|  |
| --- |
| **2017-2018 Moore Middle School Goal**  |
| **DISTRICT GOALS:** • We will improve the graduation rate to 90% by 2019.• We will increase student achievement PK-12. |
| SCHOOL GOAL: We will increase **writing skills** for all students by implementing academic vocabulary and writing strategies across all curricular areas.  |
| **What is your baseline data?**2016 NeSA ResultsNeSA Writing: 34 students below, 56 students exceeded, 199 metNeSA Reading: 9 students below, 146 exceeded, 138 metNeSA Math: 15 students below, 106 exceeded, 168 met | **Root cause (hypothesis)**  Based on previous NeSA writing results which is no longer being utilized, students results did not perform as well as other content areas. Because of a lack of focus on writing across curricular areas, students were not exposed to text dependent analysis.  | **Measurable Objective:**We will measure this objective through data collected quarterly from a text dependent analysis given by 6th/7th/8th grade ELA teachers. Baseline data will increase by 10% at the end of the school year for all benchmarks. |
|
|
|
|
| **What is your baseline data?**2015-2016 IOWA ResultsWritten ExpressionS1-3 = 19 StudentsS4-6 = 144 StudentsS7-9 = 82 Students | **Root cause (hypothesis)**Students had a similar score on both the NeSA writing and IOWA written expression. This correlation demonstrates a deficiency in writing skills. Again, strong emphasis on writing across content areas needs to be implemented. | **Measurable Objective:**We will measure this objective through data collected quarterly from all vertical teams. Baseline Data will increase by 10% at the end of the school year for all benchmarks. |
|
|
|
|
| **What incremental benchmarks will you use to measure progress throughout the year (if not collected within your baseline data)?*** Text dependent analysis quarterly(ELA 6th/7th/8th teachers)
* Academic vocabulary quizzes quarterly within vertical teams
* Failure rates will be analyzed quarterly within departments(pull data from EWS)
* Attendance data will be analyzed quarterly (pull data from EWS)
* Referral data will be analyzed quarterly (pull data EWS)
 | **Goal for benchmark data** The goal with the benchmark data is to evaluate the effectiveness of our measurable objectives and determine needed next steps.  |
|
|
|
|

|  |  |  |  |
| --- | --- | --- | --- |
| ACTION STATEMENT | DETAILS  | RATIONALE/RESEARCH | PERSON & TIMELINE |
| 1. *CITW2* Informal observations | Our focus for the current year is learning and implementing component one of the *CITW2* Instructional Framework while continuing to focus on component one strategies. Once a month we will be collecting our informal observation data and discuss what we are seeing in classrooms and a plan for additional staff development.  | District-wide initiative for instruction; research based instructional strategies. | Leadership team, SIP members will collaborate in monthly meetings to identify areas of improvement and discuss data and discuss possible additional staff development needed. |
| 2. Early Warning System | Reports are pulled from Synergy and data is analyzed weekly. At team meetings, teachers talk about the reasons for the failing grades and plan interventions to address student concerns. | This early warning system allows teachers to “catch” students early so that they can recover and improve grades prior to the grades being unfixable.  | Team teachers, counselors and Leadership team |
| 3. Text Dependent Analysis | Implement common writing strategies across curricular areas. On a monthly basis, strategies will be shared with staff, and teachers will experiment with the process of writing a text dependent analysis. | State-wide implementation; new ELA standards | Teachers, SIP Team will collaborate in monthly meetings to identify areas of improvement and discuss data and discuss possible additional staff development needed. |
| 4. Academic Vocabulary Quizzes | Teachers will meet in vertical teams to develop a content area list of academic vocabulary words. Quizzes will be given the last week of each quarter and data will be collected. | More emphasis on learning academic vocabulary will improve student written expression | Teachers, SIP Team will collaborate in monthly meetings to identify areas of improvement and discuss data and discuss possible additional staff development needed. |
| Plan for building FLEX to support goal. |  |  |  |
| Plan for building SIP BUDGET to support goal. | * Our goal for use of the SIP funds is to allow for more collaboration amongst teachers in PLCs/Teams. This might be in the form of substitute teachers, or it might be to pay for teacher work time during spring break/summer break.
 |  |  |