

# ED Room Key Look Fors

## Reinforcement

- \_\_\_ What types of reinforcement are being used?
- \_\_\_ How often is reinforcement used?
- \_\_\_ What is the ratio of praise to correction?
- \_\_\_ Are reinforcements changed throughout the year?
- \_\_\_ Do layers of reinforcement exist? (Individual, Group, Class)
- \_\_\_ Is reinforcement balanced with discipline?

## Relationship Building

- \_\_\_ Does the environment promote relationship building?
- \_\_\_ What types of relationship building strategies are observed?
- \_\_\_ How is the relationship balanced with discipline...

## Teaching Procedures

- \_\_\_ Are procedures explicitly taught to students?
- \_\_\_ What types of procedures?
- \_\_\_ Are procedures clearly displayed and understood?

## Replacement Behaviors/Planned Instruction

- \_\_\_ Does planned social skills instruction exist and does it happen on a regular basis?
- \_\_\_ How do ED Teachers respond to situational instruction needs?
- \_\_\_ Are opportunities for practicing new skills provided?
- \_\_\_ Are skills modeled and reinforced?

## Data Collection

- \_\_\_ Is there a data collection system in place? If so, what?
- \_\_\_ What kind of data is being collected?
- \_\_\_ Is the data frequently reviewed and used to make programming decisions?
- \_\_\_ How often is data shared with team members and parents?

## Support Staff

- \_\_\_ Are the School Psychologist and PBIS coach involved in ED Programming?