

# Specific Positive Feedback



Research indicates that you can improve behavior by 80% just by pointing out what someone is doing correctly.

## Remember:

- State the student's name.
- State the observed behavior.
- Connect to school-wide expectation.

"Justin, thank you for being safe by keeping your hands at your side when walking in the hallway."

"Jessica, nice job being responsible and wearing your ID while at school."

## Characteristics of Effective Specific Positive Feedback

- **Contingent:** based on student behavior
- **Immediate:** happens right away, tells students we noticed
- **Specific:** tells students exactly what they did right
- **Frequent:** especially important when students are learning a new behavior-builds skill fluency
- **Genuine:** built on a basis of strong relationships