 26, 1:30-3:15
   - July 27, 9:00-10:45
   - Aug 20, 3:15-5:00

***Please contact Mary as soon as possible if you cannot attend the dates listed.***

3.5 hours: RWG Strategies by Patty D.
   - July 26, 8:30-12:00 (LPSDO-TBD)

***Please contact Mary as soon as possible if you cannot attend the dates listed.***

1.75 hours: Transitions Planning
   - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

***Please contact Mary as soon as possible if you cannot attend the dates listed.***

**Contact**

Mary Ells, mells@lps.org

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## Speech Language Pathologists

**August 8th (3.5 hours)**

8:00-11:30 @ Lincoln Southeast High School: Reflecting, Celebrating & Planning for the Future

### Required District Professional Learning (7 hours)

0.75 hours: Electronic Signatures
   - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

2.75 hours: Behavior Intervention Plan Fidelity
   - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

3.5 hours: Service Delivery Model Options: Part 1
   - June 27th 8:00-11:30
   - Aug. 20th 4:00-7:30

**Please contact Melissa if you cannot attend either session**

**Contact**

Melissa Weber-Arnold, mweber2@lps.org
Non-Public Resource Teachers

August 8\textsuperscript{th} (3.5 hours)

8:00-11:30 @ Lincoln Southeast High School: Reflecting, Celebrating & Planning for the Future

Required District Professional Learning (7 hours)

0.75 hours: Electronic Signatures  
\quad \quad \quad \quad \quad \quad \quad \quad \quad \quad See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

2.75 hours: Behavior Intervention Plan Fidelity  
\quad \quad \quad \quad \quad \quad \quad \quad \quad \quad See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

3.5 hours: High Leverage Practices  
\quad \quad \quad \quad \quad \quad \quad \quad \quad \quad June 9\textsuperscript{th}: 12:30-4:00; Hawthorne room 115H

\textbf{****Please contact Mindy if you cannot attend the date & time listed}

Contact

Mindy Roberts, mroberts@lps.org

Non-Public Speech Language Pathologists

August 8\textsuperscript{th} (3.5 hours)

8:00-11:30 @ Lincoln Southeast High School: Reflecting, Celebrating & Planning for the Future

Required District Professional Learning (7 hours)

0.75 hours: Electronic Signatures  
\quad \quad \quad \quad \quad \quad \quad \quad \quad \quad See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

2.75 hours: Behavior Intervention Plan Fidelity  
\quad \quad \quad \quad \quad \quad \quad \quad \quad \quad See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

3.5 hours: Service Delivery Model Options: Part 1  
\quad \quad \quad \quad \quad \quad \quad \quad \quad \quad June 27\textsuperscript{th}: 8:00-11:30  
\quad \quad \quad \quad \quad \quad \quad \quad \quad \quad Aug. 20\textsuperscript{th}: 4:00-7:30

\textbf{****Please contact Mindy if you cannot attend the date & time listed}

Contact

Mindy Roberts, mroberts@lps.org
Lancaster Co. Youth Services Resource Teacher

August 8th (3.5 hours)

8:00-11:30: Please attend the curriculum area in which you teach (sign up in Performance Matters)

Required District Professional Learning (7 hours)

0.75 hours: Electronic Signatures
   - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

2.75 hours: Behavior Intervention Plan Fidelity
   - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

1.75 hours: Transitions Planning
   - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

1.75 hours: Please select a session within the curriculum area in which you teach
   - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

Contact

Randy Farmer, rfarmer@lps.org

Behavior Support Coaches

August 8th (3.5 hours)

8:00-11:30 @ Lincoln Southeast High School: Reflecting, Celebrating & Planning for the Future

Required District Professional Learning (7 hours)

0.75 hours: Electronic Signatures
   - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

2.75 hours: Behavior Intervention Plan Fidelity
   - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

3.5 hours: Functional Behavior Assessments/Behavior Intervention Plans with Ali Hearn
   - June 12 12:30-4:00 see Performance Matters for location
   - Sept 6 4:00-7:30, See Performance Matters for location

****Please contact Scott as soon as possible if you cannot attend the dates listed.

Contact

Scott Eckman, seckman1@lps.org
Special Education Coordinators

August 8th (3.5 hours)

On August 8th, Coordinators may remain in the building with their leadership team or attend curric. sessions of their choice.

**Elementary Coordinators** will meet together on August 10th: 8:00-11:30 @ Lincoln Southeast: Reflecting, Celebrating & Planning for the Future

**Secondary Coordinators** will meet together on August 10th: 12:30-4:00 @ Lincoln Southeast: Reflecting, Celebrating & Planning for the Future

Required District Professional Learning (7 hours)

- **0.75 hours: Electronic Signatures (BOTH ELEM & SECONDARY)**  
  - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

- **2.75 hours: Behavior Intervention Plan Fidelity (BOTH ELEM & SECONDARY)**  
  - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

- **3.5 hours: Math or ELA Curriculum Sessions (ELEMENTARY)**  
  - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

- **1.75 hours: Any secondary curriculum session (SECONDARY)**  
  - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

- **1.75 hours: Transition Planning (SECONDARY)**  
  - See Performance Matters for multiple sessions available. Homework will NOT be an option, unless you have prior approval from the Special Education Dept.

**Contact**

Jenny Fundus, jfundus@lps.org
Student Support Programs & Transition

Focus

- Restorative Practices
- Transition/Mobility of students

August 8th (3.5 hours)

12:30-4:00 @ Student Support Program: Restorative Practices Presentation by Mike Renn for Student Support and Transition Programs. All teachers in the Student Support Program and in the Transition Program are expected to attend.

Required District Professional Learning (7 hours)

7 hours will be earned by attending monthly conversations on Restorative Practices & Transition/Mobility of students. 7 hours of building professional development must also be completed and teachers should work with Clay to determine the content of those required hours.

Dates:
- September 11th
- October 9th
- November 13th
- December 11th
- January 8th
- February 12th
- March 12th

Contact

Clay Hollmann, chollma@lps.org
World Language

Focus

- World Language Level 1: Writing Assessment Rubrics & Providing Feedback
- World Language Level 1: Curriculum Building
- World Language Level 2: Writing Assessment & Curriculum Pilot

August 8th (3.5 hours)

8:00-11:30 Don Clifton Center: Student Goal Setting with Performance Rubrics

Required District Professional Learning (7 hours)

World Language teachers may fulfill their 7.0 hours from the list of World Language offerings posted in Performance Matters. If a World Language teacher’s assignment is split between content areas, the teacher should split that time with the other curriculum area.

Note: The NILA Conference will NO longer be counted for Required District Professional Learning hours.

Resources

World Language Collaborative Assessment Training
  o Semester 1 & Semester 2 for each WL teacher in 2017-2018

WL PLC Toolkit
  o The KEYS to Assessing Language Performance is a publication from the American Council of Teachers of foreign Languages and is available in each building. It is a teacher’s manual for measuring student progress.

Strategies for Language Instruction

On the horizon

- NDE World Language Standards Review and Revision starting in Summer 2018
- Level 2 Pilot (2018-2019)
- Level 3 Pilot (2019-2020)
- Level 4 Pilot (2020-2021)
- AP Review (2021-2022)

Contact

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