BEHAVIOR

Tier One

Relationship building: Class mtg, Circles, Triage

Effective classroom practices: recognition, feedback, (specific/sentence stems) reinforcing effort, referencing objectives

Prompting expectations

Procedures/routines Common area expectations

Acknowledging appropriate behavior

4:1

Provide instructional choice

Alternative seating Frequent home contacts Model appropriate language Speak with students privately Praise students around student Positive parent contact Pride Cards Discouraging inappropriate behavior Proximity Non-verbal cue

Tier Two

Alternative passing

Behavior Contracts

Behavior Intervention Plan

FBA

Moore Pride Support System (CICO)

Cool down pass

Counselor Referral

Interest Inventory

Mentors (Teammates, Big Brother Big Sister)

Non-aggression agreement

Restorative circles

Tier Three

SAT plan

Alternative placement

County Attorney referral (Attendance)

Community Wrap Around Services

Functional Behavior Analysis

LINCS Referral

School Social Worker

Special Educations Services

Student Services Referral

Target Bullying Intervention Program

When planning for students, use this as a reference to increase support.