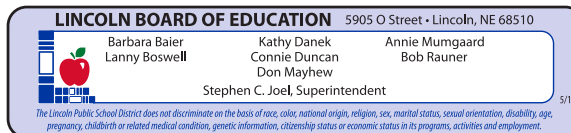


## Multi-Tiered System of Supports for Behavior:

- Are outcome-based and focused on learning.
- Provides a continuum of supports
- Use data as a guide for decision-making.
- Utilize evidence-based practices.
- Provide systems support for accurate and sustained implementation.
- Establish a climate in which appropriate behavior is the norm.
- Supports the local school continuous improvement process.
- Provide an approach to preventing problem behavior.
- Increases academic learning.
- Benefits all students.

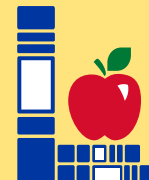


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# Multi-Tiered System of Supports for Behavior

Improving Learning for All Children



## ***Multi-Tiered System of Supports for Behavior -***

(MTSS-B) is a research-based framework for teaching and supporting positive behaviors for ALL students. This school-wide approach to discipline focuses on building a safe and positive environment in which all students can learn. The benefits of implementing MTSS-B include –

- fewer behavior issues
- more instructional time
- increased attendance for student success

The foundation of MTSS-B in the Lincoln Public Schools lies in the fundamental expectations developed by each of our schools. Each school has individualized their expectations (ie Be Safe, Be Respectful, Be Responsible).

***Prevention*** - Appropriate behaviors are established, taught, modeled, and acknowledged in a systematic way throughout the school. Students are “caught” engaging in appropriate behavior and this behavior is regularly reinforced and recognized.

***Response*** - The response to inappropriate behavior is organized, systematic, consistent and careful. Considerable thought and effort goes into getting the entire school community on the same page with respect to common definitions of, and the most effective response to inappropriate behaviors.



***Data-Driven*** - Discipline data is collected school-wide in a user-friendly format. When this information is entered and analyzed in an established on-line database, the data provides guidance for understanding when and where problem behavior is more likely to occur. Strategies to address behaviors in these situations are developed, and the data then provides evidence for whether the strategies are working.

***Process*** - MTSS-B is not a curriculum or a prepackaged program. Rather, it is a framework that guides the school community through a process of addressing the unique culture, climate and behavioral issues within each school. The idea is to work smarter, not harder, to improve behavior and school climate.