

## Visual Schedule Rubric

Purpose: Use this rubric to indicate your student's current skill level and develop a plan toward independence.

When designing a visual schedule, the answers to the following questions should be clear to the student:

- ◆What am I expected to do                      ◆How much am I expected to do                      ◆How will I know when I am finished
- ◆Where do I put my finished work            ◆What will I get when I'm done or what do I do next

	<b>Not Using</b>	<b>Beginning</b>	<b>Developing</b>	<b>Applying</b>	<b>Independence</b>
<b>Object schedule</b>	Individualized visual schedule is not part of current program.	The adults supporting the student are managing the visual schedule.	The student is managing his/her visual schedule with <b>verbal</b> and <b>partial physical</b> prompts.	The student is managing his/her visual schedule with minimal <b>gestural</b> prompts.	The student is managing his/her visual schedule without additional prompts from adults.
<b>Real pictures</b>	Individualized visual schedule is not part of current program.	The adults supporting the student are managing the visual schedule.	The student is managing his/her visual schedule with <b>verbal</b> and <b>partial physical</b> prompts.	The student is managing his/her visual schedule with minimal <b>gestural</b> prompts.	The student is managing his/her visual schedule without additional prompts from adults.
<b>Icons</b>	Individualized visual schedule is not part of current program.	The adults supporting the student are managing the visual schedule.	The student is managing his/her visual schedule with <b>verbal</b> and <b>partial physical</b> prompts.	The student is managing his/her visual schedule with minimal <b>gestural</b> prompts.	The student is managing his/her visual schedule without additional prompts from adults.
<b>Checklist</b>	Individualized visual schedule is not part of current program.	The adults supporting the student are managing the visual schedule.	The student is managing his/her visual schedule with <b>verbal</b> and <b>partial physical</b> prompts.	The student is managing his/her visual schedule with minimal <b>gestural</b> prompts.	The student is managing his/her visual schedule without additional prompts from adults.
<b>Technology</b>	Individualized visual schedule is not part of current program.	The adults supporting the student are managing the visual schedule.	The student is managing his/her visual schedule with <b>verbal</b> and <b>partial physical</b> prompts.	The student is managing his/her visual schedule with minimal <b>gestural</b> prompts.	The student is managing his/her visual schedule without additional prompts from adults.