LPS Board of Education “Work Session 4” Agenda

- Community Learning Center’s & Early Childhood Facilities
- Bond Issue scope concept
- Fiscal Models - Update
Early Childhood
There is an increased demand for enrollment in LPS preschool

- The wait list was 500+ on the first day of school and continues to grow throughout the year
  - 588 children currently on the wait list
- 60% growth in the last 5 years
  - Requires addition of 3 rooms per year for the next 5-7 years
- The number of children with disabilities continues to increase
Federal (IDEA) and state regulations (NDE Rules 52,51) require:

- School districts to identify, locate, evaluate and serve children who are verified with a disability.

- Services in the least restrictive environment; with the inclusion of children with disabilities in preschool; with access to a regular early childhood setting for children with disabilities.

  “Regular early childhood setting” is defined as a setting with at least 50% of the group being those without disabilities and a setting the child would attend without a disability.

- Transitions from Part C to Part B at age 3 - children with disabilities are placed in LPS preschool classrooms throughout the year.
When 40% or more of the children in a classroom are children with disabilities, meeting the needs of those children, as well as the children without disabilities, results in many challenges for classroom staff.

- In the preschool program, of the total number of children currently enrolled, 42.3% have disabilities.
  - At the K-12 level, the percentage of children with disabilities is 16.1%.
Space for early childhood classrooms is a challenge due to increased enrollment in some elementary schools.

- When an elementary school no longer has room for preschool due to increased K-5 enrollment, this increases the waitlist at other nearby sites.
- Since May 2016, six preschool rooms at four elementary schools have been relocated due to increased K-5 enrollment.
Facility Needs: Indoor Areas (Classrooms)

- Thirty-five square feet per child (minimum)
- Floor covering:
  - Partial tile for eating/sand/art area
  - Partial carpet for quiet/cozy area and for block area to reduce noise
- Bathrooms within classrooms
  - At least 2 child-sized toilets and sinks
  - Changing table
- Space for indoor gross motor during inclement weather
  - Space for children to run, jump and move around
Facility Needs: Outdoor Areas

- Fenced in play area of 1,500 feet (minimum)
  - Fence is at least 48” high
  - At least 30’ away from streets/parking lots or barrier necessary
- Safe, durable age-appropriate equipment
- Direct and easy access from classroom
- Close to toilets and drinking water
- Accessible storage for outdoor equipment
- 9 inch protective surfacing in fall zones with appropriate equipment spacing with a variety of surfaces
- Protection from weather elements
Community Learning Center’s
Bond Issue Scope Concept
10-Year Plan (Tier 1) Options

### School Projects

<table>
<thead>
<tr>
<th>School</th>
<th>Year</th>
<th>Project Type</th>
<th>Project Cost Estimate</th>
<th>Project Description</th>
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</thead>
<tbody>
<tr>
<td>Central ES (Tier 1)</td>
<td>2028</td>
<td>New Building</td>
<td>$15,192,929</td>
<td>Science, Learning</td>
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<tr>
<td>Park MS (Tier 1)</td>
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<td>New PK-8 Elementary Schools</td>
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<td>Elementary Schools Additions</td>
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<td>Wyo GY Additions</td>
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<td>North MS (Tier 1)</td>
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<td>North MS (Tier 2)</td>
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<td>New High Schools</td>
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<td>High School w/ Focused Program</td>
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<td>High School w/ Focused Program</td>
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<td>Golden HS Programs (Tier 2)</td>
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<td>New Focused Programs &amp; Enhancements</td>
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</table>

### Total Costs

- Infrastructure (Tier 1): $18,410,277.38
- Infrastructure (Tier 2): $77,900,871.95

### Notes

- DRAFT 10/31/2016
General Obligation Bonds
Potential Revenue to Support the 10-Year Facility and Infrastructure Plan
LINCOLN PUBLIC SCHOOLS
GENERAL OBLIGATION BUILDING BOND ANALYSIS — 2020 ISSUANCE
(PRELIMINARY STRUCTURE WITH CURRENT TIC USING PAR BONDS)

OCTOBER 7, 2019

MODEL “A”

$286,000,000 Par – Voter Approved Amount
$277,703,000 Net Proceeds for Construction
25 Year Amortization
$17.5 Million Annual Debt Service
16.1 Cent Levy
75 Basis Points of Cushion

MODEL “B”

$317,690,000 Par – Voter Approved Amount
$307,990,000 Net Proceeds for Construction
30 Year Amortization
$17.5 Million Annual Debt Service
16.1 Cent Levy
75 Basis Points of Cushion

MODEL “C”

$321,955,000 Par – Voter Approved Amount
$312,255,000 Net Proceeds for Construction
25 Year Amortization
$19.7 Million Annual Debt Service
17.1 Cent Levy
75 Basis Points of Cushion

MODEL “D”

$357,635,000 Par – Voter Approved Amount
$346,342,000 Net Proceeds for Construction
30 Year Amortization
$19.7 Million Annual Debt Service
17.1 Cent Levy
75 Basis Points of Cushion

MODEL “E”

$476,675,000 Par – Voter Approved Amount
$460,000,000 Net Proceeds for Construction
25 Year Amortization
$29.955 Million Annual Debt Service
21.8 Cent Levy
100 Basis Points of Cushion
Additional Models Requested

MODEL “F”

$290,000,000 Par – Voter Approved Amount
$281,799,000 Net Proceeds for Construction
25 Year Amortization
$17.5 Million Annual Debt Service
16.1 Cent Levy
62 Basis Points of Cushion

MODEL “G”

$300,000,000 Par – Voter Approved Amount
$292,128,000 Net Proceeds for Construction
25 Year Amortization
$17.5 Million Annual Debt Service
16.1 Cent Levy
31 Basis Points of Cushion
Market Conditions

- The analysis to set the amount of the bond request is based on assumptions and estimates.
- Market conditions such as rates, structure, and size will impact the net proceeds available.
### Potential Depreciation Sources

<table>
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<tr>
<th>Equipment</th>
<th>Value</th>
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<tbody>
<tr>
<td>Playground Equipment</td>
<td>$1,500,000</td>
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<tr>
<td>Turf</td>
<td>$3,000,000</td>
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<tr>
<td>HVAC Equipment</td>
<td>$1,500,000</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$6,000,000</strong></td>
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Questions, Discussion and Follow Up
LPS Board of Education “Work Session 5” Agenda