

# Clinton Elementary School



# Behavior Systems

## INTENSIVE, INDIVIDUAL INTERVENTION

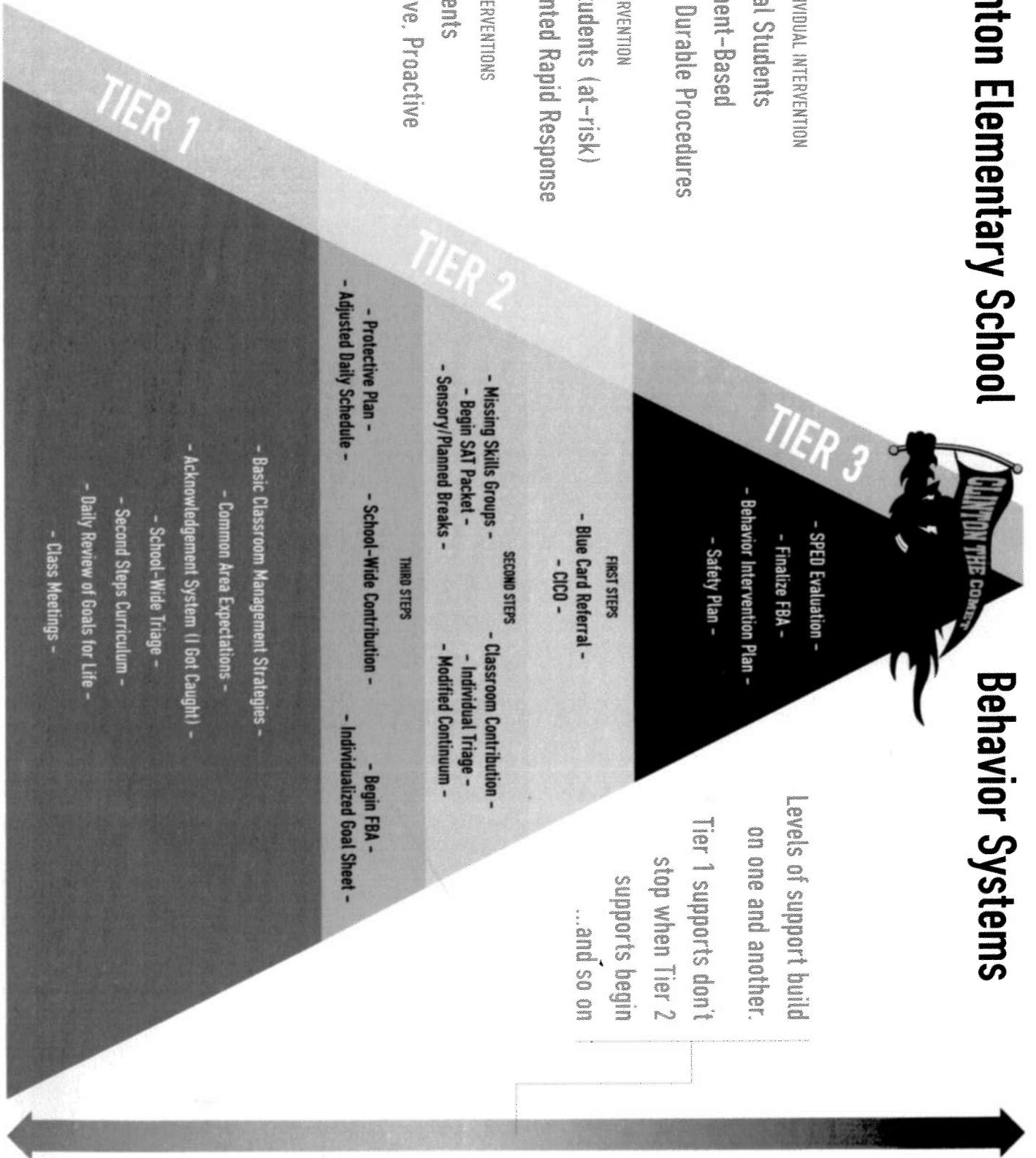
- Individual Students
- Assessment-Based
- Intense, Durable Procedures

## TARGETED INTERVENTION

- Some Students (at-risk)
- Documented Rapid Response

## UNIVERSAL INTERVENTIONS

- All Students
- Preventive, Proactive



## TIER 3

- SPED Evaluation -
- Finalize FBA -
- Behavior Intervention Plan -
- Safety Plan -

### FIRST STEPS

- Blue Card Referral -
- CICO -

### SECOND STEPS

- Missing Skills Groups -
- Begin SAT Packet -
- Sensory/Planned Breaks -
- Classroom Contribution -
- Individual Triage -
- Modified Continuum -

### THIRD STEPS

- Protective Plan -
- School-Wide Contribution -
- Adjusted Daily Schedule -
- School-Wide Triage -
- Individualized Goal Sheet -
- Begin FBA -

- Basic Classroom Management Strategies -
- Common Area Expectations -
- Acknowledgement System (I Got Caught) -
- School-Wide Triage -
- Second Steps Curriculum -
- Daily Review of Goals for Life -
- Class Meetings -

## TIER 1

## TIER 2

Levels of support build on one and another. Tier 1 supports don't stop when Tier 2 supports begin ...and so on