

EARLY DEVELOPMENT NETWORK

LINCOLN PUBLIC SCHOOLS DEPARTMENT OF EARLY CHILDHOOD





AGE

By 3

Months

MILESTONES

Smiles

- · Makes eye contact
- Maintains eye contact during feedings
- Recognizes familiar people

EMOTIONAL

- · Soothes self
- · Interacts with self in mirror
- · Cuddles
- · Expresses self when hungry
- Hold me during feedings and maintain eye contact
- · Join me in tummy time
- · Respond to my cries, as this is my form of communication

WHAT PARENTS CAN DO

3-6 **Months**

· Grasps a rattle or finger

· Startles to sounds

Reacts to distress by crying

· Lifts head while on stomach

· Follows/tracks objects with eyes

- · Holds head up and looks all around
- Coos, giggles, and makes lots of sounds
- · Searches for and turns head toward sounds

· Cries in different ways to express meaning

- · Explores objects with mouth
- · Rolls from back to stomach and from stomach to back

- · Talk, sing, and play with me
- · Read to me
- Give me safe opportunities to move and explore
- Put me in front of a mirror
- · Rock, hold, and cuddle me frequently
- · Keep me safe by baby-proofing my home
- · Give me different and interesting things to look at and
- · Comfort me by talking in a soothing voice
- · Hold me when you are feeding me
- Ask for help if you are feeling frustrated and need a break You can call: Nebraska Helpline available 24 hours a day, 7 days a week. 1-888-866-8660

6-12 Months

- · Moves by crawling
- Pulls self up to a standing position
- Walks while holding furniture or with help
- · Points to desired objects
- · Pushes away toys, food, and other items when he/ she does not want them
- · Says first word such as "dada" or "mama"
- · Claps hands and waves goodbye, if prompted
- · Feeds self with fingers
- · Holds and drinks from own bottle
- · Drinks from a cup with assistance

- · Climbs up and down things
- · Gestures or points to indicate wants
- · Pushes, pulls, or dumps things
- Holds a crayon to scribble with little control
- · Turns pages in a book by self
- spoon into mouth
- finished
- · Pulls off hat, socks, and mittens

- Expresses fear of strangers Watch and learn my cues for "more" and "stop"
- · Watches self in mirror
- Shows distress when parents leave
- Watches parents' facial expressions and body language to decide things about the world
- · Explores and returns to be held
- · Point to and label pictures in books
- Baby-proof my home including baby gates on stairs
- · Get on the floor and see what I see
- · Lower my crib mattress
- · Let me feed myself
- · Let me drink from a cup

12-18 **Months**

- · Walks without help

- · Holds a spoon when eating but has difficulty getting
- · Drinks well from a cup but may drop it when
- Understands simple one step directions
- · Says 8 20 understandable words
- · Identifies objects in a book
- Plays peek-a-boo

- · Becomes upset when separated from parents
- · Enjoys being held and read · Needs reassurance with
- fears · Recognizes self in a mirror or in pictures
- · Imitates others, especially by coughing, sneezing, or making animal sounds
- · Let me wash my hands before I eat
- Expect me to get into many things and places to learn about my environment
- · Keep me safe by looking for dangers in my environment
- · Get on my level so you can see what I see
- Never leave me near any water source alone, even for a minute or two Keep me in your sight at all times
- · Don't pretend that medicine or vitamins are "candy" or a treat
- · Brush my teeth daily
- · Give me milk and water to drink even if my appetite
- · Offer me choices of new foods even if I don't like them at
- · Set limits for me
- · Let me play alone but within sight of familiar people
- Let me experiment with art materials
- Read, sing, count with, and talk to me
- · Give me simple tasks such as finding a book or getting my shoes
- Encourage and praise me for my efforts
- Give me simple rules and repeat them frequently

18-24 Months

24-36

Months

- · Walks, runs, and climbs without help
- Stacks 2 4 blocks
- Feeds self with spoon Opens cabinets, drawers, and boxes
- Understands simple one step directions
- Uses about 50 or more words frequently Echoes single words spoken by someone
- Plays simple pretend games such as wearing a hat or talking on the phone
- Talks in short sentences and tries to express how he/she feels
- · Feeds self and drinks from an open cup
- · Throws and catches a ball
- · Plays with others and sometimes shares toys
- · Asks "what" and "why" questions
- Knows body parts
- Imitates others in play

 Uses words "me" and "mine"

Shows a temper

 Acts possessively and has difficulty sharing

Imitates parents' actions

Acts shy around strangers

- Tries to be independent
- Sings songs and says rhymes
- Enjoys being with friends
- Learns to take turns Has strong emotions and
- tantrums Has fear of separation · Moves from one activity to

the next with little difficulty

- · Model for me when to use "please" and "thank you"
- · Play imitation games with me, such as Simon Says
- · Set limits for me to help me feel secure Validate my feelings
- · Limit my screen time
- · Sing, talk, count with, and read to me
- · Calm and comfort me after my tantrums and let me know you still love me
- · Catch me being good
- · Encourage me many times throughout the day

BABIES CAN'T WAIT