## Tier of Intervention for Academics

When planning for students, use this as a reference to increase support.



Posted objectives Check for Understanding Positive Reinforcement Specific Feedback

> Small group instruction Collaborative activities I do, we do, you do, modeling

> > Daily formative assessments Review for tests/objectives Graphic organizers

Different learning models Movement in class Write key points on board

Highlight materials Provide notes Modify assignments Break assignments into smaller parts Early intervention Targeted assignment checks

> Use of planner/organizer Planner check w/teacher Exit tickets

Synergy check Goal setting Group triage

Extra practice Self-assessments Rubrics

Change seats Cooperative groups Preferencial seating

Provide visual aids Parent contact

Assigned roles in class Positive postcards

Simplify complex directions



Daily planner check List of work to be completed Posted homework

> Clarify directions Pre-teach Re-teach

> > Visuals
> > Peer teaching
> > Planner Check

Extended time Schedule adjustment Peer tutoring

Referral to team Referral to counselor, therapist, social worker Small group testing Alternate assignments Self-monitoring

Parent contact/conference Fluid Math Support Work completion sheet

> Protective plan Academic triage Academic goal sheet

Provide visual aids Parent contact Simplify complex directions



List of work to be completed each class period

**Daily Parent Contact** 

504 Evaluation

**IEP Review** 

Parent signature sheet

Alternate Schedule

SAT process

**SES tutoring** 

**Special Education Evaluation** 

Mini-schedules