



Critical Incident: Follow Up

“There is nothing more **ENTERTAINING** to a defiant kid than a **FRUSTRATED ADULT.**” ~Love and Logic

As the curriculum becomes more difficult for students, the pacing more challenging and the school year more laborious, we must continue to think about our interactions with kids, both verbal and non-verbal.

“I’ve come to a frightening conclusion that I am the **DECISIVE ELEMENT** in the classroom. It’s my personal approach that creates the **CLIMATE**. It’s my daily mood that makes the weather. As a teacher, I possess a tremendous **POWER** to make a child’s life miserable or **JOYOUS**. I can be a tool of torture or an instrument of **INSPIRATION**. I can humiliate or **HEAL**. In all situations, it is my response that decides whether a crisis will be escalated or de-escalated and a child **HUMANIZED** or dehumanized.” ~Haim G. Ginott

How are your students impacted by the interactions you have with them?

Please take a few minutes to watch the following video with your teams.

http://www.ted.com/talks/rita_pierson_every_kid_needs_a_champion?language=en

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Key Points to Remember:

- A student in the ALE should be continuously monitored by staff
- An ALE should only be used for students causing a “substantial” disruption to the learning environment or there is a risk of injury
- Discuss your building’s documentation procedures with your team
- Continue to submit Critical Incidents via the Google Form (only method for submission)
- Reminder: Contact parents in writing, within 24 hours of the incident (a sample letter can be found in the behavior handbook)