Schoo Middle School staff believes that PBS can help all students develop important social and learning skills. We know that when good behavior and good teaching come together, our students will excel in their learning. Schoo staff has established several clear rules for the behavior we expect in all areas of our school. We will explicitly teach those expectations to the students and reward them frequently through the use of their SOAR cards. We believe that by helping students practice good behavior, we will build a school community where all students have an environment where they can succeed and grow.

Please take this opportunity to talk to your child about the expectations at school and the importance of continuing to demonstrate positive school-wide behaviors.

With your continued support and involvement, Schoo Middle School will remain a school where students can excel.

We would like your input and your involvement. Please contact us at school if you have any questions or need further information. Thank you for your support!
SOAR Cards:
Students are reinforced for good behavior through the use of SOAR cards. Students earn 14 teacher signatures to fill a card. The cards are then entered into weekly and monthly drawing for prizes.

SOAR Time:
Small groups of students are assigned to each teacher at Schoo and meet periodically in order to provide an opportunity for re-teaching of expectations, recognizing positive events at school, and relationship building with a new group of students. SOAR time happens at least once per month and lasts for 30 minutes. Our students really enjoy this time with their peers and teachers.

The Learning Center (TLC):
The Learning Center (TLC) is a place for students to receive extra academic and behavioral support. Students report to TLC as an assigned class to assist them in academic areas they may be struggling in. TLC is also used as a safe place for students who have difficulty controlling their behavior in the regular classroom and require a setting where they can effectively process through the behavioral situation and successfully return to class.

Guided Studies:
Guided Studies is a class for students to receive additional support in meeting the proficiency expectations of our curriculum. Guided Studies classes are taught by teachers at the same grade level as the students enrolled in the class which helps with curriculum knowledge and student accountability. The goal of our Guided Studies classes is to teach students the skills that are necessary for success in school so that each student can be successful independently.

SWIS Data:
An important piece of PBS is data-based decision making. At Schoo we keep track of each student’s disciplinary actions and review data regularly. Our PBS committee evaluates this data and focuses on areas of our building, times of day, days of the week, or other issues that appear to be difficult for students.

What PBS Looks Like At Schoo

What is Positive Behavior Support (PBS)?
PBS is a school-wide approach that emphasizes proactive strategies for defining, teaching, and supporting appropriate student behaviors to create a positive school environment.

Why Positive Behavior Support?
Introducing, modeling, and reinforcing positive social behavior is an important step of a student’s educational experience. Teaching behavioral expectations and then rewarding students for following them is a more positive approach than only responding to misbehavior. The purpose of school-wide PBS is to establish a climate in which appropriate behavior is the norm.

PBS Steps Of Accountability

The following steps may be taken to help students learn Schoo Middle School’s expectations;
Be Safe, Be Responsible, Be Respectful.

Quiet Seat:
The quiet seat is a designated place within the regular classroom. It is intended as a place for students to stop their inappropriate behavior. Once students have gained control of their behavior, they can return to their regular seat within the classroom.

Make A Plan (MAP):
The MAP seat is a quiet seat in a classroom other than the student's assigned classroom. Once the student has made a plan with the teacher on how he/she can demonstrate positive behaviors at school, the student can return to class.

Make A Plan 2 (MAP-2):
A MAP-2 is given to the student when he/she has shown that following the MAP process is going to be difficult. The MAP process is successful only when students can exit and enter a room without disruption to the learning environment. If students do not follow the process as it is designed, they will be asked to go to TLC to make a plan for following Schoo’s expectations.

If additional support is needed, teachers consult with administration.