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| **2017-2018 Moore Middle School Goal** | | |
| **DISTRICT GOALS:**  • We will improve the graduation rate to 90% by 2019.  • We will increase student achievement PK-12. | | |
| SCHOOL GOAL: We will increase **writing skills** for all students by implementing academic vocabulary and writing strategies across all curricular areas. | | |
| **What is your baseline data?**    2016 NeSA Results  NeSA Writing: 34 students below, 56 students exceeded, 199 met  NeSA Reading: 9 students below, 146 exceeded, 138 met  NeSA Math: 15 students below, 106 exceeded, 168 met | **Root cause (hypothesis)**    Based on previous NeSA writing results which is no longer being utilized, students results did not perform as well as other content areas. Because of a lack of focus on writing across curricular areas, students were not exposed to text dependent analysis. | **Measurable Objective:**  We will measure this objective through data collected quarterly from a text dependent analysis given by 6th/7th/8th grade ELA teachers. Baseline data will increase by 10% at the end of the school year for all benchmarks. |
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| **What is your baseline data?**  2015-2016 IOWA Results  Written Expression  S1-3 = 19 Students  S4-6 = 144 Students  S7-9 = 82 Students | **Root cause (hypothesis)**  Students had a similar score on both the NeSA writing and IOWA written expression. This correlation demonstrates a deficiency in writing skills. Again, strong emphasis on writing across content areas needs to be implemented. | **Measurable Objective:**  We will measure this objective through data collected quarterly from all vertical teams. Baseline Data will increase by 10% at the end of the school year for all benchmarks. |
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| **What incremental benchmarks will you use to measure progress throughout the year (if not collected within your baseline data)?**   * Text dependent analysis quarterly(ELA 6th/7th/8th teachers) * Academic vocabulary quizzes quarterly within vertical teams * Failure rates will be analyzed quarterly within departments(pull data from EWS) * Attendance data will be analyzed quarterly (pull data from EWS) * Referral data will be analyzed quarterly (pull data EWS) | **Goal for benchmark data**    The goal with the benchmark data is to evaluate the effectiveness of our measurable objectives and determine needed next steps. | |
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| ACTION STATEMENT | DETAILS | RATIONALE/RESEARCH | PERSON & TIMELINE |
| 1. *CITW2* Informal observations | Our focus for the current year is learning and implementing component one of the *CITW2* Instructional Framework while continuing to focus on component one strategies. Once a month we will be collecting our informal observation data and discuss what we are seeing in classrooms and a plan for additional staff development. | District-wide initiative for instruction; research based instructional strategies. | Leadership team, SIP members will collaborate in monthly meetings to identify areas of improvement and discuss data and discuss possible additional staff development needed. |
| 2. Early Warning System | Reports are pulled from Synergy and data is analyzed weekly. At team meetings, teachers talk about the reasons for the failing grades and plan interventions to address student concerns. | This early warning system allows teachers to “catch” students early so that they can recover and improve grades prior to the grades being unfixable. | Team teachers, counselors and Leadership team |
| 3. Text Dependent Analysis | Implement common writing strategies across curricular areas. On a monthly basis, strategies will be shared with staff, and teachers will experiment with the process of writing a text dependent analysis. | State-wide implementation; new ELA standards | Teachers, SIP Team will collaborate in monthly meetings to identify areas of improvement and discuss data and discuss possible additional staff development needed. |
| 4. Academic Vocabulary Quizzes | Teachers will meet in vertical teams to develop a content area list of academic vocabulary words. Quizzes will be given the last week of each quarter and data will be collected. | More emphasis on learning academic vocabulary will improve student written expression | Teachers, SIP Team will collaborate in monthly meetings to identify areas of improvement and discuss data and discuss possible additional staff development needed. |
| Plan for building FLEX to support goal. |  |  |  |
| Plan for building SIP BUDGET to support goal. | * Our goal for use of the SIP funds is to allow for more collaboration amongst teachers in PLCs/Teams. This might be in the form of substitute teachers, or it might be to pay for teacher work time during spring break/summer break. |  |  |