LPS District Policy

Policy 5482 -- Lincoln Public Schools provides physically safe and emotionally secure environments for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding and acceptance of others) are encouraged in the educational program and are required of all staff. Inappropriate behaviors, including but not limited to bullying, intimidation and harassment, must be avoided by all students and all staff. Strategies and practices are implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

RESOURCES:

- LPS Social Workers
 - -School Social Worker Kris Lewis (klweis@lps.org)
 - -School Counselors Rachael Kluck Spann, Renee McClure, Jodie Green
- Nonfiction books
 - "Bully, the Bullied, and the Bystander: From Preschool to High School -- How Parents and Teachers Can Help Break the Cycle of Violence"
 - By Barbara Coloroso
 - "Bullyproof Your Child for Life: Protect Your Child from Teasing, Taunting, and Bullying for Good"
 - By Joel Haber, Jenna Glatzer
 - "Girl Wars: 12 Strategies That Will End Female Bullying"
 By Cheryl Dellasega, Charisse Nixon,
 Elina D. Nudelman
- Websites
 - www.stopbullyingnow.com
 - www.stopbullying.gov
 - www.netsmartz.org

Bullying Prevention Plan



As a student of Schoo Middle School
I pledge not to bully or be a hurtful
bystander. I pledge to stand up for kids
who are being bullied by telling an adult.

Personalized

Students who need a lot of support will receive personalized interventions

- · Used for repeated incidents
- Student Assistance Process (SAT) Individualized Student Plan includes parent, student, teacher, administrator, counselor, social worker
- · School Community Intervention Program (SCIP)
 - free assessment from community agency

- Contact School Resource Officer
- Student Services Meeting LPSDO
- Target Bullying Intervention Program
 - educational program through UNL

Focused

- Planner Activities
- Bibliotherapy
- Videotapes
- Circle of Friends
- · Non-Aggression Agreement

Students who have repeated problems will receive focused interventions

- · Small Groups: Social Skills Development
 - problem solving
 - handling anger
- friendship
- · Parent Contacts

- Problem-Solve with Counselor or Administrator
- Promote Positive Student Bystanders
 - First Friends
 - 8th Grade Buddies

Comprehensive

All students will receive comprehensive prevention services

Counseling Curriculum - Education

- · Classroom presentations by counselor
- Creating a safe & caring school climate
 positive behavior supports (PBS)
- SOAR activities
- Second Step Curriculum
 - Counselors, Health Classes, LACA
- Peer Mediation Peaceful Problem-Solving

Counseling Action Plan

Standard A: Students will acquire the knowledge, attitudes and inter-personal skills to help them understand and respect self and others.

Reporting

- · Where & how to safely share
- Peace Patrol Report Forms

Interventions for Adults & Staff

- Staff presentation at faculty meeting
- Parent presentations
- Counselor PLC work
- Bully Survey measure of programs/progess

Communication

- School climate survey
- · Parent calls & letters home

Bullying is . . .

- Meant to harm
- An imbalance of power

- Repetitive
- Hurtful; either emotionally or physically

