

Disrupts student's learning, but stops after using level one strategies.

Disrupts other students' learning and ongoing Level One behavior.

Needs immediate response.

Level One

• STUDENT EXAMPLES

- blurts out
- talking to peer
- head down
- not sitting in chair
- tapping noises
- out of seat
- not following directions

• STRATEGIES TO TRY

- praise other students
- proximity
- verbal reminder
- increase engagement strategies
- praise for appropriate behavior (4:1)
- provide instructional choice
- private redirection
- non-verbal cues
- phone call home
- build relationship with student

Level Two

• STUDENT EXAMPLES

- ongoing Level One behaviors (teacher has tried multiple level one strategies over a period of time)
- student crying, overwhelmed, angry, etc
- inappropriate Chromebook use
- student conflict
- inappropriate language
- situations that could escalate
- disrespect
- constant talking back

• ACTIONS AND DOCUMENTATION

- call office
- PBiS Minor in Synergy
- phone call home

Level Three

• STUDENT EXAMPLES

- unsafe or harmful behavior to self or others
- student leaves without permission
- student throws items in class
- verbal or physical fight
- issue warranting immediate response

• ACTIONS AND DOCUMENTATION

- call office
- PBiS Minor in Synergy
- conference with administration before calling home