

Moore Support

Tiered Student Support Process

Tier 1

- PRIDE Cards, CHAMPS, TAPS, 4:1, Triage, Restorative practices
- Tier 2 team looks at data every two weeks. Tier 2 Team provides names of students meeting the criteria on the left. The teacher team will then discuss tier 1 strategies to implement for 2 weeks. (refer to Functional Tier 1 chart)
- Teachers communicate concerns with parents and documents in Synergy, shares team meeting info and additional tier one supports.
- Tier 2 Team contacts parents once student qualifies for Moore Support.



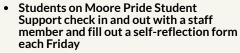
Tier 2

Moore Pride Student Support

Responding = improved outcomes (see above criteria)

Exit Process

- Data is reviewed weekly by the Tier 2 team
- Student has 3 or 4 weeks responding=
- Student has 2 out of 4 weeks responding=continue
- Student has 1 out of 4 weeks responding= layer up (small groups, more check ins)



Teachers increase positive feedback



Tier 2 team reviews student data every 2 weeks and shares back with the team-possible exit at 4 weeks



Tier 2 +

Teacher team selects appropriate group

Tier 2 member explains process to student and home

SMALL GROUP TEACHING

Student attends small group sessions



- Tier 2 team reviews data every
- Students completes small group sessions
- Student has 3 or 4 weeks responding=
- Student has 2 our of 4 weeks responding=continue
- Student has 1 out of 4 weeks responding= layer up to Tier 3



Tier 3

FBA/SAT

- Tier 2 team informs SAT Coordinator of need for individualized supports
- School psych conducts interviews around behavior concerns
- With parent input create individualized behavior plan (BIP)
- Follow BIP for at least 4 weeks, then re-evaluate