### Lancaster County School District 001 -Lincoln Public Schools, Lincoln, Nebraska

Financial Statements and Supplemental Schedules -Modified Cash Basis

Independent Auditors' Opinion on Basic Financial Statements and Reports on Internal Control and Compliance For the Year Ended August 31, 2017

#### **TABLE OF CONTENTS**

	<u>Page</u>
INDEPENDENT AUDITORS' REPORT	1-2
BASIC FINANCIAL STATEMENTS - MODIFIED CASH BASIS:	
Government-wide Financial Statements: Statement of Net Position Statement of Activities	3 4
Fund Financial Statements: Statement of Assets, Liabilities and Fund Balances - Governmental Funds Statement of Receipts, Expenditures, and Changes in Fund Balances - Governmental Funds	5
Notes to the Basic Financial Statements	7-20
SUPPLEMENTARY INFORMATION:	
Individual Fund Schedules of Receipts, Expenditures and Fund Balance - Modified Cash Basis - Budget and Actual	21-32
Combined Schedule of Cash Receipts, Expenditures and Fund Balances	33
Schedule of Operational Expenditures - General Fund	34-37
Schedule of Expenditures of Federal Awards	38-40
INTERNAL CONTROL AND COMPLIANCE REPORTS:	
Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards	41-42
Independent Auditors' Report on Compliance for Each Major Program and on Internal Control Over Compliance in Accordance with the Uniform Guidance	43-44
Schedule of Findings and Questioned Costs	45
Summary Schedule of Prior Audit Findings	46



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November 1, 2017

INDEPENDENT AUDITOR'S REPORT

Board of Education

Lancaster County School District 001 - Lincoln Public Schools

Lincoln, Nebraska

#### **Report on the Financial Statements**

We have audited the accompanying modified cash basis financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Lancaster County School District 001 - Lincoln Public Schools (the "School District"), as of and for the year ended August 31, 2017, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis of accounting described in Note A; this includes determining that the modified cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### **Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the comptroller general of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash basis financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of August 31, 2017, and the respective changes in the modified cash basis financial position for the year then ended in accordance with the modified cash basis of accounting described in Note A.

#### **Basis of Accounting**

We draw attention to Note A of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

#### Other Matters

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplemental information presented on pages 21-37 is presented for the purpose of additional analysis and is not a required part of the basic financial statements. The schedule of expenditures of federal awards on pages 38-40 is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The schedule of expenditures of federal awards on pages 38-40 is the responsibility of management and was derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

The supplemental information presented on page 21-37 is the responsibility of management and have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 1, 2017, on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

HSMC Orizon LLC

## STATEMENT OF NET POSITION - MODIFIED CASH BASIS AUGUST 31, 2017

	Governmental Activities
ASSETS: Cash Investments Inventories	\$ 77,567 178,991,885 
Total assets	180,951,162
LIABILITIES:	
Accrued expenses and encumbrances	21,920,838
NET POSITION:	
Restricted	62,406,407
Unrestricted	96,623,917
Total net position	<u>\$ 159,030,324</u>

### STATEMENT OF ACTIVITIES - MODIFIED CASH BASIS FOR THE YEAR ENDED AUGUST 31, 2017

Functions/Programs			Program Receipts						
						Operating			
			Charges for		(	Grants and	Net (Expenditures) Receipts		
		xpenditures	Services		Co	ontributions	and Changes in Net Position		
Governmental activities:									
Instruction	\$	283,558,276	\$	900,867	\$	30,642,639	\$ (252,014,770)		
Support services:									
Pupils		18,637,224					(18,637,224)		
Staff		15,303,325					(15,303,325)		
Business		52,747,533				4,402,511	(48,345,022)		
Maintenance and operation									
of business		39,537,915					(39,537,915)		
Pupil transportation		10,563,965				3,554,443	(7,009,522)		
School lunch and milk		20,676,005		7,082,098		14,199,209	605,302		
School activities		7,092,050		7,016,501			(75,549)		
General administration		9,935,588					(9,935,588)		
Office of principal		24,986,498					(24,986,498)		
Community services		292,191					(292,191)		
Categorical corporation and private		2,938,745				3,700,224	761,479		
State categorical programs		1,511,891				1,411,948	(99,943)		
Federal programs		23,301,376				23,815,681	514,305		
Debt service		40,472,750				902,264	(39,570,486)		
Summer school		1,372,071		180,721			(1,191,350)		
Total governmental activities	_	552,927,403	_	15,180,187		82,628,919	(455,118,297)		
General receipts:									
Taxes:									
Property taxes and state credits							240,368,120		
Motor vehicle							19,617,807		
Public power district sales							7,217,611		
Fines and licenses							4,861,880		
Sale of property							91,067		
State aid							135,152,147		
Interest income							494,080		
Other							3,261,953		
Total general receipts							447,757,979		
Change in net position							(7,360,318)		
Net position - beginning of year							166,390,642		
Net position - end of year							\$ 159,030,324		

### STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - MODIFIED CASH BASIS GOVERNMENTAL FUNDS

AUGUST 31, 2017

	General Fund	Special Building Fund	Bond Interest and Retirement Fund	Qualified Capital Purpose Undertaking Fund	School Lunch and Milk Fund	Educational Service Unit 18	Other Governmental Funds	Total Governmental Funds
ASSETS								
Cash Investments Inventories	\$ 77,567 112,715,541 470,097	\$ 20,626,004	\$ 23,015,408	\$ 5,746,360	\$ 8,454,647 1,411,613	\$ 4,116,377	\$ 4,317,548	\$ 77,567 178,991,885 1,881,710
Total assets	<u>\$ 113,263,205</u>	\$ 20,626,004	\$ 23,015,408	\$ 5,746,360	\$ 9,866,260	\$ 4,116,377	\$ 4,317,548	\$ 180,951,162
LIABILITIES AND FUND BALANCES								
Liabilities:								
Accrued expenses and encumbrances	\$ 18,591,209	\$	\$	\$	\$ 2,643,693	\$ 216,504	\$ 469,432	\$ 21,920,838
Fund balances: Nonexpendable	470,097				1,411,613			1,881,710
Restricted: Capital outlay		20,626,004		5,746,360				26,372,364
Debt service		20,020,004	23,015,408	3,740,300				23,015,408
School lunch			-,,		5,810,954			5,810,954
Programs and services Committed:	1,896,195					3,899,873		5,796,068
Capital outlay	17,538,642							17,538,642
Programs and services	4,639,222							4,639,222
Assigned:								
Programs and services							3,891,732	3,891,732
Unassigned	70,127,840						(43,616)	70,084,224
Total fund balances	94,671,996	20,626,004	23,015,408	5,746,360	7,222,567	3,899,873	3,848,116	159,030,324
Total liabilities and fund balances	\$ 113,263,205	\$ 20,626,004	\$ 23,015,408	\$ 5,746,360	\$ 9,866,260	\$ 4,116,377	\$ 4,317,548	\$ 180,951,162

### STATEMENT OF RECEIPTS, EXPENDITURES AND CHANGES IN FUND BALANCES - MODIFIED CASH BASIS GOVERNMENTAL FUNDS

FOR THE YEAR ENDED AUGUST 31, 2017

	General Fund	Special Building Fund	nd Interest Retirement Fund	Purpose	fied Capital Undertaking Fund	S	chool Lunch and Milk Fund		ducational rvice Unit 18	Go	Other overnmental Funds	Reclass- ifications	Total Governmental Funds
RECEIPTS:													
Taxes:													
Property	\$ 200,934,656	\$ 878,549	\$ 29,683,922	\$	5,987,297			\$	2,883,696				\$ 240,368,120
Motor vehicle	19,501,199		89,634		18,286				8,688				19,617,807
Public power district sales	7,010,273		261		207,077								7,217,611
Babs Subsidy					902,264								902,264
Sale of property	91,067												91,067
Fines and licenses	4,861,880												4,861,880
Tuition	43,898								9,850	\$	180,721		234,469
State funding	165,297,017					\$	104,002		2,127,834				167,528,853
Federal funding	23,815,681						14,095,207		1,518,576				39,429,464
Sales of lunches							7,082,098						7,082,098
Activities and other receipts											7,016,501		7,016,501
Contracted services									6,608,775			\$ (5,761,656)	847,119
Transfers - other funds	400,000										5,533,334	(5,933,334)	
Transfers - inter-fund	6,342,310											(6,342,310)	
Interest income	326,960	138,417	11,907				16,796						494,080
Grants and donations	5,392,154												5,392,154
Reimbursements and other	1,208,715	5,234,482	 1,075,130		1,871		56,707		934		212,445		7,790,284
Total receipts	435,225,810	42,164,362	31,641,254		7,116,795	_	21,354,810		13,158,353		12,943,001	(18,037,300)	545,567,085
EXPENDITURES:													
Instruction	284,038,126								2,004,066			(2,483,916)	283,558,276
Support services:													
Pupils	12,365,471								6,671,753			(400,000)	18,637,224
Staff	11,381,900										5,284,323	(1,362,898)	15,303,325
Business	17,786,947	42,989,074										(8,028,488)	52,747,533
Maintenance and operation of business	40,237,915											(700,000)	39,537,915
Pupil transportation	11,119,495											(555,530)	10,563,965
General administration	10,056,543								164,045			(285,000)	9,935,588
School lunch and milk							20,676,005						20,676,005
School activities											7,092,050		7,092,050
Office of principal	24,986,498												24,986,498
Community services	292,191												292,191
Categorical corporation and private	2,938,745												2,938,745
State categorical programs	1,511,891												1,511,891
Federal programs	23,301,376												23,301,376
Debt service			33,280,857		6,901,691								40,182,548
Summer school	1,189,164										182,907		1,372,071
Core services									3,777,208			(3,777,208)	
Other	444,260		290,202									(444,260)	290,202
Total expenditures	441,650,522	42,989,074	33,571,059		6,901,691		20,676,005		12,617,072		12,559,280	(18,037,300)	552,927,403
EXCESS (DEFICIENCY) OF RECEIPTS													
OVER (UNDER) EXPENDITURES	(6,424,712)	(824,712)	(1,929,805)		215,104		678,805		541,281		383,721		(7,360,318)
FUND BALANCES, beginning of year	101,096,708	21,450,716	 24,945,213		5,531,256	_	6,543,762	_	3,358,592		3,464,395		166,390,642
FUND BALANCES, end of year	\$ 94,671,996	\$ 20,626,004	\$ 23,015,408	\$	5,746,360	\$	7,222,567	\$	3,899,873	\$	3,848,116	\$	\$ 159,030,324

### NOTES TO FINANCIAL STATEMENTS – MODIFIED CASH BASIS FOR THE YEAR ENDED AUGUST 31, 2017

#### A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

**Organization** – Lancaster County School District 001 - Lincoln Public Schools (the "School District") is a tax-exempt political subdivision and a Class IV school district of the State of Nebraska.

Reporting Entity – The financial statements of the School District include all significant separately administered organizations for which the School District is financially accountable, including its component unit, an entity for which the School District is considered to be financially accountable. Financial accountability is determined on the basis of selection of governing authority, imposition of will, a financial benefit/burden relationship, and/or fiscal dependency. The blended component unit, although a legally separate entity, is in substance part of the School District's operations. Educational Service Unit No. 18 ("ESU 18") of the State of Nebraska is considered a blended component unit of the School District and included in the basic financial statements. Separate financial statements for the ESU 18 may be obtained by calling Liz Standish at (402) 436-1635.

**Basis of Accounting** – The accompanying statements have been prepared on the modified cash basis of accounting. Under the modified cash basis of accounting, revenues are recognized when collected rather than when earned and expenses are recognized when paid rather than incurred. While a primarily cash basis methodology is used, the School District does utilize certain characteristics of accrual accounting in their accounting policies to more accurately depict the financial position and operations of the School District. Specifically, inventories are not recorded as expenditures until they are consumed, certain accrued liabilities are expensed prior to fiscal year-end and operating encumbrances are recorded in certain funds.

The year-end actual liabilities include:

- Payroll-related accrued expenses (employment taxes, retirement contributions, insurance premiums, dues, etc.) in any of the School District's funds obligated by the year's final payroll distributions but not yet actually disbursed on a cash basis; and
- Purchase order encumbrances which include a specific dollar-amount liability in the General Fund, Central Interscholastic Activity Fund, Educational Service Unit Fund, School Lunch and Milk Fund, Contingency Fund, and Cooperative Fund.

The year-end potential liabilities not recorded include:

- Potential liabilities based on blanket purchase orders in any of the School District's funds, as these ongoing purchase orders do not represent a specific dollar-amount liability for the School District;
- Purchase order encumbrances in the Federal Fund, Special Grants Fund, Depreciation Fund, Employee Benefit Fund, School Activity Fund, Resale Fund, Bond Interest and Retirement Fund, Bond Construction Fund, Building Fund, Life Safety Fund, Build America Fund, Qualified Capital Purpose Undertaking Fund Debt Service and Student Fees Fund, as these encumbrances (if any) are longer-term and more likely to be changed in amount when liquidated; and
- Unencumbered accounts payable; deferred revenues; notes; bonds and capital lease obligations; compensated absences and pension liabilities.

Accordingly, the financial statements and schedules are not intended to present the financial position and results of operation in conformity with accounting principles generally accepted in the United States of America.

**Basis of Presentation** – The School District prepares its financial statements based on the provisions of Statement No. 34 ("Statement 34") of the Government Accounting Standards Board ("GASB") Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments. Statement 34 establishes standards for external financial reporting for all state and local government entities, which includes government-wide financial statements and fund financial statements.

**Government-wide and Fund Financial Statements** – The government-wide financial statements report information on all activities of the primary government and its component unit. For the most part, the effect of interfund activity has been removed from these statements.

The statement of activities demonstrates the degree to which the direct expenditures of a given function or segment are offset by program receipts. Direct expenditures are those that are clearly identifiable with a specific function or segment. Program receipts include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as general receipts.

The fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, receipts and expenditures. All of the School District's funds are considered governmental funds. An emphasis is placed on major funds within the governmental category. A fund is considered major if it is the primary operating fund of the School District, meets specific mathematical criteria set forth by GASB or is identified as a major fund by the School District's management. In addition to funds meeting this criteria, the School District has elected to report the Qualified Capital Purpose Undertaking Fund and ESU 18 as major funds for financial reporting purposes.

**Fund Types** – The accounts of the School District are organized on the basis of funds, which are grouped into the following fund types for financial reporting purposes:

General Fund – Accounts for the financing of all facets of services rendered by the School District, inclusive of operation and maintenance, and includes the following School District funds:

- General Fund Finances the basic educational services rendered by the School District and is used to account for all financial resources except those required or determined to be accounted for in another fund.
- Federal Fund Accounts for most grant receipts from federal and non-federal sources that are legally restricted to expenditures for grant-specified purposes. This fund had a deficit fund balance of \$10,966,579 as of August 31, 2017, resulting from the timing of cash receipts for federal programs operated on a cost-reimbursement basis.
- Special Grants Fund Accounts for non-federal grants obtained from public and private sources to be utilized for specific purposes by the School District.
- Depreciation Fund Accumulates funds for eventual significant future capital outlays.
- Contingency Fund Accounts for the operation of the School District's risk management program by accumulating resources, which are utilized for workers' compensation benefits, unemployment compensation, various self-insured losses, and various insurance coverages.

Activities Fund – Accounts for the financial operations of quasi-independent student organizations, interschool athletics, and other self-supporting or partially self-supporting school activities not accounted for in another fund and includes the following:

- School Activity Fund Accounts for the financial operations of quasi-independent student organizations and other self-supporting or partially self-supporting school activities.
- Central Interscholastic Athletic Fund Accounts for the proceeds of specific resources utilized for the interscholastic athletic activities of the School District.
- Resale Fund Accounts for the purchase of items, which are then available for resale at
  district locations, such as bus passes and class project materials. Also includes receipts and
  expenditures from district functions that are intended to be operated on a break-even basis,
  such as facility rental.

School Lunch and Milk Fund – Accounts for the proceeds of breakfast and lunch receipts, U.S. Department of Agriculture reimbursements and commodities receipts, which are restricted to expenditures for specified purposes. Such activity is accounted for by the School District in its Nutrition Services Fund.

Bond Interest and Retirement Fund – Accounts for the accumulation of funds utilized to retire general obligation bonds at maturity or when called and to pay interest due on those bonds.

Special Building Fund – Accounts for the acquisition, erection, alteration, or improvement of buildings and sites and includes the following School District funds:

- Bond Construction Fund Accounts for the proceeds of bonds issued to pay for the
  construction and equipping of new schools; the acquisition and improvement of sites; the
  addition to existing school buildings; and the renovation, remodeling, and refurnishing of
  existing school buildings.
- Building Fund Accounts for financial resources to be utilized in the acquisition or construction of major capital facilities; the acquisition and improvement of sites; the addition to existing school buildings; and the renovation, remodeling, and refurnishing of existing school buildings.

Qualified Capital Purpose Undertaking Fund – Accounts for the financial operations of the hazardous materials abatement management plan, programs to eliminate accessibility barriers, qualified zone academy projects, life safety code violations, indoor air quality remediation, and mold abatement and prevention.

- Life Safety, Indoor Air Quality and Mold Abatement/Prevention Fund Accounts for proceeds
  of limited tax obligation bonds to finance life safety code violations, improve indoor air quality
  and abate or prevent mold.
- Qualified Capital Purpose Undertaking Fund Debt Service Accounts for the accumulation of funds utilized to retire limited tax obligation bonds at maturity or when called and to pay interest due on those bonds.

#### Cooperative Fund -

- Cooperative Fund Accounts for the receipt of revenues from the various parties to cooperative agreements and budgets expenditures to be made on behalf of the cooperative activity. Membership payment for the year ended August 31, 2017 of \$3,777,208 was received from ESU 18 and has been eliminated from the government-wide financial statements.
- COOP Fund TCA Accounts for the receipt of revenues from the various parties to cooperative agreements and budgets expenditures to be made on behalf of the cooperative activity. Membership payment for the year ended August 31, 2017 of \$1,311,866 was received from the General Fund and has been eliminated from the government-wide financial statements. This fund had a deficit fund balance of \$43,616 as of August 31, 2017, resulting from the timing of cash receipts for member payments to cover the expenditures of the fund.

Student Fees Fund – Accounts for all money collected from students pursuant to certain provisions of the Public Elementary and Secondary Student Fee Authorization Act (Legislative Bill 1172 of 2002). The money expended from this fund must be for the purposes for which it was collected from students.

**Equity Classification** – For Government-wide Statements, equity is classified as net position and displayed in two components:

- a. Restricted net position Consists of net position with constraints placed on the use either by
   1) external groups, such as creditors, grantors, contributors or laws and regulations of other governments; or 2) law through constitutional provisions or enabling legislation.
- b. Unrestricted net position All other net position that do not meet the definition of "restricted." However, if the funds have been designated by the Board of Education, these funds have been shown separately to distinguish their designation.

It is the School District's policy to first use restricted net position, then use unrestricted net position, when a disbursement is made for purposes in which both restricted and unrestricted net position are available.

**Equity Classification** – For Fund Financial Statements, governmental fund equity is reported as fund balance within each respective fund. The fund balance is divided into five classifications based primarily on the extent to which the School District is bound to observe constraints imposed upon the use of the resources. The classifications are as follows:

- a. Non-spendable This fund balance category includes amounts that cannot be spent because they are not in spendable form, or legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash.
- b. Restricted Fund balance is reported as restricted when constraints placed on the use of resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or is imposed by law through constitutional provisions or enabling legislation. Enabling legislation authorizes the Board of Education to assess, levy, charge, or otherwise mandate payment of resources (from external resource providers) and includes a legally enforceable requirement that those resources be used only for the specific purposes stipulated in the legislation. Legal enforceability means that the School District can be compelled by an external party; such as citizens, public interest groups, or the judiciary to use resources created by enabling legislation only for the purposes specified by the legislation.
- c. Committed This fund balance classification includes amounts that can only be used for the specific purposes imposed by formal action of the Board of Education. Those committed amounts cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action it employed to previously commit those amounts. In contrast to fund balance that is restricted by enabling legislation, committed fund balance classification may be redeployed for other purposes with appropriate due process. Constraints imposed on the use of committed amounts are imposed by the Board of Education, separate from the authorization to raise the underlying revenue; therefore, compliance with these constraints are not considered to be legally enforceable. Committed fund balance also incorporates contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.
- d. Assigned Amounts in the assigned fund balance classification are intended to be used by the School District for specific purposes but do not meet the criteria to be classified as restricted or committed. In governmental funds other than the General Fund, assigned fund balance represents the remaining amount that is not restricted or committed. In the General Fund, assigned amounts represent intended uses established by Board of Education or a District Administrator delegated that authority by the Board of Education.

e. Unassigned – This fund balance is the residual classification for the General Fund and includes all spendable amounts not contained in the other classifications. In other governmental funds, the unassigned classification is used only to report a deficit balance resulting from overspending for specific purposes for which amounts had been restricted, committed, or assigned.

The School District applies restricted resources first when expenditures are incurred for purposes for which either restricted or unrestricted (committed, assigned, and unassigned) amounts are available. Similarly, within unrestricted fund balance, committed amounts are reduced first followed by assigned, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

**Capital Assets** – Capital assets are recorded as expenditures when paid for by the School District and are not recorded in the government-wide or fund financial statements.

**Budgetary Data** – The Board of Education (the "Board") follows these procedures in establishing the budgetary data reflected in the accompanying financial statements:

- 1. Prior to September 1, the Board of Education proposes a budget on the modified cash basis of accounting for the fiscal year commencing September 1. The budget includes proposed expenditures and the means of financing them. The budgetary process for the Special Building Funds could result in a deficiency of receipts over expenditures when proceeds are budgeted in a given year while expenditures are budgeted for on a multi-year project basis.
- 2. The School District establishes legally-adopted budgets for its funds in the following manner:

#### Individual Fund Basis:

- Depreciation Fund
- Contingency Fund
- School Lunch and Milk Fund
- Bond Interest and Retirement Fund
- Student Fees Fund

#### Combined Fund Basis:

#### General Fund

- General Fund
- Federal Fund
- Special Grants Fund

#### Activities Fund

- School Activity Fund
- · Central Interscholastic Athletic Fund
- Resale Fund

#### Special Building Fund

- Bond Construction Fund
- Building Fund

#### Cooperative Fund

- Cooperative Fund
- COOP Fund TCA

#### Qualified Capital Purpose Undertaking Fund

- Life Safety, Indoor Air Quality and Mold Abatement/Prevention Fund
- Qualified Capital Purpose Undertaking Fund Debt Service

Within the combined funds, individual fund budgets are maintained for internal management purposes for each fund listed.

- 3. Hearings are conducted at a public meeting to obtain public comments.
- 4. Prior to September 20, the budget is legally adopted by the Board of Education and submitted to the Office of the Auditor of Public Accounts, Nebraska Department of Education and Lancaster County Clerk.
- 5. Once approved by the Board, total expenditures cannot legally exceed total appropriations at the fund level nor for "regular education" in the General Fund without holding a public budget hearing and obtaining approval from the Board of Education. No supplemental appropriations or amendments were made to the original budget for the 2016-2017 fiscal year.
- 6. Appropriations lapse at the end of the fiscal year.
- Compliance at the legal level of budgetary authority for Regular Education expenditures is demonstrated below:

	Budgeted	Actual	Favorable
	<u>Expenditures</u>	<u>Expenditures</u>	<u>Expenditures</u>
Regular Education	\$ 380,445,769	\$ 353,331,385	\$27,114,384

**Property Taxes** – The tax levies for all political subdivisions in Lancaster County are certified by the County Board on or before October 15. Real estate and personal property taxes are due and become an enforceable lien on property on December 31. The first half of real estate and personal property taxes becomes delinquent on April 1 and the second half becomes delinquent August 1 following the levy date. Delinquent taxes bear a statutory rate (currently 14%) of interest. Property taxes levied are recognized when received by the School District from Lancaster County. Accordingly, unremitted taxes collected by the County of approximately \$18.9 million at August 31, 2017 have not been reflected in the School District's financial statements.

The 2016 property tax valuation was \$19,461,814,212. A total tax levy of \$1.235 per \$100 of valuation was adopted to obtain a property tax assessment of \$240,400,840 for the School District's 2016-2017 budget year and a total tax levy of \$0.015 per \$100 of valuation was adopted to obtain a property tax levy of \$2,919,272 for the ESU 18 2016-2017 budget year.

**Transfers** – A transfer of \$444,260 to the Activities Fund has been recorded from the General Fund. A transfer of \$400,000 to the Depreciation Fund has been recorded as operational expenditures from the Activities Fund. A transfer of \$1,311,866 to the Cooperative Fund has been recorded as operational expenditures from the General Fund. A transfer of \$2,922,680 to the Contingency Fund has been recorded as operational expenditures from the General Fund. In addition, transfers of \$3,419,630 to the Depreciation Fund have been recorded as operational expenditures from the General Fund in accordance with the basis of accounting described above. These transfers have been eliminated in the government-wide financial statements.

Interlocal Agreements – The School District and ESU 18 have entered into agreements whereby each entity provides certain services on behalf of the other. The School District provides instructional media services, instructional and administrative technology services, and staff development services to the ESU 18. For the year ended August 31, 2017, ESU 18 paid the School District \$3,777,208 for these services. ESU 18 provides certain technology and instructional media services to the School District. For the year ended August 31, 2017, the School District paid ESU 18 \$5,761,656 for these services. All payments between the School District and ESU 18 have been eliminated in the government-wide financial statements.

**School District Treasurer's Balance** – The School District maintains a pooled cash account for all funds of the School District and the ESU 18 to more efficiently manage its cash.

**Inventories** – Inventories are valued at cost on an average cost basis and consist of commodities and expendable supplies held for consumption. Expenditures for donated commodities are determined on a first-in, first-out basis. The cost is recorded as an expenditure at the time individual inventory items are consumed.

**Compensated Absences** – Vacation benefits are recorded when paid. The liability for accumulated unpaid vacation benefits of the School District and ESU 18 amounting to approximately \$5,084,764 at August 31, 2017, has not been accrued for in the financial statements in accordance with the basis of accounting disclosed above.

Sick and annual leave are also recorded when paid. Under the Option A Annual Leave Plan, certificated employees who separate from the School District following twenty years of employment receive \$16.50 per hour for each hour of accumulated annual (sick) leave. Under the Option B Annual Leave Plan, certificated employees who separate from the School District following ten years of employment receive \$16.50 per hour for each hour of accumulated annual (sick) leave. Other employee groups receive a range from four to twenty-two dollars per accumulated hour of sick or annual leave after ten to twenty years of employment. The liability for sick and annual leave has not been determined, but management believes that annual payments for these benefits will not have a material financial impact on the accompanying financial statements and has not been accrued for in the financial statements in accordance with the basis of accounting disclosed above.

#### **B. DEPOSITS**

Nebraska Statutes §79-408, §79-1042 and §79-1043 provide that the School District may, by and with the consent of the Board of Education of the School District, invest the funds of the School District in securities, including repurchase agreements, the nature of which individuals of prudence, discretion, and intelligence acquire or retain in dealing with the property of another. Per School District policy, excess deposits are swept into higher yielding investment accounts on a daily basis.

As of August 31, 2017, the School District had \$77,567 of cash held at various locations throughout the District for various operating purposes.

The bank balances of the School District's deposits were entirely insured or collateralized as of August 31, 2017. All securities collateralizing the School District's deposits were held by the pledging financial institution but not in the School District's name. As of August 31, 2017, the School District's investments in bonds and notes were backed by the full faith and credit of the U.S. Government or U.S. Government agencies and its investments in certificates of deposit were either insured or collateralized by securities held by financial institutions but not in the School District's name. The Nebraska School District Liquid Asset Fund is similar in nature to an open-end mutual fund designed and managed specifically for Nebraska School Districts and invests in securities allowable for such entities under Nebraska statutes.

#### C. INVESTMENTS

For financial reporting purposes, the School District's investments are carried at cost, which approximates fair value due to the nature of the investments. As of August 31, 2017, the cost of the District's investments was \$178,991,885.

The District has not adopted a fair value measurement policy, but is providing information to enhance the understanding of its investments. A fair value policy establishes a framework for measuring fair value and expanded disclosures about fair value measurements. If adopted, the policy applies to all assets and liabilities that are measured and reported on a fair value basis. This enables the reader of the financial statements to assess the inputs used to develop those measurements by establishing a hierarchy for ranking the quality and reliability of the information used to determine fair values.

Assets and liabilities are classified into one of the following categories:

- Level 1: Quoted market prices in active markets for identical assets or liabilities.
- Level 2: Observable market based inputs or unobservable inputs that are corroborated by market data.
- Level 3: Unobservable inputs that are not corroborated by market data.

A financial instrument's categorization within the valuation hierarchy is based upon the lowest level of input that is significant to the fair value measurement.

The following table presents financial instruments at cost and fair value utilizing the above hierarchy as of August 31, 2017:

	Cost	Fair Value Level 2
Short-term Federal Investment Trust Certificates of Deposits Nebraska Public Agency Investment Trust Nebraska School District Liquid Asset Fund	\$ 157,899,106 425,000 17,112,013 3,555,766	\$ 157,899,106 425,000 17,112,013 3,555,766
TOTAL	<u>\$ 178,991,885</u>	\$ 178,991,885

**Risks** – The School District attempts to mitigate the following types of deposit and investment risks through compliance with the State Statutes referred to above. The three types of deposit and investment risks are the following:

- <u>Custodial Credit Risk</u> for deposits and investments, custodial credit risk is the risk that in the
  event of the failure of a bank or other counterparty, the School District will not be able to recover
  the value of its deposits or investments or collateral securities in the possession of a third party.
- <u>Credit Risk</u> for deposits and investments, credit risk is the risk that a bank or other counterparty defaults on its principal and/or interest payments owed to the School District.
- <u>Interest Rate Risk</u> for deposits and investments, interest rate risk is the risk that the value of deposits and investments will decrease as a result of a rise in interest rates.

The School District's investment policy does not restrict investment maturities. The School District minimizes its interest rate risk by structuring its investment portfolio so that securities mature to meet the School District's cash needs, which is accomplished in part by investing primarily in short-term investments or in investment vehicles that allow for monthly cash draws.

#### D. PENSION PLANS

The employees of Lincoln Public Schools and ESU 18 are covered by the following pension plan:

The District and ESU 18 contribute to the Nebraska School Employees Retirement System, a cost-sharing multiple-employer defined benefit pension plan administered by the Nebraska Public Employees Retirement System (NPERS). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions.

In 1945, the Nebraska Legislature enacted the law establishing a retirement plan for school employees of the State. During the NPERS fiscal year ended June 30, 2016, there were 266 participating school districts. There were the districts that had contributions during the fiscal year. All regular public school employees in Nebraska, other than those who have their own retirement plans (Class V school districts, Nebraska State Colleges, University of Nebraska, Community Colleges), are members of the plan.

Normal retirement is at age 65. The monthly benefit is equal to the greater of the following: 1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to \$3.50 per year of service; or 2) the average of the three 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of two percent, and an actuarial factor based on age.

For an employee who became a member on or after July 1, 2013, the monthly benefit is equal to the greater of the following: 1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to \$3.50 per year of service; or 2) the average of the five 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of two percent, and an actuarial factor based on age.

Benefit calculations vary with early retirement. Employees' benefits are vested after five years of plan participation or when termination occurs at age 65 or later.

For employees who became members prior to July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost of living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or two and one-half percent. The current benefit paid to a retired member or beneficiary is adjusted so that the purchasing power of the benefit being paid is not less than 75 percent of the purchasing power of the initial benefit.

For employees who became members on or after July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost-of-living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or one percent.

For the District and ESU 18's year ended August 31, 2017, the District and ESU 18's total payroll for all employees was \$390,862,897. Total covered payroll was \$290,181,122. Covered payroll refers to all compensation paid by the District and ESU 18 to active employees covered by the Plan.

#### Contributions

The State's contribution is based on an annual actuarial valuation. In addition, the State contributes an amount equal to two percent of the compensation of all members. This contribution is considered a nonemployer contribution since school employees are not employees of the State. The employee contribution was equal to 9.78 percent from July 1, 2015, to June 30, 2016, (and from July 1, 2016, through August 31, 2016). The school district (employer) contribution is 101 percent of the employee contribution. The District and ESU 18's contribution to the Plan for its year ended August 31, 2017 was \$28,663,511.

#### Pension Liabilities

At June 30, 2016, the District and ESU 18 had a combined liability of \$188,774,002 for their proportionate share of the net pension liability. (This liability is not recorded in the accompanying modified cash basis financial statements.) The net pension liability was measured as of June 30, 2016, and the total pension liability used to calculate the net pension liability was determined using an actuarial valuation as of that date. The NPERS School Plan was 86.56% funded as of June 30, 2016 based on actuarial calculations comparing total pension liability to the plan fiduciary net position. The District and ESU 18's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating entities, actuarially determined. At June 30, 2016, the District and ESU 18's proportion was 12.544445%, which was an increase of 0.170921% from its proportion measured as of June 30, 2015.

Under Nebraska Statute 79-966.01, if the actuarially required contribution rate exceeds the rate of all contributions required by the School Employees Retirement Act by the District, the added contributions, if any, are required to be paid by the State of Nebraska. Accordingly, the District is not responsible for any portion of this liability beyond its current annual funding requirements. Thus the future liability, if any, related to the unfunded benefits will not have a material financial impact on the accompanying financial statements and has not been accrued for in the financial statements in accordance with the basis of accounting disclosed above.

For the year ended June 30, 2016, the District and ESU 18's allocated pension expense was \$12,588,740.

#### **Actuarial Assumptions**

The total pension liability in the June 30, 2016 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation: 3.25%

Investment rate of return, net of investment expense and including inflation: 8%

Projected salary increases, including inflation: 4.0%- 9.0%

Cost-of-living adjustments (COLA): For members hired before July 1, 2013, it is 2.50% per annum, compounded annually and 3.25% per annum, compounded annually, after reaching 75% purchasing power floor benefit. For members hired on or after July 1, 2013, it is 1.00% per annum, compounded annually, and there is no floor for the purchasing power of the benefit.

The School Plan's pre-retirement mortality rates were based on the 1994 Group Annuity Mortality Table, projected to 2015, using scale AA, set back one year (sex distinct with 55 percent of male rates for males and 40 percent of female rates for females).

The School Plan's post-retirement rates were based on the 1994 Group Annuity Mortality Table, projected to 2015 using Scale AA, set-back one year (sex distinct).

The School Plan's disability mortality rates were based on the 1983 Railroad Retirement Board Disabled Annuitants Mortality (unisex).

The actuarial assumptions used in the July 1, 2016, valuations for the School plan is based on the results of the most recent actuarial experience study, which covered the five year period ending June 30, 2011. The experience study report is dated August 20, 2012. A new experience study has been completed and adopted by the PERB in October 2016. The new actuarial assumptions will be reflected in the 2017 actuarial valuation.

The long-term expected real rate of return on pension plan investments was based upon the expected long-term investment returns provided by a consultant of the Nebraska Investment Council, who is responsible for investing the pension plan assets. The return assumptions were developed using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of geometric real rates of return for each major asset class included in the pension plans' target asset allocation as of first quarter 2016, (see the discussion of the pension plan's investment policy) are summarized in the following table:

Asset Class	Target Allocation	Long-term Expected Real Rate of Return
U.S. Stocks	29.0%	4.3%
Non-U.S. Stocks	13.5%	5.4%
Global Stocks	15.0%	5.1%
Fixed Income	30.0%	1.4%
Real Estate	7.5%	3.6%
Private Equity	5.0%	6.4%
Total	100%	

#### **Discount Rate**

The discount rate used to measure the Total Pension Liability at both June 30, 2015, and June 30, 2016, was 8 percent. The discount rate is reviewed as part of the actuarial experience study, which was last performed for the period July 1, 2006, through June 30, 2011. The actuarial experience study is reviewed by the NPERS Board, which must vote to change the discount rate. A new experience study has been completed and adopted by the PERB in October 2016. The new actuarial assumptions will be reflected in the 2017 actuarial valuation.

The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate and contributions from employers and non-employers will be made at the contractually required rates, actuarially determined. Based on those assumptions, the pension plans' fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payment to determine the total pension liability. The projected future benefit payments for all current plan members were projected through 2115.

Sensitivity of the District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 8.0 percent, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (7.0 percent) or 1-percentage-point higher (9.0 percent) than the current rate:

	Discount rate	District's proportionate Share of net pension liability
1% decrease	7.0%	\$ 368,898,227
Current discount rate	8.0%	\$ 88,774,002
1% increase	9.0%	\$ 39,020,904

#### Plan Fiduciary Net Position

Detailed information about the Plan's fiduciary net position is available in the separately issued Nebraska Public Employees Retirement Systems Plan financial report. NPERS issues a publicly available financial report that includes financial statements and required supplementary information for NPERS. That report may be obtained by writing the NPERS, P.O. Box 94816, Lincoln, NE 68509-4816, by calling 1-800-245-5712 or via the internet at http://www.auditors.nebraska.gov.

#### E. COMMITMENTS AND CONTINGENCIES

The commitments of the School District consist of bonds payable and construction contracts for school buildings and self-insurance.

**Bonds payable** – The School District has general obligation, limited tax obligation, and qualified zone academy bonds outstanding at August 31, 2017 as follows:

\$120,000,000 general obligation bonds issued April 2, 2014, principal and interest ranging from 3.00% to 5.00% payable each January 15 and July 15, final maturity date of January 15, 2039; optional redemption available beginning January 15, 2024.	\$108,080,000
\$33,295,000 general obligation bonds issued December 20, 2016, principal and interest of 5.00% payable each January 15 and July 15, final maturity date of January 15, 2021.	28,385,000
\$40,915,000 general obligation refunding bonds issued October 1, 2009; principal and interest ranging from .50% to 5.00% payable each January 15 and July 15, final maturity date of January 15, 2021; optional redemption available beginning July 15, 2019.	15,195,000
\$13,290,000 general obligation refunding bonds issued February 15, 2012; principal and interest ranging from .20% to 3.00% payable each January 15 and July 15; final maturity date of January 15, 2022.	7,000,000
\$115,120,000 general obligation refunding bonds issued on August 27, 2015, principal and interest ranging from 2.00% to 5.00% payable each January 15 and July 15; final maturity date of January 15, 2036; optional redemption available beginning January 15, 2025.	106,925,000
\$80,345,000 general obligation refunding bonds issued on July 6, 2017, principal and interest ranging from 3.00% to 5.00% payable each January 15 and July 15; final maturity date of January 15, 2039; optional redemption available beginning January 15, 2027.	80,345,000
\$20,000,000 limited tax building improvement bonds issued August 26, 2009; principal and interest ranging from 2.25% to 5.00% payable each January 15 and July 15; final maturity date of January 15, 2020.	10,505,000
\$46,825,000 taxable limited tax building improvement bonds issued June 23, 2010; principal and interest ranging from 4.55% to 6.10% payable each January 15 and July 15; final maturity date of January 15, 2030.	46,825,000
\$3,975,401 qualified zone academy bonds issued November 19, 2002; non-interest bearing with principal due in lump sum November 19, 2017.	3,975,401
\$3,212,134 qualified zone academy bonds issued December 28, 2005; non-interest bearing with principal due in lump sum December 28, 2020.	3,212,134

\$ 410,447,535

Future debt service requirements relating to the above bond issues are as follows:

	Principal			Interest		 Total		
2018	\$	18,925,000	(		16,748,285	\$	35,673,285	
2019		28,490,401			15,828,461		44,318,862	
2020		26,485,000			14,732,212		41,217,212	
2021		26,205,000			13,520,799		39,725,799	
2022		18,112,134			12,564,924		30,677,058	
2023-2027		86,335,000			50,931,545		137,266,545	
2028-2032		94,590,000			29,791,765		124,381,765	
2033-2037		85,640,000			12,201,869		97,841,869	
Thereafter		25,665,000	_		948,178		26,613,178	
	\$	410,447,535	5	<b>\$</b> 1	67,268,038	\$	577,715,573	

As of August 31, 2017, funds of \$23,015,408 were available in the Bond Interest and Retirement Fund to service general obligation bonds. During fiscal year 2017, principal and interest payments totaled \$33,280,857 from this fund.

Limited tax obligation bonds and taxable limited tax building improvement bonds will be paid out of current and future tax levies of the Qualified Capital Purpose Undertaking Fund, in accordance with Nebraska Statute §79-10,110. During fiscal year 2017, principal and interest payments, net of the Build America Bonds subsidy of \$902,264, were \$5,591,216 relative to these obligations.

Qualified zone academy bonds will be paid out of sinking funds established at the time of issue and maintained by a third party trustees. Yearly payments of \$229,879 and \$176,642 are due to the sinking funds each November 19 and December 28, respectively. The sinking fund balances at August 31, 2017 are \$3,743,848 and \$2,255,828, respectively.

On July 6, 2017, the District issued \$80,345,000 in general obligation refunding bonds at a premium of \$6,953,636. At a true interest cost of 2.77%, the proceeds will be used to advance refund \$82,890,000 of the current Series 2009 bonds and to pay for issuance costs. As a result of this refunding, the District decreased its total debt service payments over the next twenty-two years by approximately \$22,783,124 and obtained a net present value savings of approximately \$13,579,279 or 16.38% of the outstanding bonds.

**Construction Contracts** – The Special Building Fund has outstanding commitments on contracts at August 31, 2017 of approximately \$11.3 million. These construction contracts primarily relate to a comprehensive ten-year facilities improvement plan, including new school buildings, additions, and other improvements to existing school buildings, and acquisition of sites for school buildings. The commitments will be financed by current available funds and bond proceeds.

**Self-Insurance** – The School District uses a blend of self-insurance and commercial insurance to manage its financial risk. The School District's primary areas of risk are covered as follows:

- Workers' Compensation benefits, medical expenses, evaluation expenses, legal fees, and other
  administrative costs are self-insured up to a maximum retention of \$500,000 per incident. Excess
  liabilities are commercially insured in accordance with the Nebraska Workers' Compensation laws.
- <u>Unemployment Compensation</u> the School District is a "self-insured employer" under regulations promulgated by the Nebraska Department of Labor, and utilizes a third-party administrator to monitor quarterly reimbursements to the Department of Labor.
- Real and Personal Property, Basic Liability, Motor Vehicle Liability, and Errors and Omissions –
  the School District utilizes a "protected self-insurance" program whereby losses are self-insured up
  to a maximum retention of \$250,000 per incident. Excess liabilities are self-insured, with the
  excess liability covered by various commercial insurers.
- Flood Insurance the School District is commercially insured for losses due to floods.
- <u>Employee Death Benefit</u> active-employee death benefits are payable pursuant to the School District's various employment agreements, ranging from \$5,000 to \$20,000 per individual, are self- insured.

The School District did not pay any settlement amounts which exceeded its insurance coverages or amounts that exceeded its budget estimates for self-insured risks for the years ending August 31, 2015, 2016 and 2017.

**Federal Award Programs** – The School District receives funds under various federal grant programs and such assistance is to be expended in accordance with the provisions of the various grants. Compliance with the grants is subject to audit by various government agencies, which may impose sanctions in the event of non-compliance. Management believes that they have complied with all aspects of the various grant provisions and the results of adjustments, if any, relating to such audits would not have any material financial impact.

Other – The School District is involved in other legal actions whereby certain parties are making claims for damages. Management believes the outcome of these proceedings will not have any material financial impact on the School District. Certain pending litigation initiated by other school districts against the State of Nebraska and the manner in which the state funds public school districts could ultimately produce a result, which might have a material financial impact on the School District. Management is aware of no means by which it might reasonably anticipate the effect on the School District, if any, of such result.

GENERAL FUND SCHEDULE OF RECEIPTS, EXPENDITURES AND FUND BALANCE - MODIFIED CASH BASIS - BUDGET AND ACTUAL FOR THE YEAR ENDED AUGUST 31, 2017

	Budget (Original and Final)	Actual
FUND BALANCE, beginning of year	\$ 67,161,971	\$ 76,314,022
Receipts:		
Local sources:		
Property taxes	201,342,201	186,734,818
Motor vehicle taxes Public power district sales tax	18,060,000	18,957,556
Interest	7,200,000 20,000	7,010,273 296,047
Fines and licenses	2,540,000	2,623,574
Tuition	100,000	43,898
Categorical Grants	6,800,000	5,392,154
Other	150,000	109,240
	236,212,201	221,167,560
County sources:		
Fines and licenses	2,100,000	2,238,306
State sources:		
State aid	126,425,026	126,408,037
Special education	29,600,000	30,543,785
Homestead exemption		5,286,964
Property tax credit	7,000,000	8,912,874
State apportionment Prorate motor vehicle	7,000,000	6,616,276
Other	560,000 260,000	543,643 442,790
State categorical	1,200,000	1,411,948
State categorical	165,045,026	180,166,317
Federal sources:	103,043,020	100,100,517
Title I, Part A	9,900,784	8,822,964
Title I, Accountability	304,770	393,918
IDEA enrollment/poverty	10,597,782	4,691,595
IDEA 611 base allocation	2,560,924	2,329,402
Vocational education	410,607	618,553
Title IIA	1,072,754	1,257,395
Head start		782,310
21st century community learning centers	743,952	694,846
Other	23,908,427	4,224,698
	49,500,000	23,815,681
Other non-revenue receipts	100,000	173,539
Total receipts	452,957,227	427,561,403
Total available resources	520,119,198	503,875,425

#### GENERAL FUND SCHEDULE OF RECEIPTS, EXPENDITURES AND FUND BALANCE - MODIFIED CASH BASIS - BUDGET AND ACTUAL (CONTINUED) FOR THE YEAR ENDED AUGUST 31, 2017

	Budget (Original and Final)	Actual
Expenditures:		
Operational expenditures:		
Instruction - non-special education	\$ 178,391,429	\$ 181,633,397
Instruction - career academy programs	1,465,590	1,311,866
Instruction - non-special education (flex-spending)	3,480,232	3,130,374
Instruction - limited English proficiency	11,465,661	11,465,661
Instruction - poverty program	25,916,410	25,916,410
Instruction - special education	58,151,212	56,947,786
Instruction - early childhood special education	3,893,780	3,632,632
Support services - pupils	8,103,794	8,580,141
Support services - pupils (safety and security)	3,424,410	3,785,330
Support services - staff	13,105,230	11,381,900
General administration - board of education	1,758,560	1,715,638
General administration - executive administration services	4,772,990	4,786,700
District legal services	590,260	699,431
Office of principal	24,340,392	24,986,498
Support services - general administration, business services	10,586,500	9,730,417
Support services - vehicle acquisition and maintenance		
other than student transportation vehicles	731,730	642,075
Support services - maintenance and operation of building		
and site	41,356,921	40,237,915
Support services - regular pupil transportation	2,203,944	2,355,406
Support services - school age special education public		
transportation	5,721,022	6,788,663
Support services - below age five special education public		
transportation	1,802,878	1,975,426
Community services	378,435	292,191
Categorical grants from corporations and other private interests	6,800,000	2,938,745
State categorical programs	1,200,000	1,511,891
Federal programs	48,000,000	23,301,376
Summer school	345,630	 1,189,164
Total operational expenditures	457,987,010	430,937,033
Transfers to other funds	444,260	 444,260
Total expenditures	458,431,270	 431,381,293
FUND BALANCE, end of year	\$ 61,687,928	\$ 72,494,132

DEPRECIATION FUND SCHEDULE OF RECEIPTS, EXPENDITURES AND FUND BALANCE - MODIFIED CASH BASIS - BUDGET AND ACTUAL FOR THE YEAR ENDED AUGUST 31, 2017

	Budget (Original and Final)	Actual
FUND BALANCE, beginning of year	\$ 17,965,682	\$ 21,102,554
Operational transfers from the general fund Operational transfers from the activities fund Interest	1,119,630	3,419,630 400,000 30,913
Total receipts	1,119,630	3,850,543
Total available resources	19,085,312	24,953,097
Expenditures: Equipment	19,085,312	7,414,455
FUND BALANCE, end of year	\$	\$ 17,538,642

CONTINGENCY FUND SCHEDULE OF RECEIPTS, EXPENDITURES AND FUND BALANCE - MODIFIED CASH BASIS - BUDGET AND ACTUAL FOR THE YEAR ENDED AUGUST 31, 2017

	Budget (Original and Final)	Actual		
FUND BALANCE, beginning of year	\$ 2,719,897	\$	3,680,132	
TOND BALANCE, beginning of year	<u> </u>	Ψ	0,000,102	
Receipts:				
Operational transfers from the general fund	2,922,680		2,922,680	
Other	65,000		891,184	
Total receipts	2,987,680		3,813,864	
Total available resources	5,707,577		7,493,996	
Expenditures:				
Workers compensation	1,442,490		1,107,612	
Insurance premiums	1,318,470		1,520,521	
Other	2,946,617		226,641	
Total expenditures	5,707,577		2,854,774	
FUND BALANCE, end of year	\$	\$	4,639,222	

BOND INTEREST AND RETIREMENT FUND SCHEDULE OF RECEIPTS, EXPENDITURES AND FUND BALANCE - MODIFIED CASH BASIS - BUDGET AND ACTUAL FOR THE YEAR ENDED AUGUST 31, 2017

	Budget (Original and Final)	Actual
FUND BALANCE, beginning of year	\$ 25,138,480	\$ 24,945,213
Receipts:		
Property taxes and state credits	29,745,469	29,683,921
Interest	120	11,907
Other	1,396,000	1,945,426
Total receipts	31,141,589	31,641,254
Total available resources	56,280,069	56,586,467
Expenditures:		
Bond principal	17,885,000	19,045,034
Bond interest	14,156,599	14,235,823
Other	3,344	290,202
Total expenditures	32,044,943	33,571,059
OTHER FINANCING RECEIPTS (EXPENDITURES):		
Proceeds from sale of refunding bonds	366,090,000	780,400
Payment to escrow account to refund bonds	(366,090,000)	(780,400)
FUND BALANCE, end of year	\$ 24,235,126	\$ 23,015,408

#### QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND SCHEDULE OF RECEIPTS, EXPENDITURES AND FUND BALANCE - MODIFIED CASH BASIS - BUDGET AND ACTUAL FOR THE YEAR ENDED AUGUST 31, 2017

	Budget (Original and Final)	Actual		
FUND BALANCE, beginning of year	\$ 5,405,164	\$ 5,531,256		
Receipts:				
Property taxes and state credits	5,945,804	5,987,297		
Babs subsidy	898,387	902,264		
Miscellaneous	60,608,700	227,234		
Total receipts	67,452,891	7,116,795		
Total available resources	72,858,055	12,648,051		
Expenditures:				
Principal repayment	3,265,000	3,265,000		
Bond sinking fund payments	406,521	406,521		
Interest	3,228,480	3,228,400		
Miscellaneous	65,958,054	1,770		
Total expenditures	72,858,055	6,901,691		
FUND BALANCE, end of year	\$	\$ 5,746,360		

ACTIVITIES FUND SCHEDULE OF RECEIPTS, EXPENDITURES AND FUND BALANCE - MODIFIED CASH BASIS - BUDGET AND ACTUAL FOR THE YEAR ENDED AUGUST 31, 2017

	Budget (Original and Final)	Actual
FUND BALANCE, beginning of year	\$ 2,684,549	\$ 3,517,451
Receipts:		
Activities receipts	7,055,740	5,505,626
Other local receipts	1,000,000	1,510,875
Transfer from general fund	444,260	444,260
Total receipts	8,500,000	7,460,761
Total available resources	11,184,549	10,978,212
Expenditures:		
Salaries and benefits	246,750	236,760
Purchased services	288,050	375,061
Supplies and materials	7,620,650	6,362,352
Other	344,550	117,877
Total expenditures	8,500,000	7,092,050
FUND BALANCE, end of year	\$ 2,684,549	\$ 3,886,162

SCHOOL LUNCH AND MILK FUND SCHEDULE OF RECEIPTS, EXPENDITURES AND FUND BALANCE - MODIFIED CASH BASIS - BUDGET AND ACTUAL FOR THE YEAR ENDED AUGUST 31, 2017

	Budget (Original and Final)	Actual		
FUND BALANCE, beginning of year	\$ 6,333,248	\$	6,543,762	
Receipts:				
Lunchroom	6,905,000		7,046,584	
USDA and state subsidy	11,766,610		12,707,933	
Commodity	1,403,000		1,491,275	
Other	5,000		109,018	
Total receipts	20,079,610		21,354,810	
Total available resources	26,412,858		27,898,572	
Expenditures:				
Salaries and benefits	10,377,120		9,626,846	
Food	8,645,000		7,487,129	
New equipment and vehicles			1,083,592	
Other	7,390,738		2,478,438	
Total expenditures	26,412,858		20,676,005	
FUND BALANCE, end of year	\$	\$	7,222,567	

#### SPECIAL BUILDING FUND SCHEDULE OF RECEIPTS, EXPENDITURES AND FUND BALANCE - MODIFIED CASH BASIS - BUDGET AND ACTUAL FOR THE YEAR ENDED AUGUST 31, 2017

	Budget (Original and Final)	Actual
FUND BALANCE, beginning of year	\$ 36,813,031	\$ 21,450,716
Receipts:		
Property taxes	963,360	812,574
Interest	45,800	138,417
Lease income	336,000	395,833
Sale of bonds	33,295,000	35,912,914
Miscellaneous	1,000,000	4,904,624
Total receipts	35,640,160	42,164,362
Total available resources	72,453,191	63,615,078
Expenditures:		
Salaries and benefits		80,420
Contracted services		162,068
Supplies		314,734
Equipment		1,255,099
Site acquisition and improvements	1,000,000	
Building acquisition and improvements	71,453,191	41,176,753
Total expenditures	72,453,191	42,989,074
FUND BALANCE, end of year	\$	\$ 20,626,004

COOPERATIVE FUND SCHEDULE OF RECEIPTS, EXPENDITURES AND FUND BALANCE - MODIFIED CASH BASIS - BUDGET AND ACTUAL FOR THE YEAR ENDED AUGUST 31, 2017

	Budget (Original and Final)	Actual
FUND BALANCE, beginning of year	\$ (2,895)	\$ (60,812)
Receipts:		
Member payments	5,214,160	3,962,133
Transfer from general fund	1,465,590	1,311,866
Miscellaneous	100,000	27,520
Total receipts	6,779,750	5,301,519
Total available resources	6,776,855	5,240,707
Expenditures:		
Salaries and benefits	3,933,520	3,562,466
Contracted services	1,118,630	894,729
Supplies	189,370	424,219
Equipment	242,040	74,099
Miscellaneous	1,296,190	328,810
Total expenditures	6,779,750	5,284,323
FUND BALANCE, end of year	\$ (2,895)	\$ (43,616)

STUDENT FEES FUND SCHEDULE OF RECEIPTS, EXPENDITURES AND FUND BALANCE - MODIFIED CASH BASIS - BUDGET AND ACTUAL FOR THE YEAR ENDED AUGUST 31, 2017

	Budget (Original and Final)	Actual
FUND BALANCE, beginning of year	\$ 20,153	\$ 7,756
Receipts: Student fees	1,000,000	180,721
Total available resources	1,020,153	188,477
Expenditures: Salaries and benefits Equipment and supplies Total expenditures	1,000,000 20,153.00 1,020,153	156,096 26,811 182,907
FUND BALANCE, end of year	\$	\$ 5,570

NOTE TO REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULES FOR THE YEAR ENDED AUGUST 31, 2017

#### A. BUDGETARY ACCOUNTING

The School District prepares its budget for the Governmental Funds on the modified cash basis of accounting. This basis is consistent with the basis of accounting used in presenting the basic financial statements. Under this method of accounting, all unexpended appropriations lapse at the end of the budget year.

The term "Budgetary Fund Balance" used in these supplementary schedules is synonymous with the terms "Fund Balance – Modified Cash Basis" used in the basic financial statements.

### COMBINED SCHEDULE OF CASH RECEIPTS, EXPENDITURES AND FUND BALANCES, EXCLUDING ESU NO. 18 FOR THE YEAR ENDED AUGUST 31, 2017

	Fund Balances				Excess (Deficiency)			Fund Balance C	omposition	
	(Deficits) At Beginning Of Year	Receipts	Expenditures	Transfers In (Out)	Of Receipts Over (Under) Expenditures	Fund Balances (Deficits) At End Of Year	School District Treasurer's Balance	Investments	Inventories	Liabilities
GENERAL FUND:	- I eai	Receipts	Experialtures	III (Out)	Experioritures	Lilu Oi Teal	Dalance	investments	Inventories	Liabilities
General fund	\$ 85,230,525	\$ 398,271,342	\$ 393,838,915	\$ (8,098,436)	\$ (3,666,009)	\$ 81,564,516	\$ 77,567	\$ 99,604,378	\$ 470,097	\$ (18,587,526)
Federal fund	(10,025,342)	22,360,139	23,301,376		(941,237)	(10,966,579)		(10,966,579)		
Special grants fund	1,108,839	6,929,922	6,142,566		787,356	1,896,195		1,896,195		-
Total	76,314,022	427,561,403	423,282,857	(8,098,436)	(3,819,890)	72,494,132	77,567	90,533,994	470,097	(18,587,526)
DEPRECIATION FUND	21,102,554	30,913	7,414,455	3,819,630	(3,563,912)	17,538,642		17,538,642		
CONTINGENCY FUND	3,680,132	891,184	2,854,774	2,922,680	959,090	4,639,222		4,642,905		(3,683)
ACTIVITIES FUND:										
School activity fund	2,080,538	4,371,932	4,415,864	204,050	160,118	2,240,656		2,240,656		
Central interscholastic athletic fund	983,580	1,133,694	1,032,247	240,210	341,657	1,325,237		1,370,665		(45,428)
Resale fund	453,333	1,510,875	1,243,939	(400,000)	(133,064)	320,269		320,269		
Total	3,517,451	7,016,501	6,692,050	44,260	368,711	3,886,162		3,931,590		(45,428)
SCHOOL LUNCH AND MILK FUND BOND INTEREST AND	6,543,762	21,354,810	20,676,005		678,805	7,222,567		8,454,647	1,411,613	(2,643,693)
RETIREMENT FUND	24,945,213	31,641,254	33,571,059		(1,929,805)	23,015,408		23,015,408		
SPECIAL BUILDING FUND	21,450,716	42,164,362	42,989,074		(824,712)	20,626,004		20,626,004		
QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND: Qualified capital purpose undertaking										
fund debt service	5,531,256	7,116,795	6,901,691		215,104	5,746,360		5,746,360		
COOPERATIVE FUND	(60,812)	3,989,653	5,284,323	1,311,866	17,196	(43,616)		364,979		(408,595)
STUDENT FEES FUND	7,756	180,721	182,907		(2,186)	5,570		20,979		(15,409)
GRAND TOTAL - ALL FUNDS	\$ 163,032,050	\$ 541,947,596	\$ 549,849,195	\$	\$ (7,901,599)	\$ 155,130,451	\$ 77,567	\$ 174,875,508	\$ 1,881,710	\$ (21,704,334)

#### GENERAL FUND SCHEDULE OF OPERATIONAL EXPENDITURES FOR THE YEAR ENDED AUGUST 31, 2017

Instruction - non-special education:	
Salaries:	440 000 700
Teachers \$ Substitutes	119,609,700 3,061,738
Clerical and paraprofessional staff	2,556,466
Employee benefits	37,150,201
Purchased services	812,157
Tuition paid to other districts (regular education)	9,195
Supplies and materials	18,055,704
Capital outlay	260,620 117,616
Other	181,633,397
	161,033,391
Instruction - career academy programs: Purchased services	1,311,866
	1,311,866
Instruction - non-special education (flex spending): Salaries:	
Teachers	2,414,794
Clerical and paraprofessional staff	6,368
Employee benefits	702,077
Supplies and materials	7,135
Lastination Code of Facilists and Code of Code	3,130,374
Instruction - limited English proficiency: Salaries:	
Teachers	6,672,847
Substitutes	161,855
Clerical and paraprofessional staff	1,313,447
Employee benefits	2,533,179
Purchased services	93,300
Supplies and materials	414,118
Capital outlay Other	250,000 26,915
Other	11,465,661
Instruction - poverty programs	
Salaries:	
Teachers	15,678,981
Substitutes	354,993
Clerical and paraprofessional staff	2,231,810
Employee benefits	5,460,241
Purchased services	959,736
Supplies and materials	1,018,293 212,356
Other	25,916,410
Instruction - special education:	
Salaries:	
Teachers	26,838,297
Substitutes	565,582
Clerical and paraprofessional staff	12,564,693
Employee benefits Purchased services	13,762,377 1,830,180
Supplies and materials	688,319
Capital outlay	621,000
Other	77,338
	56,947,786

### **GENERAL FUND**

### SCHEDULE OF OPERATIONAL EXPENDITURES (CONTINUED) FOR THE YEAR ENDED AUGUST 31, 2017

Instruction - early childhood special education:	
Salaries:	
Teachers	\$ 1,732,957
Substitutes	60,659
Clerical and paraprofessional staff Employee benefits	783,691 842,445
Purchased services	116,911
Supplies and materials	49,036
Other	46,933
	3,632,632
Support services - pupils:	
Salaries:	
Professional	6,071,204
Clerical and paraprofessional staff Employee benefits	440,884 1,853,783
Purchased services	101,290
Supplies and materials	71,846
Other	41,134
	8,580,141
Support services - pupils-safety and security:	
Salaries:	
Professional	1,826,228
Employee benefits Purchased services	830,715 245,339
Supplies and materials	875,211
Other	7,837
	3,785,330
Support services - staff:	
Salaries:	
Professional	5,740,337
Clerical and paraprofessional staff	807,487
Employee benefits Purchased services	1,884,407 1,462,408
Supplies and materials	1,340,502
Other	146,759
	11,381,900
General administration - board of education:	
Purchased services	40,357
Accounting and auditing services	47,350
Liability Insurance Supplies and materials	1,576,660 5,451
Other	45,820
	1,715,638
General administration - executive administration services: Salaries:	
Superintendent	313,906
Administrative staff	1,518,119
Clerical staff	1,218,167
Employee benefits	851,907
Purchased services Supplies and materials	410,006
Capital outlay	64,161 285,000
Other	125,434
Direct legal continue	4,786,700
Direct legal services: Contracted legal services	699,431
Contracted regal set vices	699,431
Office of principal:	
Salaries:	
Professional staff Clerical staff	11,213,294
Employee benefits	7,597,009 6,063,508
Other	112,687
	24,986,498

#### GENERAL FUND SCHEDULE OF OPERATIONAL EXPENDITURES (CONTINUED) FOR THE YEAR ENDED AUGUST 31, 2017

Company complete and a design street on the company of the company		
Support services - general administration, business services: Salaries:		
Professional staff	\$	558,301
Clerical staff	Ψ	1,842,586
Employee benefits		1,002,335
Purchased services		5,471,558
Supplies and materials		178,597
Capital outlay		640,000
Other		37,040
		9,730,417
Support services - vehicle acquisition and maintenance other		
than student transportation vehicles:		
Professional staff		28,987
Employee benefits		10,041
Purchased services		234,669
Supplies and materials		198
Capital outlay		368,180
		642,075
Support services - maintenance and operation of building and site:		
Salaries:		
Professional staff		155,895
Clerical and custodial staff		20,566,811
Employee benefits		7,661,438
Purchased services		8,465,247
Supplies and materials		2,484,485
Capital outlay		863,297
Other		40,742
		40,237,915
Cupport convices pupil transportations		
Support services - pupil transportation: Salaries:		
Professional staff		26,291
Clerical staff and drivers		800,220
Employee benefits		422,633
Purchased services		996,426
Supplies and materials		14,790
Capital outlay		92,522
Other		2,524
		2,355,406
Support services - school age special education pupil transportation:		
Salaries:		404.04=
Professional staff		101,912
Clerical staff and drivers		3,101,917
Employee benefits Purchased services		1,638,268
Supplies and materials		1,520,805 57,330
Capital outlay		358,646
Other		9,785
Value.		6,788,663
		5,. 55,555

#### GENERAL FUND SCHEDULE OF OPERATIONAL EXPENDITURES (CONTINUED) FOR THE YEAR ENDED AUGUST 31, 2017

· · · · · · · · · · · · · · · · · · ·	
Support services - below age five special education pupil transportation:	
Salaries:	
Professional staff	\$ 29,655
Clerical staff and drivers	902,624 476,718
Employee benefits Purchased services	442,537
Supplies and materials	16,683
Capital outlay	104,362
Other	2,847
	1,975,426
Community services	
Salaries:	
Clerical staff and others	192,571
Employee benefits	59,587
Purchased services	23,713
Other	16,320
Catagorical grants from corporations and other private interacts:	292,191
Categorical grants from corporations and other private interests:  Salaries:	
Professional staff	245,558
Clerical staff	403,253
Employee benefits	199,892
Purchased services	117,107
Supplies and materials	1,908,934
Other	64,001
	2,938,745
State categorical programs:	
Salaries:	F04 040
Professional staff Clerical staff	501,848 266,867
Employee benefits	281,642
Purchased services	244,584
Supplies and materials	184,461
Other	32,489
	1,511,891
Federal programs:	
Title I, Part A	10,355,372
Title I, NCLB	354,226
IDEA enrollment/poverty IDEA 611 base allocation	5,605,296 2,562,432
Vocational education	2,562,432 407,878
Title IIA	1,019,305
21st century community learning centers	776,798
Other	2,220,069
	23,301,376
Summer school:	
Salaries:	
Professional staff	461,583
Clerical staff	316,744
Employee benefits	173,320
Purchased services Supplies and materials	193,296 42,597
Other	42,59 <i>1</i> 1,624
Out-	1,189,164
Transfers:	
Activities fund	444,260
	444,260
	<b>*</b>
Total operational cash expenditures	<u>\$ 431,381,293</u>

### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED AUGUST 31, 2017

Federal Grantor/Pass-through Grantor/Program Title	Federal <u>CFDA Number</u>	Pass Through Entity Identifying Number	<u>Expenditures</u>
U.S. Department of Agriculture:			
Pass-through Nebraska Department of Education:			
Child Nutrition Cluster:			
School Breakfast Program	10.553	55-0001-000, 173NE308N1099	\$ 2,141,126
National School Lunch Program	10.555	55-0001-000, 173NE308N1099	9,360,105
Total Child Nutrition Cluster	40.500	55 0004 000 470NF077I 4000	11,501,231
Fresh Fruit and Vegetable Program	10.582	55-0001-000, 173NE377L1603	504,956
Child and Adult Care Food Program  Nutrition Training	10.558 10.574	55-0001-000, 173NE308N2020, 173NE308N1099 55-0001-000	127,506 8.854
Pass-through Lancaster County Health Department:	10.574	55-0001-000	0,004
Child Nutrition Cluster:			
Summer Food Service Program for Children	10.559	173NE308N1099	454,240
Farm to School	10.575		30,129
Pass-through Nebraska Department of Social Services:			
Child Nutrition Cluster - Non-cash Awards:			
Food Donation	10.555		1,491,276
Total U.S. Department of Agriculture			14,118,192
U.S. Department of Education:			
Direct Programs:			
Indian Education - Formula Grants to Local Educational Agencies (Indian			
Education Act - Subpart 1) School Climate Transformation	84.060 84.184G		148,240
School Climate Transformation	84.184G		320,297
Pass-through Nebraska Department of Education:			
		55-0001-000, S010A130027, S010A140027,	
Title I Grants to Local Educational Agencies	84.010	S010A150027, S010A160027	10,835,527
Migrant Education - State Grant Program (Title 1, Part C of ESEA) Special Education Cluster (IDEA):	84.011	55-0001-000, S011A150027, S011A160027	86,553
Special Education - Grants to States (IDEA, Part B)	84.027	55-0001-000, H027A130149, H027A140079, H027A150079, H027A160079	8,515,286
Special Education - Preschool Grants (IDEA, Preschool)	84.173	55-0001-000, H173A150077, H173A160077	200,161
Total Special Education Cluster (IDEA)			8,715,447
,			

### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (CONTINUED) FOR THE YEAR ENDED AUGUST 31, 2017

Federal Grantor/Pass-through Grantor/Program Title	Federal <u>CFDA Number</u>	Grant <u>Number</u>	<u>Expenditures</u>
U.S. Department of Education, continued:			
Pass-through Nebraska Department of Education: Career and Technical Education - Basic Grants to States Grants for Infants and Families with Disabilities Education for Homeless Children and Youth - Grants for State and Local Activities 21st Century Community Learning Centers State Personnel Development Advanced Placement Grants Title III - English Language Acquisition Grants Title II - Improving Teacher Quality State Grants	84.048 84.181 84.196 84.287 84.323 84.33 84.365	55-0001-000, V048A150027, V048A160027 55-0001-000, H181A150033, H181A160033 55-0001-000, S196A140028, S196A150028, S196A160028 55-0001-000, S287C140027, S287C150027, S287C160027 55-0001-000, H323A11009 55-0001-000 55-0001-000, S365A150027, S365A160027 55-0001-000, S367A120026, S367A130026, S367A140026,	407,878 25,565 44,000 776,798 3,435 8,057 462,555
SIG (School Improvement)  Total U.S. Department of Education	84.377	\$367A150026,\$367A160026, \$367A170026 55-0001-000, \$377A130028, \$377A140028, \$377A150028	351,969 23,205,626
U.S. Department of Health and Human Services:  Pass-through Lincoln Action Program Community Development Agency: Refugee and Entrant Assistance - Discretionary Grants Pass-through Nebraska Department of Social Services: Medical Assistance Program Pass-through Nebraska Schools Medicaid Consortium: Medical Assistance Program Total U.S. Department of Health and Human Services	93.576 93.778 93.778	90ZE0214-02-00 051805NE5MAP 051505NE5ADM	\$ 77,037 1,515,281 1,084,415 2,676,733
Total Federal Awards Expended			\$ 40,000,551

### NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED AUGUST 31, 2017

#### A. BASIS OF ACCOUNTING

The Schedule of Expenditures of Federal Awards is prepared on the modified cash basis of accounting which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. This basis of accounting is consistent with the method utilized for the basic financial statements.

Certain federal grants received by the School District are funded on a cost-reimbursement basis whereby expenditures are subject to audit by various government agencies prior to submitting reimbursement. Under such circumstances and in a manner consistent with the basis of accounting described above, expenditure balances for these grants represent the expenditure of funds received during the course of the year. This treatment results in timing differences, which are resolved over the term of the grant period.

The School District has not elected to use the 10% de minimis cost rate.

#### B. REPORTING ENTITY

The School District, for purposes of the Schedule of Expenditures of Federal Awards, includes all funds for which the School District is financially accountable and also includes the funds for which ESU 18 is financially accountable.

#### C. PASS-THROUGH AWARDS

The School District receives certain federal awards in the form of pass-through awards from the State of Nebraska and other various agencies. Such amounts received as pass-through awards are specifically identified on the Schedule of Expenditures of Federal Awards.

#### D. NON-CASH AWARDS

The National School Lunch Program involves both cash and non-cash awards to the School District. Such non-cash awards consist of donated commodities, which are separately identified, in the Schedule of Expenditures of Federal Awards. Donated commodity expenditures are determined on a first-in, first-out basis.

#### E. CONTINGENCIES

The School District receives funds under various federal grant programs and such assistance is to be expended in accordance with the provisions of the various grants. Compliance with the grants is subject to audit by various government agencies, which may impose sanctions in the event of non-compliance. Management believes that they have complied with all aspects of the various grant provisions and the results of adjustments, if any, relating to such audits would not have any material financial impact.



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November 1, 2017

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Education **Lancaster County School District 001 - Lincoln Public Schools** Lincoln, Nebraska

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Lancaster County School District 001 – Lincoln Public Schools (the "School District"), as of and for the year ended August 31, 2017, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated November 1, 2017.

#### Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting ("internal control)" to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*. However, we noted instances at one elementary school that was tested where the attendance records reported tardy students as absent, resulting in an immaterial understatement of attendance for the first and second quarter student summary attendance reports of the 2016-2017 school year.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

HSMC Orizon LLC



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November 1, 2017

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Board of Education

Lancaster County School District 001 - Lincoln Public Schools

Lincoln, Nebraska

#### Report on Compliance for Each Major Federal Program

We have audited Lancaster County School District 001 – Lincoln Public Schools' (the "School District") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended August 31, 2017. The School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

#### Opinion on Each Major Federal Program

In our opinion, the School District, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2017.

Management of the School District, is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

HSMC Orizon LLC

### SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED AUGUST 31, 2017

#### Part I: Summary of Auditors' Results:

- 1. The independent auditors' report on the financial statements expressed an unmodified opinion.
- 2. No material weaknesses in internal control over financial reporting were reported.
- 3. No instance of noncompliance considered material to the financial statements was disclosed by the audit.
- 4. No material weaknesses in internal control over compliance with requirements that could have a direct and material effect on a major federal awards program were reported.
- 5. The independent auditors' report on compliance with requirements that could have a direct and material effect to each major federal award program expressed an unmodified opinion.
- 6. The audit disclosed no findings required to be reported by the Uniform Guidance.
- 7. The School District's major programs were:

Title I Cluster (CFDA 84.010) Special Education Cluster (CFDA 84.027 and CFDA 84.173)

- 8. A threshold of \$1,200,017 was used to distinguish between Type A and Type B programs as those terms are defined in the Uniform Guidance.
- 9. The School District was not a low-risk auditee as the term is defined in the Uniform Guidance.

#### Part II: Findings Related to the Financial Statements:

None

#### Part III: Findings and Questioned Costs Related to Federal Awards:

None

## SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE YEAR ENDED AUGUST 31, 2017

There were no prior year audit findings. There were no questioned costs in the prior year audit.