Lincoln Public Schools Board of Education

Lincoln Public Schools

LPS 10-Year Facilities & Infrastructure Plan Work Session 4 October 22, 2019



LPS Board of Education "Work Session 4" Agenda

- Community Learning Center's & Early Childhood Facilities
- Bond Issue scope concept
- Fiscal Models Update



Early Childhood



There is an increased demand for enrollment in LPS preschool

- The wait list was 500+ on the first day of school and continues to grow throughout the year
 - **588** children currently on the wait list
- □ 60% growth in the last 5 years
 - Requires addition of 3 rooms per year for the next 5-7 years
- The number of children with disabilities continues to increase



Federal (IDEA) and state regulations (NDE Rules 52,51) require:

- School districts to identify, locate, evaluate and serve children who are verified with a disability.
- Services in the least restrictive environment; with the inclusion of children with disabilities in preschool; with access to a regular early childhood setting for children with disabilities.

"Regular early childhood setting" is defined as a setting with at least 50% of the group being those without disabilities and a setting the child would attend without a disability.

 Transitions from Part C to Part B at age 3 - children with disabilities are placed in LPS preschool classrooms throughout the year



- When 40% or more of the children in a classroom are children with disabilities, meeting the needs of those children, as well as the children without disabilities, results in many challenges for classroom staff
 - In the preschool program, of the total number of children currently enrolled, 42.3% have disabilities
 - □ At the K-12 level, the percentage of children with disabilities is 16.1%



- Space for early childhood classrooms is a challenge due to increased enrollment in some elementary schools
 - When an elementary school no longer has room for preschool due to increased K-5 enrollment, this increases the waitlist at other nearby sites
 - Since May 2016, six preschool rooms at four elementary schools have been relocated due to increased K-5 enrollment



Facility Needs: Indoor Areas (Classrooms)

- □ Thirty-five square feet per child (minimum)
- □ Floor covering:
 - Partial tile for eating/sand/art area
 - Partial carpet for quiet/cozy area and for block area to reduce noise
- Bathrooms within classrooms
 - At least 2 child-sized toilets and sinks
 - Changing table
- Space for indoor gross motor during inclement weather
 - Space for children to run, jump and move around



Facility Needs: Outdoor Areas

- □ Fenced in play area of 1,500 feet (minimum)
 - Fence is at least 48" high
 - At least 30' away from streets/parking lots or barrier necessary
- □ Safe, durable age-appropriate equipment
- Direct and easy access from classroom
- Close to toilets and drinking water
- Accessible storage for outdoor equipment
- 9 inch protective surfacing in fall zones with appropriate equipment spacing with a variety of surfaces
- Protection from weather elements



Community Learning Center's



Bond Issue Scope Concept



10-Year Plan (Tier 1) Options

LINCOLN PUBLIC	SCHOOLS TEN (10) YEA	R FAC	ILITIES & IN	FRASTR	RUCTUR	RE PLAN	- "Faciliti	es"						
Rev. 10/21/2019														
01221	PROJECT SCOPE			TIME LINE by MONTHS		PROJECT COST		PROJECT SCHEDULE						
Rev. 102 (2019 DRAFT 10/22/2019 NOTES	School	History / I Last Completed IAQ Date	Info Project Types	Project Cost Estimates	Bd Issue Proj. Imple- mentation	Proj. Dev. (Mid- Point)	MID-POINT Construction Costs (based on 3% Annual)	2019	2020	2021	2022	2023	2024	2025
	Everett ES (IAQ) Park MS (IAQ) <u>NEW P-5 Elementary Schools</u>	1993 2	2017 X 2018 X 2018	\$13,652,929 \$29,635,046	0 27 0 16	12 20 (10	5) \$15,349,913.49 0) \$32,462,762.27		PARK MS	EVERETTE	s			
	NE (Waterford Site - 4-Section, 80,500 s.f.) Elementary Schools Additions Wysong ES Addition Arnold ES Site PK/K Center (Stand Alone FacOPTICM)	TBD TBD	N/A X N/A X X	\$21,633,250 \$4,999,389 \$10,196,754	0 16	8 9 (4. 10 14 (7	 \$23,480,167.09 \$5,394,822.96 \$11,400,144.71 		<u>NEWP-5N</u>	GESADRITIO	ES SITE PK/I	<u>CENT</u> ER		
r 1 Priorities	Amold ES PK/K Addition Middle Schools Dawes MS (<i>sym & Multi-Purpose Room Addition</i>) Leffer MS (<i>Multi-Purpose Addition</i>) Lux MS (<i>sym Addition</i>) Mickle MS (<i>Multi-Purpose Expansion/Addition</i>) Soft MS (<i>clasmoon & Gym Addition</i>) Schoo MS (<i>sym Addition</i>) Existing MS Programs (<i>Art, FCS, ITE & Science</i>)	TBD TBD TBD TBD TBD TBD		\$9,056,125 \$2,837,541 \$472,113 \$1,463,961 \$7,98,051 \$3,620,125 \$1,283,211 \$4,221,724	0 31 0 31 0 31 0 19 0 31 0 19 0 31 0 39	8 9 (4.) 9 12 (6 8 9 (4.) 8 9 (4.) 8 9 (4.) 8 9 (4.) 8 9 (4.) 9 20 (1)	5) \$523,680.64 5) \$1,579,755.46 5) \$1,579,755.46 5) \$3,906,464.22 5) \$1,423,373.80			DAWES LEFLE SADDITON MICKL MSADDITION	D E 6 P K A 01 MS A D C T I ON R MS A D C T I ON E MS A D C T I ON MS A D C T I ON MS A D C T I ON	JRPOSE ADDIT	1 O N	
	NEW High Schools High Schools We // Focus Program (230,000 ± /) High School SE w/ Focus Program (230,000 ± /) Existing HS Programs (Art. FCS, //E & Sewneo) New Focus Programs and/or Enhancements Athletic/Activities Facilities (Enhancement) NW Site (ar New HS Site - OPTION) SE Site (ar New HS Site - OPTION) SE Site (ar New HS Site - OPTION) SUB-TOTAL: NERASTRUCTURE (Ther 1) @ 6.25%	TBD TBD TBD TBD TBD TBD		\$62,132,500 \$62,132,500 \$6,244,390 \$2,000,000 \$12,000,000 \$9,417,160 \$5,575,180 \$10,000,000 \$249,323,484 \$15,582,717.73	0 0	9 25 (12 9 20 (1 9 20 (1 11 16 (8. 11 16 (8. 0 0 0	 \$2,291,276.00 \$13,054,620.00 \$10,244,787.11 \$6,065,165.57 \$10,000,000.00 \$271,437,703 	<u>N E W HI</u>		0 H SCHOOLSE HS PROGRA LITIES ENHAN LITIES ENHAN	M NEW FOCUS	P R 0 0 R A M 5	<u>or enhan</u> ceme	ιт Б
	NFRASTRUCTURE (TIEFT) @ 5.25% Tier TOTALs:			\$15,582,717.73	- T6	8 48 (16	\$288,898,575							

\$17,460,871.53

ROOF RECAP / ROOF REPLACEMENT INTERIOR LIGHTING BLEACHERS FAMILY RESTROOMS PARKING LOT PAVING PLAYGROUND EQUIPMENT AND SURFACING TRAFFIC-FLOW (Safety)



General Obligation Bonds Potential Revenue to Support the 10-Year Facility and Infrastructure Plan

LINCOLN PUBLIC SCHOOLS GENERAL OBLIGATION BUILDING BOND ANALYSIS – 2020 ISSUANCE (PRELIMINARY STRUCTURE WITH CURRENT TIC USING PAR BONDS)

OCTOBER 7, 2019

MODEL "A"

MODEL "B"

\$286,000,000 Par – Voter Approved Amount \$277,703,000 Net Proceeds for Construction 25 Year Amortization \$17.5 Million Annual Debt Service 16.1 Cent Levy 75 Basis Points of Cushion \$317,690,000 Par – Voter Approved Amount \$307,990,000 Net Proceeds for Construction 30 Year Amortization \$17.5 Million Annual Debt Service 16.1 Cent Levy 75 Basis Points of Cushion

MODEL "C"

\$321,955,000 Par – Voter Approved Amount \$312,255,000 Net Proceeds for Construction 25 Year Amortization \$19.7 Million Annual Debt Service 17.1 Cent Levy 75 Basis Points of Cushion

MODEL "D"

\$357,635,000 Par - Voter Approved Amount \$346,342,000 Net Proceeds for Construction 30 Year Amortization \$19.7 Million Annual Debt Service 17.1 Cent Levy 75 Basis Points of Cushion

MODEL "E"

\$476,675,000 Par – Voter Approved Amount \$460,000,000 Net Proceeds for Construction 25 Year Amortization \$29.955 Million Annual Debt Service 21.8 Cent Levy 100 Basis Points of Cushion



Additional Models Requested

MODEL "F"

\$290,000,000 Par – Voter Approved Amount \$281,799,000 Net Proceeds for Construction 25 Year Amortization \$17.5 Million Annual Debt Service 16.1 Cent Levy 62 Basis Points of Cushion

MODEL "G"

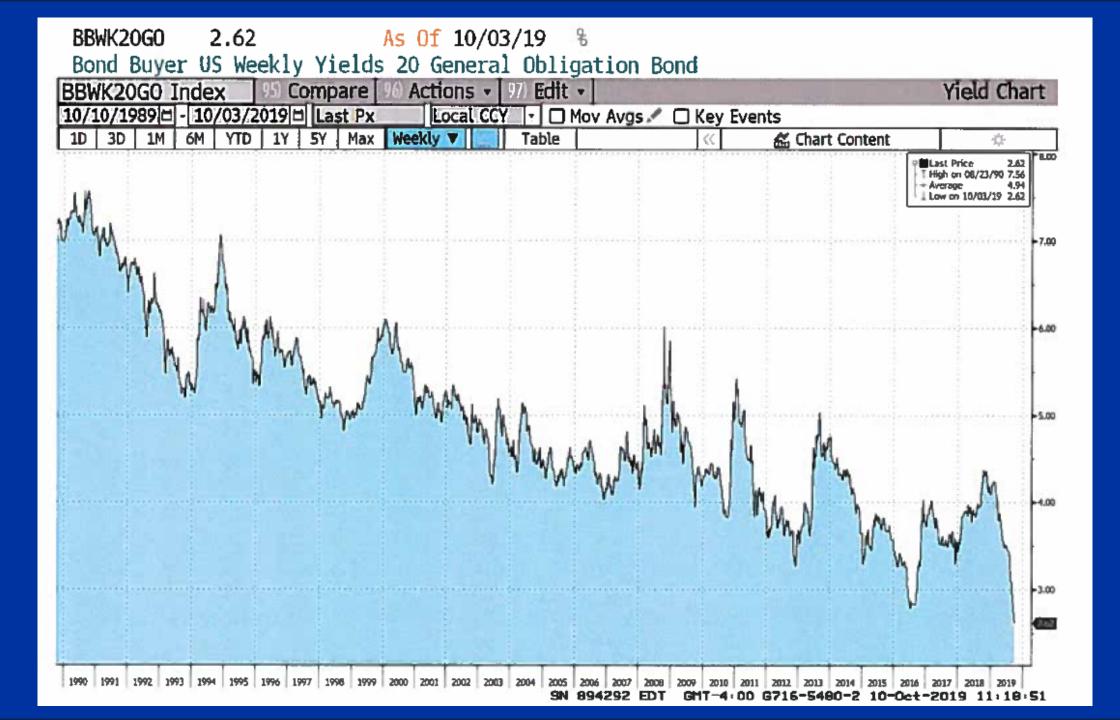
\$300,000,000 Par – Voter Approved Amount \$292,128,000 Net Proceeds for Construction 25 Year Amortization \$17.5 Million Annual Debt Service 16.1 Cent Levy 31 Basis Points of Cushion





Market Conditions

- The analysis to set the amount of the bond request is based on assumptions and estimates.
- Market conditions such as rates, structure, and size will impact the net proceeds available.





Potential Depreciation Sources

Playground Equipment	\$1,500,000
Turf	\$3,000,000
HVAC Equipment	\$1,500,000
Total	\$6,000,000



Questions, Discussion and Follow Up



LPS Board of Education "Work Session 5" Agenda