

Lincoln Public Schools

Teacher K-12 Remote Learning Survey Results

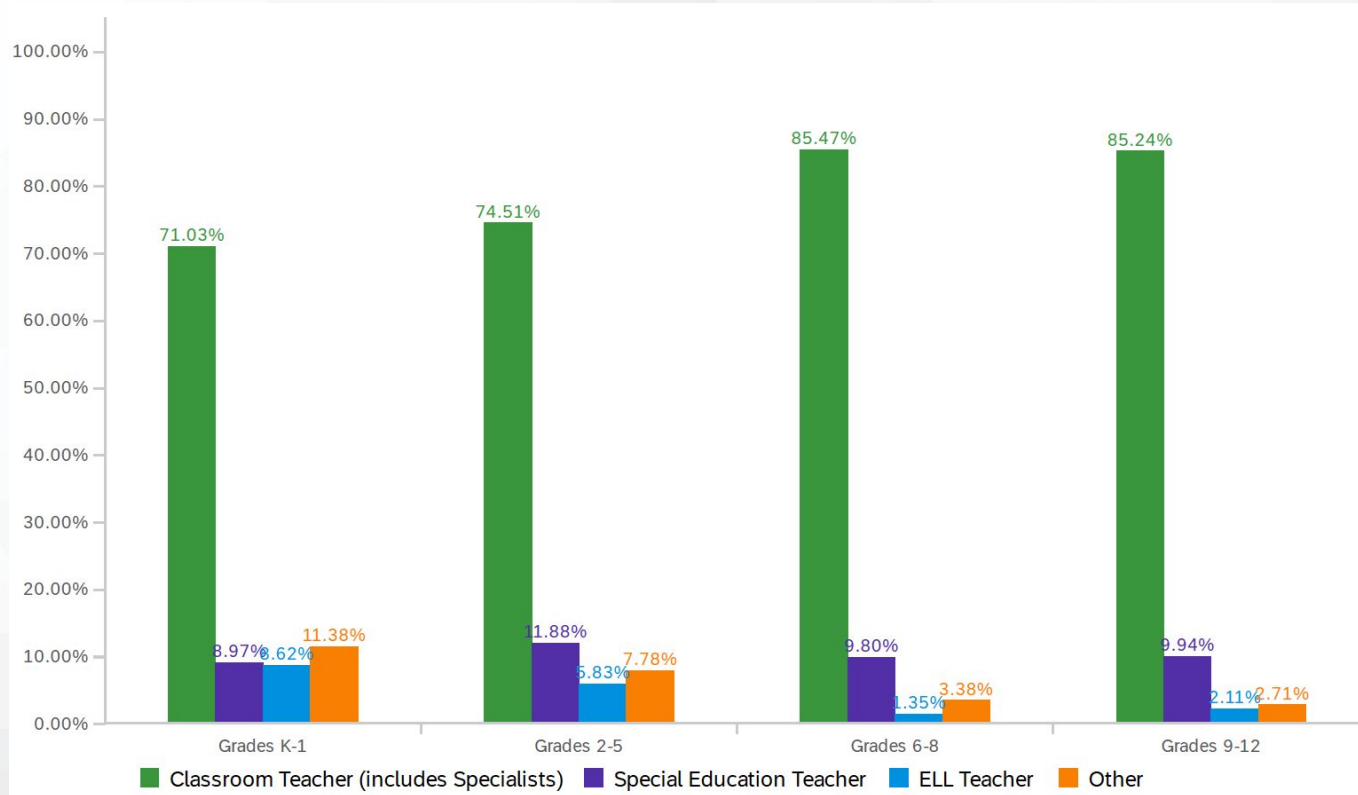
September 2020

1,568 responses

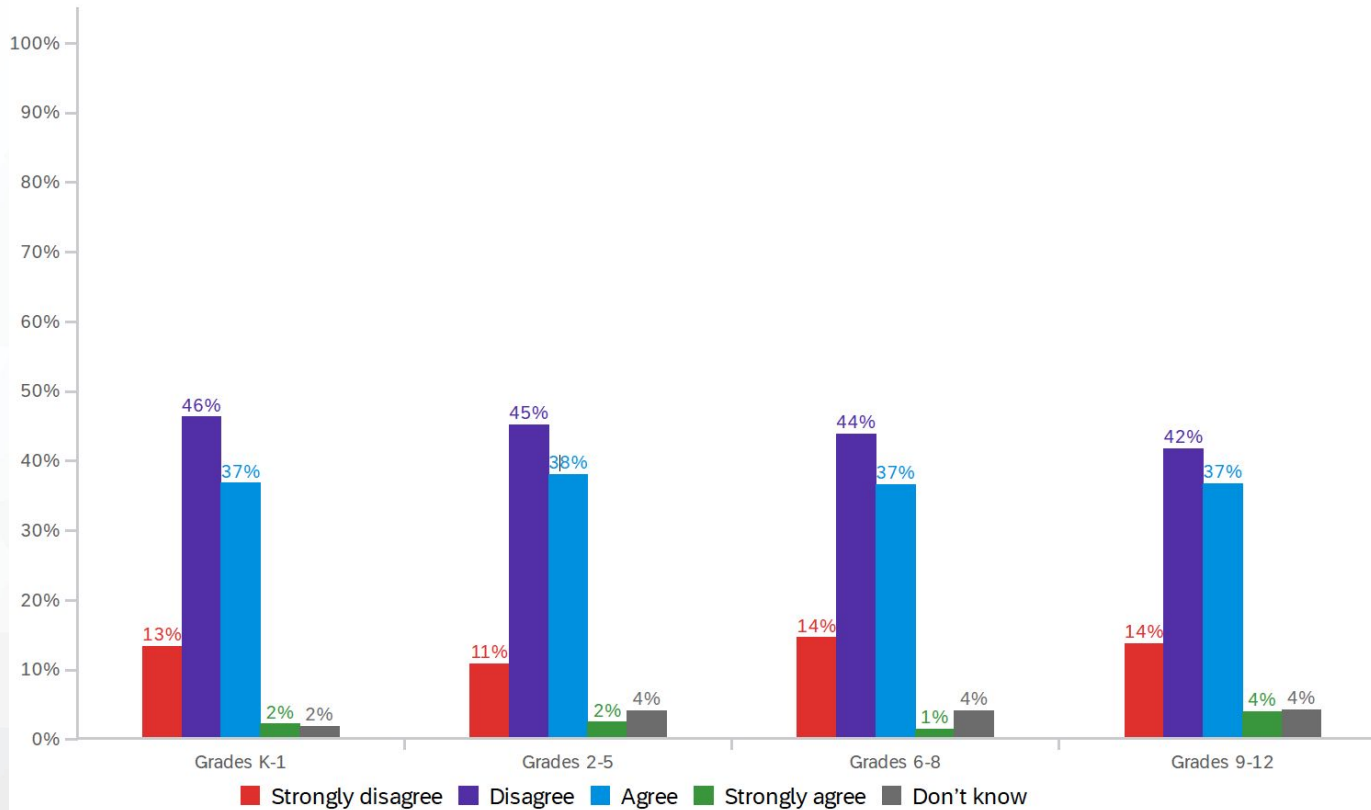
What grade level do you teach? (Please select all that apply.)

| | | |
|---|-------|-----|
| Grades K-1 | 319 | 20% |
| Grades 2-5 | 520 | 33% |
| Grades 6-8 | 330 | 21% |
| Grades 9-12 | 364 | 23% |
| I don't teach grades K-12 Zoom-in students | 35 | 2% |
| TOTAL | 1,568 | |

What is your role?

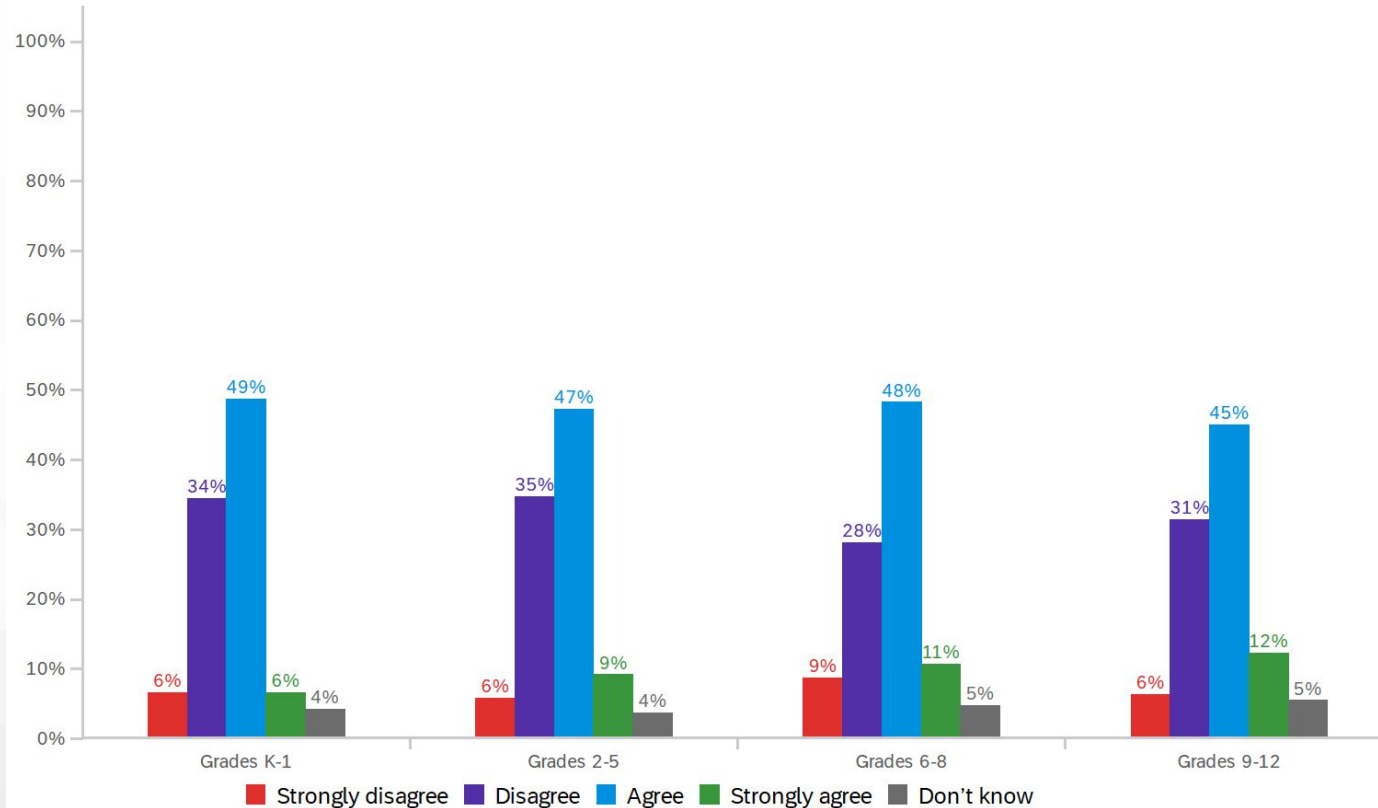


Remote learning is going well so far.

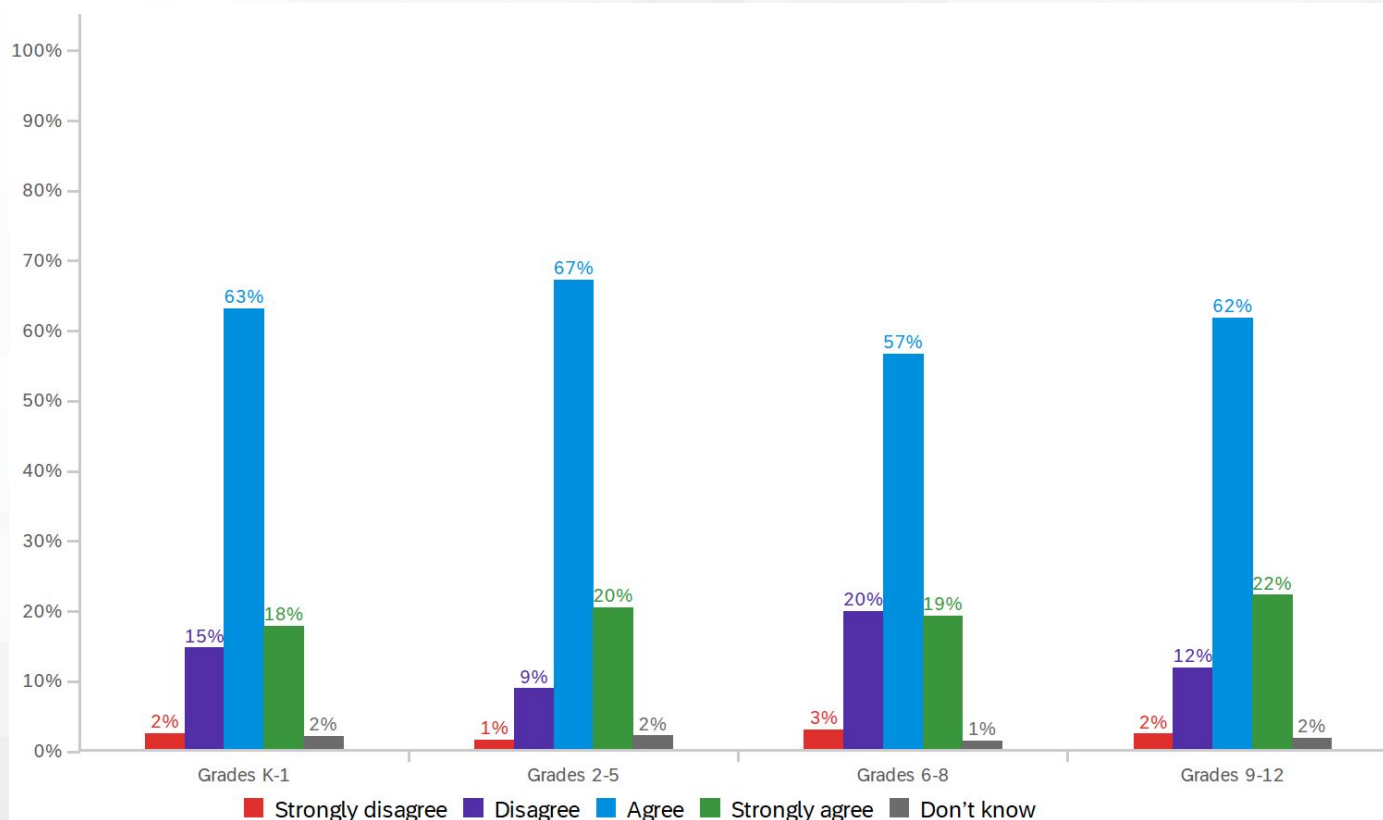


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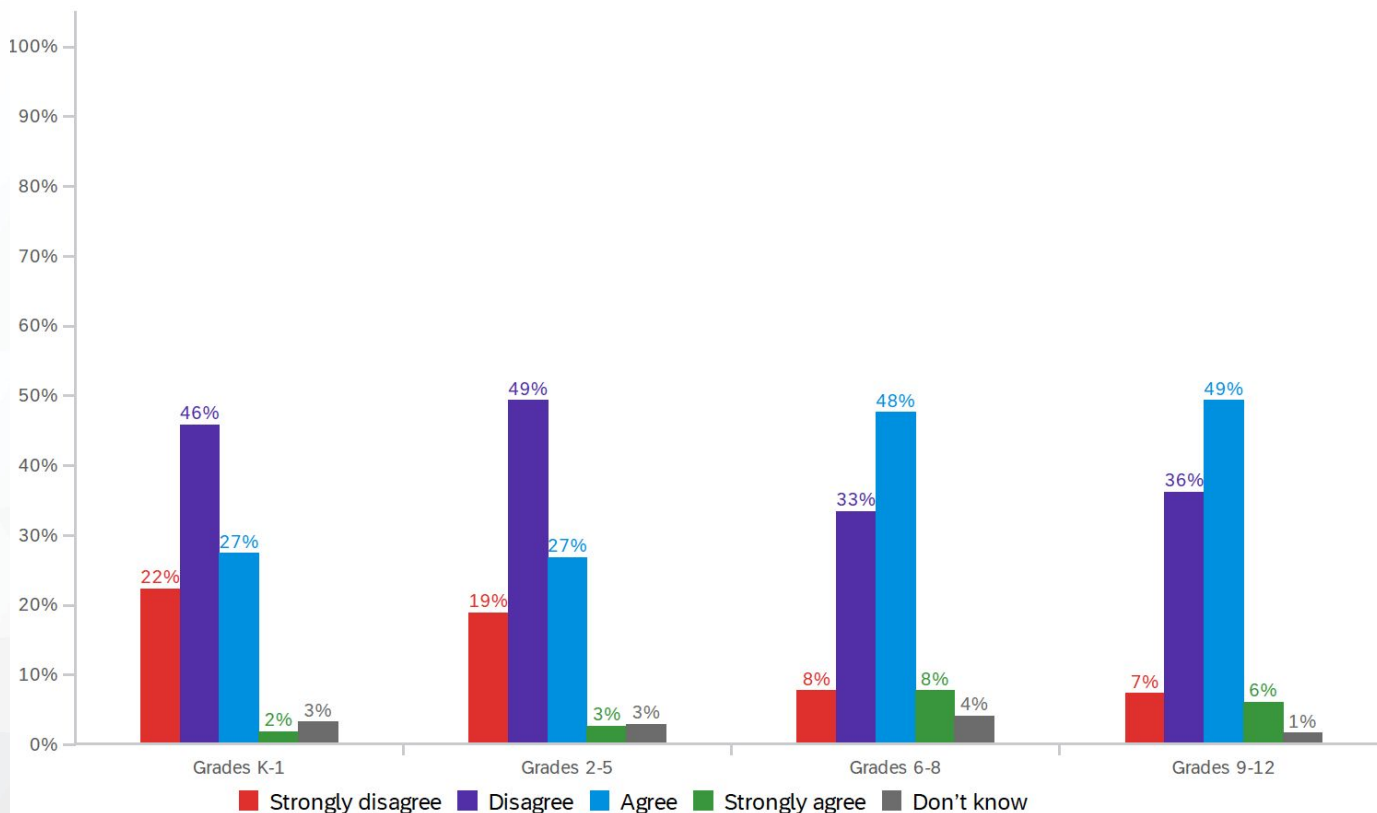
My Zoom-in students have the resources needed to be successful in a remote environment.



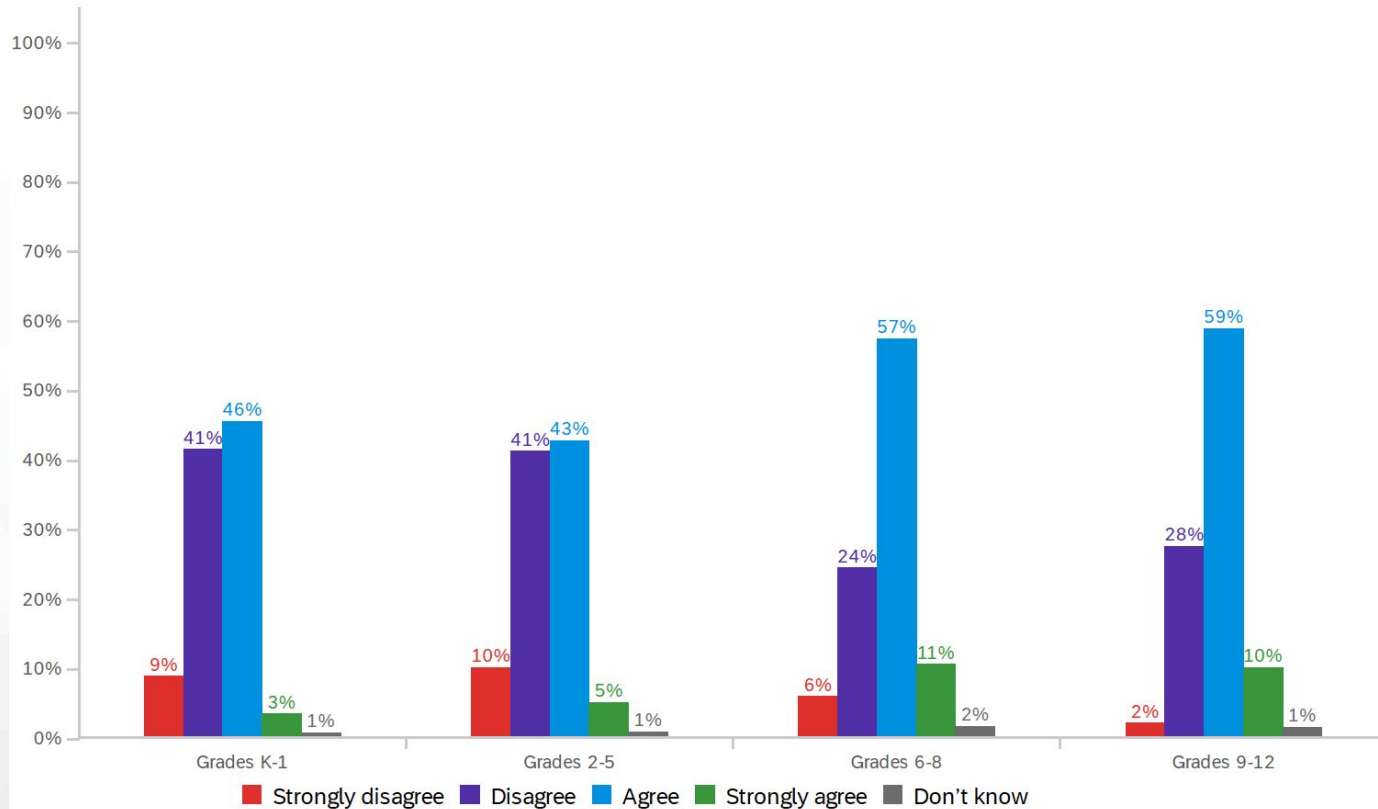
My Zoom-in students have opportunities to share/talk in class.



I am able to assess Zoom-in students' learning.

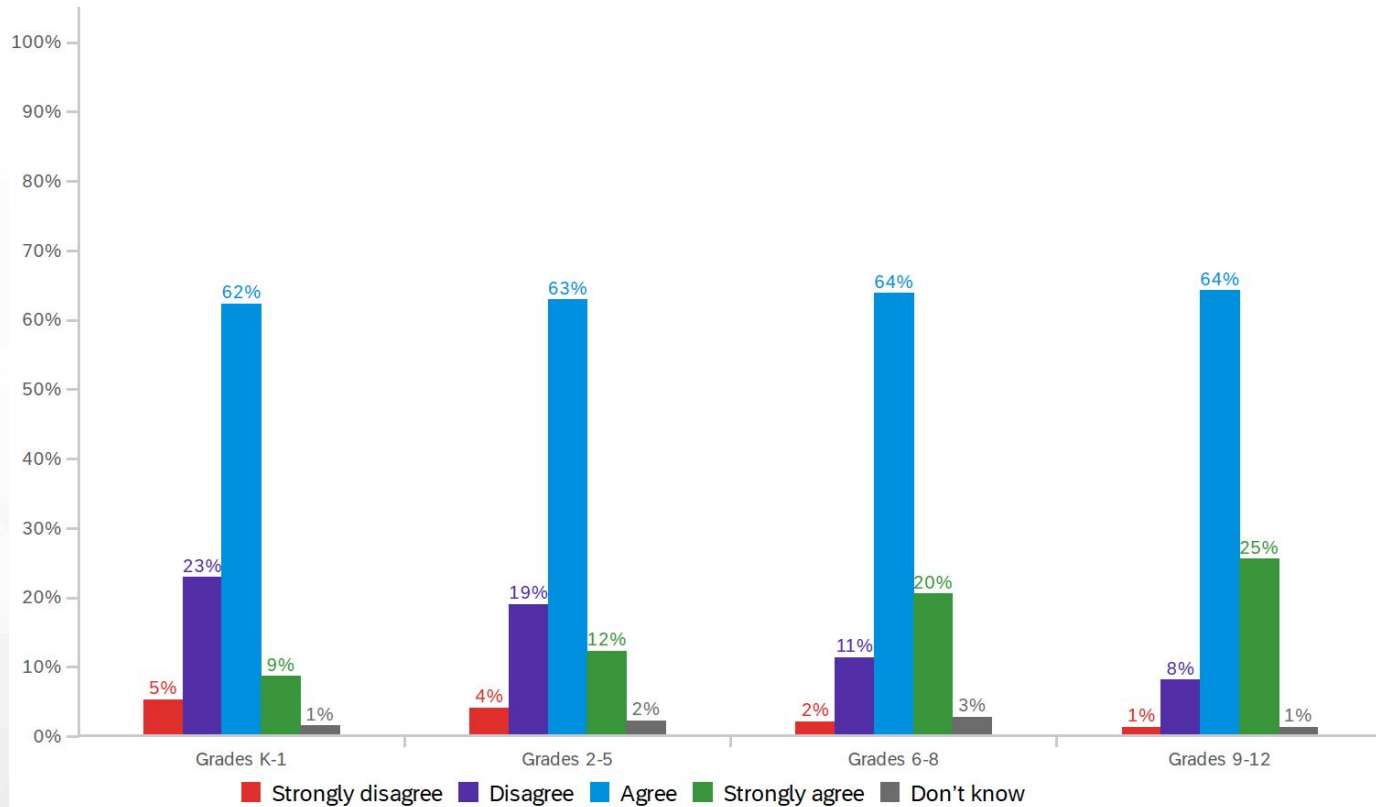


I am able to provide Zoom-in students with feedback about learning.



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Zoom-in students are able to communicate with me (during and outside of class) when needed.



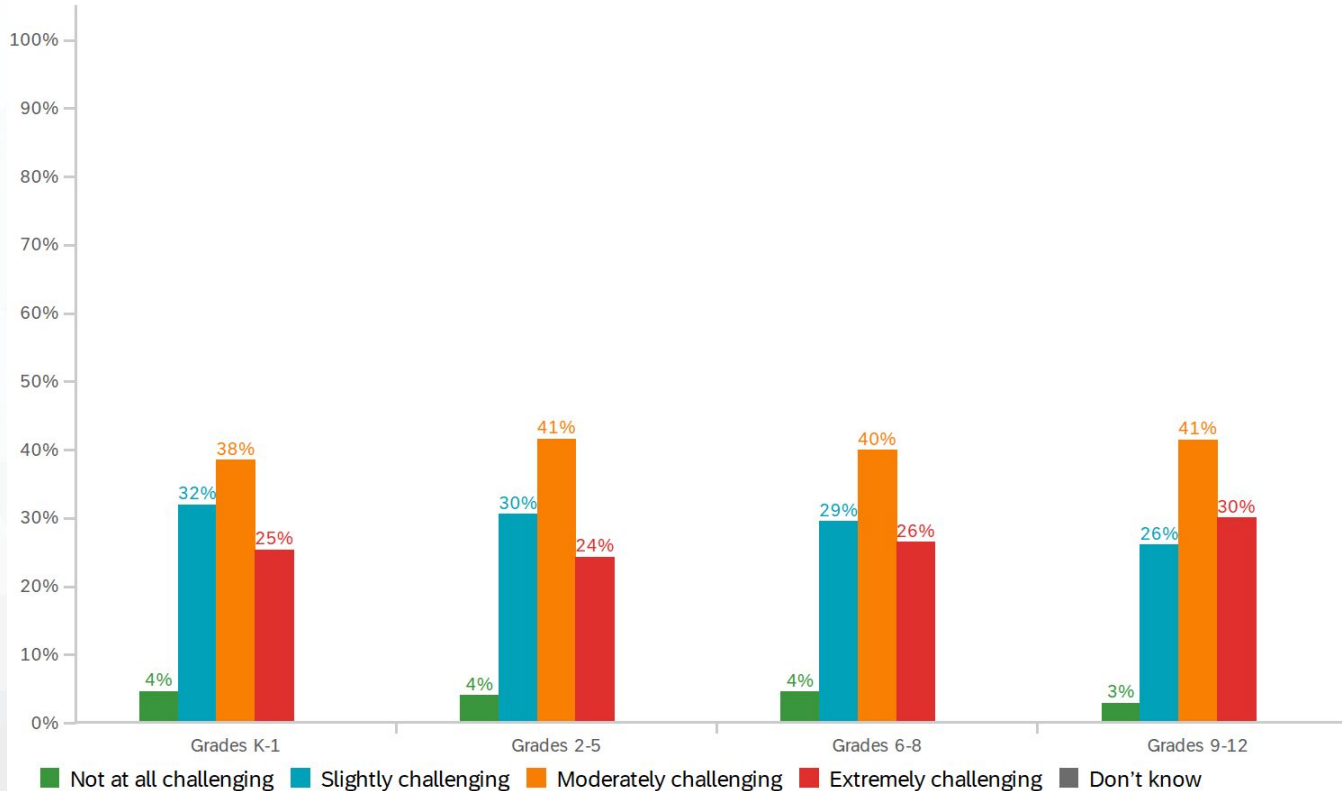
What strategies help your Zoom-in students stay engaged?

| Field | Grades K-1 | Grades 2-5 | Grades 6-8 | Grades 9-12 |
|--|------------|------------|------------|-------------|
| Taking notes during class | 1% 6 | 3% 67 | 9% 114 | 11% 156 |
| Participating in class discussions (verbally or in chat) | 18% 212 | 18% 393 | 17% 219 | 16% 232 |
| Completing class activities | 19% 219 | 16% 355 | 16% 211 | 16% 225 |
| Physical breaks: standing up, moving around | 11% 124 | 7% 149 | 3% 37 | 2% 29 |
| Sharing slides with students before class | 2% 22 | 2% 36 | 5% 65 | 5% 65 |
| Using Zoom breakout rooms | 2% 18 | 4% 98 | 7% 87 | 8% 119 |
| Asking Zoom-in students to “check in” during class (visual or audio) | 10% 121 | 11% 239 | 12% 151 | 11% 152 |

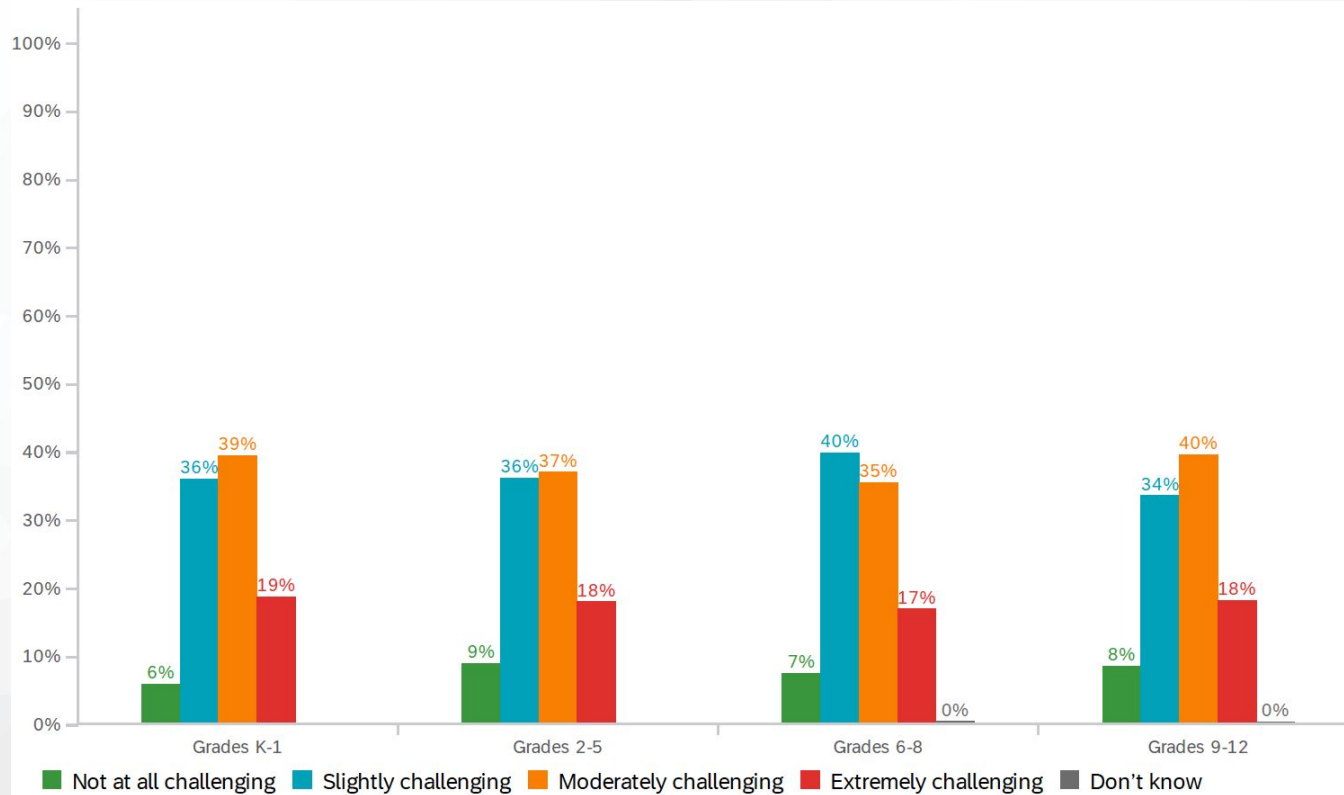
What strategies help your Zoom-in students stay engaged?

| Field | Grades K-1 | | Grades 2-5 | | Grades 6-8 | | Grades 9-12 | |
|--|------------|-----|------------|-----|------------|-----|-------------|-----|
| Providing opportunities for Zoom-in students to share experiences | 16% | 186 | 14% | 316 | 10% | 126 | 9% | 125 |
| Randomly calling on in-person and Zoom-in students to answer questions | 17% | 201 | 16% | 346 | 11% | 146 | 11% | 162 |
| Assigning in-person students to help Zoom-in students | 1% | 9 | 2% | 50 | 2% | 24 | 1% | 13 |
| Using separate instructional technology tools for Zoom-in students (e.g. PearDeck, Google Forms, etc.) | 3% | 31 | 6% | 128 | 8% | 109 | 9% | 124 |
| Other | 1% | 17 | 1% | 17 | 2% | 20 | 1% | 17 |
| | 1166 | | 2194 | | 1309 | | 1419 | |

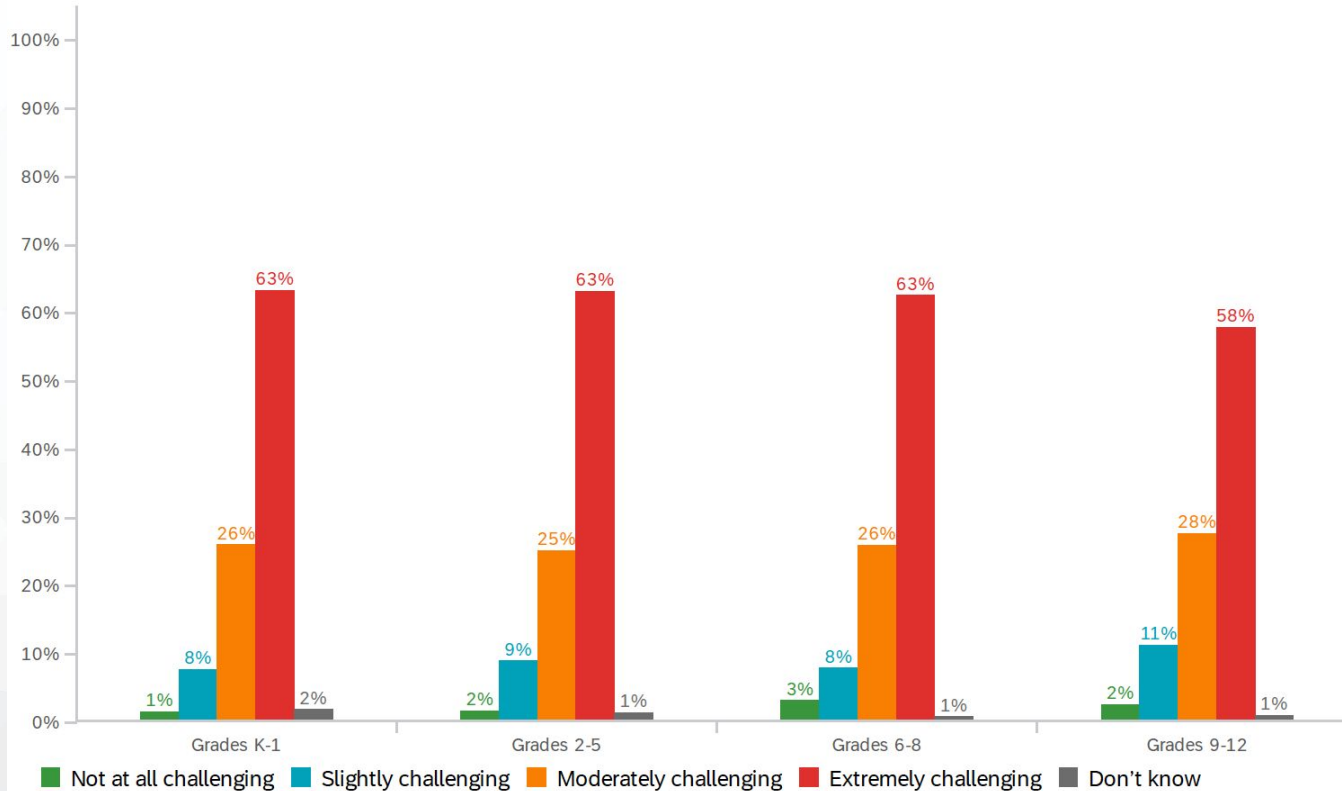
How challenging are the following aspects of remote learning?
Connectivity issues with Zoom and other instructional technology tools



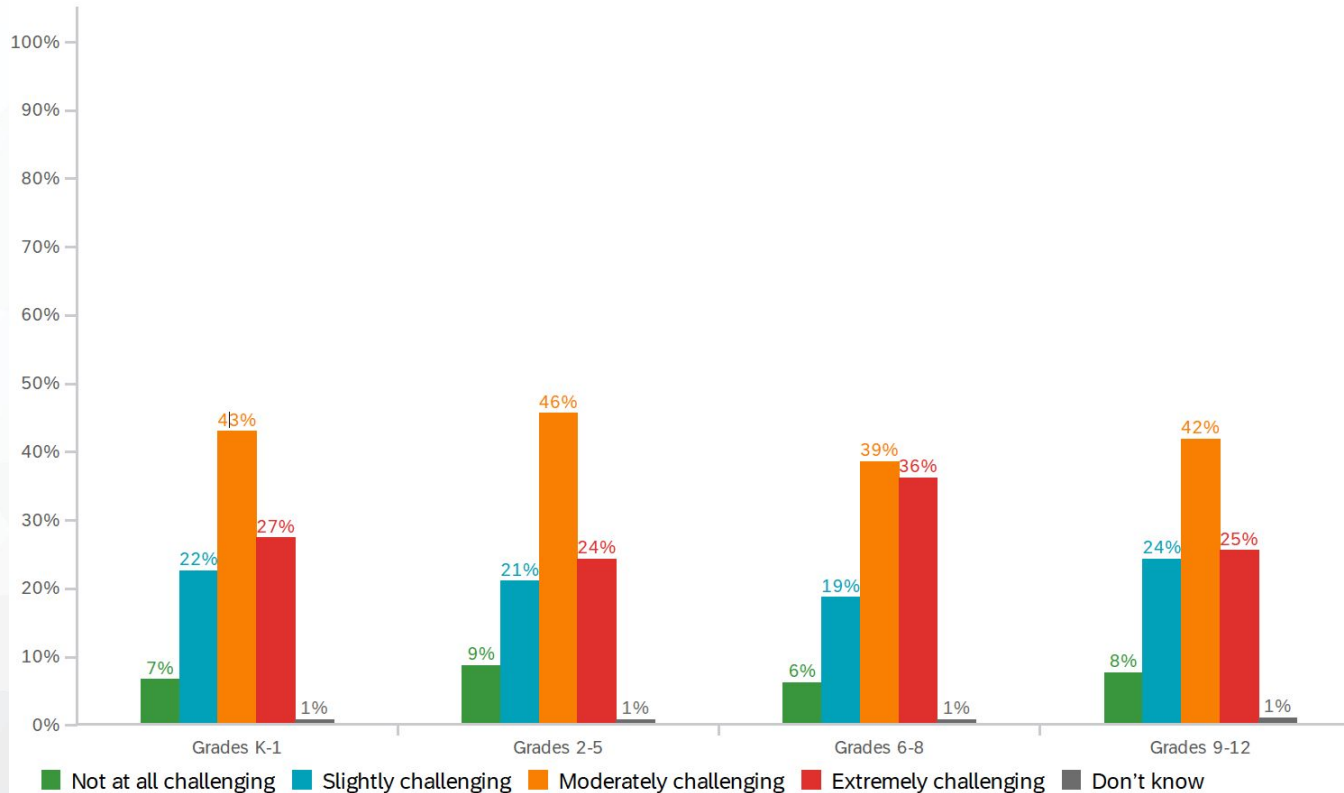
How challenging are the following aspects of remote learning? Audio/visual issues with Zoom



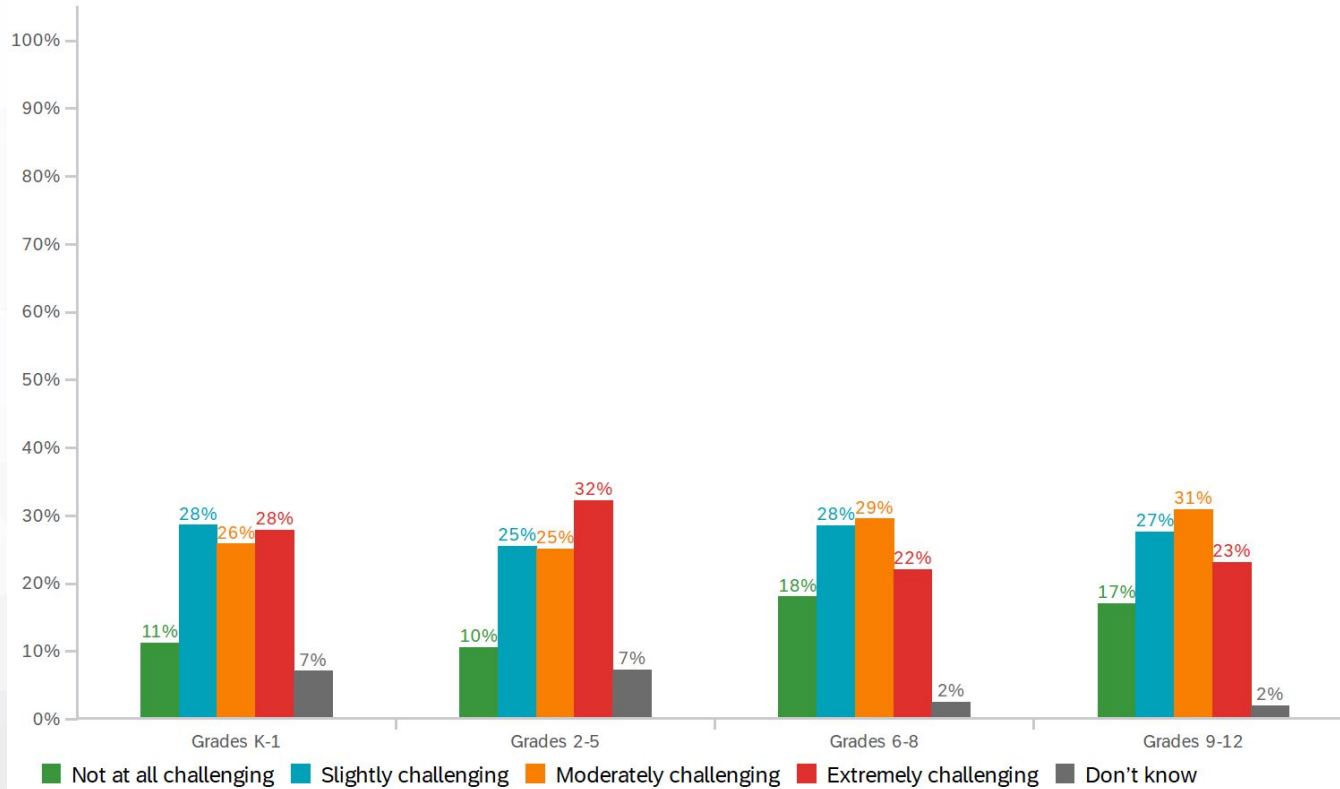
How challenging are the following aspects of remote learning?
Adjusting instruction so that it is effective for both Zoom-in and in-person students.



How challenging are the following aspects of remote learning?
Communicating with Zoom-in students during class

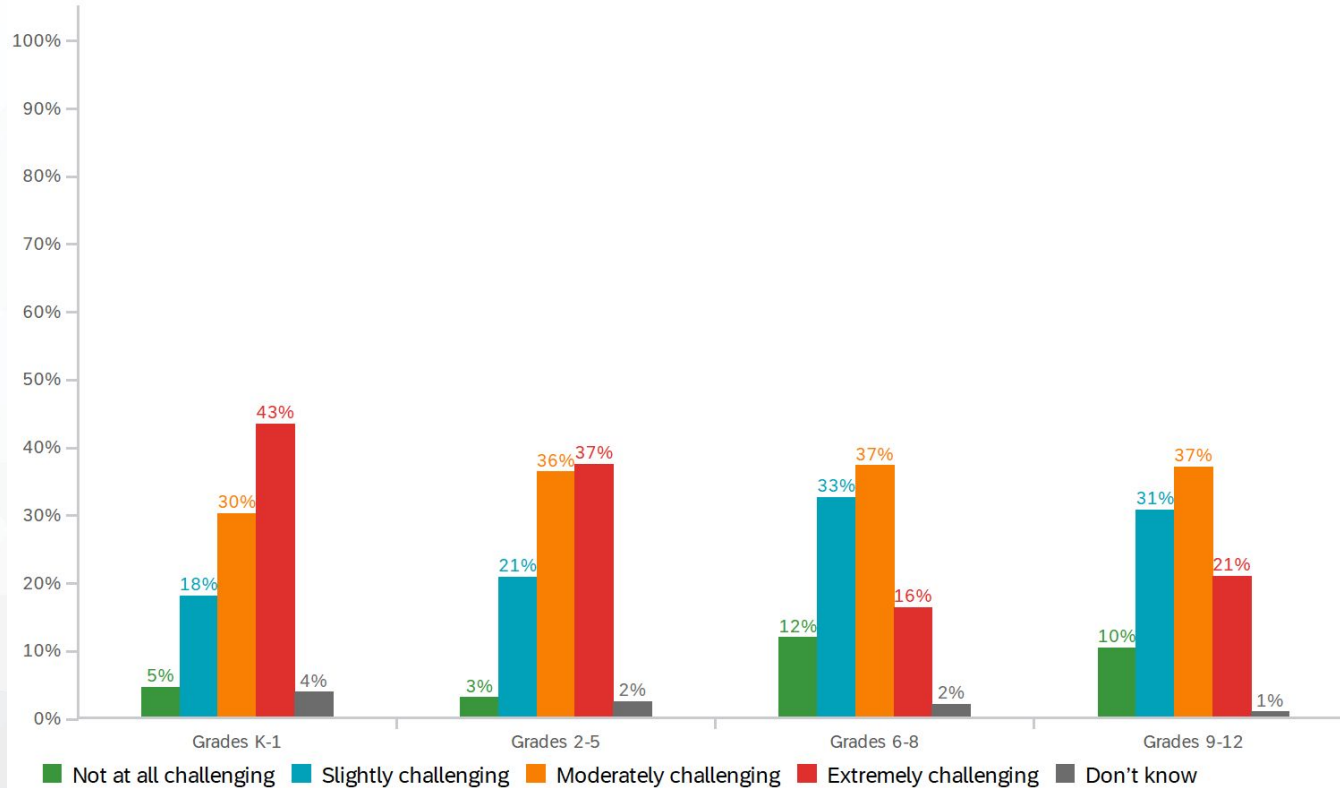


How challenging are the following aspects of remote learning? Communicating with Zoom-in students outside of class

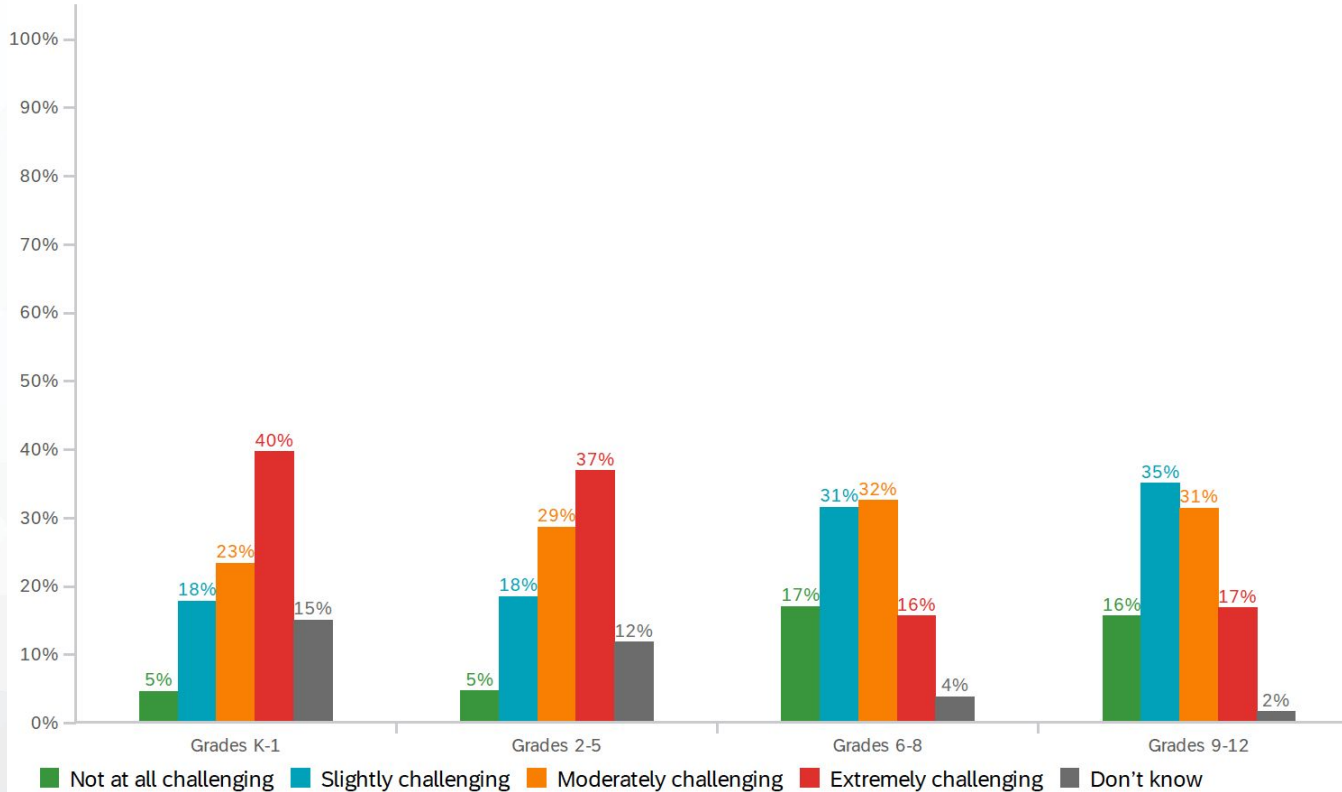


How challenging are the following aspects of remote learning?

Using assignments/assessments to check for student understanding for Zoom-in students

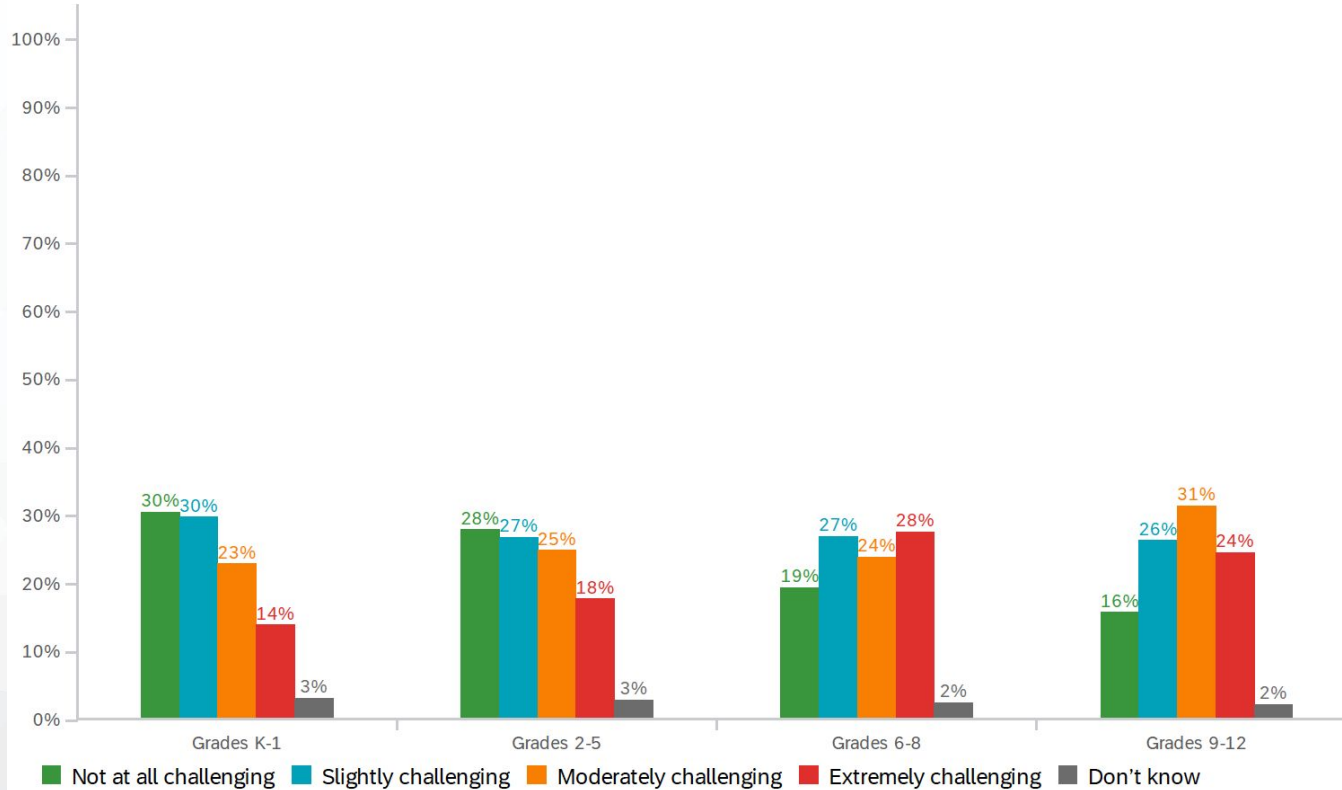


How challenging are the following aspects of remote learning?
Using assignments/assessments to assign student grades for Zoom-in students



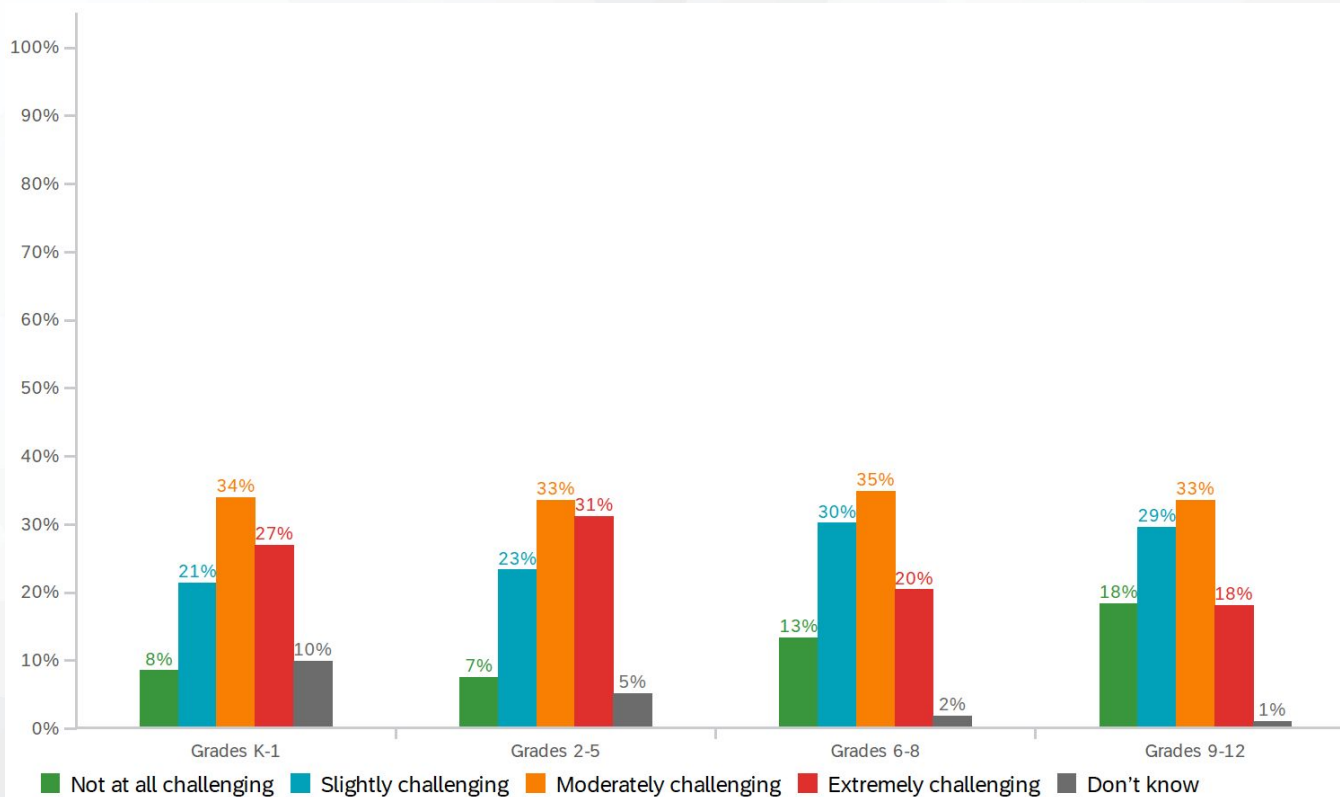
How challenging are the following aspects of remote learning?

Recording attendance of Zoom-in students



How challenging are the following aspects of remote learning?

Zoom-in students accessing and turning in assignments



How well are your Zoom-in students keeping up with schoolwork?

| Field | Grades K-1 | Grades 2-5 | Grades 6-8 | Grades 9-12 |
|---|------------|------------|------------|-------------|
| Almost all Zoom-in students are completing assignments. | 13% | 10% | 5% | 7% |
| Most Zoom-in students are completing assignments. | 20% | 23% | 30% | 27% |
| Some Zoom-in students are completing assignments. | 38% | 38% | 46% | 50% |
| Very few Zoom-in students are completing assignments. | 14% | 19% | 15% | 14% |
| Not many assignments are due in my classes yet. | 8% | 6% | 2% | 0% |
| Don't know | 7% | 5% | 1% | 2% |
| | 288 | 461 | 295 | 331 |